REGION: **2024/2025**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First session (Morning)

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 120 minutes **Pages: 8**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING 1 (Items 1-5) **(5 marks)**

You are going to hear five people speaking. ***What are they doing?***
Listen and for each item, shade in the bubble ⬭ under the correct option.

	Visiting places	Gardening	Cooking	Listening to music	Swimming	Hiking
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

You are going to hear ***Sara talking about a school celebration.***
*Listen and for each item, write a short answer (****not more than FOUR WORDS****).*

6. When did Sara and her mother arrive?

_____

7. Who gave a presentation about Oman's history?

_____

8. What did Sara's mother win at the game section?

_____

9. What did Sara make?

_____

10. Which Omani dish did Sara and her mother loved? (List one)

_____

LISTENING SCORE	**10**

GRAMMAR/VOCABULARY (Items 1–10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Last weekend, I went _____ (1) a tour to Paris, and it was _____ . (2) I loved it very much. Our first stop _____ (3) the Eiffel Tower, _____ (4) we took many pictures. After that, we _____ (5) the famous Louvre Museum and _____ (6) iconic paintings like the Mona Lisa. Next, we walked _____ (7) the Seine River, enjoying the lovely_____ (8). We stopped at a small café to try _____ (9) French food specially, the croissants and pastries. The tour guide shared the history of each place, making the experience even _____ (10) interesting.

1.	⬭	at	⬭	on	⬭	to
2.	⬭	amazing	⬭	boring	⬭	disappointing
3.	⬭	were	⬭	is	⬭	was
4.	⬭	where	⬭	which	⬭	who
5.	⬭	came	⬭	lived	⬭	visited
6.	⬭	see	⬭	seen	⬭	saw
7.	⬭	under	⬭	along	⬭	in
8.	⬭	festival	⬭	scenery	⬭	paintings
9.	⬭	delicious	⬭	horrible	⬭	quite
10.	⬭	much	⬭	most	⬭	more

GRM/VCB SCORE

10

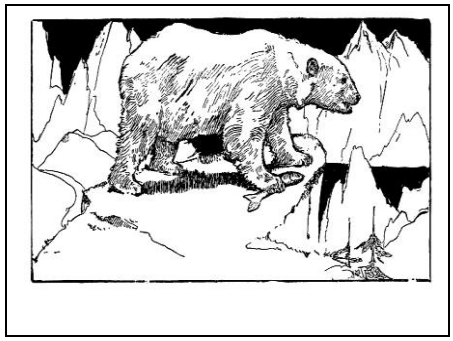
READING 1 (Items 1-4) (4 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

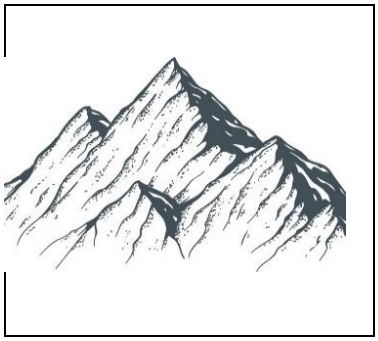
A.



B.



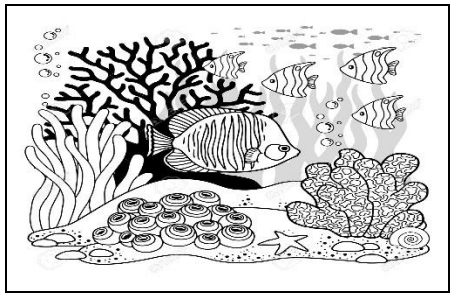
C.



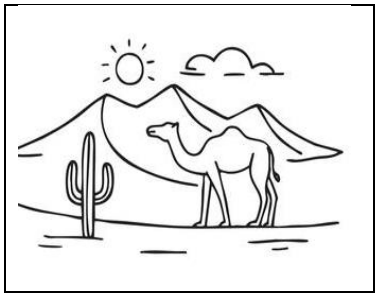
D.



E.



F.



