وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE NINE

Academic Year- 2025/2026
Semester One –First Session
Morning Schools

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1-5) **(5 marks)**

You are going to hear five short texts about places. ***Where are they?*** *Listen and for each item, shade in the bubble ⬭ under the correct option.*

	Space station	Airport	Cinema	Hospital	Library	Restaurant
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear a talk about a **Hector Melot** .Listen and for each item, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

6. Where did Hector Melot live in? (country)

_____.

7. What was his father's job?

_____.

8. How many books did he write? (number)

_____.

9. What was the name of the girl in his book?

_____.

10. Who looked after him when he was sick?

_____.

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Husam (1)_____ staying in Qatar for a while. He was a (2)_____ and hardworking student. During the science (3)_____, he had a bad stomach pain. He couldn't finish all the questions and (4)_____ to leave the room. (5)_____ he reached home, his mother drove (6)_____ to the hospital. The doctor (7)_____ him to rest, spend time with his (8)_____ , and have some fun. As a teenager (9)_____ was still growing, Husam was told not to stay up late and to sleep (10)_____ at night.

1.	⬭ was	⬭ were	⬭ be
2.	⬭ lazy	⬭ smart	⬭ slow
3.	⬭ dream	⬭ test	⬭ opinion
4.	⬭ helped	⬭ answered	⬭ asked
5.	⬭ Why	⬭ Where	⬭ When
6.	⬭ their	⬭ him	⬭ her
7.	⬭ advised	⬭ advising	⬭ advise
8.	⬭ stress	⬭ exams	⬭ friends
9.	⬭ who	⬭ which	⬭ that
10.	⬭ dirty	⬭ lonely	⬭ early

GRM/VOC SCORE	
	10

READING 1 (Items 1-4) **(4 marks)**

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

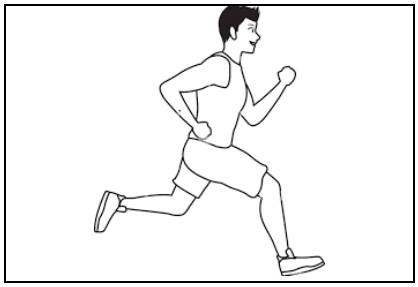
A.



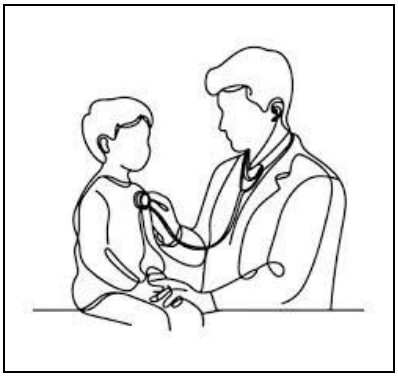
B.



C.



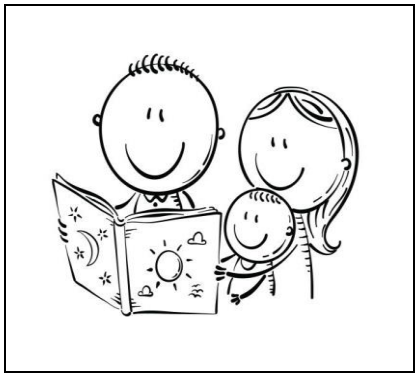
D.



E.



F.



		Pictures					
	Texts	**A**	**B**	**C**	**D**	**E**	**F**
1.	Ali does exercise every day and wants to take part in a running marathon.	⬭	⬭	⬭	⬭	⬭	⬭
2.	Travelling is a good chance to Keep memories by taking photos of special adventures.	⬭	⬭	⬭	⬭	⬭	⬭
3.	Having meals with my family is the time to sit together and talk about our day.	⬭	⬭	⬭	⬭	⬭	⬭
4.	Children should not spend long hours watching their phones. It can badly affect their health.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10) (6 marks)

Read the text. Then complete the task.

