ENGLISH LANGUAGE TEST

GRADE NINE

Academic Year- 2024/2025
Semester One -First Session
Morning Schools –المدارس الصباحية

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1-5) (5 marks)

You are going to hear five teens speaking. **What *are they talking about***?
Listen and for each item, ***shade in*** *the bubble* ⬭ *under the correct option.*

	Video gaming	Medicine	Exams	Using internet	Watching TV	Smoking
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear a **story** about **Ali's trip with his family**.*
*Listen and for each item, write a **short** answer (**not more than FOUR WORDS or a NUMBER**).*

6. When did Ali and his family go on the trip?

_____.

7. Where did they go?

_____.

8. How many brothers does Ali have?

_____.

9. Who helped the mother cook the lunch?

_____.

10. Why did they have to leave?

_____.

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, ***shade in*** *the bubble ⬭ next to the correct option.*

Teenagers (1)_____ to do fun things in (2)_____ free time. Many of them (3) _____ playing games on their phones. Also, there are some teens (4)_____ spend much time on social media. However, other teens prefer outdoor (5)_____ . For example, some teens (6)_____ with their friends and go to the (7)_____ to watch a film. Also, some of them play football and ride bikes with friends. (8)_____ my opinion, playing sports is better (9)_____ using mobile phones. They should engage (10)_____ in something useful.

1.	⬭	has liked	⬭ like	⬭	likes
2.	⬭	their	⬭ his	⬭	her
3.	⬭	enjoy	⬭ read	⬭	meet
4.	⬭	whose	⬭ which	⬭	who
5.	⬭	activities	⬭ dreams	⬭	medicines
6.	⬭	get up	⬭ hang out	⬭	look at
7.	⬭	shop	⬭ restaurant	⬭	cinema
8.	⬭	On	⬭ In	⬭	Off
9.	⬭	than	⬭ then	⬭	that
10.	⬭	yourselves	⬭ ourselves	⬭	themselves

GRM/VCB SCORE

READING 1 (Items 1-4) (4 marks)

Match the texts with the pictures.
*For each text, **shade** in the bubble ⬭ under the correct option.*

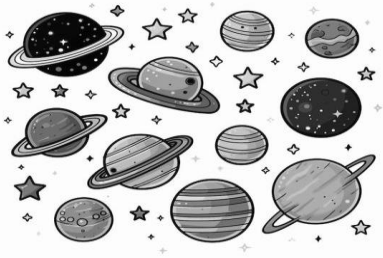
A.



B.



C.



D.



E.



F.



Texts	Pictures					
	A	B	C	D	E	F
1. Planets are big and round objects that go around a star. There are some planets in our solar system like Jupiter, Earth and Mercury.	⬭	⬭	⬭	⬭	⬭	⬭
2. Around 700 BC, people created the first precious metal coins from a mixture of silver and gold which made trade easier in that time.	⬭	⬭	⬭	⬭	⬭	⬭
3. Playing sports like football with friends is very beneficial for teenagers' health. It makes their body strong and active.	⬭	⬭	⬭	⬭	⬭	⬭
4. Muna has read ten books since the beginning of the reading competition. She prepares well to get the first place.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10) (6 marks)

Read the text. Then complete the task.

Satellites have become important in our modern world, offering many benefits, but we must also consider the problems they bring. One key argument in favour of satellites is their role in communication. With over five thousand active satellites, they allow global communication, even in remote areas without phones or internet.

Another strong argument is how satellites help with weather forecasting. Around 90% of weather data comes from satellites, helping predict storms and natural disasters. Without this data, millions of lives would be at risk. For example, accurate satellite data can give early warnings about cyclones, saving both lives and property.

Oman has recognized the importance of space technology and, in 2018, signed an agreement to launch its first satellite, "OmanSat-1." This satellite aims to improve communication services in Oman, showing the country's investment in modern technology. Oman is also building a center in Muscat to process and interpret satellite images. This center is part of the Vision 2040 plan.