Texts	Pictures					
	A	B	C	D	E	F
1. It is a thick and green area with tall trees and many animals. It's hot and humid, filled with the sounds of birds and insects.	⬭	⬭	⬭	⬭	⬭	⬭
2. This is a dry place with lots of sand and very few plants. It can be very hot during the day and cool at night.	⬭	⬭	⬭	⬭	⬭	⬭
3. It is a huge place covered with water with many fish and sea animals. Colorful coral reefs live underwater.	⬭	⬭	⬭	⬭	⬭	⬭
4. It is a cold and icy area with snow and ice. Animals like polar bears live here.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10) (6 marks)

Read the text. Then complete the task.

Keeping pets can be a wonderful experience for many families. Pets like dogs, cats, and even small animals such as hamsters bring joy and friendship. They can help reduce feelings of loneliness and provide comfort during tough times. Studies show that having a pet can improve mental health by lowering stress and worry. For example, owning a dog or cat can make you feel happier.

However, keeping a pet also comes with important responsibilities. Pets need regular care, including feeding, grooming, and exercise. This can take a lot of time and may not fit everyone's lifestyle. Additionally, pets can be expensive, with costs for food, veterinary care, and foods adding up quickly.

Another factor to consider is the long-term commitment. Many pets can live for several years, so owners need to plan for their care over time. It's important to think carefully about whether a pet is a good fit for your home and lifestyle.

In conclusion, while keeping pets can bring joy and company, it also requires time, loyalty, and money. Likely pet owners should consider these factors before deciding to get a pet.

READING 2 (continued)

For each item, shade in the bubble ⬭ next to the correct option.

5. One benefit of having pets is they can reduce ……

⬭ happiness ⬭ loneliness ⬭ madness

6. Petting a dog or a cat can make you feel……..

⬭ happy ⬭ stressed ⬭ worried

7. Pet owners are responsible for feeding and …… the pet

⬭ grooming ⬭ ignoring ⬭ hitting

8. Some people might have trouble owning a pet because they can be …….

⬭ friendly ⬭ costly ⬭ inexpensive

9. People should think about whether the pet is a good fit for their ……. before getting it.

⬭ study ⬭ lifestyle ⬭ work

10. Many pets can live for ……..

⬭ some days ⬭ few weeks ⬭ many years

READING SCORE	**10**

WRITING 1 **(5 marks)**

*Write a paragraph about an island called **Bali**. Use **ALL** the information in the box. Your writing should be correct and well-organized.*

Bali Island

Southeast Asia 4.3 million /people

Capital / Denpasar

dry / rainy many festivals

traditional arts /dance / painting / music

Popular dish/fried rice

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write **at least 60 words**.*

Situation: Imagine that you are **Fahad/Farah**. You've just returned home from a fantastic weekend hiking trip, and you're excited to tell your friend about it.
Task: Write **an e-mail** to your friend **Bader/Badriya** telling him/her about this trip.
Where did you go? Who you went with? What did you do? How did you feel?

Your writing should be lively and interesting.

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE EIGHT — ENGLISH LANGUAGE

MARKING GUIDE

Semester One, First session (Morning)2024/2025

TOTAL MARKS: 40

REGION:

****
****

LISTENING 1 (5 marks)

	Visiting place	Gardening	Cooking	Listening to music	Swimming	Hiking
1.	○	○	●	○	○	○
2.	●	○	○	○	○	○
3.	○	○	○	●	○	○
4.	○	○	○	○	●	○
5.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 marks)

6.	End of April/ April
7.	Students / Grade 8 students /
8.	gift / camel toy / toy
9.	Pot / beautiful pot
10.	Shuwa / Halwa / Shuwa and Halwa

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

1.	○	at	●	on	○	to
2.	●	amazing	○	boring	○	disappointing
3.	○	were	○	is	●	was
4.	●	where	○	which	○	who
5.	○	came	○	lived	●	visited
6.	○	see	○	seen	●	saw
7.	○	under	●	along	○	in
8.	○	festival	●	scenery	○	paintings
9.	●	delicious	○	horrible	○	quite
10.	○	much	○	most	●	more

READING 1 (4 marks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	●	○	○	○	○	○
2.	○	○	○	○	○	●
3.	○	○	○	○	●	○
4.	○	●	○	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

READING 2 (6 marks)			
5.	○ happiness	● loneliness	○ madness
6.	● happy	○ stressed	○ worried
7.	● grooming	○ ignoring	○ hitting
8.	○ friendly	● costly	○ inexpensive
9.	○ study	● lifestyle	○ work
10.	○ some days	○ few weeks	● many years
Notes: One mark each. Responses must be indicated clearly.			

