سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE EIGHT

Academic Year _ 2024/2025

Semester Two - Morning Session

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

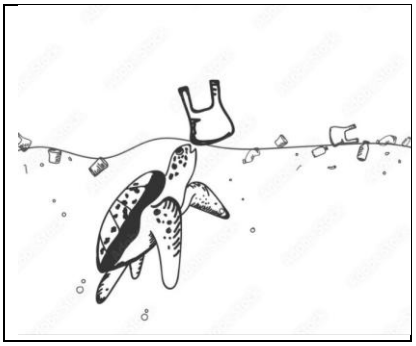
Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about **ocean pollution**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

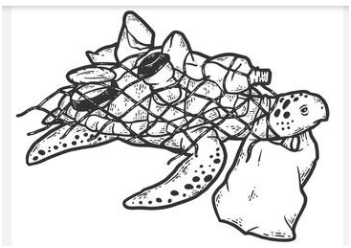
A.



B.



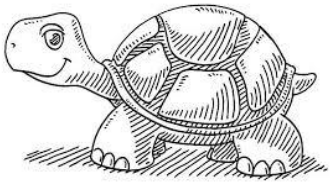
C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) (5 marks)

*You are going to hear **a documentary** about **transport in Peru**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. The most common way for people to travel in Peru is _____ .

⬭ buses ⬭ trains ⬭ ships

7. A shared _____ is called colectivo.

⬭ trains ⬭ planes ⬭ Taxies

8. Passengers are allowed to take _____ luggage.

⬭ 13 kg ⬭ 30 kg ⬭ 300 kg

9. Night buses have comfortable big _____ that saves you accommodations.

⬭ seats ⬭ bathrooms ⬭ meals

10. Each bus has a_____ who will give you information about a place you are passing.

⬭ book ⬭ guide ⬭ Laptop

LISTENING SCORE	**10**

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Transport is very important in our life. People have been using transport (1)_____ thousands of years. There (2)_____ different kinds of transport and an airplane is one of (3)_____ fastest form of public transport. Passengers (4)_____ buy tickets before they book their seats. Although they sometimes cost lots of (5)_____, they are fast, comfortable (6)_____ safe. People use aeroplanes for different purposes. Some of them (7)_____ for business, others for studying and some for tourism. In addition, there are cargo planes that (8)_____ use to carry their products or goods. If people had only one simple way of transport, it (9)_____ be difficult for them to go for long (10)_____ .

1.	⬭	at	⬭	for	⬭ on
2.	⬭	are	⬭	is	⬭ am
3.	⬭	the	⬭	that	⬭ than
4.	⬭	has to	⬭	should	⬭ have to
5.	⬭	books	⬭	money	⬭ maps
6.	⬭	and	⬭	of	⬭ by
7.	⬭	carry	⬭	travel	⬭ skate
8.	⬭	kids	⬭	cyclists	⬭ passengers
9.	⬭	going to	⬭	would	⬭ is
10.	⬭	airport	⬭	transport	⬭ distance

GRM/VCB SCORE

READING 1 (Items 1–4) (4 marks)

*Match the four texts on the left with the texts in the box. There are **TWO** extra texts in the box.)*

1. One of the most popular types of film or book is called a mystery. _____

2. Great white shark is a huge sea creature. It lives in ocean. It can attack human. _____

3. My mother cooks delicious dishes in special occasions like Eid Al Fitr, Eid Al-dha, weddings and Ramadan. _____

4. People used to travel to enjoy attractive places. Some of them use cars and others planes. _____

A.	On the other hand, there are people who travel for business or for treatment.
B.	People should save and clean oceans. They should stop throwing the rubbish in the sea.
C.	Dolphins are ones of the most beautiful and peaceful animal in the world.
D.	It is dangerous and people should be careful while they are swimming.
E.	These types of stories could be about something strange, secret, puzzle or a riddle to be solved.
F.	There are many traditional dishes and halwa is one of our favourite traditional sweet.

READING 2 (Items 5–10) **(6 marks)**

Hi Fahad,

I must tell you about an exciting adventure I had a few days ago! I went hiking with my friends in the mountains. The journey was easy at first, we enjoyed the views and the land scape unfortunately, we took a wrong turn and got lost. We went through many wadies and paths, and they all looked alike!

