سلطنة عمان
وزارة التربية والتعليم

مركز القياس والتقويم التربوي
The Center for Educational Assessment and Measurement (CEAM)

رؤية عمان 2040
نتقدم بثقة
Moving Forward with Confidence

الصف العاشر

نموذج اجابة امتحان

اللغة الانجليزية

{الفصل الدراسي الأول}

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LISTENING 1 (7 mks)						
1.	○	confused	●	stressed	○	happy
2.	○	a party to arrange	○	a project to submit	●	many exams
3.	○	school	●	college	○	institute
4.	○	Friends' gatherings	●	Social media	○	Evening classes
5.	○	worked well	○	was quite helpful	●	didn't work
6.	●	Freedom and FocusMe	○	ClickUp and flipd	○	Focus and flipd
7.	●	will try	○	wasn't sure about	○	didn't like

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)	
Task One	**Task Two**
8. China	
9. 2009	
10. 20,000 (square kilometres)	
11. very strong wind/wind is very strong (there)	

	True	**False**
12.	●	○
13.	○	●
14.	●	○
15.	○	●

Notes: (i) *One mark each.*

(ii) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.

(iii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY (5 mks)				
1.	○ old	● digital	○ traditional	○ extreme
2.	● interact	○ blog	○ release	○ send
3.	○ blogger	○ device	○ brand	● website
4.	○ log in	● share	○ solve	○ contact
5.	● participate	○ cause	○ reduce	○ produce

Notes: *One mark each. Responses must be indicated clearly.*

GRAMMAR 1 (2.5 mks)										
	are	the	will	so	a	off	but	for	as	than
1.	○	○	●	○	○	○	○	○	○	○
2.	○	○	○	○	●	○	○	○	○	○
3.	○	○	○	○	○	○	●	○	○	○
4.	○	○	○	○	○	○	○	●	○	○
5.	○	○	○	○	○	○	○	○	○	●

Notes: Half-a-mark each. Responses must be indicated clearly.

GRAMMAR 2 (2.5 mks)				
6.	○ build	● built	○ builds	○ building
7.	○ in	○ off	○ up	● across
8.	● Therefore	○ But	○ However	○ Due to
9.	○ a	○ the	○ than	● as
10.	○ more	● worst	○ worse	○ less

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (10 mks)

Task One:

1.	●	structures	○	cities	○ money
2.	○	houses for ancient Egyptians	○	temples for worship	● tombs for pharaohs
3.	○	500	○	2,500	● 4,500
4.	○	natural	●	artificial	○ modern
5.	●	limestone	○	granite	○ sandstone
6.	●	directions	○	surroundings	○ stars

Notes: One mark each. Responses must be indicated clearly.

Task Two:

7. passageways

8. seven

9. models

10. historical architecture

***Notes**: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.*

READING 2 (10 mks)

Task One:

11. South Africa

12. (age of) 12 / twelve (years old)

13. physics and economics (***accept both or one***)

14. (to) start (his own) businesses

15. Zip2 ***or*** (company for maps & business directories)

16. (in) 2002

Task Two:

	True	False
17.	○	●
18.	●	○
19.	●	○
20.	○	●

Notes: One mark each.

Qs 11-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.

Qs 17-20: Responses must be indicated clearly.

WRITING (GENERAL NOTES)
• *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.* • *There may be different individual ways of approaching a task, but a basic requirement for all answers is that they are relevant.* • *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.* • *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (<u>not</u> zero) should be awarded.* • *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING 1 (5 mks)	
5	– Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Writing is very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Writing is generally organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– Expresses opinions on topics, in a somewhat limited way. – Writing is inconsistent in supporting points with relevant details. – Writing is poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Expresses opinions on topics, but the results are clearly inadequate. – Writing is generally weak in supporting points with relevant evidence. – Writing lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	– Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*<u>No</u> <u>attempt</u> <u>at</u> <u>the</u> <u>task</u>:* <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (10 mks)	
10	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
8	-Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
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LISTENING 1 (7 mks)					
1.	○ nurse	● receptionist	○ waitress
2.	● three	○ four	○ five
3.	○ her parents moved house	● the hotel closed	○ she wanted a change
4.	○ facilities	● transportation	○ medical care
5.	○ four	○ three	● two
6.	○ 300	○ 305	● 350
7.	● phone	○ e-mail	○ fax
Notes: One mark each. Responses must be indicated clearly.			

