سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE TEN

Academic Year -2024/ 2025
Semester Two _ First Session

Name			
School		**Class**	

Write your answers on the Test Paper	**Total Marks: 60**
Time: 2½ hours	**Pages: 12**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**15**				
VOCABULARY	**5**				
GRAMMAR	**5**				
READING	**20**				
WRITING	**15**				
TOTAL	**60**				

LISTENING 1 (Items 1-7) **(7 marks)**

You are going to hear ***an interview*** *with* ***Mr. Ahmed the founder of Tech Oman.***
Listen, and shade in the bubble ⬭ next to the correct option.

1. Tech Oman company specialises in _____.

⬭ educational technology ⬭ 3D printing ⬭ mobile apps

2. The company was officially founded in _____.

⬭ 2008 ⬭ 2010 ⬭ 2015

3. The company attracts new customers mainly through its_____.

⬭ social media ⬭ website ⬭ newspaper

4. Now, there are _____ members working in Tech Oman company.

⬭ 3 ⬭ 10 ⬭ 18

5. The company's biggest challenge was _____.

⬭ following rules ⬭ getting equipment ⬭ receiving funds

6. Tech Oman company is planning to operate in _____ by 2026.

⬭ Qatar ⬭ Bahrain ⬭ Kuwait

7. The most exciting part of Ahmeds' job is _____.

⬭ reaching other markets ⬭ earning more money ⬭ creating 3D models

LISTENING 2 (Items 8-15) **(8 marks)**

You are going to hear ***a biography*** *about* ***James Patterson****.*

Task One: *Listen and for each item, write a short answer* ***(not more than FOUR WORDS or a NUMBER)****.*

8. Where was James Patterson born?

_____

9. When was his first book written?

_____

10. What type of novels was James famous for?

_____

11. Why were his stories easy to read?

Because_____

Task Two**:** *Listen. For each item, shade in the bubble* ⬭ *to indicate whether the statement is* ***True/False****.*

	Statements	True	False
12.	James has written more than 200 books.	⬭	⬭
13.	Only adults were interested in his book '*Maximum Ride'*.	⬭	⬭
14.	He donated millions of free stories to schools and libraries.	⬭	⬭
15.	His programme *"Read Bright"* helped many children in villages.	⬭	⬭

LISTENING SCORE	
	15

VOCABULARY (Items 1-5) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Space travel is becoming popular as more companies **(1)**_____new rockets into space. Many rich individuals dream of exploring distant **(2)**_____. Specialised companies train them how to be safe and **(2)**_____ mistakes in space. Some people are ready to pay a lot of money to have such experience. However, others might feel **(4)**_____ when they start floating. Despite these challenges, the **(5)**_____ for space tourism keeps growing as many people want to explore new horizons like space.

1.	⬭ move	⬭ launch	⬭ travel
2.	⬭ planets	⬭ tunnels	⬭ panels
3.	⬭ succeed	⬭ persuade	⬭ avoid
4.	⬭ dizzy	⬭ active	⬭ violent
5.	⬭ decision	⬭ passion	⬭ direction

VOCABULARY SCORE	
	5

GRAMMAR (Items 1-5) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Haya: Hey Tom, I would like to go on a trip to the mountains. Have you ever

(1) ⬭ **be /** ⬭ **been** there before?

Tom: No, I haven't. But I am **(2)** ⬭ **planning /** ⬭ **plan** to go hiking next summer.

Haya: Oh, that's interesting! I used to live in a small town near the mountains.

It **(3)** ⬭ **were /** ⬭ **was** amazing growing up there!

Tom: That sounds incredible! Do you know **(4)** ⬭ **some /** ⬭ **any** good hiking paths there? I'm a bit of beginner.

Haya: Absolutely! I could **(5)** ⬭ **give /** ⬭ **gave** you some recommendations.

Tom: Fantastic, I'm really excited about it.

GRAMMAR SCORE	
	5

READING 1 (Items 1-10) **(10 marks)**

Read the text. Then, complete the tasks.

