GOVERNORATE: Al Dhahira **2023/2024**

ENGLISH LANGUAGE TEST

GRADE NINE

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING 1 (Items 1-5) (5 marks)

You are going to hear five people speaking. **Where *are they* talking*?***
Listen and for each item, shade in the bubble ⬭ under the correct option.

a cinema	a hospital	a classroom	a restaurant	a shop	a zoo

1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear a text about a **trip** to **London**:*
*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

6. How long did Ali stay in London?

_____

7. When did he arrive at Heathrow airport?

_____

8. What was the name of the hotel that he stayed in?

_____

9. Where did Ali take photos?

_____.

10. What did he buy for his son at Harrods?

_____.

LISTENING SCORE	
	10

VOCABULARY (Items 1-5) **(2½ marks)**

*For each item, read **the definition** and **the example**.*
*Then complete **the word** in the space provided.*
*You are given **the first letter(s)** of the word. Make sure your spelling is correct.*

Example:	(noun) a room where food is prepared and cooked *e.g. They keep the fridge in the **kit** c h e n.*

1. (adjective) very special and different

e.g. Some people are born with ***uni*** _ _ _ *, supernatural* talents.

2. (adjective) having everything ordered and arranged in the right place

e.g. The house was clean and ***ti*** _ _.

3. (verb) to speak very loudly

*e.g. There's no need to **sh** _ _ _, I* can hear you.

4. (noun) a person who writes books and stories

*e.g. Charles Perrault is the **aut** _ _ _ of many successful children's books.*

5. (noun) the money that is used in a particular country.

*e.g. OMR is the **cur** _ _ _ _ _* abbreviation for an Omani rial.

GRAMMAR (Items 6-10) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.
(There are five extra words in the box.)

James Naseem **(6)** _____ born on 6 November, 1861 in Canada. **(7)** _____ father and mother died of typhoid fever **(8)** _____ he was at the age of nine, so he lived with his uncle **(9)** _____ took care of him. When he was young, he liked **(10)** _____ spend his days outside playing different games. When he became older, he studied physical education.

is	was	ago	when	His	to	for	she	who	in

6.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
7.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
8.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
9.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
10.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR/VOCABULARY (Items 11-20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

It is true that Laila is not very good looking. In fact most people think that she is **(11)**_____ . She **(12)** _____ got long curly hair. She is short **(13)** _____ very fat. She **(14)**_____ scruffy clothes. However, she has a very nice **(15)**_____ . She is always friendly and **(16)**_____. She deals with people in a good way. She is always **(17)**_____ even when she has problems. But **(18)**_____ best thing about her is that she is **(19)**_____ . You can trust and believe **(20)**_____she says to you.

11.	⬭ beautiful	⬭ ugly	⬭ handsome	⬭ nice
12.	⬭ had	⬭ have	⬭ has	⬭ is
13.	⬭ or	⬭ and	⬭ in	⬭ on
14.	⬭ wearing	⬭ wear	⬭ wears	⬭ wore
15.	⬭ appearance	⬭ personality	⬭ shape	⬭ size
16.	⬭ polite	⬭ rude	⬭ tough	⬭ impolite
17.	⬭ angry	⬭ selfish	⬭ cheerful	⬭ sad
18.	⬭ an	⬭ a	⬭ than	⬭ the
19.	⬭ clever	⬭ brave	⬭ honest	⬭ helpful
20.	⬭ when	⬭ what	⬭ where	⬭ who

GRM/VCB SCORE	
	10

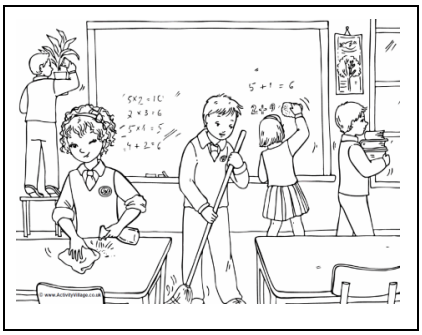
READING 1 (Items 1-4) (4 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

A.