At first, we were scared and confused, but we decided to keep walking and find the way back. Then, we saw a small cave. Inside, we found an old wooden box under some rocks. It was not full of treasure, but there were some old letters and rusty coins inside! Maybe someone left them there a long time ago. We took a short break, had our meal and continued walking. On the way, we suddenly found a big oasis with trees and cool water which was not on the map. We decided to mark the place for camping in the future.

Two hours later, we finally found the right path and went home. It felt like a real adventure from a movie! I kept thinking about what to do with the box we found, and I decided to give it to the museum. Next time, you should come with me! Let's talk soon, I have more to tell you!

Take care,
Salim

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

5. Where did Salim go for the adventure? _____

6. Who went hiking with Salim? _____

7. How did Salim and friends get lost? _____

8. What did they find inside the cave? _____

9. When did they finally find the right path? _____

10. What did Salim do with the box? _____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Social Media is useful"

Do you agree or not? Give your reasons.

*Your writing should be **clear, convincing** and **well-organised.***

Marker A	Marker B	Average

WRITING 2 (5 marks)

*Write a story of at least **60 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

rescued	*gold medal*	*water hose*	*smoke*
fire fighter	*fell*	*happy*	*helped*

①



②



③



④



⑤



⑥



WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

End of Examination

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	●	○	○
2.	○	●	○	○	○	○
3.	○	○	●	○	○	○
4.	●	○	○	○	○	○
5.	○	○	○	○	○	●
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)					
6.	●	*Buses*	○ Trains	○	ships
7.	○	Trains	○ Planes	●	taxies
8.	○	*13*	● 30	○	300
9.	●	Seats	○ Bathrooms	○	meals
10.	○	Book	● Guide	○	laptop
Notes: One mark each. Responses must be indicated clearly.					

GRM/ VCB (10 mks)									
1.	○	At	●	for	○	on
2.	●	Are	○	is	○	am
3.	●	The	○	that	○	than
4.	○	has to	○	should	●	have to
5.	○	Books	●	money	○	maps
6.	●	And	○	of	○	by
7.	○	Carry	●	travel	○	skate
8.	○	Kids	○	cyclists	●	passengers
9.	○	going to	●	would	○	is
10.	○	Airport	○	transport	●	distance
Notes: *One mark each. Responses must be indicated clearly.*									

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** In the mountains./ mountains
1.	○	○	○	○	●	○	**6.** Friends
2.	○	○	○	●	○	○	**7.** took wrong turn
3.	○	○	○	○	○	●	**8.** Old wooden box./old letters/rusty coins (any answer is correct)
4.	●	○	○	○	○	○	**9.** Two hours later/ After two hours/ two hours/ 2 hours
							10. Gave it to museum.
Notes: *One mark each. Responses must be indicated clearly.*							*Notes*: *One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Expresses opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	– Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense.

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	–Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	– Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense.

*** NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

Listening script

You are going to hear the text twice. Please read the questions carefully then complete the tasks.

Listening one

*You are going to hear five short texts about **ocean pollution**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

1. Oceans sometimes get polluted by ships. Oil from the ships is very dangerous to marine life when it gets into the water.

2. The toxic waste from factories can create dead zones in the ocean where no marine life can survive. All chemical waste is dangerous.

3. Plastic bags and ropes can trap fish, turtles, and other sea creatures, making it difficult to swim.

4. Many fish accidentally eat plastic waste, mistaking it for food, which can be deadly for them.

5. It's important to keep the coasts clean by throwing trash in bins and not leaving waste on the beach.

Listening two

*You are going to hear **a text** about **transport in Peru**.*
For each item, shade in the bubble ⬭ next to the correct option.

Bus travel can be one of the best and cheapest ways to get around Peru. Traveling by buses is the most common way for people to travel in Peru. There are different types of buses to use for transportation. One type of bus service is known as colectivo. It is a type of bus that is used as a shared **Taxi**. Passengers are allowed to take **30** kg of luggage when traveling in these buses

The second type is the Night Buses. They are especially comfortable with big **seats to sleep on**. They save people a night's accommodation. This way, you arrive fresh and relaxed at your new destination in the morning. Each bus has **a guide** who will give information about the places you are passing.

Another type of buses are minibuses. They are incredibly cheap. Make sure when you choose a bus, choose it for its safety.

End of the listening script

سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE EIGHT

Academic Year - 2024/2025

SEMESTER TWO - EVENINING SESSION

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 9**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about **entertainment**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.



