سلطنة عمان
وزارة التربية والتعليم

مركز القياس والتقويم التربوي
The Center for Educational Assessment and Measurement (CEAM)

رؤية عمان 2040
نمضي بثقة
Moving Forward with Confidence

الصف العاشر

أسئلة امتحان

اللغة الإنجليزية

{الفصل الدراسي الثاني}

SULTANATE OF OMAN
MINISTRY OF EDUCATION

2023/2024

ENGLISH LANGUAGE TEST

GRADE TEN

Semester Two
First Session (Morning Schools)

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2½ hours **Pages: 13**

ELEMENT		**Marks**		**Red Marker**	**Green Marker**	**Blue Checker**
				Name	**Name**	**Name**
LISTENING	**15**					
VOCABULARY	**5**					
GRAMMAR	**5**					
READING	**20**					
WRITING	**15**					
TOTAL	**60**					

LISTENING 1 (Items 1-7) (7 marks)

*You are going to hear a **conversation** between **Sara and her brother Ahmed.** Listen, and shade in the bubble ⬭ next to the correct option.*

1. The competition is for_____.

⬭ parents ⬭ students ⬭ companies

2. The competition aims to improve the participants' _____ skills.

⬭ academic ⬭ business ⬭ arts

3. The deadline to submit the project is in _____months.

⬭ 4 ⬭ 3 ⬭ 2

4. The top three winners will receive _____.

⬭ scholarships and cash prizes ⬭ scholarships for higher education ⬭ cash prizes and mentorship

5. Sara will be responsible for _____.

⬭ researching the market ⬭ designing the app interface ⬭ creating a presentation

6. Sara and Ahmed agreed to have a _____ within a month.

⬭ model ready for testing ⬭ project outline ⬭ detailed plan

7. Their presentation will highlight the _____ of the project.

⬭ features ⬭ stages ⬭ challenges

LISTENING 2 (Items 8-15) **(8 marks)**

You are going to hear ***a biography*** *about* ***Roald Dahl.***

Task one: *Listen and for each item, write a short answer* ***(not more than FOUR WORDS)****.*

8. What was Roald Dahl's special ability?

_____

9. How old was Roald when his family moved to England?

_____

10. Where did he discover his passion?

_____

11. Why did he stop flying for the Royal Air Force?

Because _____

Task Two**:** *Listen For each item, shade in the bubble ⬭ next to the correct option.*

	Statements	True	False
12.	Patricia Neal got married to Roald in New York in 1953.	⬭	⬭
13.	'Charlie and the Chocolate Factory' was Roald's first published book.	⬭	⬭
14.	Roald sold less than 300 million copies of his books.	⬭	⬭
15.	The cause of Roald's death was a disease.	⬭	⬭

LISTENING SCORE	
	15

VOCABULARY (Items 1-5) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

In the future, we may see amazing changes in how we get from one place to another. New means of **(1)**_____ could help us travel faster than before. People will be able to travel long **(2)**_____ in a short amount of time. **(3)**_____ vehicles, that can drive themselves easily without a driver, can replace traditional cars. We might not even need a **(4)**_____ for driving such cars. Also, there could even be innovative travel systems like the Hyperloop, which allows for high-speed travel in vacuum tubes that make the journey from one **(5)**_____ to another quicker and convenient.

1. ⬭ leadership ⬭ transportation ⬭ business ⬭ education

2. ⬭ distances ⬭ passengers ⬭ vehicles ⬭ events

3. ⬭ Automated ⬭ Manual ⬭ Old ⬭ Traffic

4. ⬭ plot ⬭ parking ⬭ license ⬭ comet

5. ⬭ equipment ⬭ ambition ⬭ setting ⬭ destination

VOCABULARY SCORE	
	5

GRAMMAR 1 (Items 1-5) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.

Ahmed: Hi Ali, where did you go last weekend?

Ali: I visited the book exhibition. It **(1)**_____ great! Many of our friends were there.

Ahmed: That sounds nice! Did you buy **(2)**_____?

Ali: Yeah, I **(3)**_____ ! I found an amazing fantasy book, and I couldn't resist buying it.

Ahmed: Cool! Have you started reading it?

Ali: Not yet. It is a big book, so I **(4)**_____ start reading it in the holiday.

Ahmed: Great! Personally, I am thinking of losing weight this summer, so I may join a health club **(5)**_____ make my own plan of exercising.

Ali: Why don't we do it together?

Ahmed: I would love to.

nothing	was	but	anything	did	were	have	will	do	or

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR 2 (Items 6-10) **(2½ marks)**

For each item, shade in the bubble ⬭ next to the correct option.

6. Mohammed said _____ he would finish the report in a week.

⬭ which ⬭ that ⬭ where ⬭ there

7. My friend fell off the ladder while he _____ painting the roof of his room.

⬭ are ⬭ were ⬭ is ⬭ was

8. Next week, doctors are going to _____ a conference in Bahrain.

⬭ have ⬭ has ⬭ had ⬭ having

9. She had lived in Yemen before she _____ to Saudi Arabia.

⬭ move ⬭ moved ⬭ moves ⬭ moving

10. Nasser is only 12 years old, but he is as tall _____ his mother.

⬭ of ⬭ like ⬭ as ⬭ for

GRAMMAR SCORE	**5**

READING 1 (Items 1-10) **(10 marks)**

Read the text. Then, complete the tasks.

Energy drinks have become extremely a popular trend, especially among teenagers and young adults -18 to 34 years old. Some individuals believe that energy drinks can help them stay awake and focused. On the other hand, many experts and parents are concerned about the negative effects and health risks associated with their consumption.

Those in favor of energy drinks argue that they not only enhance performance during physical activities but also improve concentration. They claim that the caffeine and other stimulating ingredients in these drinks can help students stay attentive and perform better at school. According to a study conducted by the National Institute of Health, sixty-five percent of students feel more awake after consuming energy drinks.

On the other hand, there are also good reasons to be careful about energy drinks. Research has shown that consuming lots of these drinks can lead to negative health consequences. For instance, the caffeinated energy drinks can cause heart problems and sleeping difficulties as well as possible addiction. Besides, sweetened energy drinks can contribute to weight gain and dental problems over time.

Furthermore, age is a factor to consider when consuming such drinks. According to a recent study, 60% of teenagers reported consuming energy drinks at least twice a week. They show strong preferences for energy drinks compared to other drinks due to their interesting flavours. This age can tolerate the effects of energy drinks. However, children may be more sensitive to their side effects due to their smaller body size and developing systems. In fact, a study conducted by the American Academy of Pediatrics found that emergency room visits because of energy drinks doubled between 2007 and 2011.

Another concerning aspect of energy drinks is their impact on hydration. Many people mistakenly believe that these drinks can substitute water, but this is not the case. Energy drinks contain diuretic ingredients that can cause dryness. Thus, it is vital for students to understand that water is the best source of hydration for their bodies.

In conclusion, while energy drinks may offer a temporary energy boost, the possible risks of their consumption cannot be ignored. To reduce the possible negative effects that these drinks may cause, it is advisable to consume them in moderation. It is also essential to educate students about alternative ways to promote their overall health and stay energized, such as getting enough rest and eating a balanced diet. Governments and organizations can set health campaigns for parents and students to raise their awareness of the dangers of these drinks.

Task one: *for each item, shade in the bubble ⬭ next to the correct option.*

1. Energy drinks have become a popular trend, especially among _____.

⬭ sports players ⬭ young adults and teenagers ⬭ explorers

2. Supporters of energy drinks say that caffeine can keep students _____.

⬭ sleepy ⬭ fit ⬭ attentive

3. According to the National Institute of Health, _____ of students feel more awake after consuming energy drinks.

⬭ 56% ⬭ 60% ⬭ 65%

4. _____ energy drinks can cause sleeping and heart problems.

⬭ Sweetened ⬭ Caffeinated ⬭ Fizzy

5. _____ are more sensitive to the side effects of energy drinks.

⬭ Children ⬭ Teenagers ⬭ Old people

6. Emergency room visits related to energy drinks _____ between 2007 and 2011.

⬭ increased ⬭ decreased ⬭ remained the same

Task Two: *For each item, completer the missing words* ***(not more than two words).***

7. 60% of teens strongly prefer energy drinks because of their _____.

8. Energy drinks can never replace _____ for body hydration.

9. Consuming energy drinks in _____ can help in reducing their negative effects.

10. Campaigns can be set to raise parents' and students' _____ towards the impacts of energy drinks.

READING 2 (Items 11-20) (10 marks)

Read the text. Then, complete the tasks.

Ansel Adams was an American photographer, best known for his black-and-white photographs of the wilderness, especially the National Park.

He was born in San Francisco in 1902. When he was four years old, his nose was broken during the San Francisco earthquake. It was never repaired and was crooked for his entire life. As well, his relationship with his mother was always cold and distant. These two factors affected his growth and made him a shy kid with low confidence. To cover for that, his father, a successful businessman, tried to provide him with warmth and support. Despite that, Adams preferred being alone during his childhood and used to take long walks to explore nature instead of sitting with people. His lonely nature did not enable him to fit-in well with children at school. As a result, he stopped going to school after completing only eight years of formal schooling, and he was taught at home by his father and his aunt, Mary.

Adams showed an interest in the piano, at the age of twelve, and began to take lessons for a couple of years. He wanted to become a professional pianist. However, he changed his direction in life in 1916, after his father gave him his first camera for their trip to Yosemite National Park. There, he took his first photos. He decided to go there every summer and take more photographs, even though his mother was against these activities. His love for the wild nature grew and he developed his skills greatly.

Adam's first photographs were published in 1921, when he was only nineteen. After successfully selling some of his prints, he finally gave up any ideas of being a professional pianist. Instead, he devoted all of his time to taking and printing high-quality black-and-white photos. By 1935, Adam's was recognized as one of the best photographers in the USA. He was contracted with the United States Department of Interior to make photographs of the national park. His work contributed to expanding the National Park system and for that he received the Presidential Medal of Freedom Award in 1980. Important people began to hire him to take photos of their families and homes, and this soon made him a wealthy man.

Throughout his adult life, Adams held many workshops and published numerous books about photography to share his knowledge worldwide until he died in Washington in 1984. Although he had a lonely childhood, Adams' efforts to share his knowledge made him recognized worldwide as one of the best photographers of the 20th century.