However, opponents argue that satellites create space rubbish, which is a growing problem. More than 36,000 pieces of rubbish larger than 10 cm orbit the Earth. If we don't manage this issue, space missions and active satellites could be at risk.

In conclusion, while there are challenges, the benefits of satellites in communication, weather forecasting, and scientific research far outweigh the negatives.

READING 2 (continued)

For each item, shade in the bubble ⬭ next to the correct option.

5. There are over _____ thousand active satellites currently orbiting the Earth.

⬭ 3 ⬭ 5 ⬭ 10

6. Satellites help with _____ prediction.

⬭ weather ⬭ traffic ⬭ fashion

7. Satellite data can give _____ about natural disasters.

⬭ colours ⬭ warnings ⬭ flavours

8. Oman's first planned satellite is called _____.

⬭ OmanTech ⬭ GulfSat ⬭ OmanSat-1

9. The center being built in Muscat is for _____ and interpreting satellite images.

⬭ launching ⬭ processing ⬭ manufacturing

10. Satellites can create a problem which is the increase in space _____.

⬭ rubbish ⬭ noise ⬭ electricity use

READING SCORE	**10**

WRITING 1 **(5 marks)**

Write a paragraph about a **female writer** *called* **Ann Quin**. *Use* ***ALL*** *the information in the box. Your writing should be correct and well-organized.*

Ann Quin

born / March 17, 1936 / England.

known for / psychological fiction

famous novels / Berg, Passages

lived / the USA / 1960s

worked / a secretary

had / depression
died / 1973

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

Complete the following task. Write ***at least 80 words****.*

Situation*: Imagine that your friend* ***Ali/Alia*** *decided to break his/her money jar.*

Write a ***letter/*** *an* ***email*** *giving him/her some advice on* ***how to spend his/her money in the right way****.*

Your writing should be clear and interesting.

Marker A	Marker B	Average

WRITING SCORE	
	10

Listening 1: (Items 1-5)

You are going to hear five teens speaking. **What *are they talking about*?**
*Listen **twice** and for each item, shade in the bubble ⬭ under the correct option.*

1-I watch it to relax, but too much is not good. My favourite shows are cartoons. Sometimes I feel bored, so I need to go outside more.

2-I love using it to go online and chat with my friends. Sometimes, we use it for online learning and online shopping.

3-I like playing these games with my brothers because they are fun. But I need sometimes to stop playing because it affects my eyes.

4-This habit is bad for your health. It hurts your lungs and can cause cancer. It's hard to stop once you start.

5-These exams are difficult, but we need them to improve our learning and check our understanding. Studying hard can help us pass them easily.

Listening 2: (Items 6-10)

*You are going to hear a **story** about **Ali's trip with his family**.*
*Listen **twice** and for each item, write a short answer.*

Ali was a 14-year-old boy who loved adventures. On Friday, his family decided to visit the mountains. Ali was very happy. He loved going to the mountains.

Ali, his father, his mother and his two younger brothers all went together. When they arrived, they found a spot near the water. The wadi was clear and flowing smoothly.

The family sat under a big tree, talking and laughing. Ali's mother started to cook lunch, and Ali helped her. After they finished cooking, they ate their lunch. Ali suggested going for a hike.

Ali led the way on the hike. He was excited and talked about the plants he knew. They saw two foxes running. It was their first time seeing foxes and they were excited to see such beautiful animals so close.

The weather changed, and the sun went behind the clouds. Ali's father told them to go back. It started raining, and they had to leave. Ali's father carried the younger brothers. When they reached the car, he told them to get in quickly. They drove away just before the wadi started to flood. It was very dangerous, and they were lucky to be able to leave rapidly. On their way home, they were happy to be safe.