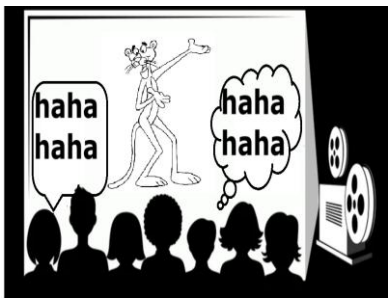
B.



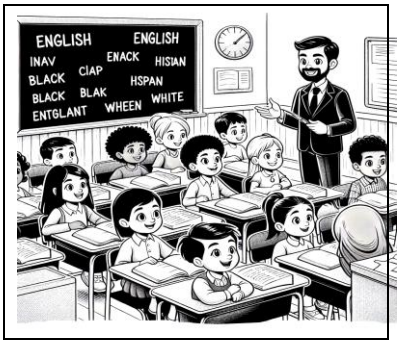
C.



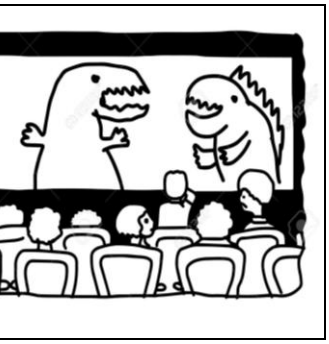
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear **a text** about **roller skates**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. People use roller skates to move …….

⬭ in the air ⬭ on the ground ⬭ in the sea

7. Roller skates were first used in ……

⬭ 4th century ⬭ 8th century ⬭ 18th century

8. Inline skates is good for ……

⬭ balancing ⬭ racing ⬭ flying

9. Roller skates make your …… stronger.

⬭ legs ⬭ mouth ⬭ nose

10. People should wear ……and pads while skating for protection

⬭ socks ⬭ helmets ⬭ shoes

LISTENING SCORE	**10**

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Food (1)_____ very important for our health (2)_____ energy. It gives our bodies the proteins and vitamins they need (3)_____ grow, stay (4)_____ , and fight sickness. Eating a balanced (5)_____ with fruits, vegetables, and proteins can help us stay active and focused. Good food also makes us (6)_____ happy and healthy. Choosing (7)_____ right food is important because (8)_____ affects how we think, move, and live every day. Without proper (9)_____ , our bodies become weak and (10)_____.

1.	⬭	has	⬭	have	⬭	is
2.	⬭	and	⬭	because	⬭	that
3.	⬭	at	⬭	from	⬭	to
4.	⬭	strong	⬭	unhealthy	⬭	weak
5.	⬭	brain	⬭	diet	⬭	sport
6.	⬭	eat	⬭	feel	⬭	work
7.	⬭	an	⬭	but	⬭	the
8.	⬭	it	⬭	they	⬭	we
9.	⬭	book	⬭	computer	⬭	food
10.	⬭	healthy	⬭	fit	⬭	tired

GRM/VCB SCORE

READING 1 (Items 1–4) **(4 marks)**

*Match the four texts on the left with the texts in the box. There are **TWO** extra texts in the box.)*

1. Alexander Graham Bell invented the telephone in 1876. _____

2. Pizza is a famous food. It has bread, tomato sauce, and cheese. People add meat or vegetables. _____

3. Football is a famous sport. Two teams play with a ball. _____

4. Protecting the environment is important. Recycling, saving water, and planting trees help nature. . _____

A.	Many people around the world love its taste.
B.	When we arrived home, the electricity was cut off.
C.	It helped people speak to each other easily, even if they were far apart.
D.	The project was successful, showing strong teamwork and excellent planning skills.
E.	We all need to care for the Earth to keep it clean.
F.	They try to score goals. It needs teamwork, skill, and speed to win.

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Omar

I hope you are doing well! I'm sending this email while enjoying my coffee in one of the best cafes in Venice. I've heard that you are planning to visit Italy in the coming weeks. Here are some useful tips about transport in Italy.

Italy has many ways to travel. You can take the train to go from one city to another. Trains are fast and comfortable. The bus is good for short trips in the city. In big cities, you can also take the metro.

If you need a car, you can take a taxi or rent a car. But remember, Italian cities have small streets and a lot of traffic! Many people like to ride a bicycle or a scooter, especially in cities like Rome and Milan because they don't need parking.