Task One**:** *For each item, write a short answer (**not more than FOUR WORDS**).*

11. When was Ansel Adams born?

_____

12. What happened to him in the San Francisco earthquake?

_____

13. How was Adam's relationship with his mother?

_____

14. Why did Adams stop going to school?

Because _____

15. What was he interested in before photography?

_____

16. How did the world learn about Adam's photography skills?

_____

Task Two**:** *For each item, shade in the bubble ⬭ to indicate whether the statement is **True/False**.*

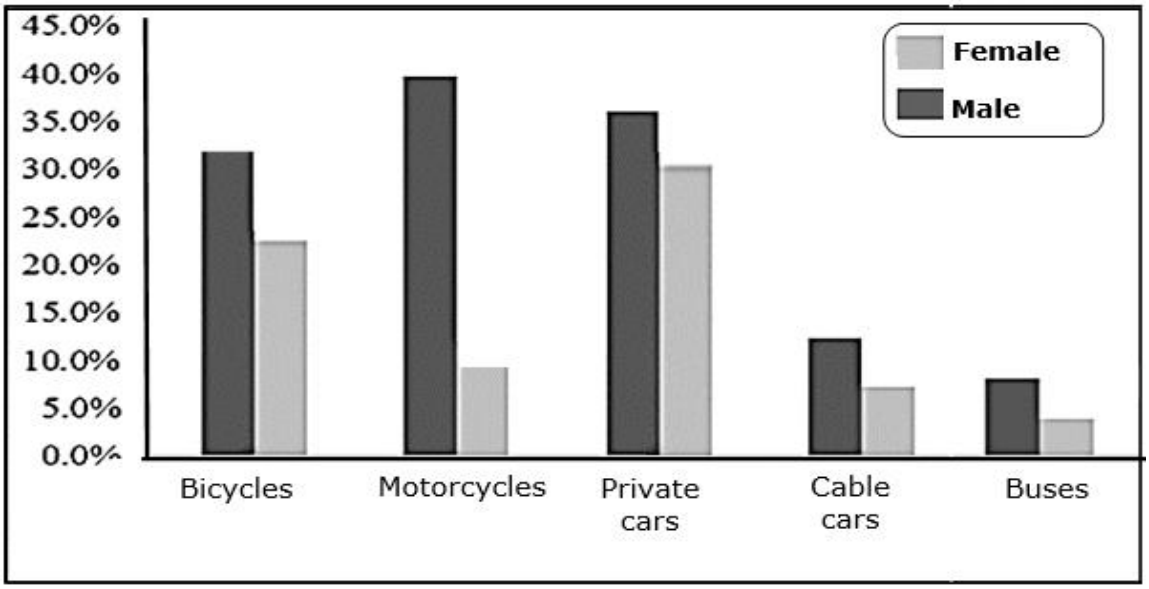
	Statements	**True**	**False**
17.	Adams bought his first camera from a famous store.	⬭	⬭
18.	Adams took his first photos in Yosemite National Park.	⬭	⬭
19.	Adams published his first photos when he was nineteen years old.	⬭	⬭
20.	Adams was awarded the Presidential Medal of Freedom in 1935.	⬭	⬭

READING SCORE	**20**

WRITING 1 **(5 marks)**

*Write a text including all the information in the graph below. Write at least **80** words.*

"The Use of Transportation in Asian countries"



*Your writing should be **clear** and **well-organised**.*

WRITING 1 (continued)

Marker A	Marker B	Average

WRITING 2 **(10 marks)**

Complete the following task. Write ***at least 100 words****.*

Situation: You have a good plan for starting your new business. Your business requires funding.

Task: Write a request ***email*** to the ***manager of Al-Raffd Fund***.

- Describe the type of business you are planning to start.
- Ask him/her to give you a loan of 4,000 OMR to start your business.
- You need to persuade the manager of the importance of your business and how it will help the community around you.

Your writing should be ***clear*** *and* ***organised****.*

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	15

SULTANATE OF OMAN
MINISTRY OF EDUCATION

2023/2024

ENGLISH LANGUAGE TEST

GRADE TEN

Semester Two
Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2½ hours **Pages: 13**

ELEMENT		Marks		Red Marker	Green Marker	Blue Checker
				Name	Name	Name
LISTENING	15					
VOCABULARY	5					
GRAMMAR	5					
READING	20					
WRITING	15					
TOTAL	60					

LISTENING 1 (Items 1-7) (7 marks)

*You are going to hear an **interview with Mary, who follows a healthy lifestyle.** Listen, and shade in the bubble next to the correct option.*

1. Mary shifted to a healthier lifestyle because she felt _____.

- ⬭ pressured by the society
- ⬭ lazy and sleepless
- ⬭ overweigh and ugly-looking

2. Mary's _____ advised her to read about the Kito diet meals.

- ⬭ sister
- ⬭ cousin
- ⬭ friend

3. Mary is following the _____ diet.

- ⬭ Kito
- ⬭ Low-Carb
- ⬭ Vegan

4. In her new lifestyle, Mary's favourite exercise is _____.

- ⬭ going for a walk
- ⬭ doing yoga
- ⬭ jogging

5. Mary lost about 8 kilos of her weight in _____months.

- ⬭ 2
- ⬭ 3
- ⬭ 4

6. Mary manages stress by_____.

- ⬭ writing diaries
- ⬭ playing video games
- ⬭ calling her friends

7. Mary advises others, who consider similar changes, to _____.

- ⬭ start small and be patient
- ⬭ follow her routine
- ⬭ take advise from others

LISTENING 2 (Items 8-15) **(8 marks)**

*You are going to hear **a talk** about **a famous entrepreneur, Bill Gates**.*

Task one: *Listen and for each item, write a short answer **(not more than FOUR WORDS)**.*

8. When was Bill Gates born?

_____ (Year)

9. Why did Bill Gates leave Harvard University?

_____

10. Where did Bill Gates start working in his Microsoft Company?

_____

11. What challenges did Bill Gates face when starting Microsoft?

_____ (mention one challenge)

***Task Two*:** *Listen For each item, shade in the bubble ⬭ next to the correct option.*

	Statements	True	False
12.	Bill Gates has 4 children.	⬭	⬭
13.	Bill & Melinda Gates Foundation was established in 2002.	⬭	⬭
14.	The Bill & Melinda Gates Foundation is a non-profit organization.	⬭	⬭
15.	Bill Gates is ranked as the 4th richest person in the world.	⬭	⬭

LISTENING SCORE	
	15

VOCABULARY (Items 1-5) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

In the near future, **(1)**_____ and how we move around is going to change a lot. Many **(2)**_____ that drive by themselves are becoming common, and you might not even need a **(3)**_____ to drive them. These self-driving cars will take you everywhere without you having to do anything. It's like having your own smart driver! This makes travelling safer and easier because it will reduce road **(4)**_____ and accidents. As technology continues to advance, we can go to our **(5)**_____ in shorter times.

1. ⬭ storytelling ⬭ marketing ⬭ transportation ⬭ leadership

2. ⬭ vehicles ⬭ plans ⬭ buildings ⬭ journeys

3. ⬭ parking ⬭ setting ⬭ distance ⬭ license

4. ⬭ safety ⬭ traffic ⬭ profit ⬭ plot

5. ⬭ destinations ⬭ products ⬭ events ⬭ habits

VOCABULARY SCORE	
	5

GRAMMAR 1 (Items 1-5) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.

Ali: Hi Ahmed, **(1)** _____ you go anywhere last weekend?

Ahmed: Hi Ali. Yes, I did. I visited the new bookshop that was opened **(2)**_____ the city centre.

Ali: That's great. Did you buy **(3)**_____?

Ahmed: Yes, I bought three adventurous stories. I like adventure books. What about you Ali?

Ali: My weekend was boring because I lost my mobile phone when I **(4)**_____ playing football in the park.

Ahmed: What did you do then?

Ali: I told the security office. They have just called me to come to take it. **(5)**_____ you come with me?

Ahmed: Sure, I will. Let's go.

	is	on	did	were	in	anything	does	was	will	your
1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR 2 (Items 6-10) (2½ marks)

For each item, shade in the bubble ⬭ next to the correct option.

6. The law says that _____ has to wear the seat belt in the car for safety.

⬭ anything ⬭ everyone ⬭ no one ⬭ nothing

7. My uncle is as kind _____ my father. I love him.

⬭ at ⬭ like ⬭ of ⬭ as

8. _____ much did your robot cost? 12 Omani rials.

⬭ How ⬭ When ⬭ Where ⬭ Why

9. My mother _____ a delicious chocolate cake for my party last weekend.

⬭ cook ⬭ cooks ⬭ cooked ⬭ cooking

10. He said _____ he would see the doctor the next day.

⬭ there ⬭ then ⬭ that ⬭ which

GRAMMAR SCORE	**5**

READING 1 (Items 1-10) **(10 marks)**

Read the text. Then, complete the tasks.

Drones, also known as unmanned aerial vehicles (UAVs), have sparked great interest in recent years due to their potential impact on various aspects of society. These flying robots have been first developed for military use by Britain and the USA and were used during the First World War. However, the Japanese have created more useful ways for using drones to help people, by introducing them them in fields, such as agriculture, disaster response, and package delivery services.

Agriculture is the field where drones have made a great difference since 2000 with the invention of the R-50, the first drone in farms. It was developed by a Japanese manufacturer for the purpose of field analysis and crop mapping. This drone is equipped with high-resolution cameras that provide farmers with a view of the fields and information, which enable them to monitor the crops to have better products. Later, drones were also used to spray pesticides on crops efficiently.

In the field of disaster response, drones can help in handling emergency situations. They can quickly survey affected areas after natural disasters such as earthquakes or hurricanes. They can assist emergency rescue teams by accessing faraway places and deliver supplies to people in need.

Furthermore, companies like Amazon are exploring the use of drones for package delivery services. Imagine ordering a product online and having it delivered to your doorstep within hours by a small drone. This will help in saving time and effort. However, there are also challenges, such as airspace regulations and safety concerns that need to be resolved to make this idea a reality.

Despite the benefits of drones, there are ethical considerations that must be taken into account. One is privacy issues that may arise when using drones equipped with cameras. The second is the moral questions that are raised about the use of drones in military operations and the impact on the civilian populations.

The future of drones promises great changes in various aspects of the society because of the rapid growth in the sales of the drone market. It is predicted to grow by 2.3% every year. However, there are always challenges that need to be carefully resolved especially those related to the ethical, legal and social implications in our daily lives.

Task one: *for each item, shade in the bubble ⬭ next to the correct option.*

1. In this text, drones are described as _____ robots.

⬭ diving ⬭ flying ⬭ farming

2. Drones were first developed and used in the _____.

⬭ First World War ⬭ Second World War ⬭ American Civil War

3. The _____ have created ways for using drones to help people.

⬭ French ⬭ Dutch ⬭ Japanese

4. Drones have been used in agriculture since _____.

⬭ 2002 ⬭ 2001 ⬭ 2000

5. The R-50 drone was developed for the purpose of_____.

⬭ field analysis and crop mapping ⬭ crop irrigation ⬭ crop harvest

6. _____ company is exploring the use of drones for package delivery services.

