****

LISTENING 1 (5 mks)						
	paper money	animal exchange	credit cards	metal coins	whales' teeth	shell money
1.	○	○	○	●	○	○
2.	●	○	○	○	○	○
3.	○	○	○	○	●	○
4.	○	○	○	○	○	●
5.	○	○	●	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)	**VCB (2.5 mks)**
6. (In the) market **7.** 100 / one hundred (gold coins) **8.** A reward **9.** Go to the king **10.** The poor man / Sam	**1.** b***ank*** **2.** for***get*** **3.** po***em*** **4.** ti***dy*** **5.** ba***dly***
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.	*Notes: Half-a-mark each. Spelling must be correct.*

GRM (2.5 mks)

	mine	it	to	which	the	who	my	be	its	when
6.	○	○	○	●	○	○	○	○	○	○
7.	○	●	○	○	○	○	○	○	○	○
8.	○	○	○	○	○	○	●	○	○	○
9.	○	○	●	○	○	○	○	○	○	○
10.	○	○	○	○	○	○	○	●	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)

11.	○ little	○ much	● very	○ few
12.	○ by	● and	○ through	○ about
13.	○ with	○ for	○ under	● to
14.	○ small	○ weak	○ unpopular	● important
15.	● had	○ have	○ having	○ hasn't
16.	● was	○ were	○ is	○ are
17.	○ of	● in	○ at	○ on
18.	○ so	○ isn't	○ never	● but
19.	○ waken	● known	○ given	○ drawn
20.	○ broke	○ told	○ spoke	● wrote

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)

	A	B	C	D	E	F
1.	○	○	●	○	○	○
2.	○	○	○	○	●	○
3.	○	○	○	○	○	●
4.	●	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)

5.	●	a lot of	○	little	○ Some
6.	●	library	○	Google	○ shops
7.	○	Meal	●	call	○ future
8.	○	recycling	○	environment	● entertainment
9.	○	advantages	○	social networking	● disadvantages
10.	●	careful	○	strong	○ social

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)

4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is mostly unclear. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is unclear. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.