وزارة التربية والتعليم

ENGLISH LANGUAGE TEST
GRADE EIGHT
Academic Year -2025/2026
Semester One -First Session
(Morning Schools) (المدارس الصباحية)

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

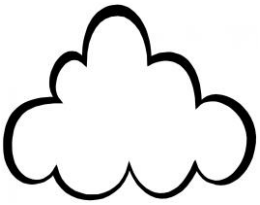
LISTENING 1 (Items 1-5) (5 marks)

You are going to hear five people speaking. Listen, and for each question, shade in the bubble ⬭ next to the correct answer.

1. What was the weather like in the morning?

⬭ **A** 

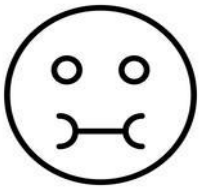
⬭ **B** 

⬭ **C** 

2. How did Dana feel when she was shopping?

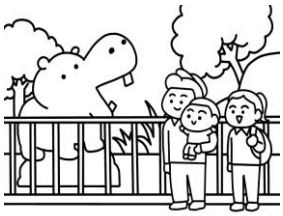
⬭ **A** 

⬭ **B** 

⬭ **C** 

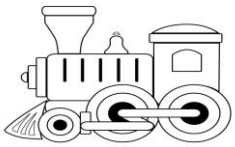
3. Where did the family go last summer?

⬭ **A** 

⬭ **B** 

⬭ **C** 

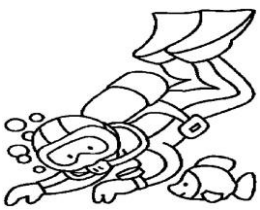
4. What does Tom ride to reduce pollution?

⬭ **A** 

⬭ **B** 

⬭ **C** 

5. Which extreme sport does Sami try in his free time?

⬭ **A** 

⬭ **B** 

⬭ **C** 

LISTENING 2 (Items 6-10) (5 marks)

*You are going to hear a dialogue between Sara and Fahad. Listen, and for each item, shade in the bubble ⬭ to indicate whether the statement is **True/False**.*

	Statements	True	False
6.	Sara likes to go shopping at weekends.	⬭	⬭
7.	Fahad thinks that shopping is boring.	⬭	⬭
8.	Sara says that restaurants at the food court are expensive.	⬭	⬭
9.	Sara and her sister sometimes watch films after shopping.	⬭	⬭
10.	Both Fahad and Sara think that shopping with others is more fun.	⬭	⬭

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Extreme sports (1) _____ exciting activities. People do sports like diving and mountain (2) _____. These activities give joy and (3)_____. My first horse-riding was a great (4) _____ for me and my friends. I was excited because I (5) _____ never tried it before. The trainer told us we must wear (6)_____ for protection. That activity was really (7) _____. Later, I could ride by (8) _____. I hope to (9) _____ the next horse-riding cup. If I had my own horse, I (10) _____ practice every day.

1.	⬭	is	⬭	are	⬭ was
2.	⬭	biking	⬭	racing	⬭ skateboarding
3.	⬭	stress	⬭	fun	⬭ sadness
4.	⬭	sunrise	⬭	climate	⬭ adventure
5.	⬭	had	⬭	have	⬭ did
6.	⬭	jeans	⬭	scarves	⬭ helmets
7.	⬭	busy	⬭	dangerous	⬭ small
8.	⬭	myself	⬭	yourself	⬭ themselves
9.	⬭	wins	⬭	win	⬭ winning
10.	⬭	can	⬭	would	⬭ will

GRM/VCB	
SCORE	**10**

READING 1 (Items 1-5) (5 marks)

*Match the five texts on the left with the texts in the box. (There is **One** extra text in the box.)*

1. Fatima is making a shopping list for her birthday. She is going to shop in the new mall in Muscat next weekend. _____

2. Recycling helps reduce waste and saves natural resources. People can recycle paper, plastic, glass, and metal instead of throwing them away. _____

