****

LISTENING 1 (5 mks)						
	talking about work	shopping	playing basketball	watching a movie	teaching	cooking
1.	⬭	⬭	⬭	⬭	⬭	⬬
2.	⬭	⬭	⬭	⬬	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬬	⬭
4.	⬭	⬬	⬭	⬭	⬭	⬭
5.	⬬	⬭	⬭	⬭	⬭	⬭
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)	**VCB (2.5 mks)**
6. 2015 **7.** His/ Nasser's brother **8.** 10 rials **9.** the Blue Mountain **10.** birds	**1.** mo***ney*** **2.** pub***lish*** **3.** cu***rly*** **4.** *dr****ug*** **5.** frie***ndly***
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.	*Notes: Half-a-mark each. Spelling must be correct.*

GRM (2.5 mks)

	a	and	to	where	at	up	have	is	must	are
6.	○	○	○	●	○	○	○	○	○	○
7.	○	○	○	○	●	○	○	○	○	○
8.	○	○	●	○	○	○	○	○	○	○
9.	○	●	○	○	○	○	○	○	○	○
10.	●	○	○	○	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)

11.	○ ride	○ like	○ live	● think
12.	○ at	○ of	○ in	● or
13.	○ If	○ That	● For	○ Out
14.	○ by	○ with	○ any	● more
15.	● about	○ as	○ where	○ when
16.	○ hit	● see	○ cut	○ eat
17.	○ Behind	○ Could	● However	○ Above
18.	○ he	○ she	● they	○ it
19.	● don't	○ wasn't	○ isn't	○ hasn't
20.	○ fixes	● hurts	○ makes	○ becomes

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)

	A	B	C	D	E	F
1.	○	○	●	○	○	○
2.	●	○	○	○	○	○
3.	○	○	○	○	●	○
4.	○	○	○	○	○	●

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)

5.	○	flour	●	dairy	○	vegetable
6.	●	The USA	○	Brazil	○	Spain
7.	●	Chinese	○	Romans	○	Americans
8.	○	chocolate, coffee and yoghurt	●	snow, honey and nuts	○	cream, sugar and fruit
9.	○	18^{th}	○	19^{th}	●	20^{th}
10.	○	Cartoons	○	Bars	●	Fridges

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)

4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is mostly unclear. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is unclear. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.