⬭ Apple ⬭ Amazon ⬭ Google

Task Two: *For each item, completer the missing words* ***(not more than two words).***

7. Using drones in delivery services may have challenges like *airspace* _____ *and safety concerns.*

8. The Privacy issues arise because drones are *equipped with* _____.

9. The sales of the drone market will grow by _____% every year.

10. The writer believes that it is vital to consider the *ethical,* _____ *and social* implications of drones on people's lives.

READING 2 (Items 11-20) **(10 marks)**

Read the text. Then, complete the tasks.

Terry Fox was a brave young Canadian whose name symbolizes strength and courage. Although he was so young, he was a pioneer. He ran across Canada with a main goal in mind; to fund cancer research. Every year millions of people in over 60 countries take part in the Terry Fox Marathon to raise money for fighting cancer.

Terry Fox was born in Canada on 28 July 1958. In March 1977, he was running home from school one day when he suddenly felt great pain that stopped him in front of his house. Terry's mother took him to hospital. The doctors told him he had cancer in his leg and that they would have to cut it. Three weeks later Terry got an artificial leg, and he was just eighteen. Because of this, Terry decided to run across Canada to raise money for sick children. His mother said, "Terry, you cannot run from the Atlantic to the Pacific Ocean on one good leg." But Terry was sure that he would succeed.

Terry called his run 'The Marathon of Hope.' He planned to run from the east of Canada to the west. He started his run in 1979 and he ran every day. Terry ran 885 km on the first twenty-three days of the marathon.

When Terry reached the city of Quebec, his younger brother, Darrell, started to run with him. But Terry had some problems there. The people in Quebec spoke French, but Terry didn't speak French so he couldn't explain to them about his run.

By 1st September 1980, Terry was in a lot of pain. He reached the city of Thunder Bay, near Lake Superior, but he couldn't run any further. He was taken by plane to a hospital in Canada, near his home. Terry's Marathon of Hope had ended at 5,372 km. He had raised about 1.7 million dollars. Ten days later, Terry received a very high award called "Companion of the Order of Canada". He was the youngest person to receive it.

Terry was only 22 when he died. He died on 28 June 1981. People founded the "Terry Fox Foundation" after his death to continue raising money for sick people by holding a charity Marathon on September every year. People across the world run the Marathon of Hope in memory of the brave young man who never gave up.

Task One**:** *For each item, write a short answer (**not more than FOUR WORDS**).*

11. What was Terry Fox's main goal of running across Canada?

_____

12. Where was Terry Fox born?

_____ (country)

13. How old was Terry when he got the artificial leg?

_____

14. What did he call his run?

_____

15. How long did he run on the first 23 days of the marathon?

_____

16. Who joined the marathon with Terry at the city of Quebec?

_____

Task Two**:** *For each item, shade in the bubble ⬭ to indicate whether the statement is **True/False**.*

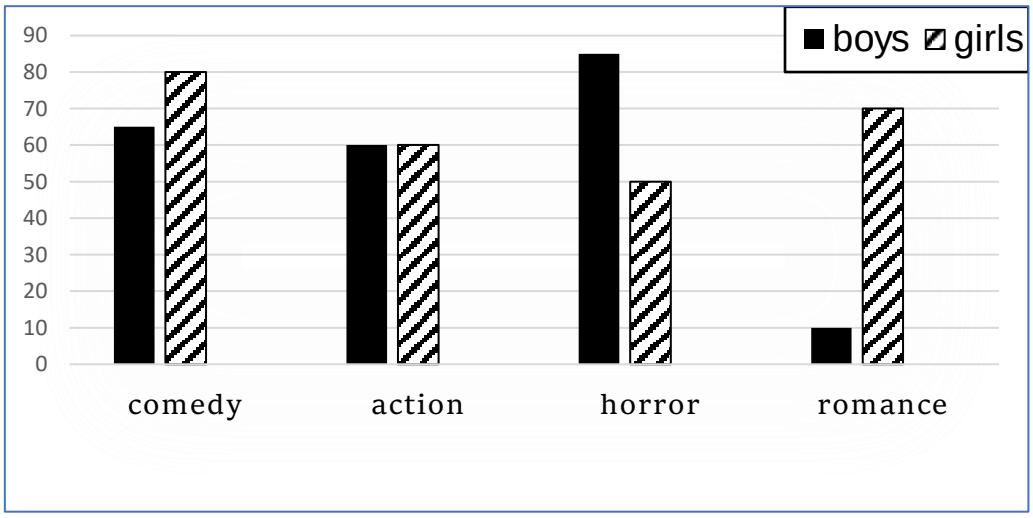
	Statements	True	False
17.	Terry Fox had pain and stopped his run in 1981.	⬭	⬭
18.	Terry Fox raised more than 1 million dollars in his run.	⬭	⬭
19.	Terry received the "Companion of the Order of Canada" award.	⬭	⬭
20.	"Terry Fox Foundation" raises money by holding a charity Marathon every year on June.	⬭	⬭

READING SCORE	**20**

WRITING 1 **(5 marks)**

*Write a text including all the information in the graph below. Write at least **80** words.*

"Favourite types of movies for boys and girls"



*Your writing should be **clear** and **well-organised**.*

WRITING 1 (continued)

Marker A	Marker B	Average

WRITING 2 **(10 marks)**

*Complete the following task. Write **at least 100 words**.*

Situation: you are a student in grade 10. Your friend Ahmed/ Hamdah is doing a survey about students' favourite means of transportations for his/her school report.

Task: Write ***an email*** to tell him/her about your favourite means of transportations and give your reasons.

*Your writing should be **clear** and **organised**.*

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	15

SULTANATE OF OMAN
MINISTRY OF EDUCATION

2022/2023

ENGLISH LANGUAGE TEST

GRADE TEN

Semester Two
First Session

Morning Schools – المدارس الصباحية

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2½ hours **Pages: 13**

ELEMENT		**Marks**		**Red Marker**	**Green Marker**	**Blue Checker**
				Name	**Name**	**Name**
LISTENING	**15**					
VOCABULARY	**5**					
GRAMMAR	**5**					
READING	**20**					
WRITING	**15**					
TOTAL	**60**					

LISTENING 1 (Items 1-7) (7 marks)

*You are going to hear **an interview** between **a radio programmer and Ali Nasser "a young entrepreneur".***
Listen, and shade in the bubble ⬭ next to the correct option.

1. Ali created an application for his business when he was in grade _____.

⬭ nine ⬭ ten ⬭ eleven

2. He started to bring his first products from _____.

⬭ Qatar ⬭ UAE ⬭ London

3. At the beginning, _____ were the customers of Ali's business.

⬭ his relatives ⬭ his friends ⬭ teenagers

4. Now, his top selling products are _____.

⬭ shoes ⬭ sports clothes ⬭ glasses

5. The main challenge that Ali faced in setting up his business was related to _____.

⬭ time ⬭ receiving products ⬭ money

6 To start his business, he received the funds from his _____.

⬭ parents ⬭ school ⬭ government

7. In future, Ali plans to _____.

⬭ open a shop ⬭ design another application ⬭ get more customers

LISTENING 2 (Items 8-15) **(8 marks)**

You are going to hear a biography about a famous writer called ***Joanne Rawling.***

Task One: *Listen and for each item, write a short answer* ***(not more than FOUR WORDS)****.*

8. When did Joanne Rawling finish her university studies?

_____

9. What was her job in Portugal?

_____

10. Where was Joanne when she got the idea of Harry Potter story?

_____

11. How long did she take to finish writing her story book?

_____

Task Two**:** *Listen For each item, shade in the bubble ⬭ next to the correct option.*

	Statements	**True**	**False**
12.	Many publishers wanted to publish the first Harry potter book.	⬭	⬭
13.	Her book was available in books' stores in 1997.	⬭	⬭
14.	Harry Potter books have been translated into 45 languages.	⬭	⬭
15.	The first Harry potter film was shown in 2001.	⬭	⬭

LISTENING SCORE	
	15

VOCABULARY (Items 1-5) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

Shinkansen bullet trains are the fastest means of (1) _____ that are used for travelling in Japan. They have top (2) _____ of 320 km/h. Passengers can use the nine Shinkansen lines to reach different (3) _____ around Japan. The main benefit of Shinkansen trains is that they have (4) _____ congestion greatly. You can buy Shinkansen tickets at train stations or online. These trains are stable, safe, and comfortable. However, you should not look close to the window on your first ride because you might feel (5) _____ and fall down.

1.	⬭ communication	⬭ transport	⬭ marketing	⬭ dehydration
2.	⬭ height	⬭ length	⬭ speed	⬭ width
3.	⬭ climaxes	⬭ destinations	⬭ resolutions	⬭ sources
4.	⬭ developed	⬭ increased	⬭ reduced	⬭ supported
5.	⬭ active	⬭ anxious	⬭ balanced	⬭ dizzy

VOCABULARY SCORE	
	5

GRAMMAR 1 (Items 1-5) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.

Speaker A: What's wrong with you Sami? You don't look well·

Speaker B: I had an exam, but I didn't do well. It was **(1)** _____ clear as mud.

Speaker A: Oh- you are joking. You are always good at school. Tell me **(2)** _____ happened?

Speaker B: I couldn't focus while doing the exam. I had got a headache due to lack **(3)** _____sleep. I slept for 2 hours only.

Speaker A: What stopped you from sleeping well?

Speaker B: Watching too much TV.

Speaker A: You shouldn't **(4)** _____too much device screens before bedtime.

Speaker B: You are right. From now and then, I **(5)** _____ stop using device screens at night.

so	what	therefore	am	use	of	will	who	used	as

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR 2 (Items 6-10) **(2½ marks)**

For each item, shade in the bubble ⬭ next to the correct option.

6. "There's _____ knocking on the door. Please, check who is there."

⬭ no one ⬭ everyone ⬭ someone ⬭ anyone

7. My friend _____ me while I was having lunch.

⬭ calls ⬭ called ⬭ calling ⬭ call

8. I think people _____ electric vehicles in the future.

⬭ will drive ⬭ drive ⬭ drives ⬭ drove

9. _____ do you go shopping, Sara? Once a week.

⬭ How many ⬭ How much ⬭ How long ⬭ How often

10. He said _____he had got a sore throat.

⬭ that ⬭ who ⬭ which ⬭ where

GRAMMAR SCORE	**5**

READING 1 (Items 1-10 (10 marks)

Read the text. Then, complete the tasks.

Numerous science-fiction novels and stories over the years tell us that exploring space could be exciting and profitable. However, many people think that space exploration should be stopped because of its potential dangers and costs.