WRITING 1 (5 marks)	
5	– Presents all the information, fully and clearly. – Writing is well-organized and coherent. Only minor language errors.
4	– Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	– Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	– Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 marks)	
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is mostly unclear. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is unclear. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

Listening script

LISTENING 1 (Items 1-5)

You are going to hear five people speaking. ***What are they doing?*** Listen to the text twice and complete your answer

1. I am in the kitchen. I love mixing ingredients and trying out new recipes. The best part is sharing what I make.
2. I love exploring new places. I often visit parks and museums, discovering interesting things along the way.
3. I am listening to my favorite songs. I like to sing along and sometimes even make up my own tunes.
4. During weekends, I like to get together with friends in the pool near our house. We often swim, and then have some snacks.
5. I am planting my favorite plants in our small farm. I love watching them grow and making my space feel bright and lively.

LISTENING 2 (Items 6-10)

You are going to hear ***Sara talking about a school traditional celebration.***

Listen to the text twice and answer the questions

Two years ago, our school decided to have a traditional celebration at the end of the academic year. I invited two of my friends from Britain, Sara and her mother, to experience this special event. They arrived at the end of April.

The next morning, we went to the school fair. The atmosphere was exciting with colorful decorations and cheerful music.

During the break time, we enjoyed a presentation about the history of Oman done by grade eight students, including traditional dances and a play about Omani history.

Later, we visited the game section where we tried our luck at different traditional games. Sara's mother won a gift of a camel toy, which she liked very much. We also participated in making pottery, Sara made a very beautiful pot with Islamic designs.

At the end of the day, we took photographs in traditional clothes. Sara and her mother loved the shuwa and halwa. It was an unforgettable experience.

REGION: **2024/2025**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First session (Evening)

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 120 minutes **Pages: 8**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING 1 (Items 1-5) **(5 marks)**

You are going to hear five people speaking. What are they doing?
Listen and for each item, shade in the bubble ⬭ under the correct option.

	playing board games	baking	painting	jogging	hiking	sewing
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

You are going to hear a text about Salim' camping trip.
*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

6. Where did he go camping?

_____

7. What did Salim pack for the camping? (List One)

_____

8. How did he feel when he set up his tent?

_____

9. Where did he have his tea and snacks?

_____.

10. What sounds did he hear?

_____.

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1–10) (10 marks)

For each item, shade in the bubble ⬭ next to the correct option.

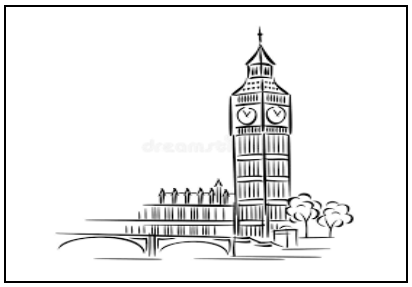
In today's world, technology is a fascinating (1) _____ that shapes our lives. Many people have (2) _____ the amazing advancements we've made, but (3) _____ these tools can also create problems. (4) _____ we enjoy the benefits; we must be careful of the (5) _____ effects. For instance, although some devices are helpful for research, they can disturb wildlife and threaten certain (6) _____. To balance progress and safety, we need to (7) _____ our environment and ensure that we use technology wisely. This approach will help us learn more (8) _____ the natural world. Therefore, it's (9) _____ to remember that our actions today will affect future generations and (10) _____ the Earth we share.

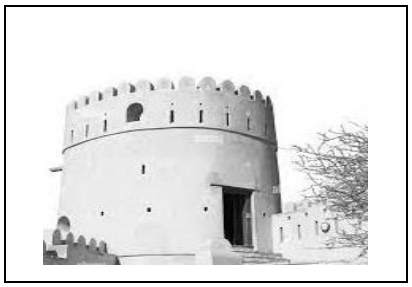
1.	⬭	machine	⬭	invention	⬭	product
2.	⬭	seen	⬭	see	⬭	are seeing
3.	⬭	because	⬭	sometimes	⬭	some
4.	⬭	Often	⬭	Never	⬭	While
5.	⬭	negative	⬭	outdoor	⬭	excellent
6.	⬭	computer	⬭	species	⬭	board games
7.	⬭	protect	⬭	make	⬭	camp
8.	⬭	very	⬭	about	⬭	too
9.	⬭	dangerous	⬭	late	⬭	important
10.	⬭	destroy	⬭	save	⬭	use