One of the most famous types of transport in Italy is the gondola! Gondolas are traditional boats in Venice. They are long, narrow, and moved by a gondolier using a long oar. Gondolas were once the main transport in Venice, but now they are mostly used by tourists. On a gondola ride, people can see canals and old buildings. Gondolas are expensive compared to other types of transport. A ride usually costs around 80 to 100 euros for 30–40 minutes, but the price can be more expensive and higher in the evening.

Have a good trip!

Sultan

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

5. Which country is Omar planning to travel to?

_____

6. What types of transport do people use there? (List two)

_____

7. Why do people enjoy riding bicycles there?

_____

8. What can people see on a gondola ride?

_____

9. How much does it cost to ride a gondola?

_____

10. When can gondolas be more expensive?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Eating homemade food is better than food at streets"

Do you agree or not? Give your reasons.

*Your writing should be **clear, convincing** and **well-organised.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Write a story of at least **60 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

Woke up	*left*	*decided*	*bike*
arrived	*advised*	*father*	*returned*

①



②



③



④



⑤



⑥



WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

End of Examination

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	●	○	○
2.	○	●	○	○	○	○
3.	○	○	○	○	○	●
4.	○	○	●	○	○	○
5.	●	○	○	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)					
6.	○	in the air	●	on the ground	○	in the sea
7.	○	4th century	○	8th century	●	18th century
8.	○	balancing	●	racing	○	flying
9.	●	legs	○	mouth	○	nose
10.	○	socks	●	helmets	○	shoes
Notes: One mark each. Responses must be indicated clearly.						

GRM/ VCB (10 mks)								
1.	○	has	○	have	●	is
2.	●	and	○	because	○	that
3.	○	at	○	from	●	to
4.	●	strong	○	unhealthy	○	weak
5.	○	brain	●	diet	○	sport
6.	○	eat	●	feel	○	work
7.	○	an	○	but	●	the
8.	●	it	○	they	○	we
9.	○	book	○	computer	●	food
10.	○	healthy	○	fit	●	tired
Notes: *One mark each. Responses must be indicated clearly.*								

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** Italy
1.	○	○	●	○	○	○	**6.** train/ buses/ taxis/ metro/ bicycle or a scooter (list two)
2.	●	○	○	○	○	○	**7.** No parking/ small streets / a lot of traffic!
3.	○	○	○	○	○	●	**8.** 80 to 100 euros
4.	○	○	○	○	●	○	**9.** canals and / old buildings.
							10. In the evening / evening
Notes: *One mark each. Responses must be indicated clearly.*							*Notes*: *One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
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1	– Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense.

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	–Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
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*** NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

Listening script

You are going to hear the text twice. Please read the questions carefully then complete the tasks.

LISTENING 1 (Items 1–5)

*You are going to hear five short texts about **entertainment**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

1. Everyone laughed in the cinema. The comedy movie of "Pink Panther" had funny scenes and great jokes that made people happy.
2. People take photos in the park. They smile and captured fun moments with brothers and sisters. Taking pictures is an exciting activity.
3. She covered her eyes as the dinosaurs appeared on screen. The horror movie was scary but also exciting to watch.
4. People clapped as the magician did a fun trick. He made a rabbit disappear and then appear in a hat.
5. Families have a picnic in the park. They eat tasty food, play games, and enjoy the fresh air together.

****

LISTENING 2 (Items 6–10)

*You are going to hear **a text** about **roller skates**.*
For each item, shade in the bubble ⬭ next to the correct option.

Roller skates are special shoes with wheels that help people move smoothly on flat surfaces and smooth ground. They were first invented in the 18th century and have become popular for fun, exercise, and sports. Many people enjoy roller skating in parks and smooth streets. Some famous roller sports include artistic skating, roller derby, and speed skating.

There are two main types of roller skates. Inline skates have wheels in one straight line, making them fast and good for racing. Quad skates have two rows of wheels, making them easier to balance. Roller skating has many benefits. It helps improve balance, coordination, and heart health. It also strengthens leg muscles and keeps the body active. People of all ages can enjoy roller skating indoors or outdoors. Whether for fun or competition, roller skating is an exciting and healthy activity.

Remember that when you go roller skating, you should wear helmets and pads for protection from injury.