B.



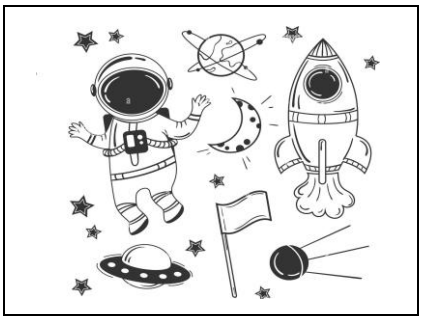
C.



D.



E.



F.



Texts	Pictures					
	A	B	C	D	E	F
1. Grade nine students got the first place in the school writing competition and they were rewarded by the school's headteacher yesterday.	⬭	⬭	⬭	⬭	⬭	⬭
2. The space is the zone above and around our planet. Travelling by rockets into space to discover the other planets is too expensive.	⬭	⬭	⬭	⬭	⬭	⬭
3. Ali is a teenager. He loves sport especially ice-skating. At the weekend, he goes with his friends to "Snow Oman" to practise his favorite sport.	⬭	⬭	⬭	⬭	⬭	⬭
4. People who feel stressed, or who have aches and pains, can buy a variety of painkillers at the pharmacy without seeing a doctor.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

In some modern countries, it is very common to see teenagers working everywhere. Whatever part-time jobs teens do, they are preparing for their future. School may be the best place for proper education, but not for preparation for the outside world of work. In fact, teens learn a lot through the jobs they do while they are still students.

Actually, teens learn how to manage their time. For example, employees need to start work early in the morning. In return, students have to manage their time and spend it properly in studying and working.

Another point is that teens will appreciate the value of money. They work hard and realize how hard it is to make money and that "money doesn't grow on trees." Before buying any expensive things, they will remember the hard work of their parents and think more carefully whether they should buy such things.

Moreover, the main important benefit for working teens is that they get some good experiences that they cannot get at school. They will also learn how to work in teams. This gives them the opportunity to share responsibilities and understand how to interact with other employees.

Although teenagers' priority is to focus on their academic studies, part-time jobs are also important to improve their future professional performance at work. I personally think that teenagers should be allowed to do some part-time jobs to get used to the work’s environment and learn how to manage their lives.

For each item, shade the bubble ⬭ next to the correct option.

5. The idea of part-time work for teenagers is_____ in modern countries.

⬭ strange ⬭ new ⬭ popular

6.Teenagers cannot get real work experience _____.

⬭ at school ⬭ in part-time jobs ⬭ in full-time jobs

7. Part-time jobs can help teenagers to become _____.

⬭ punctual ⬭ irresponsible ⬭ careless

8. Part-time jobs teach teenagers that it is _____ to make money.

⬭ unusual ⬭ hard ⬭ impossible

9. Teenagers can develop their communication skills through _____ .

⬭ academic studies ⬭ earning money ⬭ team work

10. For teenagers, studying is _____ working in part time jobs.

⬭ as important as ⬭ less important than ⬭ more important than

READING SCORE	**10**

WRITING 1 **(4 marks)**

Write a paragraph about a **famous writer** *called* ***Taha Hussein****. Use* ***ALL*** *the information in the box. Your writing should be correct and well-organized.*

Taha Hussein

famous/Egyptian/writer born/28th October 1898

two years/eye disease/blind

wrote /more than fifty books/several languages

awarded/more than 36 awards/the Collar of the Nile

read/history/literature and Islam

died/1973

Marker A	Marker B	Average

WRITING 2 **(6 marks)**

*Complete the following task. Write **at least 75 words**.*

Situation: There are many features that make people different.
Write a ***letter/email*** to your classmate **Fahed/Fatima**. Tell him/her about your best friend. Introduce your friend, describe how he/she looks like and describe his/her personality.

*Your writing should be **clear** and **interesting**.*

Marker A	Marker B	Average

Writing SCORE	
	10