Humans have always looked up into the night sky and dreamed about space. It all started during the Second World War (1939–1945). On Oct. 4, 1957, the Soviets launched the first artificial satellite, Sputnik 1, into space. Four years later, on April 12, 1961, Russian astronaut Yuri Gagarin became the first human to orbit Earth. His flight lasted 108 minutes. However, is going to space without any disadvantages?

One of the disadvantages is the high cost of spacecraft. NASA paid $196.5 billion to build a new spacecraft in 2020. NASA's budget for 2021 was $25.2 billion, a 12% increase from the previous year. Experts think NASA will spend more than $30.7 billion by 2025. The spacecraft is equipped with new technology to make people inside safe and comfortable. President John F. Kennedy said, "Landing a man on the Moon and returning him safely to Earth was a national goal."

Another disadvantage of going to space is that it is extremely dangerous. One of the most tragic accidents was the explosion of the space shuttle Challenger. The second accident happened just two weeks after Christmas. In 2006, the Columbia shuttle exploded and killed seven astronauts when the spacecraft lost its way to Earth. Both of these disasters resulted in the tragic loss of life and live on in the memories of those who watched them happen.

All in all, with curiosity and creativity, humans managed to go to space, but its disadvantages are greater. I think the money set for the space program would be better spent on improving education and healthcare.

READING 2 (continued)

For each item, shade in the bubble ⬭ next to the correct option.

5. The dream of going to space happened during _____.

⬭ accidents ⬭ wars ⬭ Christmas

6. The first satellite went to space was in _____.

⬭ 1957 ⬭ 1945 ⬭ 1961

7. NASA paid _____ billion dollars for making a spacecraft in 2020.

⬭ 25.2 ⬭ 30.7 ⬭ 196.5

8. Many _____ thinks that Nasa will pay more in 2025.

⬭ experts ⬭ astronauts ⬭ presidents

9. The president Kennady focused on the _____ of astronauts.

⬭ curiosity ⬭ creativity ⬭ safety

10. The shuttle which lost its way into the Earth was _____.

⬭ Sputnik 1 ⬭ Challenger ⬭ Columbia

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write a paragraph about a person called Mohammed Salah. Use **ALL** the information in the box. Your writing should be correct and well- organized.*

Mohammed salah

Egyptian/ professional/ footballer

plays/ Premier League club Liverpool

born/1995 join/Liverpool/2017

won/ FIFA Club World Cup/2019

charity work/ build houses/ Egypt

funds/450 family

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write **at least 75 words**.*

Situation: Imagine you watched a film that you found very interesting. Write an email to your friend to describe the film and explain why you liked it. **Write an *email* telling him/her about the film.**
What was the title of the film? When and where did you watch it? What was your favorite part in the film? Why did you like it?

Your writing should be clear and well organized.

Marker A	Marker B	Average

WRITING SCORE	
	10

وزارة التربية والتعليم

GRADE NINE — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER ONE, 1st Session 2025/2026, Morning Schools **TOTAL MARKS: 40**

****

LISTENING 1 (5 mks)						
	Space station	Airport	Cinema	Hospital	Library	Restaurant
1.	○	●	○	○	○	○
2.	○	○	○	○	●	○
3.	○	○	○	○	○	●
4.	●	○	○	○	○	○
5.	○	○	○	●	○	○
Notes: One mark each. Responses must be indicated clearly.						

LISTENING 2 (5 mks)
6. France **7.** *teacher* **8.** *25* **9.** Perrine **10.** *His daughter\ Emily*
Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

1.	● was	○ were	○ be
2.	○ lazy	● smart	○ slow
3.	○ dream	● test	○ opinion
4.	○ helped	○ answered	● asked
5.	○ Why	○ Where	● When
6.	○ their	● him	○ her
7.	● advised	○ advising	○ advise
8.	○ stress	○ exam	● friends
9.	● who	○ which	○ that
10.	○ dirty	○ lonely	● early

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (4 mks)