End of the listening script

سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE EIGHT

Academic Year - 2024/2025

Semester Two – RE-SIT SESSION

GOVERNORATE:

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 9**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

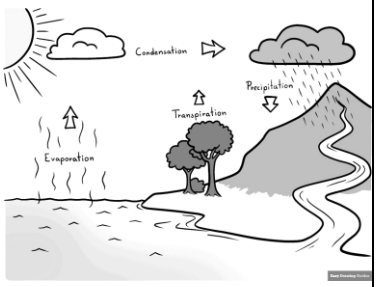
LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear **five short** texts about **Marine Life.** Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

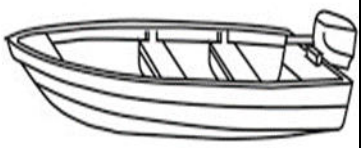
A.



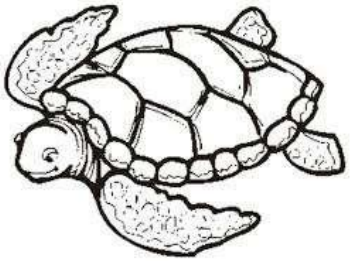
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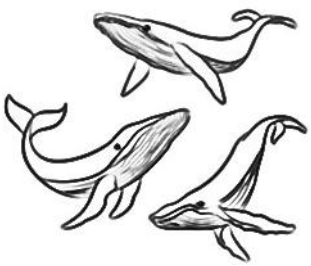
C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear **Ali** talking about **the weather in Alaska.***
For each item, shade in the bubble ⬭ next to the correct option.

6. There are _____ seasons in Alaska.

⬭ fourteen ⬭ forty ⬭ four

7. Summer season is _____ .

⬭ hot ⬭ warm ⬭ cloudy

8. People can go on a picnic in _____ .

⬭ Summer ⬭ Winter ⬭ Spring

9. People can go skiing in _____ .

⬭ Spring ⬭ Winter ⬭ Summer

10. The weather in summer is _____ .

⬭ annoying ⬭ boring ⬭ comfortable

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) (10 marks)

For each item, shade in the bubble ⬭ next to the correct option.

Internet is very (1)__ source in our life nowadays. One of the great things about the internet is that (2)___allows us to connect with people from all around the (3)__ . We can talk to our friends, share pictures and even video chat with (4)__. The internet is a useful source of information. We can (5)___ about almost anything we want. It is (6)___ for work and school. It provides entertainment. We can watch movies and (7)__ to music. It (8)_____ our free time enjoyable. The internet is essential in today's world, bringing (9)__together, offering knowledge(10)__ providing entertainment.

1.	⬭	important	⬭	unnecessary	⬭	useless
2.	⬭	she	⬭	it	⬭	he
3.	⬭	school	⬭	road	⬭	world
4.	⬭	them	⬭	him	⬭	her
5.	⬭	has	⬭	learn	⬭	drive
6.	⬭	unimportant	⬭	bad	⬭	useful
7.	⬭	listen	⬭	read	⬭	draw
8.	⬭	plays	⬭	makes	⬭	comes
9.	⬭	buildings	⬭	animals	⬭	people
10.	⬭	and	⬭	but	⬭	with

GRM/VCB SCORE ☐

READING 1 (Items 1–4) **(4 marks)**

*Match the four texts on the left with the texts in the box. There are **TWO** extra texts in the box.)*

1. Parents should guide their children on how to fish. _____

2. Beaches are beautiful, but they can be very dangerous too _____

3. Last weekend, we were on a holiday and went to Nizwa. _____

4. There are many kinds of boats. One kind of boats is called a sailboat _____

A.	It is a beautiful city. We saw its fantastic fort and the suq.
B.	It uses the wind to push the sails. Wind makes it move faster on the water.
C.	Traffic and pollution are the main problems in cities
D.	They should be patient and teach their children how to hold the fishing line.
E.	It is the fastest train in the world, which races at 430 km/h with great efficiency.
F.	So you always need to remember the beach safety rules and never swim alone.

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Mr. Ahmed,

I am writing to complain about a meal we had in your restaurant yesterday. My family and I had booked a table for six but when we arrived, there were no free tables, and we had to wait for 45 minutes to have a table.

From a menu of twelve dishes, only three were available and their quality was poor. The fish tasted awful, and the waiter was rude. When we told him about this, he started shouting at us. Additionally, the drinks we ordered were not served in the right way. We asked the waiter to bring cold water, but he brought water at room temperature without our permission. The salad, on the other hand, was tasteless. We didn't like it because no sauce was added to it.

