سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE NINE

Academic Year - 2024/2025

Semester Two _ First Session

(Morning Schools) (المدارس الصباحية)

Name			
School		**Class**	

Write your answers on the Test Paper

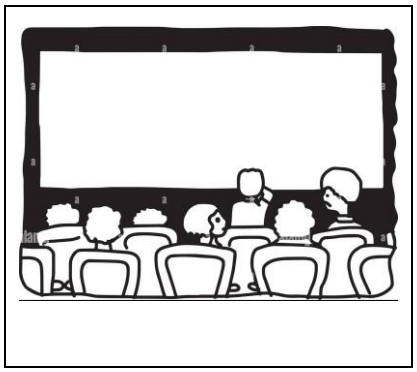
Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about **different shows**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

*You are going to hear **text** about **Sultan Qaboos Grand Mosque.***
For each item, shade in the bubble ⬭ next to the correct option.

6. Sultan Qaboos Grand Mosque was opened in _____.

⬭ 1994 ⬭ 2001 ⬭ 2006

7. The mosque was designed by an architect from _____.

⬭ Bahrain ⬭ Kuwait ⬭ Iraq

8. The hall is decorated with a beautiful _____ carpet

⬭ Omani ⬭ Persian ⬭ Turkish

9. This mosque has _____ minarets.

⬭ 2 ⬭ 4 ⬭ 5

10. The Mosque is open for tourists from _____ to Thursday.

⬭ Saturday ⬭ Sunday ⬭ Monday

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Getting a job requires planning. A good CV is needed when (1)_____ for a job. People (2)_____ to write clear and simple application letters, too. They must prove that they have the (3)_____ to work well in a team. Also, many companies prefer hiring people (4)_____ have experience. So, they should include (5)_____that show their previous experiences. Smart job seekers are(6)_____prepare well before the (7)_____. Finally, some jobs require (8)_____to show qualifications. It is (9)_____to keep learning new skills. A person succeeds (10)_____he is fully prepared.

1.	⬭	applying	⬭	reading	⬭	hunting
2.	⬭	should	⬭	must	⬭	have
3.	⬭	stages	⬭	skills	⬭	symbols
4.	⬭	who	⬭	which	⬭	where
5.	⬭	documents	⬭	employees	⬭	engines
6.	⬭	go	⬭	going to	⬭	going
7.	⬭	form	⬭	report	⬭	interview
8.	⬭	contracts	⬭	certificates	⬭	products
9.	⬭	important	⬭	nervous	⬭	social
10.	⬭	what	⬭	why	⬭	when

GRM/VCB SCORE

READING 1 (Items 1–4) (4 marks)

*Match the four texts on the left with the texts in the box. There are **TWO** extra texts in the box.*

1. The great wall of China is a symbol of Chinese history for a long time. _____

2. Muna is an electrical engineer who works at a big company. _____

3. Noor Aldeen Al-Salmi was an important Omani scholar in the 19th century. _____

4. Pottery is a part of Oman's rich cultural heritage. _____

A.	She wrote a lot of English stories as she studied English literature.
B.	It has been used for storing water and cooking. It is mainly made of clay and water.
C.	They have been doing research with their team in the history of Oman for two years.
D.	She studied at the University of Technology and Applied Sciences at the College of Engineering.
E.	He was born in the town of Rustaq and was educated by his father and other local scholars.
F.	It was built to protect states and empires from enemies. It is 21,196 kilometers long.

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Sir or Madam,

Subject: Complaint About My Stay at Dark Star Hotel

I am writing to complain about my stay at Dark Star Hotel from March 10, 2025, to March 15, 2025. Unfortunately, my experience was very bad because of several issues.

First, when I arrived, my room was not clean. The bed sheets were dirty, so I could not use them. There was a strong and unpleasant smell in the room. This made me feel very uncomfortable and ruined my stay at the hotel. The bathroom was not working, the tap was blocked. Can you imagine staying in a room without being able to use the bathroom?

Second, the hotel receptionist was unhelpful in solving any of these problems. When I talked to her about them, she ignored my complaint and did not take any action. Additionally, the hotel was extremely noisy at night, making it difficult to sleep.

Third, the hotel advertised some free services such as a swimming pool and internet. However, the swimming pool was closed for maintenance. Also, the Wi-Fi connection was very weak, and I was unable to use the internet properly. All those issues made my stay at the hotel terrible.

I am writing this letter because I want to get my money back. I believe that I deserve it as the service was below standard. I hope you will ensure better services for future guests.

I look forward to your quick response.

Sincerely,

Aysha Al Hathri

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

5. Who wrote the letter?

_____

6. Which hotel did the writer stay at?

_____

7. Why couldn't the writer use the bed sheets?

_____

8. Who did the writer talk to about the problems?

_____

9. What free services did the hotel offer but not provided?

_____

10. What does the writer hope the hotel will do for the future guests?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **80 words** on the following topic:*

"Knowing English is important for a tourist."

Do you agree or not? Give your reasons.

*Your writing should be **clear, convincing** and **well-organised.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **80 words**.*

Write about **the best film you watched last month**. Include what it was about, where you watched it, who was with you? how you felt, and why you liked it.

*Your writing should be **clear** and **well-organised**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

GRADE NINE — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER TWO, 2024/2025, FIRST SESSION **TOTAL MARKS: 40**

Morning Schools

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	●	○	○	○	○	○
2.	○	○	○	●	○	○
3.	○	○	○	○	●	○
4.	○	○	●	○	○	○
5.	○	●	○	○	○	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)						
6.	○	1994	●	2001	○	2006
7.	○	Bahrain	○	Kuwait	●	Iraq
8.	○	Omani	●	Persian	○	Turkish
9.	○	2	○	4	●	5
10.	●	Saturday	○	Sunday	○	Monday
Notes: One mark each. Responses must be indicated clearly.						

GRM/ VCB (10 mks)			
1.	● applying	○ reading	○ hunting
2.	○ should	○ must	● have
3.	○ stages	● skills	○ symbols
4.	● who	○ which	○ where
5.	● documents	○ employees	○ engines
6.	○ go	● going to	○ going
7.	○ form	○ report	● interview
8.	○ contracts	● certificates	○ products
9.	● important	○ nervous	○ social
10.	○ what	○ why	● when
Notes: *One mark each. Responses must be indicated clearly.*			

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	
1.	○	○	○	○	○	●	**5.** Aysha Al Harthi
2.	○	○	○	●	○	○	**6.** Dark Star Hotel
3.	○	○	○	○	●	○	**7.** They were dirty/ were dirty/ dirty
4.	○	●	○	○	○	○	**8.** The hotel receptionist/ The receptionist
							9. swimming pool and internet
							10. (ensure) better services
Notes: One mark each. Responses must be indicated clearly.							*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	– Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
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1	– Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense.

WRITING 2 (5 mks)	
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*** NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

Morning Schools

Listening 1:

*You are going to hear five short texts about **different shows**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

1- We watched a great movie yesterday. The action scenes were exciting, and the sound made it feel real. Everyone stayed quietly enjoying it.

2-*Last week, I got to watch an amazing show. The performer was using a puppet and making funny sounds. The children enjoyed the show happily.*

3- While we were in the circus, the magician used his small stick to get a bird out of his hat. He played many interesting tricks, too.

4- My brother and I attended an amazing concert last month. The singer's voice filled the big hall, with music playing softly behind.

5-The guest and the host sat at the table with a microphone in front of them. They shared some wonderful experiences. It was a nice podcast.

Listening 2:

*You are going to hear **text** about **Sultan Qaboos Grand Mosque.***
For each item, shade in the bubble ⬭ next to the correct option.

The Sultan Qaboos Grand Mosque is an attractive mosque, located in Muscat in Oman. It is the largest mosque in the country. It was built in 1994. It took six years. Sultan Qaboos opened the mosque in 2001. The mosque is a mix of traditional Islamic and modern architecture which shows Oman's rich cultural heritage. The mosque was designed by an Iraqi architect called Muhammed Makiya.

The mosque's prayer hall is one of its main features. It can hold over 6,500 male worshippers, with a separate prayer room that accommodates 750 females. The hall is decorated with a beautiful Persian carpet, which is one of the largest handmade carpets in the

world. It covers an area of 4200 square meters and weighs about 21 tons. It took four years to be made.

The mosque does not have 1 or 2 minarets, but it has five. The tallest one stands 91 meters high, while the other four are 45 meters tall. Beside the main prayer hall and the minarets, the mosque has a big library and a lecture hall. Also, the mosque is surrounded with beautiful gardens with different flowers and fountains.

Sultan Qaboos Grand Mosque is open for tourists from 8 am to 11 am from Saturday to Thursday. Visitors must dress modestly and follow the mosque's rules to respect local customs and traditions.

سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE NINE

Academic Year _ 2024/2025

Semester Two _ First Session

(Afternoon Schools) (المدارس المسائية)

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1–5) (5 marks)

*You are going to hear five short texts about **different shows**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

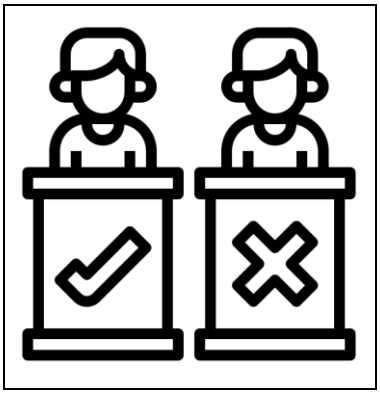
A.



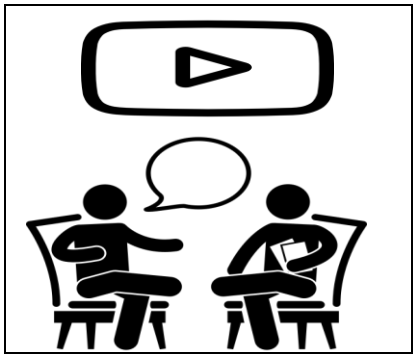
B.



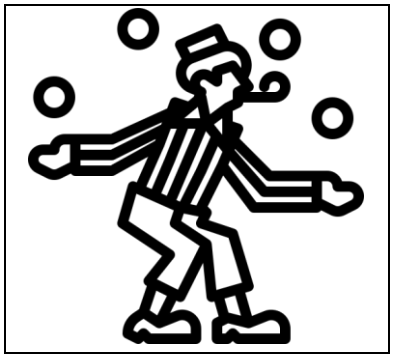
C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear **a text** about **Muttrah Market**.*
For each item, shade in the bubble ⬭ next to the correct option.

6. Muttrah Market has been a trading center for over _____years.

⬭ 20 ⬭ 200 ⬭ 2000

7. Narrow path and low _____ block the sunlight in the market.

⬭ gates ⬭ walls ⬭ ceilings

8. Muttrah Market consists of _____different sections.

⬭ five ⬭ six ⬭ seven

9. In the market, tourists can buy traditional items, handicrafts and _____.

⬭ labware ⬭ software ⬭ silverware

10. Tourists can see big, beautiful _____ carrying goods there.

⬭ ships ⬭ trucks ⬭ planes

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Before a trip, travellers need to **(1)** _____ their accommodation early. They **(2)** _____ take necessary items and keep everything in a big **(3)** _____. Good tourists are people **(4)** _____ plan for their trips. They know how **(5)**_____ to check the weather before packing. They also have **(6)**_____be respectful to local traditions. No matter **(7)** _____ they go, tourists should behave **(8)** _____. By visiting famous landmarks, tourists learn about new **(9)** _____. A journey is better **(10)** _____ everything is organized.

1.	⬭	write	⬭	book	⬭	travel
2.	⬭	should	⬭	have	⬭	has
3.	⬭	ticket	⬭	guide	⬭	suitcase
4.	⬭	who	⬭	why	⬭	which
5.	⬭	traditional	⬭	majestic	⬭	important
6.	⬭	to	⬭	in	⬭	off
7.	⬭	where	⬭	while	⬭	whatever
8.	⬭	loudly	⬭	politely	⬭	angrily
9.	⬭	guests	⬭	cultures	⬭	passports
10.	⬭	when	⬭	will	⬭	how

GRM/VCB SCORE

READING 1 (Items 1–4) (4 marks)

*Match the four texts on the left with the texts in the box. There are **TWO** extra texts in the box.*

1. Fatima likes photography, especially natural places. _____

2. Suhar Fort is in the coastal city of Suhar. _____

3. You should read about any country's culture before travelling to it. _____

4. Ahmed Bin Majed was a famous Omani sailor and explorer. _____

A.	Reading about the rules and the customs gives you a better understanding of that country.
B.	He is known as the "Lion of the Sea" due to his experience in the Arabian Sea and the Indian Ocean.
C.	She studies all the time for the final exams next June at Sultan Qaboos University.
D.	It is a symbol of Oman's rich history. It attracts visitors who are interested in Oman's ancient history.
E.	So, she spends most of her time taking photos of the mountains and the wadies in her village.
F.	They are great chess players. They got the first place in their school last year.

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Mr. Hassan,

I hope you are doing well. I am writing to nominate my colleague, Khalid, for the Best Worker of the Year award. I believe he deserves this award because he is hard-working, responsible, and always helps others.

Khalid has been with the company for seven years, and during this time, he has proven to be a very reliable employee. He always comes to work on time and finishes his tasks well. He stays calm under pressure and supports his team whenever needed. Above all, his critical thinking skills make him very important to the company.

Khalid is also polite and respectful. He treats everyone kindly and is always ready to help. That most important quality and what makes him a great team member is his positive attitude.

In terms of appearance, his neat look shows that he takes his job seriously. Khalid always wears clean and professional clothes. He looks organised and tidy every day.

Khalid also has many creative ideas. He suggests new ways to improve our work and make our team more successful. He enjoys learning and sharing his knowledge with others. His latest idea about social media marketing was the best this year.

For all these reasons, I strongly recommend Khalid for this award. He is a great worker and a good example for everyone. Thank you for reading my letter.

Faithfully,
Ahmed

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

5. Who is the email to?

_____

6. How long has Khalid been with the company?

_____

7. Why is Khalid important to the company?

_____

8. What quality makes Khalid a great team member?

_____

9. What does Khalid's appearance show in his job?

_____

10. What was Khalid's best idea about?

_____

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write at least **80 words** on the following topic:*

" A picnic in the mountains is better than a picnic by the sea."

Do you agree or not? Give your reasons.

*Your writing should be **clear, convincing** and **well-organised.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **80 words**.*

Write a story about a school trip to a historic place in Oman. Include where it was, who you went with, what you saw there and how you felt.
*Your writing should be **clear** and **well-organised**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	●	○	○	○
2.	●	○	○	○	○	○
3.	○	○	○	○	○	●
4.	○	○	○	●	○	○
5.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)						
6.	○	20	●	200	○	2000
7.	○	gates	○	walls	●	ceilings
8.	○	five	●	six	○	seven
9.	○	labware	○	software	●	silverware
10.	●	ships	○	trucks	○	planes

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB (10 mks)			
1.	○ write	● book	○ travel
2.	● should	○ have	○ has
3.	○ ticket	○ guide	● suitcase
4.	● who	○ why	○ which
5.	○ traditional	○ majestic	● important
6.	● to	○ in	○ off
7.	○ whatever	○ while	● where
8.	○ loudly	● politely	○ angrily
9.	○ guests	● cultures	○ passports
10.	● when	○ will	○ how

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	**5.** Mr. Hassan/Hassan
1.	○	○	○	○	●	○	**6.** Seven/7 years
2.	○	○	○	●	○	○	**7.** his critical thinking skills
3.	●	○	○	○	○	○	**8.** his positive attitude
4.	○	●	○	○	○	○	**9.** takes his job seriously
							10. Social media marketing
Notes: *One mark each. Responses must be indicated clearly.*							*Notes*: *One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
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Afternoon schools

Listening 1:

*You are going to hear five short texts about **different shows**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

1.The quiz show was amazing yesterday. The players had to answer hard questions. Everyone was excited to know the winner. Finally, one person got the prize!