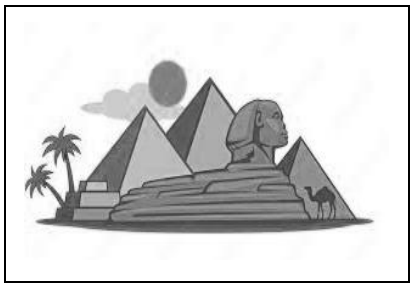
GRM/VCB SCORE	
	10

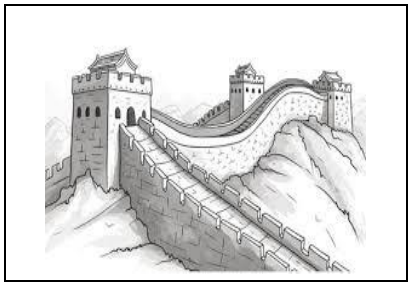
READING 1 (Items 1-4) (4 marks)

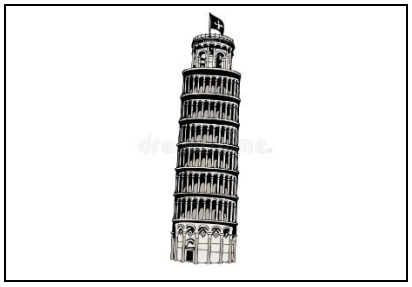
Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

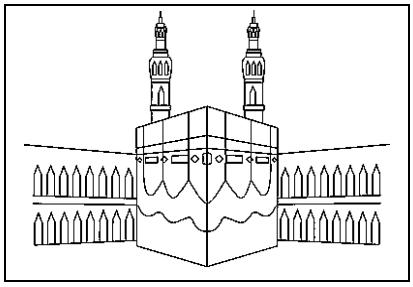
A. 

B. 

C. 

D. 

E. 

F. 

Texts	Pictures A	B	C	D	E	F
1. The Great Wall of China is a long wall built to protect ancient China. It stretches for miles and it is a symbol of unity.	⬭	⬭	⬭	⬭	⬭	⬭
2. Masjid al-Haram, located in Mecca, is the largest mosque in the world. It surrounds the Kaaba, Islam's most sacred site.	⬭	⬭	⬭	⬭	⬭	⬭
3. The Pyramids in Egypt are ancient structures built as tombs for pharaohs.	⬭	⬭	⬭	⬭	⬭	⬭
4. Omani forts are historic structures built to protect cities and trade routes. They show Oman's rich heritage.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10) (6 marks)

Read the text. Then complete the task.

The printing press, invented by Johannes Gutenberg in 1440, is one of the most important inventions ever made. Before it existed, books and documents had to be copied by hand, which was slow and costly.

This meant only rich people or scholars could afford books. Gutenberg's press changed that by allowing books to be made quickly and cheaply. Using movable metal letters, the press made it possible to print many copies of the same book, which makes books spread very quickly.

This invention made a big difference. Books became affordable and cheaper, helping more people learn to read and discover new ideas. The printing press helped spark important movements like the Reformation by making it easier to share knowledge and different opinions.

Some people worried it might spread new different ideas they didn't agree with, but in the end, the printing press led to huge growth in learning and culture. Gutenberg's press didn't only change reading and writing, but also it helped shape the modern world by making information easier to share.

READING 2 (continued)

For each item, shade in the bubble ⬭ next to the correct option.