We have eaten in your restaurant five times in the past, but this is the first time we have received such bad service. I am not asking for a refund, but I would like you to improve the quality of your dishes and service.

Yours sincerely,

Salem

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

5. When did the family visit the restaurant?

_____

6. How long did the family wait before they found a table?

_____

7. How many dishes did the menu have?

_____

8. What did the family order? (list one)

_____

9. Why was the salad tasteless?

_____

10. How many times did the family visit the restaurant?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **60 words** on the following topic:*

"Fast food is unhealthy."

Do you agree or not? Give your reasons.

*Your writing should be **clear, convincing** and **well-organised.***

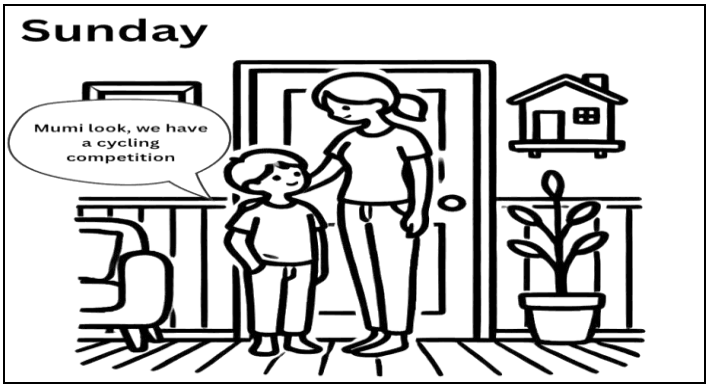
Marker A	Marker B	Average

WRITING 2 **(5 marks)**

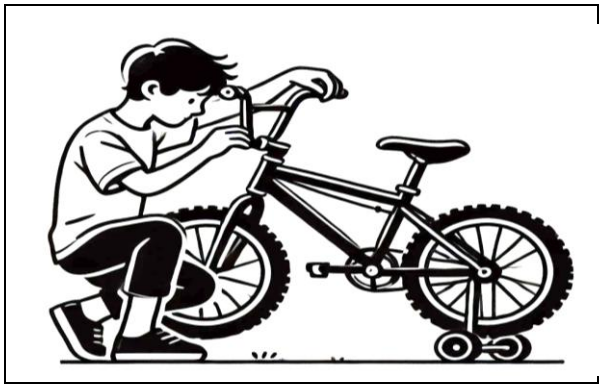
*Write a story of at least **60 words** based on the following pictures. You can use the words in the box to help you. You can also put in more details to make your story lively and interesting.*

Bike	*repaired*	*race*	*a helmet*
Injured	*fell*	*took*	*visited*

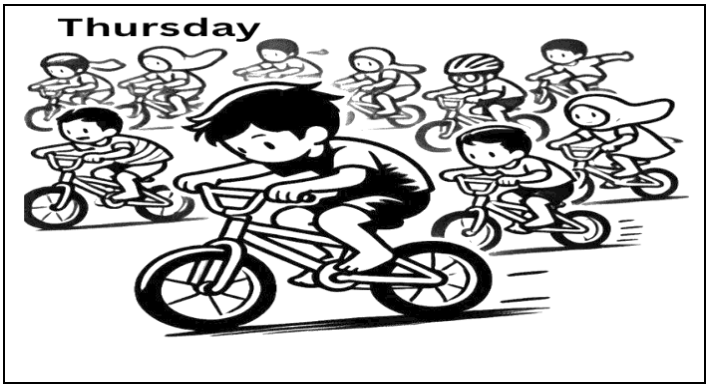
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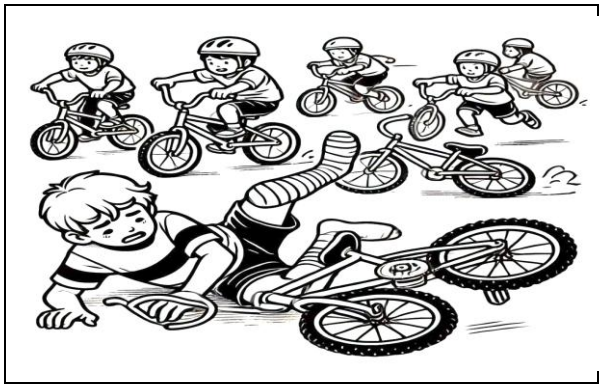
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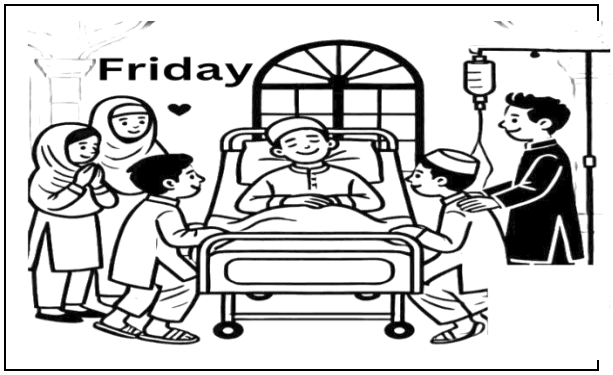
④