2.Last week, I attended a fantastic concert. The music was loud, and the lead singer's voice filled the whole place. I really enjoyed it.

3. It was the first time for me to be in the opera. The performance was strong. The Musicians played very well. Everyone was listening quietly.

4.I watched a YouTube interview where the host asked some nice questions. The guest answered them happily sharing some of his interesting stories.

5.In this show, the performer was wearing puppets on his fingers making funny sounds. The children laughed and enjoyed the performance.

Listening 2:

*You are going to hear **a text** about **Muttrah Market**.*
For each item, shade in the bubble ⬭ next to the correct option.

Muttrah Market is one of Oman’s oldest and most famous markets. It is located in Muscat which is the capital city of Oman. It has been a major trading center for over 200 years due to its location on trade routes between India and China.

The market is called the "Market of Darkness" because of its narrow paths and low ceilings, which block the sunlight. It has two main gates the first one facing the Sea of Oman and the other one leading to the

old city. The market's design reflects traditional Omani architecture, preserving its historic charm.

Muttrah Market is divided into six different sections, offering a variety of goods. For example, visitors can find and buy Omani traditional items, silverware and handicrafts like khanjars and jewelry. That makes it a great place to experience Omani culture and heritage.

Besides shopping, the market offers a lively atmosphere with its mix of sights, sounds, and aromas. Tourists can explore the busy passages, enjoy the view of the port, and walk along the beautiful Muttrah Corniche. Since the market is near Sultan Qaboos Port, visitors can see large, wonderful ships carrying goods or tourists.

Muttrah Market is a must-visit destination for those looking to experience Oman's rich history, culture, and traditional shopping.

سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE NINE

Academic Year - 2024/2025

Semester Two - Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

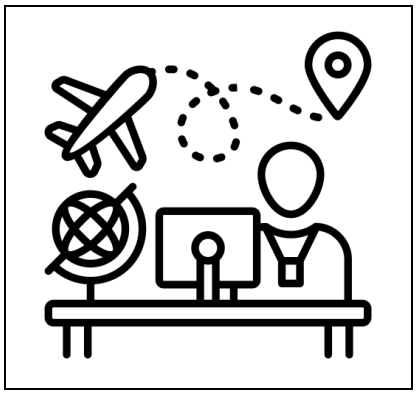
Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1–5) **(5 marks)**

*You are going to hear five short texts about **jobs in tourism industry**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.



B.



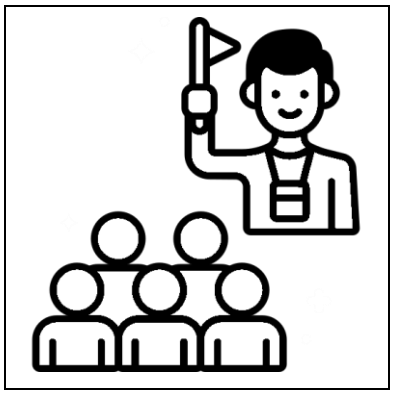
C.



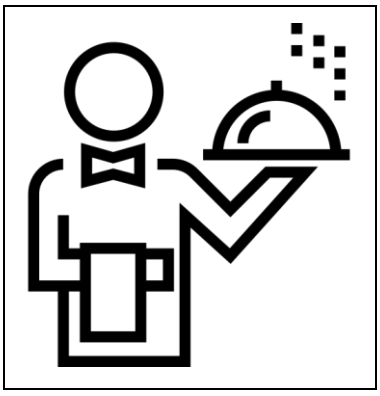
D.



E.



F.



