****

LISTENING 1 (5 mks)						
	hairdresser	nurse	pilot	surgeon	waitress	mechanic
1.	⬭	⬭	⬬	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬬	⬭
3.	⬭	⬭	⬭	⬬	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬬
5.	⬬	⬭	⬭	⬭	⬭	⬭
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)	**VCB (2.5 mks)**
6. To ride a bike. **7.** Red **8.** Frustrated **9.** Ali/ His (older) brother **10.** Became confused and fell/ Fell	**1.** tra***vel*** **2.** dr***eam*** **3.** hel***pful*** **4.** fam***ine*** **5.** ach***ieve***
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.	*Notes: Half-a-mark each. Spelling must be correct.*

GRM (2.5 mks)

	at	had	do	or	of	to	is	in	does	have
6.	○	○	○	○	○	○	○	○	○	●
7.	○	○	○	○	○	●	○	○	○	○
8.	○	○	○	●	○	○	○	○	○	○
9.	●	○	○	○	○	○	○	○	○	○
10.	○	●	○	○	○	○	○	○	○	○

<u>Notes</u>: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB (5 mks)

11.	○ of	● on	○ at	○ for
12.	○ personalities	● responsibilities	○ properties	○ identities
13.	○ scary	○ powerless	○ worthless	● important
14.	● for	○ on	○ so	○ as
15.	○ frightened	● happy	○ nervous	○ sad
16.	○ tasks	○ duties	● hobbies	○ stories
17.	○ or	● with	○ for	○ on
18.	○ did	○ does	○ don't	● do
19.	● and	○ because	○ but	○ that
20.	○ inspect	○ observe	● feel	○ lead

<u>Notes</u>: Half-a-mark each. Responses must be indicated <u>clearly</u>.

READING 1 (4 mks)

	A	B	C	D	E	F
1.	○	○	●	○	○	○
2.	○	○	○	○	○	●
3.	○	○	○	○	●	○
4.	●	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)

5.	○	The Moon	●	The Sun	○	A planet
6.	○	six	○	seven	●	eight
7.	○	constellations	○	stars	●	moons
8.	○	Earth	●	Milky Way	○	atmosphere
9.	●	spacecrafts	○	planes	○	Hot air balloons
10.	○	a designer	○	a pilot	●	an astronaut

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)

4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is mostly unclear. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is unclear. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.