3. Mohammed was very worried about the cyclone. He listened to the news carefully and prepared his house. _____

4. Rose doesn't like extreme sports because they make her feel unsafe. She is afraid of high places and scary activities like diving and rock climbing. _____

5. If I could travel back in time, I would go to Ancient Egypt. I would like to enjoy the beautiful Red Sea with world-class diving. _____

A.	He closed the windows, shut doors, stored food and water, and stayed with his family. He hoped everyone would be safe during the storm.
B.	I would visit the pyramids and learn about the daily life of the people there. I think I would have a wonderful time.
C.	She says the bus will leave at 10:00 in the morning and reaches the mall before 02:00 in the afternoon.
D.	I like the decoration of the party and the white candles. We really enjoyed being together.
E.	She prefers calm hobbies such as reading and painting, where she could relax without taking risks.
F.	If everyone does that regularly, we can keep our environment cleaner, save energy, and protect our planet for the future.

READING 2 (Items 5–10) **(5 marks)**

Read the text. Then complete the task.

One bright Saturday morning, Ahmed and his sister Mariam decided to go for a walk in the woods near their village. The air was fresh, and the sun was shining through the tall trees. They carried a small backpack filled with fruits and sandwiches.

As they walked along the narrow path, they saw tall trees and colourful butterflies. Birds were singing on the branches. They also noticed a deer stepped carefully between the trees, stopping to drink water from a small lake. Mariam quickly took a photo, while Ahmed collected a few colourful leaves for his school project.

After some time, they reached a wide river. The water was clear, and tiny fish moved between the rocks. They sat on a large stone to enjoy their lunch, and shared stories about school, hobbies, and dreams for the future.

Few minutes later, they heard a sudden strange sound behind the trees. They were very afraid. They stopped talking and looked at the bushes thinking of the danger that might come from there, but then a rabbit jumped out. They both laughed loudly. Just as they were about to leave, they were very surprised to see something shining. Ahmed walked closer and found a golden key under the water. They wondered what secret the key would unlock.

As the sun began to set, Ahmed and Mariam walked home. Their hearts were full of joy. It had been a wonderful day.

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS or a NUMBER)***

6. When did Ahmed and Mariam go to the woods?

_____

7. What did they carry in their backpack?

_____

8. Why did Ahmed collect some leaves?

_____

9. Where did they sit to eat their lunch?

_____

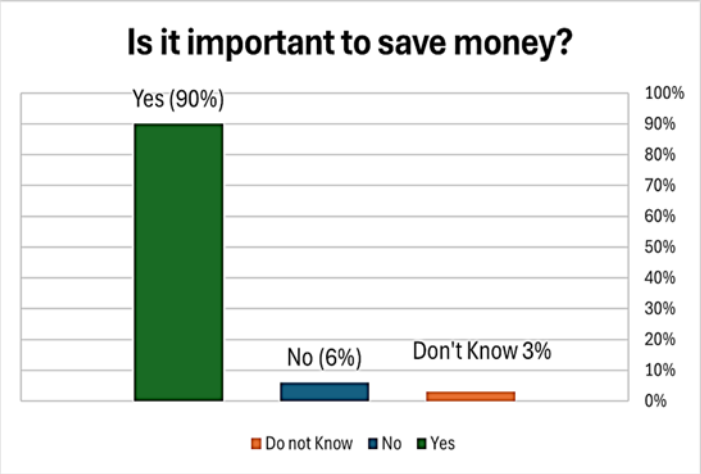
10. How did they feel when they walked home?