Some people believe that space exploration can cause dangerous and deadly missions for astronauts. One of the most tragic accidents is the explosion of the space shuttle *Challenger* in 1986. The space shuttle exploded just 73 seconds into its flight, killing the crew of seven on board. Twenty years later, The *Columbia* disaster killed seven as well when the orbiter was lost after a two-week mission. Also, these people argue that astronauts in space are always exposed to the risk of high-energy radiation that causes health problems.

Also, these people argue that the space exploration can pollute the space with destroyed satellites, pieces of equipment, and rockets. In 2007 when the Chinese government was testing a rocket, it crashed into an old weather satellite and broke it into 150,000 pieces. Two years later, an American satellite and a Russian one crashed into each another. NASA estimates that there are about six thousand tons of dead materials orbiting the earth so far as to call it an "orbital graveyard".

The cost of exploring space is one of the biggest criticisms. NASA's budget for 2021 reached about $25.2 billion. So many people argue that spending billions of dollars on space exploration is not the right thing to do because this huge amount of money can help people who are dying of hunger on our planet.

On the other hand, many people believe that space exploration has given us many benefits. According to a recent survey, 5455 active artificial satellites orbit the earth, 3433 of them belong to the United States. These satellites provide modern applications like communication, broadcasting, navigation and forecasting and gather information for science and military use. In addition, people say that space exploration helps us find and study the asteroids and comets in the space, so we can defend our planet if an object is moving towards the earth. Another argument is that people should look for alternative planets to survive when they feel unsafe on the earth in the future.

In my opinion, space exploration can create jobs, start businesses, and grow the economy. The money invested in space exploration is used to pay salaries of thousands of employees. Also, when space programs are getting bigger each year, the employment problems are getting less in many countries.

READING 1 (continued)

Task one: *for each item, shade in the bubble ⬭ next to the correct option.*

1. It is argued that astronauts are always affected by the danger of _____.

⬭ space crash ⬭ space pollution ⬭ space radiation

2. The USA and Russia polluted the space in _____ with destroyed satellites.

⬭ 1986 ⬭ 2007 ⬭ 2009

3. The most argumentative point against space exploration is _____.

⬭ space funding ⬭ space pollution ⬭ space accidents

4. The country which has the biggest number of satellites in the space is _____.

⬭ China ⬭ Russia ⬭ The US

5. One advantage of studying the space is protecting the earth from _____.

⬭ death and hunger ⬭ shuttles and missiles ⬭ asteroids and comets

6. The writer thinks that space exploration can reduce _____.

⬭ unemployment ⬭ investments ⬭ economy

Task Two: *For each item, completer the missing words* ***(not more than two words).***

7. A total of 14 astronauts were killed in both *Challenger and* _____ disasters.

8. The area in the space that contains destroyed materials is called _____.

9. Space exploration helps in getting information for scientific and _____ purposes.

10. Space might be a good shelter for people if the earth becomes _____ to live on.

READING 2 (Items 11-20) **(10 marks)**

Read the text. Then, complete the tasks.

Freya Stark was an explorer in a time when explorers were regarded as heroes. She travelled to distant areas of the Middle East, where few Europeans- especially women- had travelled before. She also travelled extensively in Turkey, Greece, Italy, Nepal, and Afghanistan.

Freya Stark was born in 1893 in Paris, but spent most of her childhood in Asolo, Italy. Her parents were artists. She had no formal school education as a child because of an illness. However, she was interested in reading books and learned French, German, and Italian in addition to her native language English. In 1912, she enrolled at Bedford College in London to study history. However, at the start of World War I, she left her college to join the army. She worked as a nurse, and she was sent to Italy. After the war, she returned to London in 1923 and attended the Collage of Oriental Studies. Her studies there led to extensive travel in the Middle East, and enabled her to eventually become fluent in Arabic, Persian, Russian and Turkish.

She started her journeys in the Middle East in 1927 when she had saved enough money. She travelled to Lebanon accompanied by an Arab guide. In 1928, they travelled by donkey to Jebel Druze, a mountain area in Syria. During another trip, they went to a remote mountain range in Iran and had a very busy time there. Freya Stark collected information about the life of Muslims in that area and made a detailed map of the whole region. Before she travelled back home, she wrote a book about the habits and lifestyle of the local people based on the information she gathered. Later on, in 1942, she was awarded a Gold Medal by the Royal Geographic Society for that book.

For the next 12 years, she continued her career as a traveller and writer. In 1968, at age 75, Stark made her last expedition to Afghanistan and at the same year, she decided to quit exploring. She focused on her writing in which she established a style that combined an account of her journeys with personal commentary on the people, places, customs, history and politics of the Middle East. She published twenty -five books about her travels in the Middle East and Afghanistan. She was one of the first non- Arab travellers to travel through the southern Arabian Desert. She died on her hundred birthday.

READING 2 (continued)

Task One**:** *For each item, write a short answer (**not more than FOUR WORDS**).*

11. Where did Freya live mostly in her childhood?

_____

12. Why **didn't** she go to school when she was a child??

_____

13. What was Freya's job during the World War I?

_____

14. How many languages did she speak in total during her lifetime?

_____**in addition to English.**

15. When did she start travelling in the middle east?

_____

16. How old was she when she finished her travelling career?

_____

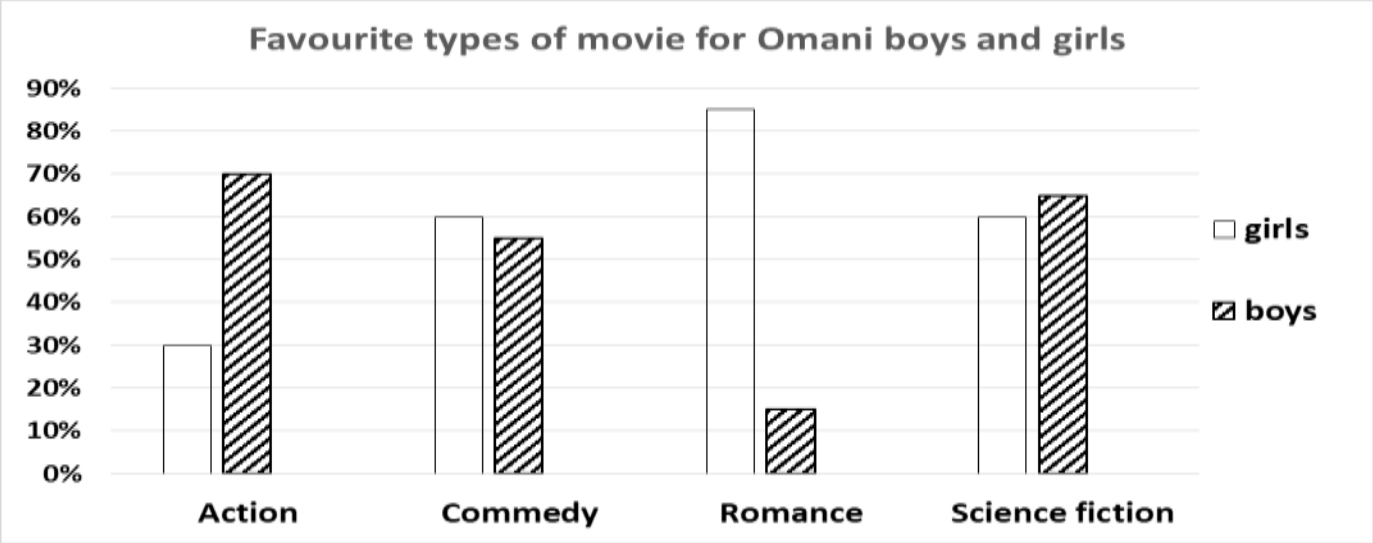
Task Two**:** *For each item, shade in the bubble ⬭ to indicate whether the statement is **True/False**.*

	Statements	True	False
17.	Freya never received any rewards of her writings.	⬭	⬭
18.	She stopped travelling after her last journey in Afghanistan.	⬭	⬭
19.	She wrote 25 books about her journeys.	⬭	⬭
20.	She died at the age of 93.	⬭	⬭

READING SCORE	**20**

WRITING 1 **(5 marks)**

*Write a text including all the information in the chart below. Write at least **80** words.*



*Your writing should be **clear** and **well-organised**.*

WRITING 1 (continued)

Marker A	Marker B	Average

WRITING 2 **(10 marks)**

*Complete the following task. Write **at least 100 words**.*

Situation:
Imagine that you are **Basim/Basma** and your Italian friend, **Mario/Maria** has to write an article for the school's magazine about healthy life style. He/she asks you to provide him/her with information about healthy life style in Oman.

Task: Write *an **email*** to your friend to help him/her complete the article.

*Your writing should be **clear**, **interesting** and **organised**.*

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	15

SULTANATE OF OMAN
MINISTRY OF EDUCATION

2022/2023

ENGLISH LANGUAGE TEST

GRADE TEN

Semester Two
First Session
Afternoon Schools – المدارس المسائية

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2½ hours **Pages: 13**

ELEMENT		**Marks**		**Red Marker**	**Green Marker**	**Blue Checker**
				Name	**Name**	**Name**
LISTENING	**15**					
VOCABULARY	**5**					
GRAMMAR	**5**					
READING	**20**					
WRITING	**15**					
TOTAL	**60**					

LISTENING 1 (Items 1-7) **(7 marks)**

*You are going to hear **a conversation** between **Sara and her father**.*

Listen, and shade in the bubble ⬭ next to the correct option.

1. Sara has received unhappy news about her son Ali in a _____.

⬭ business meeting ⬭ phone call ⬭ school meeting

2. His English teacher complains that Ali **doesn't** _____.

⬭ do his homework ⬭ participate in the class ⬭ respect his classmates

3. Sara is always away from her son in the afternoon doing her _____.

⬭ own job ⬭ husband's business ⬭ studies

4. Her husband is travelling abroad to _____.

⬭ complete his studies ⬭ do some business ⬭ enjoy his vacation

5. Her father advised her to _____.

⬭ hire a private teacher ⬭ leave her job ⬭ get help from a relative

6. Sara will attend a _____ this Thursday.

⬭ a birthday party ⬭ a business meeting ⬭ an educational lecture

7. Finally, Sara decided to get support from her _____ to do her work in the afternoon.

⬭ brother ⬭ father ⬭ husband's brother

LISTENING 2 (Items 8-15) **(8 marks)**

*You are going to hear **talk** about **a famous author** called **Charles Dodgson**.*

***Task one:** Listen and for each item, write a short answer **(not more than FOUR WORDS)**.*

8. When was Charles Dodgson born?

_____

9. Why did he join school late at the age of 12?

_____

10. Which subject was he excellent at in the college?

_____

11. How long did he teach in Christ Church college?

_____

***Task Two**: Listen For each item, shade in the bubble ⬭ next to the correct option.*

	Statements	True	False
12.	Charles was inspired to start writing work by the Liddell family.	⬭	⬭
13.	His first story book was called "Through the Looking-Glass".	⬭	⬭
14.	His written work was published under his name Charles Dodgson.	⬭	⬭
15.	Charles was most famous for his children's books.	⬭	⬭

LISTENING SCORE	
	15

VOCABULARY (Items 1-5) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Dubai Metro is a rapid transit rail network in the city of Dubai. After the project was completed, the government organized a big celebration to **(1)** _____ the metro in 2009 and people started using it. It is fully **(2)** _____ as it is controlled by machines not people. It consists of 79 trains; each is designed to carry 650 **(3)** _____. Dubai Metro provides **(4)** _____ for its riders, such as WIFI and air-conditioned cabins and it makes travelling in Dubai faster, safer and more comfortable. You should not eat or drink inside the metro, otherwise you will have to **(5)** _____100 Dirhams as punishment.