GRADE NINE — ENGLISH LANGUAGE

MARKING GUIDE

SEMESTER ONE, 2024/2025, FIRST SESSION

TOTAL MARKS: 40

Morning Schools

****

LISTENING 1 (5 mks)						
	Video gaming	Medicine	Exams	Using internet	Watching TV	Smoking
1.	○	○	○	○	●	○
2.	○	○	○	●	○	○
3.	●	○	○	○	○	○
4.	○	○	○	○	○	●
5.	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)
6. On Friday
7. To the mountains */ the mountains*
8. 2 / two
9. Ali
10. (It started to) rain /raining/ (wadi) / the weather

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

GRM/ VCB (10 mks)			
1.	○ has liked	● like	○ likes
2.	● their	○ his	○ her
3.	● enjoy	○ read	○ meet
4.	○ whose	○ which	● who
5.	● activities	○ dreams	○ medicines
6.	○ get up	● hang out	○ look at
7.	○ shop	○ restaurant	● cinema
8.	○ On	● In	○ Off
9.	● than	○ then	○ that
10.	○ yourselves	○ ourselves	● themselves

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (4 mks)	**A**	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	●	○	○	○	○	○
3.	○	○	○	●	○	○
4.	○	○	○	○	○	●

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)					
5.	○	3	●	5	○ 10
6.	●	weather	○	traffic	○ fashion
7.	○	colours	●	warnings	○ flavours
8.	○	OmanTech	○	GulfSat	● OmanSat-1
9.	○	launching	●	processing	○ manufacturing
10.	●	rubbish	○	noise	○ electricity use

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
4	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
3	–Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. –Writing is not well-organised, but is still reasonably clear and coherent – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
2	-Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
1	-Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
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*Note 1: The task is to write a **letter/** an **email**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE NINE

Academic Year- 2024/2025
Semester One -First Session
Afternoon Schools – المدارس المسائية

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1-5) **(5 marks)**

You are going to hear five teenagers speaking. ***What are they talking about****?*
Listen and for each item, shade in the bubble ⬭ under the correct option.

	Online learning	Sport	Voluntary work	Healthy food	Beauty	Exams
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear **a story** about **Ali's journey to Iceland.***
*Listen and for each item, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

6. Who went with Ali to Iceland?

_____.

7. When did they go there?

_____(year).

8. What was the weather like when they visited Iceland?

_____.

9. Why was Ali surprised at Vik Beach?

_____.

10. How long did they stay there?

_____.

LISTENING SCORE	**10**

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Did you know that the Omani Rial **(1)** _____ one of the highest-valued **(2)**_____ in the world? Metal **(3)** _____ were first introduced in Oman **(4)**_____ 1940. Before that, Oman **(5)**_____ used the Indian Rupee. The great value of the Rial reflects Oman's **(6)**_____ economy. The government has **(7)**_____ a significant role in keeping it stable by **(8)**_____ it to the US dollar. Nowadays, the rial's high value **(9)**_____ people in Oman buy goods from other **(10)**_____ easily.

1.	⬭	are	⬭	is	⬭ were
2.	⬭	currencies	⬭	food	⬭ clothes
3.	⬭	stones	⬭	books	⬭ coins
4.	⬭	in	⬭	on	⬭ at
5.	⬭	having	⬭	had	⬭ have
6.	⬭	angry	⬭	delicious	⬭ strong
7.	⬭	played	⬭	play	⬭ playing
8.	⬭	decreasing	⬭	matching	⬭ ignoring
9.	⬭	helped	⬭	helps	⬭ have helped
10.	⬭	moons	⬭	orbits	⬭ countries

GRM/VCB SCORE

READING 1 (Items 1-4) (4 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

A.



B.



C.



D.



E.



F.



Texts	Pictures					
	A	B	C	D	E	F
1. Spending a lot of time playing video games is dangerous. It makes teenagers lazy and isolated. Also, it may affect their eyes.	⬭	⬭	⬭	⬭	⬭	⬭
2. Fatima is a famous author who has written a lot of stories, especially children's stories. She was rewarded on different occasions for her writing.	⬭	⬭	⬭	⬭	⬭	⬭
3. Some people buy a variety of medicine from the pharmacies without seeing the doctors. It is a very dangerous habit for their health.	⬭	⬭	⬭	⬭	⬭	⬭
4. I enjoy gardening very much. I grow different plants and trees. I take care of them myself. I feel happy while watering my little plants.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10) (6 marks)

Read the text. Then complete the task.