Text	Pictures					
	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) **(5 marks)**

*You are going to hear **an informative text** about* **Shabab Oman**.
For each item, shade in the bubble ⬭ next to the correct option.

6. Shabab Oman was built in _____.

⬭ Germany ⬭ The Netherlands ⬭ Oman

7. The ship was launched in _____ 2014.

⬭ May ⬭ June ⬭ September

8. Shabab Oman has _____ sails.

⬭ 9 ⬭ 19 ⬭ 29

9. In 2015, Shabab Oman sailed to _____.

⬭ Europe ⬭ India ⬭ Gulf countries

10. In 2021, Shabab Oman went on its _____ journey.

⬭ fifth ⬭ sixth ⬭ seventh

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) (10 marks)

For each item, shade in the bubble ⬭ next to the correct option.

Eid Al-fitr is a special (1)_____ for Muslims. People feel as (2)_____ it is a gift for them after finishing fasting Ramadan. They (3)_____ it at the end of Ramadan. (4)_____ they are, they try to gather with family at Eid. On the first day, men go (5)_____ pray and greet each other. (6)_____ praying, they return homes to eat different (7)_____ together. Halwa is one of the main Omani (8)_____ at Eid. It is severed (9)_____ Omani coffee. One of the great (10)_____ among Omanis at Eid is that they help those who are in need.

1.	⬭	hospitality	⬭	occasion	⬭	life
2.	⬭	if	⬭	of	⬭	off
3.	⬭	celebrate	⬭	respect	⬭	learn
4.	⬭	Who	⬭	Where	⬭	Wherever
5.	⬭	for	⬭	to	⬭	as
6.	⬭	Must	⬭	After	⬭	Next
7.	⬭	symbols	⬭	teams	⬭	meals
8.	⬭	dishes	⬭	events	⬭	societies
9.	⬭	up	⬭	by	⬭	with
10.	⬭	handicrafts	⬭	traditions	⬭	languages

GRM/VCB SCORE

READING 1 (Items 1–4) (4 marks)

*Match the four texts on the left with the texts in the box. There are **TWO** extra texts in the box.)*

1. Films are moving pictures with sound that tell stories to entertain or share ideas. _____

2. A khanjar is a curved weapon which is mostly made of silver. _____

3. Salim is a taxi driver. He takes the tourists to different cities in Oman. _____

4. Al-Razi was born in 865 AD. He was a famous Muslim doctor and scientist. _____

A.	He drives them in the early morning to different places like Nizwa, Suhar and Sur.
B.	It is very famous in Oman. Omani men wear it in special ceremonies like Eids and weddings.
C.	She graduated from the College two years ago. She is a teacher who teaches English.
D.	They can be shown at the cinemas or online. Also, you can watch them on television.
E.	It is a very useful book. University students buy it to help them in their study.
F.	His books helped improve medicine. He clearly described smallpox disease.

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Dear Aisha,

How are you? I hope you and your family are doing well. I want to tell you about my favorite show. It is called The Adventures of Noor and Sami. It is a cartoon about two children who travel to different places and learn new things.

Noor is a smart and brave girl. Sami is a kind and funny boy. In every episode, they visit a new place, like a desert, a forest, or a big city. They always meet new people, help others, and solve problems. My favorite episode is when they go to a big library and find an old book with a secret message. They work together to solve the mystery.

I love this show because it teaches good lessons. It shows the importance of honesty, kindness, and helping others. Noor and Sami always pray on time, respect their parents, and work hard. It is a great show for children.

I watch this show every Friday evening. My younger brother enjoys it too, and we watch it together. Sometimes, we talk about the episode after it finishes.

Do you have a favorite show? I would love to hear about it. Maybe I can watch it too!

Take care,

Your friend, Sara

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS or a NUMBER)**.*

5. What type of show does Sara like?

_____

6. Who are the main characters?

_____

7. What did they find in the library episode?

_____

8. Why does Sara like the show?

_____

9. When does Sara watch the show?

_____

10. Who watches the show with Sara?

_____

READING SCORE	**10**

WRITING 1 **(5 marks)**

*Write at least **80 words** on the following topic:*

"Museums are important for our culture."

Do you agree or not? Give your reasons.

*Your writing should be **clear, convincing** and **well-organised.***

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write at least **80 words**.*

Write a story about your recent trip to a new place you visited. Include where you went, how you got there, what you saw and how you felt during the trip.

*Your writing should be **clear** and **well-organised**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	○	○	○	●	○	○
3.	○	○	●	○	○	○
4.	○	●	○	○	○	○
5.	○	○	○	○	○	●
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)					
6.	○	Germany	●	The Netherlands	○ Oman
7.	●	May	○	June	○ September
8.	○	9	○	19	● 29
9.	○	Europe	●	India	○ Gulf countries
10.	●	fifth	○	sixth	○ seventh
Notes: One mark each. Responses must be indicated clearly.					

GRM/ VCB (10 mks)			
1.	○ hospitality	● occasion	○ life
2.	● if	○ of	○ off
3.	● celebrate	○ respect	○ learn
4.	○ Who	○ Where	● Wherever
5.	○ for	● to	○ as
6.	○ Must	● After	○ Next
7.	○ symbols	○ teams	● meals
8.	● dishes	○ events	○ societies
9.	○ up	○ by	● with
10.	○ handicrafts	● traditions	○ languages
Notes: *One mark each. Responses must be indicated clearly.*			

READING 1 (4 mks)							READING 2 (6 mks)
	A	**B**	**C**	**D**	**E**	**F**	
1.	○	○	○	●	○	○	**5.** Cartoon / adventure
2.	○	●	○	○	○	○	**6.** Noor and Sami/ two children
3.	●	○	○	○	○	○	**7.** an old book
4.	○	○	○	○	○	●	**8.** It teaches good lessons
							9. (every)Friday evening
							10. Her younger brother
Notes: *One mark each. Responses must be indicated clearly.*							*Notes*: *One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

WRITING 1 (5 mks)	
5	– Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Expresses opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organisation, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	– Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense.

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	–Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	– Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense.

*** NOTE:** In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.

Listening 1:

You are going to hear five short texts about ***jobs in the tourism industry****. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

1-I take people on tours around new places and tell interesting information about them. I get to see people from different countries and guide them during their trips.

2-I work in a hotel reception where I welcome guests and give them room keys. I listen to their complaints to make sure they have a nice stay**.**

3-I cook tasty food for people. I prepare meals from different places and make sure everything is fresh and delicious.

4-I fly a plane and take people to new places. I make sure the flight is safe and smooth. I talk to passengers to make sure everything is fine.

4- I fly a plane and travel from one country to another taking passengers. I keep flights safe and smooth.

5-I serve food and drinks to guests in a restaurant. I take their orders and make sure they are happy with the food they get.

Listening 2:

*You are going to hear **an informative text** about* **Shabab Oman**.
For each item, shade in the bubble ⬭ next to the correct option.

Shabab Oman is a sailing ship from Oman. It belongs to the Royal Navy of Oman and represents Omani history and culture. The ship was built in the Netherlands by Damen Shipyards. It was launched in May 2014, and arrived in Oman in September 2014.

The ship is very big. It is 85 meters long and has three masts. The tallest mast is 51 meters high. The ship has 29 sails, which help it move across the sea.

Shabab Oman has important purposes. It travels to different countries to share Omani culture and make friends around the world. It also helps train young Omani sailors in navigation and teamwork. The ship takes part in international festivals and sailing events, where people can learn about Omani history and maritime traditions.

Shabab Oman has been on many special journeys. In 2015, it went to India on the **"Indian Friendship Bridge"** journey. In 2017, it traveled to Europe on the **"Sail of Friendship and Peace"** journey, stopping at different European ports. In 2021, the ship visited many Gulf countries on its fifth journey, called **"Oman: A Renewed Approach."**

The ship is like an ambassador for Oman. It helps people learn about Omani traditions, builds good relationships with other countries, and gives young sailors the chance to gain experience at sea.