1.	⬭ apply	⬭ operate	⬭ damage	⬭ produce
2.	⬭ downloaded	⬭ cancelled	⬭ destroyed	⬭ automated
3.	⬭ passengers	⬭ consumers	⬭ characters	⬭ entrepreneurs
4.	⬭ dangers	⬭ industries	⬭ services	⬭ talents
5.	⬭ cost	⬭ earn	⬭ pay	⬭ save

VOCABULARY SCORE	
	5

GRAMMAR 1 (Items 1-5) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.

Speaker A: Hello Khalid. You look tired. What's wrong?

Speaker B: I don't feel very well.

Speaker A: What **(1)** _____ your problem?

Speaker B: I **(2)** _____ got an earache and a fever. I feel dizzy most of the time.

Speaker A: For how **(3)** _____ days have you been sick?

Speaker B: About four days now.

Speaker A: You should go to see a doctor to examine your ear. It might **(4)** _____ an ear infection.

Speaker B: you are right. I will go now. Thank you **(5)** _____ your advice.

Speaker A: don't worry. You will be fine.

be	to	is	has	many	been	for	have	are	much

1. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

2. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

3. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

4. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

5. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

GRAMMAR 2 (Items 6-10) **(2½ marks)**

For each item, shade in the bubble ⬭ next to the correct option.

6. He didn't see _____ in the meeting.

⬭ anybody ⬭ everybody ⬭ nobody ⬭ somebody

7. Where _____ Ali go last night? To the cinema.

⬭ did ⬭ has ⬭ do ⬭ does

8. While my mother _____ cooking, she burned her finger.

⬭ is ⬭ were ⬭ was ⬭ are

9. I think companies _____ more electric cars in the future.

⬭ invent ⬭ invents ⬭ invented ⬭ will invent

10. She was very stressed _____ she hadn't studied well for her exam.

⬭ so ⬭ because ⬭ however ⬭ but

GRAMMAR SCORE	
	5

READING 1 (Items 1-10) **(10 marks)**

Read the text. Then, complete the tasks.

Sleep deprivation is a condition that occurs if you don't get enough sleep. Amazingly, sleep deprivation or less sleep can have positive effects such as tireless stamina, enhanced creativity, and a cheerful mood. Investigations into its more positive effects are getting some scientists to change their views about sleep deprivation.

Some scientists have found that less sleep does not affect all ordinary people. They have found that some people, who sleep for short time, can have a natural resistance to its negative effects and do not lose their stamina or energy. These people are called fatigue-resistant people and they are useful for certain works. For example, Military scientists always look for soldiers who are awake for long hours with no tiredness to do certain military missions.

In addition, some scientists have found that people with polyphasic sleep have more creativity and productivity. They sleep for 15 to 30 minutes every 4 hours. For example, artist Leonardo Da Vinci reportedly slept for 15 minutes every 4 hours and Michelangelo reportedly slept only 4 hours per night; inventor Thomas Edison slept 3 hours per night; and politician Winston Churchill had periods throughout his life in which he would sleep 6 hours at night and take a short sleep during the day. All of these people had great creativity or productivity despite their less sleep.

Some scientists noted that less sleep can enhance adenosine in the brain which plays an important role in energy regulation. Some people become more energetic and active due to the rise of adenosine in their brains. The level of adenosine continues to rise as long as a person remains awake.

On the other hand, I strongly agree with the majority of scientists who believe that enough sleeping is very important for good body's health and fitness. After 90 minutes of deep sleep, you enter a phase called a REM sleep. Therefore, your muscles relax, and your cells start to rebuild. Growth hormones are released after deep sleep as well to help you grow and build muscles. Also, your body repairs and re-energizes itself. Most importantly, this kind of sleep helps to improve your learning, memory and mood as your brain activity increases.

Despite the positive effects of less sleep found by some scientists, I believe that sleep is a very productive time of the day, so make sure you're getting enough of it. Studies show that most young children need 10 – 12 hours of sleep. Teenagers need between 8 and 9 hours of sleep. Adults usually need less than this, but it depends on the individual. For me, I must sleep 7 hours each night to work actively the next day.

READING 1 (continued)

Task one: *for each item, shade in the bubble ⬭ next to the correct option.*

1. It was found that all _____ people cannot be affected negatively by less sleep.

⬭ ordinary ⬭ fatigue-resistant ⬭ military

2. Thomas Edison was reported to sleep _____ only per night.

⬭ three hours ⬭ four hours ⬭ six hours

3. It was noted that some people become more active after less sleep because of the increase of _____ in their brains.

⬭ adenosine ⬭ cells ⬭ hormones

4. During the REM sleep, _____.

⬭ hormones level decreases ⬭ the memory develops ⬭ brain activity decreases

5. The writer agrees that people should sleep for _____.

⬭ less hours ⬭ many hours ⬭ enough hours

6. Generally, the writer _____sleep deprivation.

⬭ agrees with ⬭ disagrees with ⬭ doesn't care about

Task Two: *For each item, complete the missing words* ***(not more than two words).***

7. Some scientists think to do more _____ about the good effects of less sleep.

8. Sleeping for 15 to 30 minutes per 4 hours is called _____ sleep.

9. Some artists and inventors became more _____ because of less sleep**.**

10. The writer sleeps _____ hours a day.

READING 2 (Items 11-20) **(10 marks)**

Read the text. Then, complete the tasks.

Fraser Doherty, a 24-year-old, is one of the famous jam makers in the United Kingdom. He learned the art of jam making from his grandmother in Edinburgh when he was 14. He started selling the sweet treats door-to-door in his neighborhood in Edinburgh, Scotland. Then he decided to develop his business, so he set up a stand at an Edinburgh farmer's market. With the help of delivery companies, he began to send his products to supermarkets.

Later, Fraser found that the sales in the jam market in the U.K were decreasing because the products were unhealthy and no new brands had appeared for a long time. Therefore, He thought to change his grandmother's recipes by reducing sugar and artificial ingredients. After some experiments, he could develop a method of producing jam 100 percent from healthy ingredients. Because of this successful discovery, the supermarkets' orders had increased.

At the age of 16, Fraser decided to leave his school to meet the increasing sales of his products and to focus on developing his business. To achieve his aim, he went to a Waitrose supermarket which was one of the biggest markets in the UK. Unfortunately, his products were not accepted by this big supermarket because he did not have a company with a well-known brand. It was a difficult time for him, but he did not give up. He started to use his savings to rent a factory for a few days each month and hired an advertisement agency to create a brand for his products. Luckily, he succeeded, and his company became well-known for producing jam from 100% fruit with the brand name "Super Jam". As a result, a Waitrose supermarket agreed to sell his products in 2007.

One year later, many famous supermarkets in the UK and Europe specified shelfs to sell his jam products. In 2012, Fraser launched his products in Korea and Japan and earned 1 million British pounds in just one hour on a Korean shopping network. By 2019, he had sold his 5 millionth jars of jam. He also runs hundreds of free tea parties for older people and sets up community beekeeping projects.

Queen Elizabeth II awarded Fraser Doherty an MBE medal, which is for service to business in the U.K. When he was asked to advise other young people to start their own business, Fraser said: 'Go out and give things a shot. Do not be afraid to try things and see what you learn.

READING 2 (continued)

Task One**:** *For each item, write a short answer (**not more than FIVE WORDS**).*

11. Who taught Fraser the art of making jam?

_____

12. Where exactly in Edinburgh did he start his small business?

_____

13. How did he make his jam 100 % healthy?

_____

14. Why did Waitrose supermarket refuse to sell his product? **(Write one reason only)**

_____

15. When did his product become famous in Europe?

_____

16. What was he awarded by Queen Elizabeth II?

_____

Task Two**:** *For each item, shade in the bubble ⬭ to indicate whether the statement is **True/False**.*

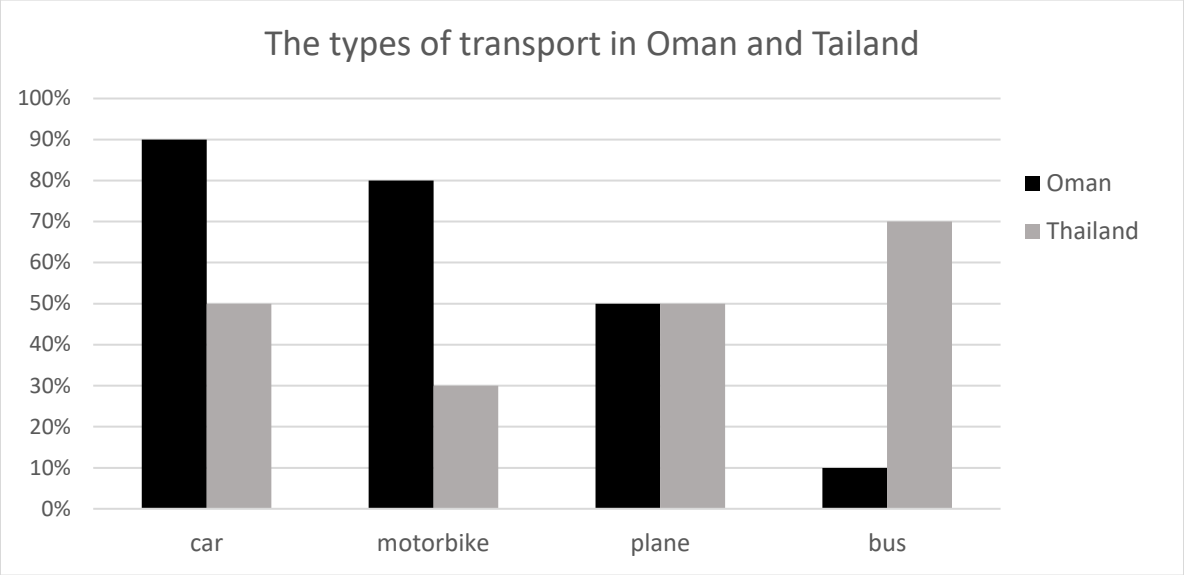
	Statements	True	False
17.	Delivery companies supported Fraser to sell his jam in supermarkets.	⬭	⬭
18.	Fraser rent a company to produce his jam for few days a month.	⬭	⬭
19.	in 2021, Fraser made a profit of 1 million pound in one day on a Korean shopping network.	⬭	⬭
20.	The brand name of his product is "Fraser Jam".	⬭	⬭

READING SCORE	
	20

WRITING 1 **(5 marks)**

Write a text including all the information in the graph/figure below.