Space technology is a key part of our daily lives, even if we don't always notice it. Its benefits are many, and it's worth the cost.

First, satellites are very important for communication. With over 5,000 active satellites in space, they allow us to make phone calls, use the internet, and send messages from almost anywhere. Without satellites, it would be much harder to stay connected globally. Clearly, space technology has made communication easier and faster.

Second, space technology improves navigation. GPS, which relies on at least twenty-four satellites, helps more than four billion people find their way every day. Whether driving, flying, or sailing, GPS makes travel safer and more accurate. The ease and safety it offers are clear reasons why space technology is so important.

Third, space technology is very helpful for weather forecasting. Satellites provide 90% of the data used to predict storms and cyclones. This helps us prepare for dangerous conditions and save lives. The value of protecting people and property cannot be neglected.

In Oman, space technology is growing fast. OmanSat-1, the country's first satellite, will improve communication, and the AMADEE-18 Mars mission shows Oman is helping with space research. It was an important field simulation conducted in February 2018 in the Dhofar desert. The field mission of the AMADEE-18 Mars lasted for a month, during which a small crew conducted various experiments.

In conclusion, it is true that the main disadvantage of space exploration is cost but the benefits make it worth every baiza.

READING 2 (continued)

For each item, shade in the bubble ⬭ next to the correct option.

5. A major benefit of satellites for communication is it allows us to _____.

⬭ connect globally ⬭ listen to music ⬭ watch TV

6. GPS provides people with _____navigation.

⬭ hard ⬭ accurate ⬭ incorrect

7. _____ of data used for weather forecasting comes from satellites.

⬭ 70% ⬭ 80% ⬭ 90%

8. OmanSat-1 is significant because it will improve _____.

⬭ communication ⬭ weather conditions ⬭ fishing resources

9. AMADEE-18 Mars field mission lasted for a_____ .

⬭ day ⬭ week ⬭ month

10. Space exploration main disadvantage is _____ .

⬭ cost ⬭ time ⬭ distance

READING SCORE	**10**

WRITING 1 **(5 marks)**

*Write a paragraph about an African American writer called **Henry Dumas** Use **ALL** the information in the box. Your writing should be correct and well-organized.*

Henry Dumas

born/1934/ Arkansas City, the USA

age 10/ moved/ New York City

worked / Air Force/1953 – 1957

influenced/ African-American folklore -music

wrote / short stories

died /1968/age 33 Ark of Bones / published / after his death

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write **at least 80 words**.*

Situation**: Imagine that your friend (Salim/Salma) spends much time playing video games and hanging out with friends. Write a **letter/** an **e-mail** to advise him/her **to study hard and spend time on doing useful activities.

*Your writing should be **clear** and **interesting**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

Listening 1:

You are going to hear five teenagers speaking. What *are they* talking about*?*
Listen ***twice*** *and for each item, shade in the bubble* ⬭ *under the correct option.*

1. "I believe eating healthy food gives me energy and makes me feel good. In my opinion, good food choices can help me feel happy and strong."

2. "We haven't done any exercises recently. You know playing sport is useful. So should we meet today and play football together in the evening?"

3. "Helping others in my free time makes me happy and teaches me a lot. I believe volunteering gives me a sense of purpose and community."

4. " Learning from home is easy and helps me manage my time. In my point of view, online classes let me learn in a comfortable way."

5. "Studying for exams on time reduces stress and improves performance. Therefore, I prepare for tests early. This helps me stay calm and do my best."

Listening 2:

You are going to hear ***a story*** *about* ***Ali's journey to Iceland.***
Listen ***twice*** *and for each item, write a short answer.*

Ali dreamed of having a journey to Iceland. He had heard stories about its beautiful landscapes and hot springs. He asked his brother, Saleh, to help him make his dream come true. His brother agreed and they went there in 2019.

After a long flight, they arrived in the capital of Iceland. He liked the weather as it was cold. Their first stop was the Golden Circle which has a famous route with waterfalls. While walking, they saw hot water shoot high into the air, like a big fountain. They were amazed by how much water went up.

During their trip, they visited the black sand beaches in Vik. Ali was surprised because he had never seen black beaches before. They also went to the Blue Lagoon, where the water was 44ºC, and they swam to stay warm. After swimming, they had lunch in one of the restaurants there and took a lot of photos.

On the last day, they walked along cliffs and listened to the sound of the waves. Ali asked his brother if they could stay one more week, but Saleh said no because he had to return to work in Oman.

After two weeks, they flew back to Oman, bringing many unforgettable memories and stories.

GRADE NINE — ENGLISH LANGUAGE

MARKING GUIDE

SEMESTER ONE, 2024/2025, FIRST SESSION **TOTAL MARKS: 40**

Afternoon Schools

****

LISTENING 1 (5 mks)						
	Online learning	Sport	Voluntary work	Healthy food	Beauty	Exams
1.	○	○	○	●	○	○
2.	○	●	○	○	○	○
3.	○	○	●	○	○	○
4.	●	○	○	○	○	○
5.	○	○	○	○	○	●

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)
6. *his brother/brother/Saleh*
7. *2019*
8. *Cold*
9. *Because it was black (beach)*
10. *2 / Two weeks*

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

GRM/ VCB (10 mks)			
1.	○ are	● is	○ were
2.	● currencies	○ food	○ clothes
3.	○ stones	○ books	● coins
4.	● in	○ on	○ at
5.	○ having	● had	○ have
6.	○ angry	○ delicious	● strong
7.	● played	○ play	○ playing
8.	○ decreasing	● matching	○ ignoring
9.	○ helped	● helps	○ have helped
10.	○ moons	○ orbits	● countries

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (4 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	○	●	○	○	○	○
3.	○	○	○	○	○	●
4.	●	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)			
5.	● connect globally	○ listen to music	○ watch TV
6.	○ hard	● accurate	○ incorrect
7.	○ 70%	○ 80%	● 90%
8.	● communication	○ weather conditions	○ fishing resources
9.	○ day	○ week	● month
10.	● cost	○ time	○ distance
Notes: One mark each. Responses must be indicated clearly.			

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
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WRITING 2 (5 mks)	
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*Note 1: The task is to write a **letter/** an **email**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

ENGLISH LANGUAGE TEST

GRADE NINE

Academic Year- 2024/2025
Semester One -Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1-5) (5 marks)

You are going to hear five teenagers speaking. **What do they do in their free time?**
Listen and for each item, ***shade in*** *the bubble ⬭ under the correct option.*

	Hang out	Go shopping	Ice skating	Watch films	Voluntary work	Play football
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear a **story about Fatima's trip to the book fair**. Listen and for each item, write a **short** answer (**not more than FOUR WORDS or a NUMBER**).*

6.What grade was Fatima in?

_____.

7. When did Fatima arrive at the book fair?

_____.

8. How many groups did the teacher divide the students into?

_____.

9. Who did Fatima see signing her new book?

_____.

10. What kind of stories did she buy?

_____.

LISTENING SCORE	**10**

GRAMMAR/VOCABULARY (Items 1-10) (10 marks)

For each item, shade in the bubble ⬭ next to the correct option.

Sarah dreamed of becoming the most well-known (1)_____ in her town. In 1999, she (2)_____ her first book. Her stories were better (3)_____ those of her friends. Therefore, she won (4)_____ awards. She believed her (5)_____ came from hard work and her ability (6)_____ connect with readers. Her books (7)_____ the most talked-about, even more (8)_____ than others in her genre. She loved her job (9)_____ it gave her the chance to share (10)_____ with the world.

1.	⬭ doctor	⬭ vet	⬭ author
2.	⬭ wrote	⬭ watched	⬭ played
3.	⬭ than	⬭ from	⬭ at
4.	⬭ a	⬭ some	⬭ an
5.	⬭ shyness	⬭ sadness	⬭ success
6.	⬭ to	⬭ in	⬭ at
7.	⬭ becoming	⬭ became	⬭ becomes
8.	⬭ boring	⬭ lazy	⬭ popular
9.	⬭ so	⬭ because	⬭ but
10.	⬭ news	⬭ recipes	⬭ ideas

GRM/VCB SCORE

READING 1 (Items 1-4) (4 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

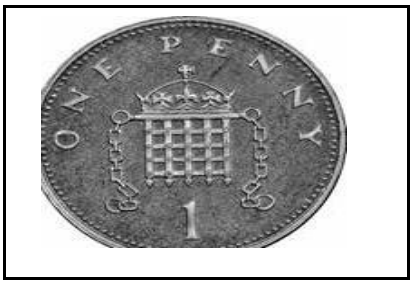
A.



B.



C.



D.



E.



F.



	Texts	Pictures					
		A	B	C	D	E	F
1.	This Chinese coin is unique because its design changes annually. It features a panda and is made of gold or silver.	⬭	⬭	⬭	⬭	⬭	⬭
2.	As of January 2020, there were 135 billion euro coins in circulation. The euro is used by 19 of the 27 European Union countries.	⬭	⬭	⬭	⬭	⬭	⬭
3.	The British penny was first minted in 1797 and was known as the "cartwheel penny" due to its large size and weight.	⬭	⬭	⬭	⬭	⬭	⬭
4.	The Saidi Rial was introduced during the early years of Sultan Qaboos's reign. Those coins were made of gold and now they are rare.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10) (6 marks)

Read the text. Then complete the task.

Many people in Oman and around the world believe that money cannot buy happiness. They say real happiness comes from family, friends, and feeling good about life, not from the things we buy. However, some studies show that money can help us feel happier, depending on how we use it.

Researchers found that spending money on experiences, like going on trips or eating out, makes people happier than buying things. These experiences create memories and often include time with family or friends. People who spend money on experiences are 20% happier than those who buy material things. For example, a family trip to Salalah during Khareef season can bring more joy than buying a new phone, which might make us happy only for a short time.

In Oman, many people find happiness by helping others. Spending money on charity, or *zakat*, can make us feel good. Helping others increases happiness by about 15%. Omanis enjoy giving to those in need.

However, having too much money does not always bring more happiness. Studies show that having enough money for basic needs, like food and living, is important. But when people earn more than about $75,000 a year, extra money does not increase their happiness much. This happens because people always want more, and this never ends.

In conclusion, money can bring happiness, but it is important to spend it wisely. Having happy experiences and helping others bring more joy than buying many things.

READING 2 (continued)

For each item, shade in the bubble ⬭ next to the correct option.

5. Omani people believe that real happiness comes from_____ .

⬭ saving money ⬭ buying things ⬭ family and friends

6. Researchers found that _____ make people 20% happier.

⬭ experiences ⬭ clothes ⬭ shoes

7. A family trip can bring _____ joy than buying a new phone.

⬭ less ⬭ more ⬭ shorter

8. Spending money on _____ like Zakat can make us feel good.

⬭ food ⬭ oneself ⬭ charity

9. Helping others can increase happiness by about _____.

⬭ 5% ⬭ 15% ⬭ 50%

10. Basic needs which include food and _____ are important for happiness.

⬭ living ⬭ travelling ⬭ walking

READING SCORE	
	10

WRITING 1 **(5 marks)**

Write a paragraph about a **female** **writer** *called* **Marianne Hauser** *.Use* ***ALL*** *the information in the box. Your writing should be correct and well-organized.*