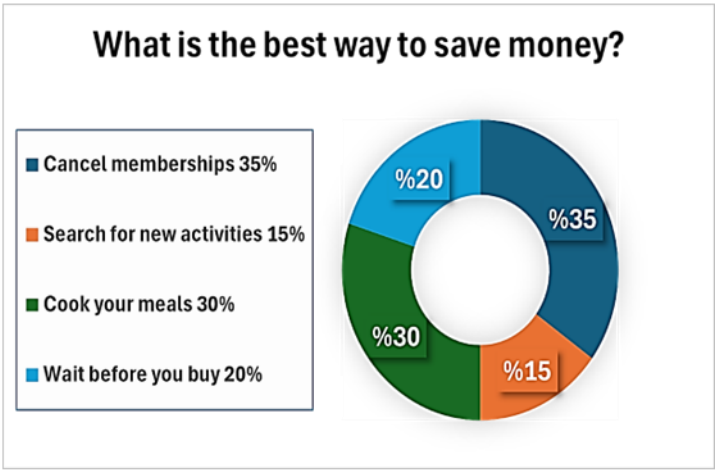
_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

Write a text including all the information in the diagrams below. Write ***at least 80 words****.*





Your writing should be ***clear*** *and* ***organised****.*

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write **at least 80 words**.*

Situation: Imagine *that you are Samia/Sami. Write **an email** to your friend Farah/Fahad telling her/him about your last shopping experience.*

Describe

- *where you went shopping.*
- *what you bought.*
- *how you felt.*

*Your writing should be **clear and well-organized.***

Marker A	Marker B	Average

WRITING SCORE	
	10

وزارة التربية والتعليم

GRADE EIGHT — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER ONE, 2025/2026, FIRST SESSION **TOTAL MARKS: 40**

MORNING SCHOOLS (المدارس الصباحية)

****

LISTENING 1 (5 mks)			
	A	**B**	**C**
1.	●	○	○
2.	○	●	○
3.	○	○	●
4.	○	●	○
5.	●	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)		
	True	**False**
6.	●	○
7.	○	●
8.	●	○
9.	●	○
10	●	○

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB (10 mks)						
1.	○	is	●	are	○	was
2.	●	biking	○	racing	○	skateboarding
3.	○	stress	●	fun	○	sadness
4.	○	sunrise	○	climate	●	adventure
5.	●	had	○	have	○	did
6.	○	jeans	○	scarves	●	helmets
7.	○	busy	●	dangerous	○	small
8.	●	myself	○	yourself	○	themselves
9.	○	wins	●	win	○	winning
10.	○	can	●	would	○	will

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	○	○	○	○	○	●
3.	●	○	○	○	○	○
4.	○	○	○	○	●	○
5.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (5 mks)
6. Saturday morning **7.** Fruits and sandwiches. **8.** For his school project **9.** On a large stone **10.** Full of joy
Notes: One mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct

WRITING 1 (5 mks)	
5	_ Presents relevant information clearly and in an interesting way. _ Very good use of details and examples. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Presents relevant information with reasonable success. _ Good use of details and examples. – Writing is generally well-structured, and mostly clear and coherent – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Manages to present relevant information, but only in a somewhat limited way. -Minimal use of details and examples. –Writing is not well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Attempts to present information, but the results are obviously inadequate. _ poor use of details and examples. – Writing is poorly-structured, and often unclear – A very limited range of grammar and vocabulary with frequent errors.
1	– Presents very little relevant information indeed. _ No use of details and examples. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Completely nonsense

WRITING 2 (5 mks)	
5	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
4	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
3	–Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. –Writing is not well-organised, but is still reasonably clear and coherent – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
2	-Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
1	-Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **email**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE EIGHT

Academic Year -2025/2026

Semester One -First Session

(Afternoon Schools) (المدارس المسائية)

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1-5) **(5 marks)**

You are going to hear five people speaking. Listen, and for each question, shade in the bubble ⬭ next to the correct answer.

1. What kind of activity will Mona try next?

⬭  ⬭  ⬭ 

2. How did the father pay?

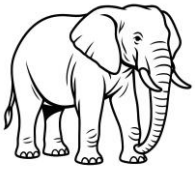
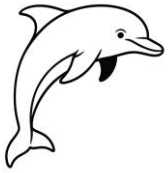
⬭  ⬭ 

⬭ 

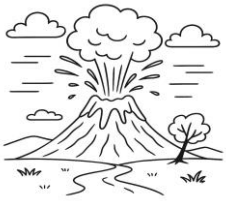
3. Who is getting a birthday gift from Adnan?