*Write at least **80** words.*



*Your writing should be **clear** and **well-organised**.*

WRITING 1 (continued)

Marker A	Marker B	Average

WRITING 2 **(10 marks)**

*Complete the following task. Write **at least 100 words**.*

Situation: Imagine you are **Nasir / Nasra**. Your friend **Salim/ Salma** always feels worried about exams and can't focus well on the exam paper.

Task: Write an email to him / her giving advice to overcome this problem.

*Your writing should be **clear** and **well-organised**.*

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	15

SULTANATE OF OMAN
MINISTRY OF EDUCATION

2022/2023

ENGLISH LANGUAGE TEST

GRADE TEN

Semester Two
Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2½ hours **Pages: 13**

ELEMENT		**Marks**		**Red Marker**	**Green Marker**	**Blue Checker**
				Name	**Name**	**Name**
LISTENING	**15**					
VOCABULARY	**5**					
GRAMMAR	**5**					
READING	**20**					
WRITING	**15**					
TOTAL	**60**					

LISTENING 1 (Items 1-7) (7 marks)

*You are going to hear an interview on a radio programme with **Sami.***
Listen, and shade in the bubble ⬭ next to the correct option.

1. Sami began to smoke at the age of _____.

⬭ 10 ⬭ 17 ⬭ 27

2. According to Sami, the worst effect of smoking was _____.

⬭ being avoided by his friends ⬭ terrible coughing ⬭ difficult breathing

3. Sami's _____ helped him to stop smoking.

⬭ brother ⬭ sister ⬭ cousin

4. The most effective way that helped Sami stop smoking is _____.

⬭ playing sports ⬭ talking to ex-smokers ⬭ going to a clinic

5. Now, Sami enjoyed mostly his _____.

⬭ eating habits ⬭ social life ⬭ daily exercises

6. Stopping smoking made Sami save _____rials monthly.

⬭ 450 ⬭ 800 ⬭ 900

7. According to Sami, the best advice to stop smoking is _____.

⬭ stick to a plan ⬭ contact an expert ⬭ keep the mind busy

LISTENING 2 (Items 8-15) (8 marks)

You are going to hear a biography about a talented reader called ***Sham al Bakour.***

Task One: *Listen and for each item, write a short answer* ***(not more than FOUR WORDS)****.*

8. When was Sham al Bakour born?

_____

9. How old was she when her father was killed?

_____

10. Who took care of Sham after the accident?

_____

11. What was the name of the championship that Sham won?

_____

***Task Two*:** *Listen For each item, shade in the bubble ⬭ next to the correct option.*

	Statements	True	False
12.	Sham was able to read well when she was in the nursery.	⬭	⬭
13.	Sham read about 20 books.	⬭	⬭
14.	The sixth edition of the championship was the biggest in its history.	⬭	⬭
15.	The ceremony was held in Muscat.	⬭	⬭

LISTENING SCORE	
	15

VOCABULARY (Items 1-5) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Entrepreneurship is the process of running a new business in order to make a financial **(1)** _____. It involves **(2)** _____ risks and developing a strong plan to successfully launch your business. Also, it requires skills to **(3)** _____ investors in order to fund your business. It is very **(4)** _____ to identify gaps and opportunities in the market. This will give you a clear understanding of your **(5)** _____ and help you develop a product or service that meets their needs.

1. ⬭ loan ⬭ desire ⬭ profit ⬭ view

2. ⬭ building ⬭ earning ⬭ organizing ⬭ taking

3. ⬭ agree ⬭ conflict ⬭ persuade ⬭ set up

4. ⬭ essential ⬭ dangerous ⬭ harmful ⬭ risky

5. ⬭ astronauts ⬭ customers ⬭ publishers ⬭ sailors

VOCABULARY SCORE	
	5

GRAMMAR 1 (Items 1-5) **(2½ marks)**

For each item, shade in the bubble ⬭ under the correct option.

Speaker A: What (1) _____ you doing when I called you yesterday?

Speaker B: I was reading a mystery story.

Speaker A: I didn't know you (2) _____ bought a new story.

Speaker B: My cousin gave it to me as a gift three days (3) _____.

Speaker A: (4) _____ you enjoy it?

Speaker B: Yes of course. You know I like this kind (5) _____ story very much.

Have	had	are	ago	of	has	since	were	from	Did

1. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

2. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

3. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

4. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

5. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

GRAMMAR 2 (Items 6-10) **(2½ marks)**

For each item, shade in the bubble ⬭ next to the correct option.

6. The boys _____ caught a lot of fish before it started raining.

⬭ was ⬭ had ⬭ were ⬭ have

7. I think the new phone _____ have a new type of camera.

⬭ would ⬭ could ⬭ can ⬭ will

8. They saw their old friend while they _____ shopping.

⬭ were ⬭ was ⬭ had ⬭ are

9. Does_____ want to buy my computer?

⬭ somebody ⬭ anybody ⬭ nobody ⬭ everybody

10. **Doctor:** What _____ your problem? **Patient:** I fell over and broke my arm.

⬭ have ⬭ does ⬭ is ⬭ has

GRAMMAR SCORE	**5**

READING 1 (Items 1-10) **(10 marks)**

Read the text. Then, complete the tasks.

Many passengers think that air travel is expensive, particularly at peak times. In addition, some environmental organizations report that air travel causes climate change due to greenhouse gas emissions. Therefore, it is expected in the next few decades that traveling by plane will get more affordable, more comfortable, and more environmentally friendly.

The air transport industry is expanding. In 2017, airlines worldwide carried around 4.1 billion passengers. They transported 56 million tons of goods on 37 million commercial flights. Nowadays, airplanes transport over 10 million passengers and around USD 18 billion worth of goods. This indicates the economic importance of aviation on the world economy. Aviation represents 3.5% of the total world income and it has created 65 million jobs globally.

Aviation is currently responsible for 3.6% of the greenhouse gas emissions due to the fact that modern planes use kerosene as fuel. A recent report suggested that hydrogen-powered planes could enter the market in 2035, and those planes could carry hundreds of passengers per flight than traditional planes, with a cleaner energy source.

Airlines are always looking for ways to maximize the number of people who can travel in each flight comfortably. In the future we might see some improvements such as double-decker economy seats that provide more space for passengers.

Also, Aviation companies are looking for ways to help local people to travel from one place to another with "air taxis". *Volocopter* is a good example of an air taxi which was launched in 2017 and it was electrically powered for short flights. Another example is *the Lilium Jet* which can fly 300 km for an hour. This air taxi with five seats could start operating in 2025. Therefore, traveling by air taxis could be as common as traveling by road taxis today.

In addition, airline companies will develop flight entertainment services. For example, the passengers can enjoy using the screens in front of their seats not only to watch movies or play games, but also to take e-courses during their flights. Panasonic is also developing ways to help the passengers feel comfortable and have good sleep in the flight.

Actually, some people believe that air travel can reach further points. However, other people think that it would be much difficult to achieve that great development. Therefore, we have to wait and see.

READING 1 (continued)

Task one: *for each item, shade in the bubble ⬭ next to the correct option.*

1. Some people are against with air travel because of its _____ problems.

⬭ social ⬭ economical ⬭ environmental

2. In 2017, airlines carried _____ four billion passengers throughout the world.

⬭ exactly ⬭ less than ⬭ more than

3. Airlines are trying to find ways that _____ the number of passengers on each flight.

⬭ decrease ⬭ increase ⬭ reduce

4. In the future, air taxis will be powered by _____.

⬭ electricity ⬭ petrol ⬭ kerosene

5. The Lilium Jet can carry _____ passengers in the future.

⬭ three ⬭ four ⬭ five

6. In the future, the passengers can take online _____ in the flights.

⬭ courses ⬭ exams ⬭ interviews

Task Two: *For each item, complete the missing words* ***(not more than two words).***

7. Airplanes transport over ten million _____ daily.

8. Aviation is responsible for three-point six percent of the _____ emissions.

9. Double-decker economy seats will give more_____ for riders.

10. Panasonic has improved ways to make the riders more _____ in planes.

READING 2 (Items 11-20) **(10 marks)**

Read the text. Then, complete the tasks.

King Henry had a young son named William. William was noble and brave, and everybody hoped he would someday be the King of England.

One summer, Prince William went with his father across the sea to look after their lands in France. They were welcomed with joy by all their people there. The young prince was so kind, so everyone loved him. After the king and his son spent one year in France, the king decided to go back to England with his wise men and brave knights. But Prince William and his younger friends stayed for three more months in France to enjoy the hunting season and they didn't want to leave in a hurry.

After the hunting season ended, the prince William and hid friends decided to leave France and go back to England. They went on board of the ship which was waiting to carry them home. It was a beautiful ship with white sails and white masts.

The sea was smooth, the winds were fair, and no one thought of danger. On the ship, everything had been arranged to make the trip a pleasant one. There was music and dancing, and everybody was pleased and glad. The earlier hours of the night passed by; Suddenly, an alarm cry came from the deck of their ship. The ship had crashed a big rock and started to sink because water was pouring inside it.

Everyone got scared and their hearts were full of fear. The prince with a few of his bravest friends jumped into a small boat to survive. They pushed off their boat away of the sinking ship. The prince William and some of friends were safe and happy, but he suddenly remembered that his sister was still in the sinking ship so he asked his friends to bring their boat alongside of the sinking ship to rescue his sister.

Unfortunately, the ship gave a great sway forward into the waves and hit the small boat. The ship and the boat, the prince and princess, and all the friends that had sailed from France went down to the bottom of the sea together except one man. This man could hold onto a floating board and he was saved the next day by some sailors. When King Henry heard of the death of his son, his heart was broken. He had no more joy in life; and men say that no one ever saw him smile again.