5. The printing press was invented by _____.

⬭ Isaac Newton ⬭ Johannes Gutenberg ⬭ Leonardo da Vinci

6. In _____, the printing press was invented.

⬭ 1440 ⬭ 1540 ⬭ 1640

7. Before the printing press, the books were copied _____.

⬭ by hand ⬭ by machine ⬭ by computers

8. One of the effects of the printing press is that books became _____.

⬭ cheaper ⬭ rare ⬭ unpopular

9. What tools did Gutenberg use in his printing press _____.

⬭ glass ⬭ metal letters ⬭ wooden blocks

10. One concern people had about the printing press is that _____.

⬭ it would be hard to use ⬭ it might spread new ideas ⬭ books would be too cheap

READING SCORE	**10**

WRITING 1 **(5 marks)**

*Write a paragraph about an animal called **Koalas**. Use **ALL** the information in the box. Your writing should be correct and well-organized.*

Koala

length/60-85 cm weight/4-15 kg

live/Australia

eat/leaves rest/18-20 hours/ save energy

grey fur/fluffy ears/round noses

danger/habitat loss /diseases

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write **at least 60 words**.*

Situation: Imagine that you are **Salim/ Salma**. Your friend is doing a research about different cities in Oman.
Task: Write **an email** to your friend, **Ali/ Alia**, telling him/her about your city, what landmarks and natural attractions it has and other information.

Your writing should be clear and well structured.

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)

	playing board games	baking	painting	jogging	hiking	sewing
1.	○	○	●	○	○	○
2.	○	○	○	●	○	○
3.	●	○	○	○	○	○
4.	○	○	○	○	●	○
5.	○	●	○	○	○	○

<u>Notes</u>: One mark each. Responses must be indicated <u>clearly</u>.

LISTENING 2 (5 mks)

6. ○ In the mountains / mountains

7. ○ A tent / sleeping bag / snacks / map

8. ○ Excited

9. ○ By the lake/ near the lake / on the lake / lake

10. ○ insects / frogs / insects and frogs

<u>Notes</u>: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.

GRM/ VCB (10 mks)						
1.	○	machine	●	invention	○	product
2.	●	seen	○	see	○	are seeing
3.	○	because	●	sometimes	○	some
4.	○	Often	○	Never	●	While
5.	●	negative	○	outdoor	○	excellent
6.	○	computer	●	species	○	board games
7.	●	protect	○	make	○	camp
8.	○	very	●	about	○	too
9.	○	dangerous	○	late	●	important
10.	○	destroy	●	save	○	use
Notes: One mark each. Responses must be indicated clearly.						

READING 1 (4 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	●	○	○
2.	○	○	○	○	○	●
3.	○	○	●	○	○	○
4.	○	●	○	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

READING 2 (6 mks)					
5.	○	Isaac Newton	●	Johannes Gutenberg	○ Leonardo da Vinci
6.	●	1440	○	1540	○ 1640
7.	●	by hand	○	by machine	○ by computers
8.	●	cheaper	○	rare	○ unpopular
9.	○	glass	●	metal letters	○ wooden blocks
10.	○	it would be hard to use	●	it might spread new ideas	○ books would be too cheap

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	– Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	– Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
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WRITING 2 (5 mks)	
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
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Read the text twice

Listening script

Listening one

1. **Emily:** I am drawing and coloring landscapes and nature. It helps me relax and express my creativity.
2. **Hamed:** "Running in the park every morning helps me clear my mind and stay fit. I always feel great afterward.
3. **Mark:** I am playing chess and rolling the dice on the board with my family at night. It's a fun way to challenge each other.
4. **David:** I am walking and climbing the mountains. The fresh air and beautiful views make me feel refreshed and happy."
5. **Lisa:** I am preparing bread and cakes which is my favorite hobby. I enjoy trying new recipes and sharing delicious dishes with my family and friends.

Listening two

One sunny Saturday morning, he decided to go camping in the mountains, so he packed his tent, sleeping bag, snacks, and his map. After driving for an hour, he reached the campsite, surrounded by tall trees and the sound of birds singing.

He was so excited as he set up his tent. He then went for a hike along a nearby path. The fresh air filled his lungs as he walked, and he saw butterflies and colourful wildflowers along the way. After a while, Salim sat down by the lake and enjoyed his tea and snacks while fishing.

As the sun began to set, he returned to his campsite, built a small fire, and roasted the fish. The warm glow of the flames lit up the night, and Salim listened to the sounds of insects and frogs around him. Later, he crawled into his sleeping bag, feeling happy and tired. Under the starry sky, he slept, dreaming of more camping adventures to come.

