****

LISTENING 1 (5 marks)						
	a cinema	a hospital	a classroom	a restaurant	a shop	a zoo
1.	○	●	○	○	○	○
2.	○	○	○	●	○	○
3.	○	○	●	○	○	○
4.	○	○	○	○	●	○
5.	●	○	○	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 marks)	**VCB (2.5 marks)**
6. 5 days / five days **7.** 10 o'clock / ten o'clock/ on Sunday/ in the morning **8.** The Summer Hotel / Summer Hotel **9.** Big Ben Tower **10.** an iPad/ iPad/ one iPad	**1.** uni**que** **2.** ti**dy** **3.** sh**out** **4.** aut**hor** **5.** cur**rency**
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.	*Notes: Half-a-mark each. Spelling must be correct.*

GRM (2.5 marks)

	is	was	ago	when	His	to	for	she	who	in
6.	○	●	○	○	○	○	○	○	○	○
7.	○	○	○	○	●	○	○	○	○	○
8.	○	○	○	●	○	○	○	○	○	○
9.	○	○	○	○	○	○	○	○	●	○
10.	○	○	○	○	○	●	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 marks)

11.	○ beautiful	● ugly	○ handsome	○ nice
12.	○ had	○ have	● has	○ is
13.	○ or	● and	○ in	○ on
14.	○ wearing	○ wear	● wears	○ wore
15.	○ appearance	● personality	○ shape	○ size
16.	● polite	○ rude	○ tough	○ impolite
17.	○ angry	○ selfish	● cheerful	○ sad
18.	○ an	○ a	○ than	● the
19.	○ clever	○ brave	● honest	○ helpful
20.	○ when	● what	○ where	○ who

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 marks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	○	○	○	○	●	○
3.	●	○	○	○	○	○
4.	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 marks)						
5.	○	strange	○	new	●	popular
6.	●	*at school*	○	in part-time jobs	○	in full-time jobs
7.	●	*punctual*	○	irresponsible	○	careless
8.	○	*unusual*	●	hard	○	impossible
9.	○	academic studies	○	earning money	●	team work
10.	●	as important as	○	less important than	○	more important than

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 marks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (6 marks)	
6	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is mostly unclear. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is unclear. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.