READING 2 (continued)

***Task One*: *For each item, write a short answer (*not more than FOUR WORDS*).**

11. Why did King Henry and his son William travel to France?

_____

12. How long did the king Henry stay in France?

_____

13. Why **didn't** William leave France with his father?

_____

14. What did William's ship crash on their way back to England?

_____

15. Who sank with William in the sea?

_____

16. How many people were alive from the accident?

_____

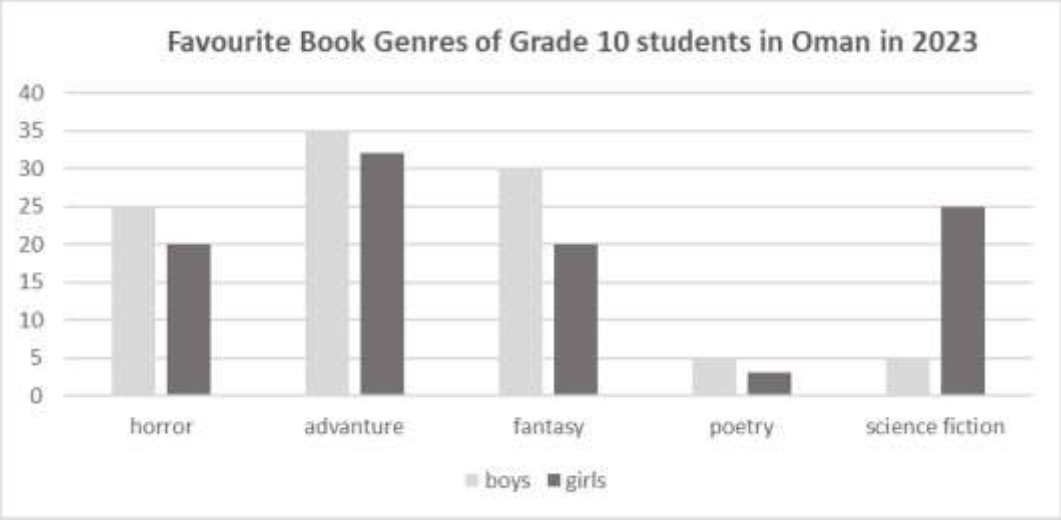
***Task Two*: *For each item, shade in the bubble ⬭ to indicate whether the statement is True/False*.**

Statements	True	False
17. The prince William stayed in France with his father's knights.	⬭	⬭
18. All French people liked the prince, William.	⬭	⬭
19. The prince William could rescue his sister from sinking.	⬭	⬭
20. King Henry was upset after the death of his son.	⬭	⬭

READING SCORE	
	20

WRITING 1 **(5 marks)**

*Write a text including all the information in the chart below. Write at least **80** words.*



*Your writing should be **clear** and **well-organised**.*

WRITING 1 (continued)

Marker A	Marker B	Average

WRITING 2 **(10 marks)**

Complete the following task. Write ***at least 100 words****.*

Situation: Imagine you are ***Salim/Sara***. Your friend ***Majid/Muna*** is a student and has some health problems like obesity and he/she always feels tired. He/She needs help to become strong and healthy.

Task: write ***an email*** to your friend ***Majid/Muna*** giving advice on how to become healthy.

Your writing should be ***clear****,* ***interesting*** *and* ***organised****.*

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	15







الصف العاشر

نموذج اجابة امتحان

اللغة الإنجليزية

{الفصل الدراسي الثاني}

****

LISTENING 1 (7 mks)						
1.	○	parents	●	students	○	companies
2.	○	academic	●	business	○	arts
3.	○	4	○	3	●	2
4.	○	scholarships and cash prizes	○	scholarships for higher education	●	cash prizes and mentorship
5.	●	researching the market	○	designing the app interface	○	creating a presentation
6.	●	model for testing	○	project outline	○	detailed plan
7.	●	features	○	stages	○	challenges

*Notes: **One mark each**. Responses must be indicated clearly.*

LISTENING 2 (8 mks)	
Task one	
8. storytelling **9.** Seven / 7 (years old) **10.** (in a) boarding school **11.** Had serious injuries (in a plane crash) / was injured / had an accident	*Notes*: (i) ***One mark each**.* *(ii) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.* *(iii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.*

Task Two			
	True	**False**	
12.	●	○	
13.	○	●	
14.	○	●	
15.	●	○	

*Notes: **One mark each**. Responses must be indicated clearly.*

VOCABULARY (5 mks)

1.	○ leadership	● transportion	○ business	○ education
2.	● distances	○ passengers	○ vehicles	○ events
3.	● Automated	○ Manual	○ Old	○ Traffic
4.	○ plot	○ parking	● license	○ comet
5.	○ equipment	○ ambition	○ setting	● destination

Notes: ***one mark each***. *Responses must be indicated clearly.*

GRAMMAR 1 (2.5 mks)

	nothing	was	but	anything	did	were	have	will	do	or
1.	○	●	○	○	○	○	○	○	○	○
2.	○	○	○	●	○	○	○	○	○	○
3.	○	○	○	○	●	○	○	○	○	○
4.	○	○	○	○	○	○	○	●	○	○
5.	○	○	○	○	○	○	○	○	○	●

Notes: ***Half-a-mark each***. *Responses must be indicated clearly.*

GRAMMAR 2 (2.5 mks)

6.	○ which	● that	○ where	○ there
7.	○ are	○ were	○ is	● was
8.	● have	○ has	○ had	○ having
9.	○ move	● moved	○ moves	○ moving
10.	○ of	○ like	● as	○ for

Notes: ***Half-a-mark each***. *Responses must be indicated clearly.*

READING 1 (10 mks)

Task One

1.	○ sports players	● young adults and teenagers	○ explorers
2.	○ sleepy	○ fit	● attentive
3.	○ 56%	○ 60%	● 65%
4.	○ Sweetened	● Caffeinated	○ Fizzy
5.	● Children	○ Teenagers	○ Old people
6.	● increased	○ decreased	○ remained the same

***Notes**: **One mark each**. Responses must be indicated clearly.*

Task Two

7. (interesting) flavours

8. water

9. moderation

10. awareness

***Notes**: **one mark each**. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.*

READING 2 (10 mks)

Task One

11. (In) 1902

12. (His) nose was broken/crooked

13. Cold and distant

14. of his lonely nature / he has a lonely nature /shy personality/ couldn't fit with children

15. (The) piano / (becoming) a pianist

16. (from his) workshops and books

Task Two

	True	False
17.	○	●
18.	●	○
19.	●	○
20.	○	●

Notes: ***One mark each.***

Qs 11-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.

Qs 17-20: Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	• Presents relevant information clearly and in an interesting way. • Very good use of details and examples. • Writing is very well-structured, clear and coherent. • A varied range of grammar and vocabulary with a very good level of accuracy.
4	• Presents relevant information with reasonable success. • Good use of details and examples. • Writing is generally well-structured, and mostly clear and coherent • A fair range of grammar and vocabulary with a good level of accuracy.
3	• Manages to present relevant information, but only in a somewhat limited way. • Minimal use of details and examples. • Writing is not well-structured, but is still reasonably clear and coherent. • A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	• Attempts to present information, but the results are obviously inadequate. • poor use of details and examples. • Writing is poorly structured, and often unclear • A very limited range of grammar and vocabulary with frequent errors.
1	• Presents very little relevant information indeed. • No use of details and examples. • Writing is incoherent and confusing. • Extremely limited range of grammar and vocabulary with frequent serious errors
0	***No attempt at the task, either:*** • Irrelevant (Completely unrelated to the topic) • Hardly any writing at all • not written in English • Complete nonsense

WRITING 2 (10 mks)	
10	• Message to the intended reader(s) is very clear. • Writing clearly succeeds in achieving its intended purpose. • Writing is very well-organised, clear and coherent • A varied range of grammar and vocabulary, with a very good level of accuracy.
8	• Message to the intended reader(s) is fairly clear. • Writing has reasonable success in achieving its intended purpose. • Writing is generally well-organised, and mostly clear and coherent • A fair range of grammar and vocabulary, with a good level of accuracy.
6	• Message to the intended reader(s) is partially clear. • Writing has only partially achieved its intended purpose. • Writing is not well-organised, but is still reasonably clear and coherent • A limited range of grammar and vocabulary, with a reasonable level of accuracy.
4	• Message to the intended reader(s) is mostly unclear. • Writing has only very limited success in achieving its intended purpose. • Writing is poorly-organised, and often unclear. • A very limited range of grammar and vocabulary, and frequent errors.
2	• Message to the intended reader(s) is unclear. • Writing clearly fails to achieve its intended purpose. • Writing is incoherent and confusing. • Extremely limited range of grammar and vocabulary, and frequent • serious errors.
0	***No attempt at the task, either:*** • Irrelevant (Completely unrelated to the topic) • Hardly any writing at all • not written in English • Complete nonsense

ARRIVING AT FINAL SCORES

LST/ RDG: In these two sections, all student responses are of the objectively marked, right-or-wrong type. So, there should never be any discrepancies in the marks awarded.

Action required: With 'short answer' items, there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (**See below*)
2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		**WRT 2**	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator. [* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]

****

LISTENING 1 (7 mks)						
1.	○	pressured by the society	●	lazy and sleepless	○	overweigh and ugly-looking
2.	○	sister	○	cousin	●	friend
3.	○	Kito	●	Low-Carb	○	Vegan
4.	○	going for a walk	○	doing yoga	●	jogging
5.	●	2	○	3	○	4
6.	●	writing diaries	○	playing video games	○	calling her friends
7.	●	start small and be patient	○	follow her routine	○	take advise from others

*Notes: **One mark each**. Responses must be indicated clearly.*

LISTENING 2 (8 mks)	
Task one	
8. 1955 **9.** to start (his) computer business **10.** (a small) garage **11.** (strong) competition (from companies) **or** financial (issues)	*Notes*: (i) ***One mark each***. *(ii) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.* *(iii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.*

Task Two		
	True	**False**
12.	○	●
13.	○	●
14.	●	○
15.	●	○

*Notes: **One mark each**. Responses must be indicated clearly.*

VOCABULARY (5 mks)

1.	○ storytelling	○ marketing	● transportation	○ leadership
2.	● vehicles	○ plans	○ buildings	○ journeys
3.	○ parking	○ setting	○ distance	● license
4.	○ safety	● traffic	○ profit	○ plot
5.	● destinations	○ products	○ events	○ habits

Notes: ***one mark each****. Responses must be indicated clearly.*

GRAMMAR 1 (2.5 mks)

	is	on	did	were	in	anything	does	was	will	your
1.	○	○	●	○	○	○	○	○	○	○
2.	○	○	○	○	●	○	○	○	○	○
3.	○	○	○	○	○	●	○	○	○	○
4.	○	○	○	○	○	○	○	●	○	○
5.	○	○	○	○	○	○	○	○	●	○

Notes: ***Half-a-mark each.*** *Responses must be indicated clearly.*

GRAMMAR 2 (2.5 mks)

6.	○ anything	● everyone	○ no one	○ nothing
7.	○ at	○ like	○ of	● as
8.	● How	○ When	○ Where	○ Why
9.	○ cook	○ cooks	● cooked	○ cooking
10.	○ there	○ then	● that	○ which

Notes: ***Half-a-mark each****. Responses must be indicated clearly.*

READING 1 (10 mks)

Task One

1.	○ diving	● flying	○ farming
2.	● First World War	○ Second World War	○ American Civil War
3.	○ French	○ Dutch	● Japanese
4.	○ 2002	○ 2001	● 2000
5.	● field analysis and crop mapping	○ crop irrigation	○ crop harvest
6.	○ Apple	● Amazon	○ Google

***Notes**: **One mark each**. Responses must be indicated clearly.*

Task Two

7. regulations
8. cameras
9. 2.3
10. legal

***Notes**: **one mark each**. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.*

READING 2 (10 mks)

Task One

11. (to) fund cancer research / (raise) money for fighting cancer
12. (in) Canada
13. eighteen / 18
14. The Marathon of Hope
15. 885 km (**the number and km word are required**)
16. his (younger) brother or Darrell (**or both as they are the same person**)

Task Two

	True	False
17.	○	●
18.	●	○
19.	●	○
20.	○	●

Notes: ***One mark each.***

Qs 11-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.