⬭  ⬭  ⬭ 

4. Which animal is Fatma worried about?

⬭  ⬭  ⬭ 

5. What made people go out of the village last year?

⬭  ⬭  ⬭ 

LISTENING 2 (Items 6-10) **(5 marks)**

You are going to hear a dialogue between Maha and Fahad. Listen, and for each item, shade in the bubble ⬭ to indicate whether the statement is ***True/False****.*

	Statements	True	False
6.	Maha and Fahad are talking about a school project.	⬭	⬭
7.	At first, Maha and Fahad wanted to make a project about plants.	⬭	⬭
8.	All students might choose projects about sports.	⬭	⬭
9.	An Arabian Oryx became endangered because of natural disasters.	⬭	⬭
10.	Maha and Fahad chose the Arabian oryx for their project	⬭	⬭

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) (10 marks)

For each item, shade in the bubble ⬭ next to the correct option.

Yesterday, I went **(1)**_____ with my sister to a big mall. Many jackets were on (2)_____ ,so the shop was full of shoppers who wanted to buy new clothes. At the counter, there was a long **(3)**_____ of customers. My sister forgot her **(4)**_____**.** Luckily, I had some cash money and paid for her. I reminded her that she should check the bag (5)_____ . While we were checking the items, the shop assistant came to help us. She asked if we needed any size change or wrapping. The assistant said, "You can get a **(6)**_____ if the size is wrong," and later I told my mother that the assistant **(7)**_____ we could return it. We were glad because **(8)** _____ you shop early, you always find better offers. After we left, the manager **(9)**_____ all the complaints. We both **(10)**_____ satisfied.

1.	⬭ reading	⬭ shopping	⬭ sleeping
2.	⬭ sale	⬭ bus	⬭ school
3.	⬭ road	⬭ chair	⬭ queue
4.	⬭ bank card	⬭ notebook	⬭ ticket
5.	⬭ himself	⬭ herself	⬭ itself
6.	⬭ job	⬭ rest	⬭ refund
7.	⬭ said	⬭ say	⬭ saying
8.	⬭ if	⬭ and	⬭ but
9.	⬭ solves	⬭ had solved	⬭ solved
10.	⬭ is	⬭ was	⬭ were

GRM/VCB SCORE	**10**

READING 1 (Items 1-5) (5 marks)

*Match the five texts on the left with the texts in the box. (There is **One** extra text in the box.)*

1. One night, Hassan dreamt of being in space. He was sitting inside a rocket. Suddenly, he was flying high into the sky _____

2. Sara and her mother went to a small shop in a traditional market. They found a lot of interesting items such as old books, handmade necklaces, and traditional clothes _____

3. Ali read an interesting information about Panda. He told his family that Pandas live in the mountains. And they eat bamboo, which is the main source of food for them. _____

4. Omar wore his diving suit and jumped into the sea with his friends. They swam deeply under the water and saw colourful fish, turtles, and beautiful corals. _____

5. Last week, Mariam saw some shoes with her friend, and she liked them, so she ordered similar shoes. They looked perfect at first, but once she tried them on, they were too _____

A.	She was confused about what to buy. Later, she chose a small gift, and her mother bought an old book.
B.	Through the window, he saw shining stars, colorful planets, and a silver moon. It was a dream adventure into space.
C.	They felt excited to see underwater animals, but they were shocked to see many plastic bags. They decided to do something to protect the sea animals
D.	He was sad because he couldn't see the elephants. The zoo was closed because the weather was windy, and it was going to rain.
E.	She couldn't contact the online shop because it was closed. It was a sad experience for her.
F.	He was surprised that bamboo grows very slowly and climate change affects its growth.

READING 2 (Items 5–10) (5 marks)

Read the text. Then complete the task.

My name is Huda. Last year, my friends and I decided to spend our holiday doing useful things, so we joined a summer school that organized different and enjoyable activities for students. The school arranged a special camping trip to the mountains. The aim of the trip was to encourage teachers and students to work together and plan many exciting activities.