REGION: **2024/2025**

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
Re-sit session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 120 minutes **Pages: 8**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING 1 (Items 1-5) (5 marks)

You are going to hear five people speaking. ***What are they doing?***
Listen and for each item, shade in the bubble ⬭ under the correct option.

driving	cooking	eating	shopping	cleaning	diving

1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear a **story** about a **man called Nasser***
*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

6. What's Nasser's job?

_____

7. Where does he live?

_____

8. How long did Nasser study in medical school?

_____

9. When did Nasser finish his studies?

_____.

10. Who visited Nasser after work?

_____.

LISTENING SCORE	**10**

GRAMMAR/VOCABULARY (Items 1–10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Today, television (1) _____ the most important invention in the world . It was (2) _____ in the 20th century. It allowed people to (3) _____ information and entertainment from their homes. The first successful television was created (4) _____ John Logie Baird in 1926. By the 1950s, television became (5) _____ in many houses. Families would gather to watch their favourite shows, making it a (6) _____activity. Today, smart TVs (7) _____ connection to the internet, making information more accessible. Although it can (8) _____ time, television is still popular worldwide. In (9) _____ future, television technology may even be more advanced (10) _____ interactive.

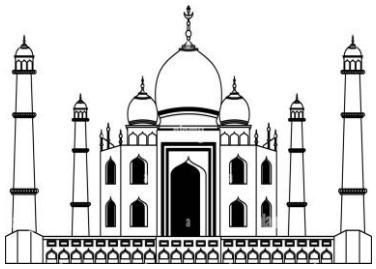
1.	⬭	is	⬭	was	⬭	were
2.	⬭	invented	⬭	inventing	⬭	invent
3.	⬭	eat	⬭	receive	⬭	through
4.	⬭	at	⬭	in	⬭	by
5.	⬭	available	⬭	rare	⬭	special
6.	⬭	dangerous	⬭	social	⬭	stressful
7.	⬭	will	⬭	has	⬭	have
8.	⬭	wastes	⬭	waste	⬭	waste
9.	⬭	a	⬭	an	⬭	the
10.	⬭	and	⬭	the	⬭	a

GRM/VCB SCORE	
	10

READING 1 (Items 1-4) (4 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

A.



B.



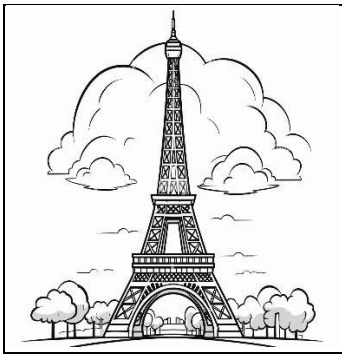
C.



D.



E.



F.



	Texts	Pictures A	B	C	D	E	F
1.	The Eiffel Tower in Paris was built in 1889. It is a global symbol of France and attracts many visitors every year.	⬭	⬭	⬭	⬭	⬭	⬭
2.	The Taj Mahal in India was built in the 17th century. It is one of the Seven Wonders of the World.	⬭	⬭	⬭	⬭	⬭	⬭
3.	The Pyramids of Giza are one of the most amazing sights in Egypt. They are ancient structures built as tombs for pharaohs.	⬭	⬭	⬭	⬭	⬭	⬭
4.	The Opera House in Oman is a famous performing arts centre. Its unique design resembles the Omani and Islamic architecture.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10) (6 marks)

Read the text. Then complete the task.

Mobile phones have become a big part of our daily lives. They offer many benefits, but there are also some downsides. One advantage of using a mobile phone is that it keeps us connected. We can easily call or text our friends and family anytime and anywhere. This is especially helpful when we need to share important news or need help.

Another benefit is access to information. With a smartphone, we can find answers to our questions quickly or learn new things through apps and the internet. However, there are some disadvantages. First, spending too much time on our phones can affect our health. We may get headaches or feel tired. Second, using phones too much can lead to less face-to-face interaction with friends and family. It is important to find a balance between using our phones and enjoying real-life connections.

In conclusion, mobile phones can be very useful, but we should use them wisely to avoid negative effects on our health and relationships.

READING 2 (continued)

For each item, shade in the bubble ⬭ next to the correct option.

5. The writer mentions that one advantage of mobile phones is

⬭ hard to use ⬭ costly to use ⬭ keeping us connected

6. Mobile phones allow us to access information

⬭ quickly and easily ⬭ less often ⬭ only on computers

7. One disadvantage of using phones too much is _____.

⬭ improved communication ⬭ less face-to face time ⬭ making new friends

8. The writer suggests we should find a _____ when using mobile phones.

⬭ balance ⬭ new phone ⬭ new app

9. Spending too much time on phones can lead to _____.

⬭ better health ⬭ headaches ⬭ less interaction

10. The writer believes that we should use mobile phones _____.

⬭ without limits ⬭ all day ⬭ wisely

READING SCORE	
	10

WRITING 1 **(5 marks)**

Write a paragraph about ***an animal*** called ***the Sand Cats****. Use* ***ALL*** *the information in the box. Your writing should be correct and well-organized.*

The Sand Cats

endangered species/ people destroy their habitat

colour /brown and yellow live / Omani deserts

live/ long/ 13 to 15 years

weight/ between 1.5 to 3.5 kg

length /39 to 52 cm

eat / lizards, insects and small plants

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write **at least 60 words**.*

Situation: Imagine that you are **Ahmad/ Ahlam**. You have a British friend called **John/ Lisa**.
Task: Write **an email** telling him/ her about a great city you travelled to. Include details like: *Where did you go? Who you went with? What did you do? How did you feel?*

Your writing should be clear and organized.

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)

	driving	cooking	eating	shopping	cleaning	diving
1.	○	○	○	○	●	○
2.	●	○	○	○	○	○
3.	○	○	○	○	○	●
4.	○	●	○	○	○	○
5.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

6. ○ A doctor

7. ○ Barka

8. ○ 6 years / Six years

9. ○ 2019

10. ○ Brother / younger brother

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

GRM/ VCB (10 mks)						
1.	●	is	○	was	○	were
2.	●	invented	○	inventing	○	invent
3.	○	eat	●	receive	○	through
4.	○	at	○	in	●	by
5.	●	available	○	rare	○	special
6.	○	dangerous	●	social	○	stressful
7.	○	will	○	has	●	have
8.	○	wastes	●	waste	○	waste
9.	○	a	○	an	●	the
10.	●	and	○	the	○	a
Notes: One mark each. Responses must be indicated clearly.						

READING 1 (4 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	●	○	○	○	○	○
3.	○	○	○	○	○	●
4.	○	○	●	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

READING 2 (6 mks)								
5.	○	hard to use	○	costly to use	●	keeping us connected
6.	●	quickly and easily	○	less often	○	only on computers
7.	○	improved communication	●	Less face-to face time	○	making new friends
8.	●	balance	○	new phone	○	new app
9.	○	better health	●	headaches	○	less interaction
10.	○	without limits	○	all day..	●	wisely

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	– Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	– Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	– Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
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Listening Sciprt

LISTENING 1

You are going to hear five people speaking twice. ***What are they doing?***

First time, listen only. Second time, listen and for each item, shade in the bubble under the correct option.

1. Ali: I am collecting trash from the beach to keep the beach look nice. We need to care for the environment.
2. Sara: I am wearing the seat belt now. It keeps me safe and secure. Remember: road safety is crucial.
3. Omar: "I'm swimming in the coral reef. The underwater world is so colorful and amazing!" This place is great.
4. Sarah: "I'm in the kitchen baking a cake for my sister's birthday party. She loves chocolate cakes!
5. Aisha: "I'm going to the mall for buying a new dress. There are so many beautiful options to choose from.

LISTENING 2

Nasser worked as a doctor in a clinic. His clinic was in Muscat, the capital city of Oman. Nasser enjoyed helping people, and his job was very important to him. He worked hard every day to take care of his patients.

Nasser lived in Barka. He chose to live nearby so he could help his patients quickly if there was an emergency.

Becoming a doctor was not easy for Nasser. He studied in medical school for six years. It was a long and difficult journey, but Nasser was determined to succeed. He worked very hard to finish his studies. In 2019, he finally graduated and became a doctor.

After a long day at the clinic, Nasser was often tired. However, he was happy when his younger brother visited him after work. They sat together, talked, and sometimes enjoyed a cup of tea. These visits helped Nasser relax and feel less stressed.