LISTENING 2 (8 mks)			
Task One		**Task Two**	
8.	193		**True** / **False**
9.	(in) 1945	**12.**	● / ○
10.	Piece, climate change, development, human rights, health, food production **(any 2 of them)**	**13.**	○ / ●
		14.	○ / ●
11.	The General Assembly	**15.**	● / ○
Notes: (i) *One mark each.* *(ii) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.* *(iii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.*		*Notes: One mark each. Responses must be indicated clearly.*	

VOCABULARY (5 mks)				
1.	○ evidence	● threat	○ policy	○ ocean
2.	○ effects	○ recycles	● releases	○ predicts
3.	○ discover	○ emit	○ survive	● cause
4.	○ habitats	○ sites	● disasters	○ solutions
5.	● sources	○ dangers	○ risks	○ facts

Notes: *One mark each. Responses must be indicated clearly.*

GRAMMAR 1 (2.5 mks)										
	does	will	a	because	but	very	than	was	as	the
1.	○	○	○	○	○	○	○	○	○	●
2.	○	○	○	○	○	○	○	●	○	○
3.	○	○	○	○	○	●	○	○	○	○
4.	○	○	○	●	○	○	○	○	○	○
5.	○	●	○	○	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRAMMAR 2 (2.5 mks)				
6.	○ most	● more	○ least	○ much
7.	● up	○ on	○ out	○ across
8.	● Therefore	○ However	○ Because	○ Due to
9.	○ than	○ less	● as	○ the
10.	○ so	○ as a result of	○ because	● but

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (10 mks)

Task One:

1.	●	three friends	○	two brothers	○	a husband and wife
2.	●	Picaboo	○	Snapking	○	Messenger
3.	○	24	●	25	○	26
4.	○	Stories	●	Discover	○	Map
5.	○	2013	○	2015	●	2017
6.	○	below 18	●	between 18 and 24	○	above 24

Notes: One mark each. Responses must be indicated clearly.

Task Two:

7. females

8. videos

9. ninth / nine / 9th / 9

10. Facebook

***Notes**: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.*

READING 2 (10 mks)

Task One:

11. Human activities

12. Rising sea levels

13. 29 degrees celsius

14. Male(s) / male turtles

15. (at) Junquillal Beach

16. Coral reefs / corals / reefs

Task Two:

	True	False
17.	●	○
18.	○	●
19.	●	○
20.	○	●

Notes: One mark each.

Qs 11-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.
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WRITING 2 (10 mks)	
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LISTENING 1 (7 mks)					
1.	●	Biology	○ English	○	Maths
2.	○	climate change	○ pollution reduction	●	space
3.	○	clean the house	○ cook dinner	●	swallow plastic from ocean
4.	●	2	○ 3	○	4
5.	○	January	● November	○	September
6.	○	75	○ 570	●	750
7.	○	worried	● excited	○	frustrated
Notes: One mark each. Responses must be indicated clearly.					

Listening 2 (8 mks)			
Task one		**Task two**	
		True	**False**
8. The USA/ Texas/ America		**12.** ●	○
9. His mum/ his mother		**13.** ●	○
10. Rayan's World		**14.** ○	●
11. 33 millions/ 33,000,000		**15.** ○	●
Notes: (i) *One mark each.* *(ii) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.* *(iii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.*		*Notes: One mark each. Responses must be indicated clearly.*	

VOCABULARY (5 mks)				
1.	○ global	○ modern	● recyclable	○ warm
2.	○ design	● energy	○ habitat	○ invention
3.	● buy	○ build	● melt	○ protect
4.	○ fuels	○ lights	● newspapers	○ televisions
5.	○ discover	● reduce	○ respect	○ trade