On the first day, we climbed the mountain. Although it was hard, it was also fun because we worked as a team to help each other reach the top. The view was amazing, and we could see the forest and the river below.

On the second day, we went on a nature walk to look for animals. We were surprised to see birds, rabbits, and even some foxes. We took notes about our findings because the teacher asked us to submit a report at the end of the trip.

On the third day, we explored the area around the camp and discovered a small village to the east. The people there welcomed us warmly. They offered us food and water and showed us how life in simple houses could be. They also taught us how they planted their own vegetables. They even gave us some carrots, which were very delicious.

At the end of the trip, we submitted our reports to the school. The manager was very pleased with our findings. We won the prize for the best report. We loved this wonderful experience, which was full of teamwork, learning, and joy.

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS or a NUMBER)***

6. Where did Huda and her friends have their camping trip?

_____

7. What activity did they try on the first day?

_____

8. Which animals did they see during the nature walk? (List two).

_____

9. Who welcomed them in the village?

_____

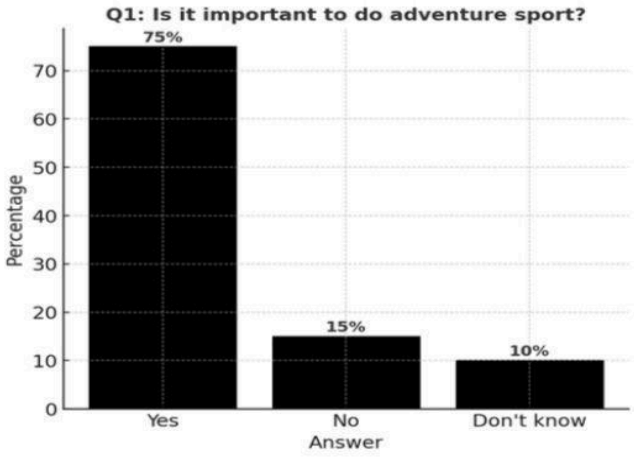
10. Why did Huda and her friends win the prize?

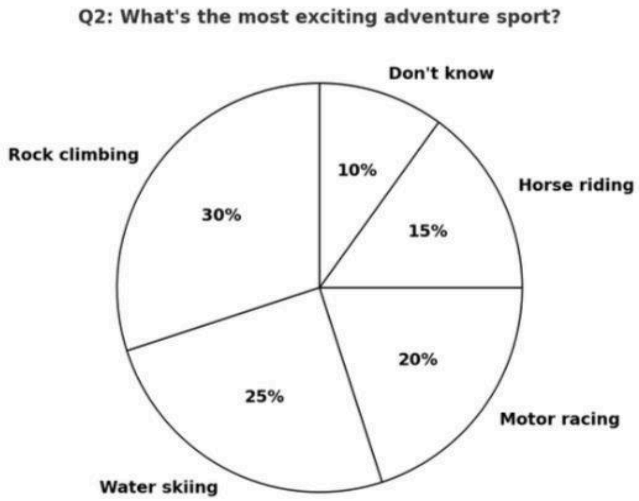
_____

READING SCORE	**10**

WRITING 1 **(5 marks)**

Write a text including all the information in the diagrams below. Write ***at least 80 words.***





Your writing should be ***clear*** *and* ***well-organised****.*

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write **at least 80 words**.*

Situation: Your friend Ali/ Alia is designing a brochure about reducing pollution.

Write a**n *email*** giving him/ her information about how to reduce pollution.