	A	B	C	D	E	F
1.	○	○	●	○	○	○
2.	○	○	○	○	●	○
3.	●	○	○	○	○	○
4.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)						
5.	○	accidents	●	wars	○	Christmas
6.	●	1957	○	1945	○	1961
7.	○	25.2	○	30.7	●	196.5
8.	●	experts	○	astronauts	○	presidents
9.	○	curiosity	○	creativity	●	safety
10.	○	Sputnik 1	○	Challenger	●	Columbia
***Notes*: One mark each. Responses must be indicated *clearly*.**						

WRITING 1 (5 mks)	
5	_ Presents relevant information clearly and in an interesting way. _ Very good use of details and examples. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Presents relevant information with reasonable success. _ Good use of details and examples. – Writing is generally well-structured, and mostly clear and coherent – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Manages to present relevant information, but only in a somewhat limited way. -Minimal use of details and examples. –Writing is not well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Attempts to present information, but the results are obviously inadequate. _ poor use of details and examples. – Writing is poorly-structured, and often unclear – A very limited range of grammar and vocabulary with frequent errors.
1	– Presents very little relevant information indeed. _ No use of details and examples. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Completely nonsense

WRITING 2 (5 mks)	
5	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
4	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
3	–Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. –Writing is not well-organised, but is still reasonably clear and coherent – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
2	-Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
1	-Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **email**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE NINE

Academic Year- 2025/2026
Semester One -First Session (2)
(Evening Schools)

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1-5) **(5 marks)**

You are going to hear five texts about different activities. **What were they doing?**
Listen and for each item, shade in the bubble ⬭ under the correct option.

	Cooking dinner	Riding a bicycle	Writing a story	Watching a film	Playing football	Buying a phone
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

You are going to hear a radio program talking about ***The First Trip to the Moon.*** *Listen and for each item, write a short answer (****not more than FOUR WORDS or a NUMBER****).*

6. When was the German V-2 rocket tested in space? (year)

_____.

7. What were the first living beings sent to space?

_____.

8. How many hours did astronauts stay on the Moon?

_____.

9. Who did Armstrong want to share his memories with?

_____.

10. What did the astronauts bring back with them to Earth?

_____.

LISTENING	
	10
SCORE	

GRAMMAR/VOCABULARY (Items 1-10) (10 marks)

For each item, shade in the bubble ⬭ next to the correct option.

Many teenagers today like to (1)_____ their free time in front of (2)_____. They enjoy watching movies, playing games (3)_____ chatting on social media with friends (4)_____ makes them feel happy. Some prefer playing sports, listening to (5)_____ , or go shopping. Teenagers also like (6)_____ because they enjoy showing their talents and good skills to (7)_____ awards. These activities (8)_____ them manage stress**,** build confidence and develop (9)_____ personalities. Teenagers are (10)_____ to stay positive and volunteer in charity work.

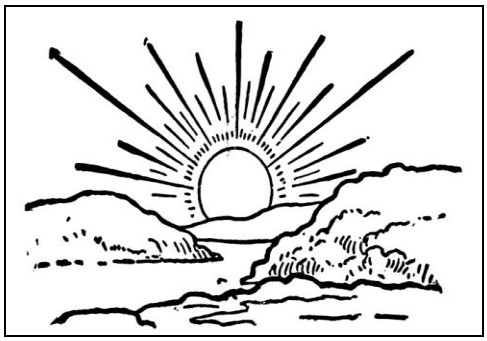
1.	⬭ spend	⬭ spent	⬭ spending
2.	⬭ magazine	⬭ screen	⬭ keyboard
3.	⬭ and	⬭ but	⬭ so
4.	⬭ why	⬭ who	⬭ when
5.	⬭ music	⬭ clock	⬭ myth
6.	⬭ interests	⬭ importance	⬭ competitions
7.	⬭ buy	⬭ win	⬭ drive
8.	⬭ travel	⬭ help	⬭ kill
9.	⬭ she	⬭ he	⬭ their
10.	⬭ advises	⬭ advise	⬭ advised

