****

LISTENING 1 (5 mks)						
	reading books	listening to music	taking photos	going fishing	going shopping	watching cartoons
1.	○	○	●	○	○	○
2.	○	○	○	○	●	○
3.	○	○	○	○	○	●
4.	●	○	○	○	○	○
5.	○	●	○	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)	**VCB (2.5 mks)**
6. Nine / 9 **7.** His sister and mother **8.** The Dinosaur **9.** Felt afraid/ afraid **10.** Saturday	**1.** di***rty*** **2.** sh***out*** **3.** dr***eam*** **4.** act***ive*** **5.** slo***wly***
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.	*Notes: Half-a-mark each. Spelling must be correct.*

GRM (2.5 mks)

	return	to	couldn't	which	the	who	returned	were	under	when
6.	○	○	○	○	○	●	○	○	○	○
7.	○	○	○	○	○	○	○	●	○	○
8.	○	○	●	○	○	○	○	○	○	○
9.	●	○	○	○	○	○	○	○	○	○
10.	○	○	○	○	○	○	○	○	○	●

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)

11.	● of	○ at	○ in	○ to
12.	● written	○ taken	○ broken	○ fallen
13.	○ live	● lived	○ living	○ lively
14.	○ I	○ He	○ We	● They
15.	○ think	○ reply	○ do	● teach
16.	○ the	○ that	● a	○ an
17.	○ authors	○ teachers	● characters	○ doctors
18.	○ more	● most	○ much	○ more
19.	○ my	○ your	● them	○ his
20.	○ categories	○ contents	○ poems	● languages

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	●	○	○	○	○
2.	○	○	●	○	○	○
3.	○	○	○	○	○	●
4.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)						
5.	○	healthy	○	unhealthy	●	tasty
6.	○	restaurants	●	people	○	chiefs
7.	●	can't stop	○	can control	○	not important
8.	○	half	○	less than half	●	more than half
9.	○	clean	○	old	●	dirty
10.	●	stop	○	stay	○	continue

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is mostly unclear. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is unclear. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.