⑤



⑥



WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	10

End of Examination

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	⬭	⬭	⬭	⬭	⬭	⬬
2.	⬭	⬭	⬬	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬬	⬭
4.	⬬	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬬	⬭	⬭	⬭	⬭
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)					
6.	⬭	*Fourteen*	⬭ forty	⬬	four
7.	⬭	*hot*	⬬ warm	⬭	cloudy
8.	⬬	*Summer*	⬭ Winter	⬭	Spring
9.	⬭	Spring	⬬ Winter	⬭	Summer
10.	⬭	annoying	⬭ boring	⬬	comfortable
Notes: One mark each. Responses must be indicated clearly.					

GRM/ VCB (10 mks)								
1.	⬭	Important	⬭	unnecessary	⬭	useless
2.	⬭	she	⬭	it	⬭	he
3.	⬭	school	⬭	road	⬭	world
4.	⬭	them	⬭	him	⬭	her
5.	⬭	has	⬭	learn	⬭	drive
6.	⬭	unimportant	⬭	bad	⬭	useful
7.	⬭	listen	⬭	read	⬭	draw
8.	⬭	plays	⬭	makes	⬭	comes
9.	⬭	buildings	⬭	animals	⬭	people
10.	⬭	and	⬭	but	⬭	with
Notes: *One mark each. Responses must be indicated clearly.*						

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** Yesterday
1.	⬭	⬭	⬭	⬭	⬭	⬭	**6.** 45 minutes (45)
2.	⬭	⬭	⬭	⬭	⬭	⬭	**7.** 12 / twelve (dishes)
3.	⬭	⬭	⬭	⬭	⬭	⬭	**8.** Fish, salad / cold water (One item is acceptable.)
4.	⬭	⬭	⬭	⬭	⬭	⬭	**9.** no sauce was added/ no sauce.
							10. Five times (five or 5)
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Expresses opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	– Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense.

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	–Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	– Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense.

*** NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

LISTENING SCRIPTS

LISTENING 1 (Items 1–5)

*You are going to hear **five short texts about Marine Life twice.** Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

1. The zebra shark grows up to 3.5m long. They live in the waters of the Red Sea, the Indian Ocean, the Western Pacific and north Australia. They eat small water snails, crabs and bony
2. It is used for fishing and for going on sea tours with friends. It is important to ensure that the waves are not too high. It can fit up to five people.
3. They are the largest animals on earth and live in the ocean. They have lungs to breathe. They can eat small and large fish.
4. Throwing litter pollutes rivers and oceans every year. All types of waste, such as paper, cans and bottles kill fish and other sea creatures.
5. The total amount of water stays the same because of the water cycle. The water evaporates as clouds and falls down again as rain.

LISTENING 2 (Items 6–10) (5 marks)

You are going to hear Ali talking about the Weather in Alaska.
For each item, shade in the bubble ⬭ next to the correct option.

Alaska is known for its interesting and ever-changing weather. The four seasons in Alaska-spring, summer, fall, and winter are special and different from the weather in the desert.

Summer in Alaska is surprisingly warm and full of light. Summer is a great time to explore the outdoors. You can go hiking, fishing, camping, and even take boat tours to see whales. It's also the best time to go on a picnic, especially from June to August, when the weather is the most pleasant and the days are long.

In winter, much of Alaska is cold, snowy, and dark. Temperatures can drop far below freezing. Winter activities include skiing, snowboarding, dog sledding, and watching the magical northern lights.

My favorite season is summer because it is more comfortable, the wildlife is active, and the scenery is stunning.

End of the listening script