Notes: *One mark each. Responses must be indicated clearly.*

GRAMMAR 1 (2.5 mks)										
	a	most	speak	has	in	more	have	on	an	speaking
1.	○	○	○	○	○	○	○	○	●	○
2.	○	○	○	○	○	○	●	○	○	○
3.	○	●	○	○	○	○	○	○	○	○
4.	○	○	○	○	●	○	○	○	○	○
5.	○	○	●	○	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRAMMAR 2 (2.5 mks)				
6.	● because	○ one result of	○ so	○ therefore
7.	○ had	○ has	● have	○ having
8.	● came across	○ hung on	○ hurried up	○ put off
9.	○ had	○ is	○ were	● was
10.	○ Consequently	● However	○ Moreover	○ So

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (10 mks)					
1.	○	Adil	●	his old friend	○ Barghash
2.	○	Two	○	Five	● Six
3.	●	size	○	colour	○ decorations
4.	○	Quran phrases	●	Silver decorations	○ Wooden doors
5.	○	11th	○	13th	● 16th
6.	○	train	●	plane	○ ship

***Notes**: One mark each. Responses must be indicated clearly.*

7. ***electricity***

8. ***museum***

9. ***(spice) cake***

10. ***spices***

***Notes**: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.*

READING 2 (10 mks)			
11.	75%		
12.	New York (city)		
13.	1999		
14.	To avoid accidents		
15.	20 kilometres per hour/ 20 km/h		
16.	Dubai		
	True	**False**	
17.	○	●	*Notes: One mark each.*
18.	○	●	*Qs 11-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.*
19.	●	○	*Qs 17-20: Responses must be indicated clearly.*
20.	○	●	

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WRITING 2 (10 mks)	
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LISTENING 1 (7 mks)						
1.	●	one hour	○	eight hours	○	nine hours
2.	○	India	○	Argentina	●	Uganda
3.	○	8	●	9	○	10
4.	○	all	○	one	●	five
5.	●	Italian	○	British	○	French
6.	○	event organiser	○	environmentalist	●	a teacher
7.	○	9th	●	19th	○	29th

Notes: One mark each. Responses must be indicated clearly.

Listening 2 (8 mks)				
Task one		**Task two**		
			True	**False**
8.	USA/America/ The US	**12.**	○	●
9.	(in) 2016	**13.**	●	○
10.	eighty-five million / 85 million/85,000,000	**14.**	○	●
11.	child-friendly / children	**15.**	●	○
Notes: (i) *One mark each.* *(ii) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.* *(iii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.*		*Notes: One mark each. Responses must be indicated clearly.*		

VOCABULARY (5 mks)				
1.	○ artificial	○ industrial	● natural	○ regular
2.	● generate	○ install	○ reduce	○ stop
3.	○ affects	● causes	○ prevents	○ remains
4.	○ break down	○ look up	○ raise up	● run out
5.	○ expense	○ fame	● power	○ stress

Notes: *One mark each. Responses must be indicated clearly.*

GRAMMAR 1 (2.5 mks)										
	to	but	so	took	and	will	more	takes	on	as
1.	○	○	○	○	○	○	○	○	●	○
2.	○	○	○	○	○	○	●	○	○	○
3.	○	●	○	○	○	○	○	○	○	○
4.	○	○	○	○	○	○	○	●	○	○
5.	○	○	○	○	○	●	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRAMMAR 2 (2.5 mks)				
6.	● due to	○ because	○ so	○ consequently
7.	○ more	● not	○ less	○ than
8.	○ Therefore	○ In addition	○ As a result	● However
9.	○ stole	● stolen	○ stealing	○ steals
10.	○ on	○ in	● to	○ of

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (10 mks)					
1.	○	Africa	●	America	○ Europe
2.	○	pyramids system	○	water system	● writing system
3.	○	18	●	19	○ 20
4.	●	calendar	○	bridges	○ temples
5.	○	adventure	●	archaeology	○ hiking
6.	○	4th	○	11th	● 16th