Marianne Hauser

born / December, 1910 / France

short story writer / journalist

taught / English / Queens College

travelled / China, India, Egypt

wrote / fiction

famous novel / "Prince Ishmael""

died / June 21, 2006

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

Complete the following task. Write ***at least 80 words****.*

Situation*: Imagine that your friend (Salim/ Salma) got low marks in English last year. Write a* ***letter/****an* ***email*** *to advise him/ her* ***how to improve his/her level in English and get high marks.***

Your writing should be clear and organized

Marker A	Marker B	Average

WRITING SCORE	
	10

Listening 1: (Items 1-5)

*You are going to **hear five teenagers** speaking.* **What do they do in their free time?** ***Listen twice*** *and for each item,* ***shade in*** *the bubble ⬭ under the correct option.*

1- I love spending time with friends, just relaxing and doing whatever we like. It's always fun when we go out together and talk about everything.

2- Trying new things at the mall is exciting. I enjoy seeing the latest clothes. Last week, I bought new shoes when I went shopping.

3- Getting outside and being part of a team makes me feel confident. I feel excited when I kick the ball and score a goal.

4- I love going to the cinema especially when I can sit back, relax, and enjoy my favorite movie with some snacks.

5- Helping others gives me a sense of responsibility and makes me feel the good change I do. I like to volunteer in school cleaning and camping.

Listening 2: (Items 6-10)

*You are going to hear **a story about Fatima's trip to the book fair. Listen twice** and for each item, write a short answer.*

Fatima was a grade-nine student who got the first place in her class. One day, the teacher gave her a letter to her parents to let her join the school visit to the book fair. She was very happy when her parents agreed.

Once they arrived at the book fair in the morning, she was surprised because the book fair was so big. The teacher gave them two hours to spend in the book fair. Also, she divided them into five groups, each group containing three students.

Fatima went with her two friends looking for new books to buy. At one table, she saw a famous writer signing her new book. She was shocked when she realized that she was the one who wrote Harry Potter novels. She felt a little shy but decided to ask her about her novels of Harry Potter. The writer smiled and told her how she came up with the idea. Fatima loved hearing her words and felt inspired to write her own stories.

After exploring the fair, Fatima bought three children stories. Then, she and her two friends took a break and enjoyed snacks from the café. While they were talking about the books they had bought, the teacher asked them to go to the bus.

GRADE NINE — ENGLISH LANGUAGE

MARKING GUIDE

SEMESTER ONE, 2024/2025, SECOND SESSION **TOTAL MARKS: 40**

****

LISTENING 1 (5 mks)						
	Hang out	Go shopping	Ice skating	Watch films	Voluntary work	Play football
1.	●	○	○	○	○	○
2.	○	●	○	○	○	○
3.	○	○	○	○	○	●
4.	○	○	○	●	○	○
5.	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)
6. *Grade nine / 9 / grade 9*
7. in the morning / morning
8. Five / 5
9. A writer / a famous writer
10. children */ children stories*

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

GRM/ VCB (10 mks)

1.	○ doctor	○ vet	● author
2.	● wrote	○ watched	○ played
3.	● than	○ from	○ at
4.	○ a	● some	○ an
5.	○ shyness	○ sadness	● success
6.	● to	○ in	○ at
7.	○ becoming	● became	○ becomes
8.	○ boring	○ lazy	● popular
9.	○ so	● because	○ but
10.	○ news	○ recipes	● ideas

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (4 mks)

	A	B	C	D	E	F
1.	○	○	○	●	○	○
2.	○	●	○	○	○	○
3.	○	○	●	○	○	○
4.	○	○	○	○	○	●

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)			
5.	○ saving money	○ buying things	● family and friends
6.	● experiences	○ clothes	○ shoes
7.	○ less	● more	○ shorter
8.	○ food	○ oneself	● charity
9.	○ 5%	● 15%	○ 50%
10.	● living	○ travelling	○ walking

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A very feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
4	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
3	–Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. –Writing is not well-organised, but is still reasonably clear and coherent – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
2	-Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
1	-Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
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