GRM/VCB SCORE ☐

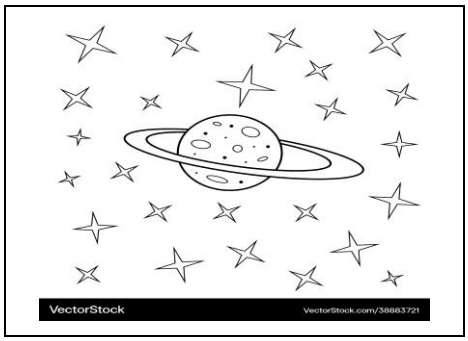
READING 1 (Items 1-4) (4 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

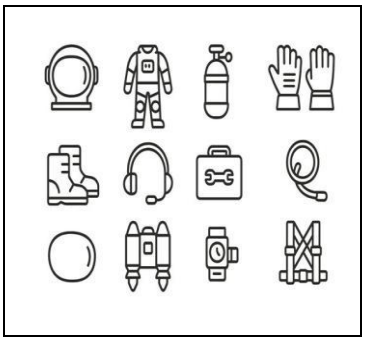
A.



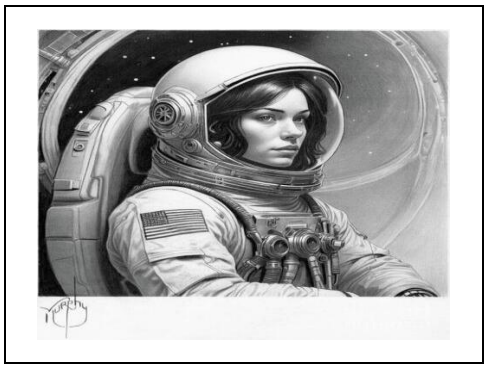
B.



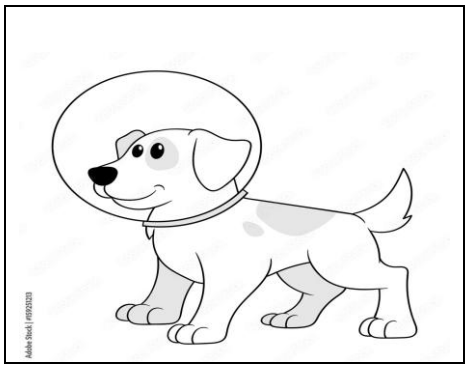
C.



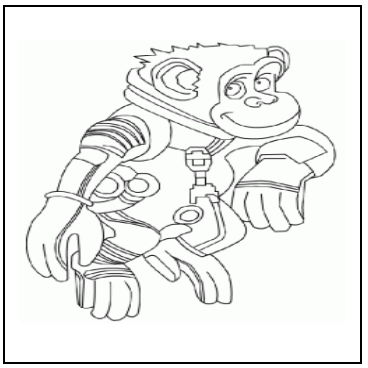
D.



E.



F.



Texts	Pictures					
	A	B	C	D	E	F
1. Valentina became the first woman to fly into space. She was only 26 years old when she rode a spacecraft.	⬭	⬭	⬭	⬭	⬭	⬭
2. Small stars live for a long time, more than 10 billion years. They are expected to die out quietly.	⬭	⬭	⬭	⬭	⬭	⬭
3. Laika was a dog sent to space by the Soviet Union in 1957. She was the first living creature to orbit Earth.	⬭	⬭	⬭	⬭	⬭	⬭
4. The Sun is our nearest star. It gives us light and heat. Without it, Earth would be dark and without life.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10) (6 marks)

Read the text. Then complete the task.

In recent years, online meetings have become a normal part of work and study. Some people think they help a lot at work because they make communication faster and easier. Others believe they are tiring and reduce face-to-face contact.

Because of these advantages, many countries have widely use online meetings. For example, Finland has the highest number of companies that use online meetings — about 5 million people use them for business purposes. Sweden uses them a lot in schools, while around 3 million people in Denmark use them mostly in healthcare. However, the United States holds the largest number of video meetings, with more than 11 million taking place every day.

Another advantage is that there are many platforms to choose from. Many of these platforms, like Zoom, Microsoft Teams, or Google Meet, are free or have free versions. As a result, the largest group of internet users is people aged 25 to 34, often using them to play games. People aged 35 to 44 use Microsoft Teams a lot for professional communication. Those aged 45 to 54 also use video meetings for fitness classes, especially through Google Meet.

On the other hand, many doctors warn from "Zoom Fatigue". Zoom Fatigue is the feeling of being very unhappy after spending a long time on video calls. It is more common in older people than in children or teenagers. This is because older people may find it harder to focus on screens for a long time.

In my opinion, online meetings are useful. I believe they should not be held every day or on weekends. I think there should be a clear timetable for using them, for example, once a week.

READING 2 (continued)

For each item, shade in the bubble ⬭ next to the correct option.

5. Denmark uses online meetings for_____

⬭ business ⬭ healthcare ⬭ School

6. There is around _____ million people use online meetings in the US.

⬭ three ⬭ five ⬭ Eleven

7. Most _____ age group use online meetings to play games .

⬭ 25-34 ⬭ 35-44 ⬭ 45-54

8. People use Google Meet for _____.

⬭ gaming ⬭ professional communication ⬭ fitness classes

9. Zoom Fatigue is very common among _____.

⬭ older people ⬭ teenagers ⬭ children

10. The writer thinks that online meetings should be held _____.

⬭ every day ⬭ at weekends ⬭ once a week

READING SCORE	**10**

WRITING 1 **(5 marks)**

Write a paragraph about a writer *called* ***Arthur Doyle****. Use* ***ALL*** *the information in the box. Your writing should be correct and well-organized.*

Arthur Doyle

British / Writer born/22 May 1859 / Scotland

Study/ medicine /1876

publish /the first story/1978

1881 /work/doctor write/detective stories /1887

died/ 71 years/ in London

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

Complete the following task. Write ***at least 80 words****.*

Situation: Imagine that you are Salim / Salmah. One of your online friends, who lives in South Africa, has decided to visit your country with his family during the **Eid holiday**.
Write an email *giving them some advice about their visit.*
You can include some of these points.

What beautiful places to visit in your country.
What local food they should try.
Where they can buy gifts.

Your writing should be clear and interesting.

Marker A	Marker B	Average

WRITING SCORE	
	10

وزارة التربية والتعليم

GRADE NINE — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER ONE, 2025/2026, FIRST SESSION (2) Evening schools **TOTAL MARKS: 40**

****

LISTENING 1 (5 mks)						
	Cooking dinner	Riding a bicycle	Writing a story	Watching a fim	Playing football	Buying a phone
1.	⬭	⬭	⬭	⬭	⬬	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬬
3.	⬭	⬭	⬬	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬬	⬭	⬭
5.	⬭	⬬	⬭	⬭	⬭	⬭

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)	
6.	1944
7.	flies/ fruiet flies
8.	11 hours
9.	His Father
10.	rocks

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

GRM/ VCB (10 mks)			
1.	● spend	○ spent	○ spending
2.	○ magazine	● screen	○ keyboard
3.	● and	○ but	○ so
4.	○ why	● who	○ when
5.	● music	○ clock	○ myth
6.	○ interests	○ importance	● competitions
7.	○ buy	● win	○ drive
8.	○ travel	● help	○ kill
9.	○ she	○ he	● their
10.	○ advises	○ advise	● advised

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (4 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	●	○	○
2.	○	●	○	○	○	○
3.	○	○	○	○	●	○
4.	●	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)					
5.	○	*buisness*	●	healthcare	○ school
6.	○	three	○	five	● eleven
7.	●	25-34	○	35-44	○ 45-54
8.	○	*gaming*	○	Professional communication	● fitness classes
9.	●	older people	○	teenagers	○ children
10.	○	everday	○	At weekends	● Once a week

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	_ Presents relevant information clearly and in an interesting way. _ Very good use of details and examples. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
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WRITING 2 (5 mks)	
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4	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
3	–Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. –Writing is not well-organised, but is still reasonably clear and coherent – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
2	-Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
1	-Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **email**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

وزارة التعليم

ENGLISH LANGUAGE TEST

GRADE NINE

Academic Year- 2025/2026
Semester One – Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2 hours **Pages: 8**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**10**				
GRM/VCB	**10**				
READING	**10**				
WRITING	**10**				
TOTAL	**40**				