***Notes**: One mark each. Responses must be indicated clearly.*

7. tombs

8. El Mirador

9. enough

10. contact details

***Notes**: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.*

READING 2 (10 mks)			
11.	(in) 2003		
12.	(because) they are very lightweight/ lightweight		
13.	56 KPH / fifty six kilometres per hour		
14.	Zero Pollution Motors		
15.	(just over) $10,000		
16.	three minutes (only) / 3 minutes		
	True	**False**	
17.	●	○	*Notes: One mark each.*
18.	○	●	*Qs 11-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.*
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20.	●	○	

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6	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
4	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
2	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

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LISTENING 1 (7 mks)					
1.	○ 30	○ 113	● 214		
2.	● his friend's disability	○ its small size	○ its broken smart board		
3.	○ heart disease	○ blood pressure	● a car accident		
4.	○ one option	● two options	○ three options		
5.	○ Self-confidence	● interest	○ an Ipad		
6.	○ 5^{th}	● 10^{th}	○ 15^{th}		
7.	○ Sumerians	○ Ancient Egypt	● Ancient Rome		
Notes: One mark each. Responses must be indicated clearly.					

Listening 2 (8 mks)			
Task one		**Task two**	
		True	**False**
8. 82 %	**12.**	●	○
9. 2052	**13.**	●	○
10. Plants/ corns/ (soya) beans	**14.**	○	●
11. Cooking - heating (One is accepted)	**15.**	○	●
Notes: (i) *One mark each.* *(ii) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.* *(iii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.*		*Notes: One mark each. Responses must be indicated clearly.*	

VOCABULARY (5 mks)				
1.	○ devices	● platforms	○ bloggers	○ followers
2.	○ sources	○ podcasts	○ suggestions	● users
3.	● fake	○ interactive	○ excessive	○ trusted
4.	○ disappear	○ participate	● cost	○ communicate
5.	● believe	○ harm	○ lie	○ prevent

Notes: *One mark each. Responses must be indicated clearly.*

GRAMMAR 1 (2.5 mks)										
	but	is	a	an	are	because	to	for	what	why
1.	○	○	○	○	●	○	○	○	○	○
2.	○	○	○	○	○	○	○	●	○	○
3.	○	○	○	○	○	○	○	○	○	●
4.	●	○	○	○	○	○	○	○	○	○
5.	○	●	○	○	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRAMMAR 2 (2.5 mks)				
6.	○ injure	○ injures	○ injuring	● injured
7.	○ more	● as	○ the	○ most
8.	○ because	○ as a result	● due to	○ therefore
9.	● built	○ build	○ building	○ builds
10.	○ in	○ on	○ out	● up

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (10 mks)					
1.	○	in the United States	●	online	○ in Australia
2.	●	18	○	6	○ 5
3.	○	4%	○	5%	● 80%
4.	○	wind	○	solar	● wind and solar
5.	●	computers	○	engine	○ garden's lights
6.	○	15,372	●	3.5 billion	○ 12,500

***Notes**: One mark each. Responses must be indicated clearly.*

7. plastic bottles

8. environmentalist

9. (small) garden

10. San Francisco

***Notes**: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.*

READING 2 (10 mks)

11. feet

12. to copy their design

13. (a/ the) whale

14. Germany

15. George de Mestral

16. making paint (products)/ painting / paint (products)

	True	**False**	
17.	●	○	*Notes: One mark each.*
18.	○	●	*Qs 11-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.*
19.	○	●	
20.	●	○	*Qs 17-20: Responses must be indicated clearly.*

WRITING 1 (5 mks)	
5	_Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Writing is very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Writing is generally organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– Expresses opinions on topics, in a somewhat limited way. – Writing is inconsistent in supporting points with relevant details. – Writing is poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Expresses opinions on topics, but the results are clearly inadequate. – Writing is generally weak in supporting points with relevant evidence. – Writing lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (10 mks)	
10	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
8	-Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
4	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
2	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense