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LISTENING 1 (5 mks)						
	science-fiction	myth	non-fiction	autobiography	legend	biography
1.	⬭	⬭	⬭	⬬	⬭	⬭
2.	⬭	⬭	⬬	⬭	⬭	⬭
3.	⬭	⬬	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬬
5.	⬭	⬭	⬭	⬭	⬬	⬭
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)	**VCB (2.5 mks)**
6. 4.5 billion years ago **7.** Mercury **8.** A year\ 1 year **9.** Mercury and Venus **10.** The sun	**1.** bo***ring*** **2.** adv*en*<u>***tures***</u> **3.** b<u>***ite***</u> **4.** em<u>***ploy***</u> **5.** Lig<u>***htly***</u>
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.	*Notes: Half-a-mark each. Spelling must be correct.*

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GRM (2.5 mks)										
	than	to	if	of	who	is	in	were	big	whatever
6.	○	○	○	○	○	●	○	○	○	○
7.	○	○	○	○	●	○	○	○	○	○
8.	○	●	○	○	○	○	○	○	○	○
9.	○	○	○	○	○	○	●	○	○	○
10.	○	○	○	●	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)							
11.	○ popular	● attractive	○ danger	○ irritating
12.	○ defend	○ decrease	● enhance	○ erase
13.	● stimulates	○ claims	○ breaks	○ betray
14.	○ however	● and	○ moreover	○ while
15.	○ do	○ has	○ does	● have
16.	○ they	○ them	● their	○ these
17.	● but	○ whenever	○ that	○ although
18.	○ builds	○ building	● build	○ built
19.	● shown	○ showing	○ showed	○ shows
20.	○ kicked	○ refused	● realized	○ dried

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)

	A	B	C	D	E	F
1.	○	○	○	●	○	○
2.	○	○	○	○	○	●
3.	●	○	○	○	○	○
4.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)

5.	○	limitation	●	bartering	○	method
6.	●	value	○	money	○	item
7.	○	difficult	○	heavy	●	easy
8.	○	government	○	gold and silver	●	flat money
9.	○	wallet	○	money	●	development
10.	○	government	●	challenges	○	money

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)

4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

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WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly clear. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is partially clear. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is mostly unclear. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is unclear. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.