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****

LISTENING 1 (7 mks)						
1.	○	nine	●	ten	○	eleven
2.	○	Qatar	○	UAE	●	London
3.	○	his relatives	●	his friends	○	teenagers
4.	○	shoes	●	sports cloths	○	glasses
5.	○	time	○	receiving products	●	money
6.	●	parents	○	school	○	government
7.	●	open a shop	○	design another application	○	get more customers

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)

Task one

8. 1987

9. (English) teacher

10. On a train / Scotland

11. 5 years/ five years

Notes: (i) *One mark each.*

(ii) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.

(iii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.

Task Two

	True	**False**
12.	○	●
13.	●	○
14.	○	●
15.	●	○

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY (5 mks)				
1.	○ communication	● transport	○ marketing	○ dehydration
2.	○ height	○ length	● speed	○ width
3.	○ climaxes	● destinations	○ resolutions	○ sources
4.	○ developed	○ increased	● reduced	○ supported
5.	○ active	○ anxious	○ balanced	● dizzy

Notes: *one mark each. Responses must be indicated clearly.*

GRAMMAR 1 (2.5 mks)										
	so	what	therefore	am	use	of	will	who	used	as
1.	○	○	○	○	○	○	○	○	○	●
2.	○	●	○	○	○	○	○	○	○	○
3.	○	○	○	○	○	●	○	○	○	○
4.	○	○	○	○	●	○	○	○	○	○
5.	○	○	○	○	○	○	●	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRAMMAR 2 (2.5 mks)				
6.	○ no one	○ everyone	● someone	○ anyone
7.	○ calls	● called	○ calling	○ call
8.	● will drive	○ drive	○ drives	○ drove
9.	○ How many	○ How much	○ How long	● How often
10.	● that	○ who	○ which	○ where

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (10 mks)						
Task One						
1.	○	space crash	○	space pollution	●	space radiation
2.	○	1986	○	2007	●	2009
3.	●	space funding	○	space pollution	○	space accidents
4.	○	China	○	Russia	●	The US
5.	○	Death and hunger	●	asteroids and comets	○	Shuttles and missiles
6.	●	unemployment	○	investments	○	economy
***Notes**: One mark each. Responses must be indicated clearly.*						
Task Two						
7.	*Colombia*					
8.	*orbital graveyard*					
9.	*military*					
10.	*dangerous / unsafe / risky*		*(any other adjectives that have the same meaning)*			
***Notes**: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.*						

READING 2 (10 mks)	
Task One	
11.	Asolo / Italy
12.	Was sick / because of illness
13.	nurse
14.	Seven / 7
15.	1927
16.	75 years old

Task Two

	True	**False**
17.	○	●
18.	●	○
19.	●	○
20.	○	●

Notes: *One mark each.*

Qs 11-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.

Qs 17-20: Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	_ Presents relevant information clearly and in an interesting way. _ Very good use of details and examples. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Presents relevant information with reasonable success. _ Good use of details and examples. – Writing is generally well-structured, and mostly clear and coherent – A fair range of grammar and vocabulary with a good level of accuracy.
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1	– Presents very little relevant information indeed. _ No use of details and examples. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (10 mks)	
10	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
8	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
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ARRIVING AT FINAL SCORES

LST/ RDG: In these two sections, all student responses are of the objectively-marked, right-or-wrong type. So, there should never be any discrepancies in the marks awarded.

Action required: With 'short answer' items, there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

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1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (**See below*)
2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		**WRT 2**	
Pair of scores	Final score	Pair of scores	Final score
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8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator. [* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]

****

LISTENING 1 (7 mks)					
1.	○	business meeting	●	phone call	○ school meeting
2.	●	do his homework	○	participate in the class	○ respect his classmates
3.	○	own job	●	husband's business	○ studies
4.	●	complete his studies	○	do some business	○ enjoy his vacation
5.	○	hire a private teacher	○	leave her job	● get help from a relative
6.	●	a birthday party	○	a business meeting	○ an educational lecture
7.	●	brother	○	father	○ husband's brother

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)	
Task one	
8. 1832 **9.** (Because of) speech difficulty **10.** Mathematics / Maths **11.** Twenty six years / 26 years	*Notes*: (i) *One mark each.* *(ii) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.* *(iii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.*

Task Two		
	True	**False**
12.	●	○
13.	○	●
14.	○	●
15.	●	○

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY (5 mks)				
1.	○ apply	● operate	○ damage	○ produce
2.	○ downloaded	○ cancelled	○ destroyed	● automated
3.	● passengers	○ consumers	○ characters	○ entrepreneurs
4.	○ dangers	○ industries	● services	○ talents
5.	○ cost	○ earn	● pay	○ save

Notes: *one mark each. Responses must be indicated clearly.*

GRAMMAR 1 (2.5 mks)										
	be	to	is	has	many	been	for	have	are	much
1.	○	○	●	○	○	○	○	○	○	○
2.	○	○	○	○	○	○	○	●	○	○
3.	○	○	○	○	●	○	○	○	○	○
4.	●	○	○	○	○	○	○	○	○	○
5.	○	○	○	○	○	○	●	○	○	○

Notes: *Half-a-mark each. Responses must be indicated clearly.*

GRAMMAR 2 (2.5 mks)				
6.	● anybody	○ everybody	○ nobody	○ somebody
7.	● did	○ doing	○ do	○ does
8.	○ is	○ were	● was	○ are
9.	○ invent	○ invents	○ invented	● will invent
10.	○ so	● because	○ however	○ but

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (10 mks)

Task One

1.	○	ordinary	●	fatigue-resistant	○	military
2.	●	three hours	○	four hours	○	six hours
3.	●	adenosine	○	cells	○	hormones
4.	○	hormones level decreases	●	the memory develops	○	brain activity decreases
5.	○	less hours	○	many hours	●	enough hours
6.	○	agrees with	●	disagrees with	○	doesn't care about

***Notes**: One mark each. Responses must be indicated clearly.*

Task Two

7. **investigations**

8. **polyphasic**

9. **creative/ productive**

10. ***7 / seven***

***Notes**: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.*

READING 2 (10 mks)

Task One

11. his grandmother

12. (in) (his) neighbourhood

13. by using 100% fresh fruit / by using healthy ingredients/ by reducing sugar and artificial ingredients

14. He didn't have a company / He didn't have a brand name

15. 2008

16. an MBE medal

Task Two

	True	False
17.	●	○
18.	●	○
19.	○	●
20.	○	●

Notes: *One mark each.*

Qs 11-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.

Qs 17-20: Responses must be indicated clearly.

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ARRIVING AT FINAL SCORES

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LISTENING 1 (7 mks)

1.	○	5	●	17	○	22
2.	●	being avoided by his friends	○	terrible coughing	○	difficult breathing
3.	○	brother	○	sister	●	cousin
4.	○	playing sports	●	talking to ex-smokers	○	going to a clinic
5.	○	eating habits	●	social life	○	daily exercises
6.	●	450	○	800	○	900
7.	○	stick to a plan	○	contact an expert	●	keep the mind busy

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)

Task one

8.	(in) 2015
9.	6 months (old)
10.	her mother
11.	(The) Arab Reading (Challenge)

Notes: (i) *One mark each.*

(ii) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.

(iii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.

Task Two

	True	False
12.	●	○
13.	○	●
14.	●	○
15.	○	●

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY (5 mks)

1.	○ loan	○ desire	● profit	○ view
2.	○ building	○ earning	○ organising	● taking
3.	○ agree	○ conflict	● persuade	○ set up
4.	● essential	○ dangerous	○ harmful	○ risky
5.	○ astronauts	● customers	○ publishers	○ sailors

Notes: *one mark each. Responses must be indicated clearly.*

GRAMMAR 1 (2.5 mks)

	Have	had	are	ago	of	has	since	were	from	Did
1.	○	○	○	○	○	○	○	●	○	○
2.	○	●	○	○	○	○	○	○	○	○
3.	○	○	○	●	○	○	○	○	○	○
4.	○	○	○	○	○	○	○	○	○	●
5.	○	○	○	○	●	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRAMMAR 2 (2.5 mks)

6.	○ was	● had	○ were	○ have
7.	○ would	○ could	○ can	● will
8.	● were	○ was	○ had	○ are
9.	○ somebody	● anybody	○ nobody	○ everybody
10.	○ have	○ does	● is	○ has

Notes: *Half-a-mark each. Responses must be indicated clearly.*

READING 1 (10 mks)					
Task One					
1.	○	social	○	economical	● environmental
2.	○	exactly	○	less than	● more than
3.	○	decrease	●	increase	○ reduce
4.	●	electricity	○	petrol	○ kerosene
5.	○	three	○	four	● five
6.	●	courses	○	exams	○ interviews

***Notes**: One mark each. Responses must be indicated clearly.*

Task Two

7. passengers

8. greenhouse gas

9. more space

10. comfortable

***Notes**: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.*

READING 2 (10 mks)

Task One

11. to look after their lands

12. one year / 1 year / a year

13. to enjoy the hunting season

14. a big rock

15. his sister and friends

16. 1 man / 1 person / 1 sailor / one of his friends

Task Two

	True	False
17.	○	●
18.	●	○
19.	○	●
20.	●	○

Notes: *One mark each.*

Qs 11-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.

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