LISTENING 1 (Items 1-5) **(5 marks)**

You are going to hear five texts about ***teenagers' free time****.* ***What are they doing?*** *Listen and for each item, shade in the bubble* ⬭ *under the correct option.*

	Fixing cars	Cleaning parks	feeding animals	Selling books	Growing plants	Selling food
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6-10) **(5 marks)**

*You are going to hear a talk about **Eleanor Poter**. Listen and for each item, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

6. How many books did Eleanor write in total?

_____.

7. What was her mother's job?

_____.

8. When did she study music? (year)

_____.

9. Who did she give her first published copy to?

_____.

10. Which country did Eleanor die in?

_____.

LISTENING SCORE	**10**

GRAMMAR/VOCABULARY (Items 1-10) **(10 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

The bank of China (1) _____ helped customers longer than any other Chinese bank. Customers who have (2)_____ account there have other services that make them manage their (3)_____. As one of the bank's services, (4)_____ and similar valuable jewellery are (5)_____ for customers. The bank's online system allows people to transfer money whenever (6)_____ want. While rich (7)_____ often invest in jewellery, the bank also supports (8)_____ families who have no money for a better future. The bank also provides (9)_____ to students, which must be paid back, to help (10)_____ continue their studies.

1.	⬭ was	⬭ is	⬭ has
2.	⬭ many	⬭ an	⬭ a
3.	⬭ money	⬭ friends	⬭ health
4.	⬭ ticket	⬭ cheque	⬭ gold
5.	⬭ keeping	⬭ Keep	⬭ kept
6.	⬭ theirs	⬭ Its	⬭ they
7.	⬭ places	⬭ customers	⬭ things
8.	⬭ poor	⬭ Kind	⬭ small
9.	⬭ gifts	⬭ loans	⬭ prizes
10.	⬭ mine	⬭ them	⬭ him

GRM/VCB SCORE

READING 1 (Items 1-4) (4 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬭ under the correct option.

A.



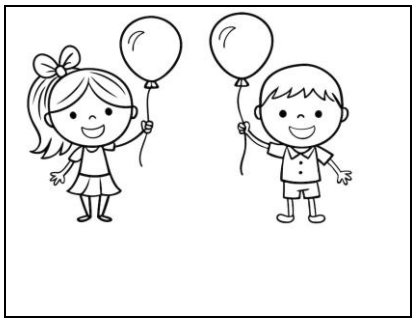
B.



C.



D.



E.



F.



Texts	Pictures					
	A	B	C	D	E	F
1. The students are raising money for charity by selling homemade cakes and organising games at school.	⬭	⬭	⬭	⬭	⬭	⬭
2. Farah went with her mum and dad to the jewellery shop to buy a ring for her aunt.	⬭	⬭	⬭	⬭	⬭	⬭
3. The little boy excitedly collected his coins to buy colourful candies from the shop.	⬭	⬭	⬭	⬭	⬭	⬭
4. Last Saturday, my parents and I went to the bank to get my first credit card. I was happy to get it and couldn't hide my smile.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10) **(6 marks)**

Read the text. Then complete the task.

Getting a job while studying has both advantages and disadvantages. In many countries, students can start working at a young age. The legal working age is 16 in the USA, 13 in the UK, and 15 in Japan.

One of the greatest advantages of working as an American student is that it helps them become more responsible and gain experience. Many students share this view and work for different reasons, not only for travel or better grades. For example, Sam, a 16-year-old student, thinks that having a job is a good way to save money, while Sally Edward sees it as an opportunity to make new friends. Jacob, on the other hand, works to help support his family.

On the other hand, many families do not like the idea of students having a job. It is not just about school or managing their time; they think that working while studying can make students stressed and unhappy. Parents also complain that they do not have enough time to connect with their children. According to family interviews, about 15 percent of students with jobs feel depressed and anxious. Also, more than 10 percent say they do not have good social skills, and 20 percent say they do not have enough outdoor activities.

All in all, as more students work while studying, it is becoming increasingly important for schools and institutions to find ways to support them. Balancing work and study can be challenging. One solution could be to limit working hours, as not all online or office jobs are suitable for students. Moreover, students should not be forced to leave their jobs if they wish to continue working.

READING 2 (continued)

For each item, shade in the bubble ⬭ next to the correct option.

5. A student can start working in the UK if he is _____ years old.

⬭ 13 ⬭ 15 ⬭ 16

6. American students believe that having a job is good for _____.

⬭ experience ⬭ grades ⬭ travel

7. Sam wants a job to _____.

⬭ get friends ⬭ save money ⬭ help at home

8. Many families think that working students face a _____ issue.

⬭ time ⬭ stress ⬭ school

9. There is _____ of working students who do not have enough outdoor activities.

⬭ 10% ⬭ 15% ⬭ 20%

10. One of the ways to support working students is by providing _____.

⬭ office jobs ⬭ online jobs ⬭ fewer working hours

READING SCORE	
	10

WRITING 1 **(5 marks)**

*Write a paragraph about an **astronaut** called **Sally Ride**. Use **ALL** the information in the box. Your writing should be correct and well-organized.*

Sally Ride

was/ born/1951

first job/ physics teacher

join/NASA /1978 1983/flew/ Space Shuttle

1987/leave/NASA

work/Stanford University die/2012

Marker A	Marker B	Average

WRITING 2 **(5 marks)**

*Complete the following task. Write **at least 80 words**.*

Situation: Imagine your grandparents gave you 200 rials as gift. Write an ***email*** to your grandparents to *thank them and tell them how you spent the money wisely.*
You *can* include these points to help you:

- What you bought for yourself.
- How much you spent.
- How much you saved.
- Your plan to use the money you saved.

*Your writing should be **clear and well-organized.***

Marker A	Marker B	Average

WRITING SCORE	
	10

وزارة التربية والتعليم

GRADE NINE — ENGLISH LANGUAGE **MARKING GUIDE**

SEMESTER ONE, 2025/2026, SECOND SESSION TOTAL MARKS: 40

****

LISTENING 1 (5 mks)						
	Fixing cars	Cleaning parks	feeding animals	Selling books	Growing plants	Selling food
1.	○	●	○	○	○	○
2.	○	○	○	○	●	○
3.	○	○	●	○	○	○
4.	○	○	○	○	○	●
5.	●	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)
6. *8 books.*
7. *A teacher.*
8. *1890.*
9. *Her father.*
10. *Canada.*

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

grm/ vcb (10 mks)			
1.	○ was	○ is	● has
2.	○ many	● an	○ a
3.	● money	○ friends	○ health
4.	○ ticket	○ cheque	● gold
5.	○ keeping	○ keep	● kept
6.	○ theirs	○ its	● they
7.	○ places	● customers	○ things
8.	● poor	○ kind	○ small
9.	○ gifts	● loans	○ prizes
10.	○ mine	● them	○ him

notes: *one mark each. responses must be indicated clearly.*

READING 1 (4 mks)						
	A	**B**	**C**	**D**	**E**	**F**
1.	●	○	○	○	○	○
2.	○	●	○	○	○	○
3.	○	○	○	○	○	●
4.	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)					
5.	●	13	○ 15	○	16
6.	●	experiance	○ grades	○	*travel*
7.	○	get friends	● save money	○	help at home
8.	○	time	● stress	○	school
9.	○	10%	○ 15%	●	20%
10.	○	office jobs	○ online jobs	●	fewer working hours

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	_ Presents relevant information clearly and in an interesting way. _ Very good use of details and examples. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Presents relevant information with reasonable success. _ Good use of details and examples. – Writing is generally well-structured, and mostly clear and coherent – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Manages to present relevant information, but only in a somewhat limited way. -Minimal use of details and examples. –Writing is not well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Attempts to present information, but the results are obviously inadequate. _ poor use of details and examples. – Writing is poorly-structured, and often unclear – A very limited range of grammar and vocabulary with frequent errors.
1	– Presents very little relevant information indeed. _ No use of details and examples. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Completely nonsense

WRITING 2 (5 mks)	
5	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
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