*Your writing should be **clear and well-organized.***

Marker A	Marker B	Average

WRITING SCORE	
	10

وزارة التربية والتعليم

GRADE EIGHT — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER ONE, 2025/2026, FIRST SESSION **TOTAL MARKS: 40**

AFTERNOON SCHOOLS (المدارس المسائية)

****

LISTENING 1 (5 mks)						
1.	○	*horse riding*	●	*camping*	○	*riding a bike*
2.	○	cash	○	credit	●	Apple pay
3.	○	mam	○	grand mum	●	little sister
4.	○	elephant	●	polar bear	○	dolphin
5.	○	volcano	○	tornado	●	flood

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)		
	True	**False**
6.	●	○
7.	○	●
8.	○	●
9.	○	●
10	●	○

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB (10 mks)					
1.	○ reading	● shopping	○ sleeping
2.	● sale	○ bus	○ school
3.	○ road	○ chair	● queue
4.	● bank card	○ note book	○ ticket
5.	○ himself	● herself	○ itself
6.	○ a job	○ a rest	● a refund
7.	● said	○ say	○ saying
8.	● if	○ and	○ but
9.	○ solves	● had solved	○ solved
10.	○ is	○ was	● were
Notes: *One mark each. Responses must be indicated clearly.*			

READING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	●	○	○	○	○
2.	●	○	○	○	○	○
3.	○	○	○	○	○	●
4.	○	○	●	○	○	○
5.	○	○	○	○	●	○
Notes: One mark each. Responses must be indicated clearly.						

READING 2 (5 mks)
6. to the mountains **7.** climb the mountains **8.** birds and rabbits/ foxes **9.** the people/the people of the village/the villagers **10.** for the best report
Notes: One mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct

WRITING 1 (5 mks)	
5	_ Presents relevant information clearly and in an interesting way. _ Very good use of details and examples. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
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WRITING 2 (5 mks)	
5	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
4	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
3	–Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. –Writing is not well-organised, but is still reasonably clear and coherent – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
2	-Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
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*Note 1: The task is to write a **letter/** an **email**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

وزارة التعليم

ENGLISH LANGUAGE TEST
GRADE EIGHT
Academic Year -2025/2026
Semester One -2nd Session (الدور الثاني)

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1-5) (5 marks)

You are going to hear five people speaking. Listen, and for each question, shade in the bubble ⬭ next to the correct answer.

1. What is David's favourite sport ?

⬭ **A** 

⬭ **B** 

⬭ **C** 

2. Where was Mohammed when it started to rain?

⬭ **A** 

⬭ **B** 

⬭ **C** 

3.. Which animal is Maha going to write about in her project?

⬭ **A** 

⬭ **B** 

⬭ **C** 

4. What damaged the family's hometown last year?

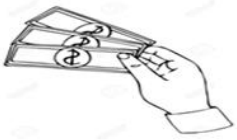
⬭ **A** 

⬭ **B** 

⬭ **C** 

5. What is Ali's big surprise for his family?

⬭ **A** 

⬭ **B** 

⬭ **C** 

LISTENING 2 (Items 6-10) **(5 marks)**

You are going to hear a dialogue between Ahmed and Noor. Listen, and for each item, shade in the bubble ⬭ to indicate whether the statement is ***True/False****.*

	Statements	True	False
6.	The camping trip is for grade eight students.	⬭	⬭
7.	Ahmed likes water skiing.	⬭	⬭
8.	There is going to be a barbeque party in the school.	⬭	⬭
9.	Noor doesn't like ghost stories.	⬭	⬭
10.	Ahmed and Noor have already signed up for the camping trip.	⬭	⬭

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) (10 marks)

For each item, shade in the bubble ⬭ next to the correct option.

Floods are natural (1)_____ that happen when heavy rain causes rivers or streets to overflow. They are dangerous (2)_____ they can damage homes and harm people. During floods, the police issue safety (3)_____. They also advise people to follow clear instructions on how to protect (4)_____ and their houses. To stay safe, you (5)_____ move to higher ground, switch (6)_____ lights, and avoid walking through deep (7)_____. You must not try to cross the (8)_____ by yourself. You should (9)_____to weather news updates until the danger is (10)_____ .

1.	⬭	cultures	⬭	disasters	⬭ sports
2.	⬭	because	⬭	for	⬭ at
3.	⬭	warnings	⬭	stories	⬭ papers
4.	⬭	themselves	⬭	oneself	⬭ himself
5.	⬭	need	⬭	must	⬭ have
6.	⬭	off	⬭	of	⬭ on
7.	⬭	sand	⬭	snow	⬭ water
8.	⬭	fire	⬭	drought	⬭ flood
9.	⬭	discuss	⬭	talk	⬭ listen
10.	⬭	during	⬭	again	⬭ over

GRM/VCB SCORE	
	10

READING 1 (Items 1-5) **(5 marks)**

*Match the five texts on the left with the texts in the box. (There is **One** extra text in the box.)*

1. Many people enjoy shopping at malls because they can find a variety of stores in one place.

_____

2. Playing sports with friends after school is a great way to stay healthy, make new friends and learn how to work as a team.

_____

3. The solar system is made up of the sun, eight planets, moons, and many other bodies like rocks and stars. Each planet is different in size, temperature, and distance from the sun.

_____

4. Sports competitions, such as the Olympics, bring together athletes from all over the world.

_____

5. Animals and plants depend on each other to survive. When their environment disappears, plants and animals may become endangered.

_____

A.	Earth is the only planet known to have life because it has water and atmosphere.
B.	These sports events include many exciting games. They help build confidence. Players cheer for each other and celebrate effort as well as victory.
C.	This can be a fun social activity, especially during weekends or holidays. Families and friends can also eat at restaurants, watch movies, or spend time with each other.
D.	Our planet has a thousand of birds, but on a global scale, most have small ranges.
E.	It helps students manage stress and enjoy their free time. It also teaches rules because everyone must respect other players.
F.	Natural disasters in the climate can destroy their habitats. People should protect nature by reducing pollution, planting trees, and creating safe areas where animals and plants can live peacefully.

READING 2 (Items 5–10) **(5 marks)**

Read the text. Then complete the task.

Ali loved football more than anything else. Since he was a little boy, he dreamed of playing for his school team. He started playing football when he was five years old. Every afternoon, after finishing his homework, Ali would run to the dusty field near his house. He practiced for hours, kicking the ball against a wall, learning how to control it, and imagining himself scoring goals in front of cheering fans.

Ali was not the best player. He was younger than other boys and sometimes missed easy shots. But he never gave up. He watched football matches on TV to improve his football skills. He enjoyed watching football games with his brother every weekend. Sometimes his father took him to real football matches.

One day, the school announced selection of the football team. Ali was nervous, but he remembered all the hours he had practiced. During the selections, he ran fast, passed the ball well, and even scored a goal. The coach noticed his skills and chose him for the team.

Ali was so happy! He trained with his teammates three days a week and made new friends. In their first match, Ali felt nervous, but when he got the ball, he remembered his practice. He skipped past two defenders. Ali scored the winning goal and became a hero at his school. The crowd cheered, and his teammates lifted him up.

Ali learned that hard work and practicing are the keys to success. Ali's story shows that with passion anyone can achieve their dreams.

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS or a NUMBER)***

6. How old was Ali when he started playing football?

_____

7. Who took Ali to real football matches?

_____

8. What did the coach notice about Ali?

_____

9. How often did Ali train with his teammates?

_____

10. Why did Ali become a hero at his school?

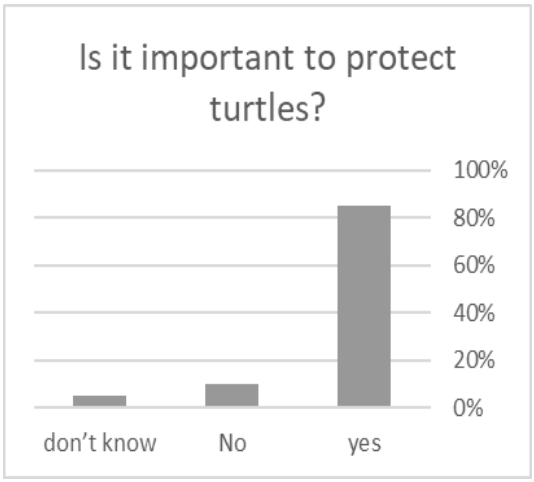
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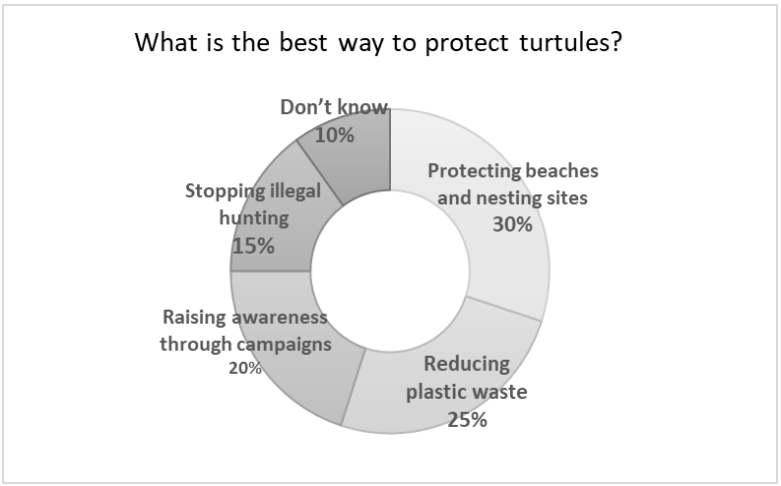
READING SCORE	**10**

WRITING 1 **(5 marks)**

Write a text including all the information in the diagrams below. Write ***at least 80 words****.*

Survey of 400 students, aged between 14 and 15 years.





Your writing should be ***clear*** *and* ***well-organised****.*

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write **at least 80 words**.*

Situation: Imagine that you are Samia/Sami. Write an email to your friend **Sami**/**Samia** telling him/her about your favourite shop.

Describe

- *what the shop sells.*
- *what you like to buy.*
- *with whom you go.*
- *how you feel.*

*Your writing should be **clear** and **well organized**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

وزارة التربية والتعليم

GRADE EIGHT — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER ONE, 2025/2026 **TOTAL MARKS: 40**

SECOND SESSION(الدور الثاني**)**

****

LISTENING 1 (5 mks)			
	A	**B**	**C**
1.	○	●	○
2.	○	○	●
3.	●	○	○
4.	○	●	○
5.	○	○	●
Notes: One mark each. Responses must be indicated clearly.			

LISTENING 2 (5 mks)		
	True	**False**
6.	●	○
7.	●	○
8.	○	●
9.	○	●
10	○	●
Notes: One mark each. Responses must be indicated clearly.		

GRM/ VCB (10 mks)						
1.	○	culture	●	disasters	○	sports
2.	●	because	○	for	○	at
3.	●	warnings	○	stories	○	papers
4.	●	themselves	○	oneself	○	himself
5.	○	need	●	must	○	have
6.	●	off	○	of	○	on
7.	○	sand	○	snow	●	water
8.	○	fire	○	snow	●	flood
9.	○	discuss	○	talk	●	listen
10.	○	during	○	again	●	over

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	○	○	○	○	●	○
3.	●	○	○	○	○	○
4.	○	●	○	○	○	○
5.	○	○	○	○	○	●

Notes: One mark each. Responses must be indicated clearly.

READING 2 (5 mks)	
6.	Five years old
7.	His father
8.	Ali's skills /his skills
9.	Three days a week
10.	Scored the winning goal
Notes: One mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct	

WRITING 1 (5 mks)	
5	_ Presents relevant information clearly and in an interesting way. _ Very good use of details and examples. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Presents relevant information with reasonable success. _ Good use of details and examples. – Writing is generally well-structured, and mostly clear and coherent – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Manages to present relevant information, but only in a somewhat limited way. -Minimal use of details and examples. –Writing is not well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Attempts to present information, but the results are obviously inadequate. _ poor use of details and examples. – Writing is poorly-structured, and often unclear – A very limited range of grammar and vocabulary with frequent errors.
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