The Japanese diet is famous for its fresh ingredients. It is one of the healthiest diets in the world. People enjoy meals that are simple, fresh and full of flavour. This way of eating uses natural food and avoids packaged or fried food. Traditional markets in Japan such as Tsukiji market, sell fresh fish, fruit and vegetables every day. For example, a piece of tuna costs around $10 per kilogramme, while salad spinach is about $2 per kilogramme and fresh fruit like apples cost around $4 per kilogramme.

In addition to eating fresh products, Japanese people often drink green tea for its health benefits. It is enjoyed at different times of the day for different purposes, such as for energy in the morning or to feel refreshed at work. However, they most often drink green tea after big meals. There are various types of green tea in Japan, each with its own special taste. Sencha is the most common and has a mild taste. Matcha is a powdered tea known for its grassy taste, while Hojicha is a roasted green tea that offers a unique smoky flavour.

White rice remains an essential food in the traditional Japanese diet. It is enjoyed every day across the country. However, each region in Japan has its own special dishes. For example, Miso soup is enjoyed in Kyoto, where it is served with tofu and seaweed. In Osaka, pickled vegetables are common, and in Hokkaido, fresh salmon is very popular. In rural areas, many Japanese people grow their own vegetables which makes their food fresh and cheap.

Fish and seafood are also important in the Japanese diet. Common fish like tuna is used in sushi and grilled dishes. In coastal areas, seafood dishes like "*kaisendon*", a flavorful rice bowl topped with fresh tuna and shrimp, are widely enjoyed. Another famous seafood in the Japanese diet is called "*Ichigoni*". It is a crab dish and is served with a tasty a clear soup. It is often enjoyed as a special dish in coastal areas where plenty of fresh crab is available.

The Japanese diet is more than just food. It is a lifestyle that encourages balance between the body and the mind. Studies show that people who follow this diet have fewer heart diseases and live longer. In Okinawa, a region in southern Japan, many people live over 100 years. The Japanese diet inspires people worldwide to have healthier habits and enjoy longer lives.

READING 1 (continued)

Task One: *For each item, shade in the bubble ⬭ next to the correct option.*

1. The Japanese diet mainly focuses on _____ food.

⬭ packaged ⬭ natural ⬭ fried

2. In the Tsukiji market, the price of a kilogramme of tuna is about_____.

⬭ $2 ⬭ $4 ⬭ $ 10

3. Japanese people mostly drink green tea _____.

⬭ in the morning ⬭ during work hours ⬭ after big meals

4. The most popular type of green tea in Japan is _____.

⬭ Matcha ⬭ Sencha ⬭ Hojicha

5. The main food in the traditional Japanese diet is _____.

⬭ white rice ⬭ Miso soup ⬭ seaweed

6. In Japan, the city of _____ is known for fresh salmon.

⬭ Kyoto ⬭ Osaka ⬭ Hokkaido

Task Two: For *each item, complete the missing words* ***(not more than TWO WORDS or a NUMBER).***

7. Sushi is often made with _____ fish.

8. *Ichigoni* is a crab dish enjoyed in _____ areas in Japan.

9. People who follow the Japanese diet have lower _____ problems.

10. In Okinawa, many people live more than a _____ years.

READING 2 (Items 11-20) **(10 marks)**

Read the text. Then, complete the tasks.

Hans Andersen was one of the world's most famous fairy tales' writers. He was born on April 2nd, 1805, in Denmark. His father was a shoemaker and his mother worked as a housekeeper. The family was very poor and they lived in a small, old house. As a child, Andersen loved reading books and listening to his father telling fairy tales. However, when his father died in 1816, Andersen had to start working at the age of 11 to help his family.

When he was 14 years old, Andersen travelled from Odense city to Copenhagen, the capital of Denmark, with only a few coins. He wanted to become an actor, so he applied to the Royal Danish Theatre. Although he did not get the job, a kind director helped him join a school to get arts lessons in literature and drama. In 1828, at the age of 23, Andersen passed his Arts exams and started writing fairy tales.

Andersen loved writing and he wrote 156 fairy tales that are known all over the world. One of his best-known tales is *The Ugly Duckling*, published in 1843. It is about a little bird that is treated badly because it looks different but later it grows into a beautiful swan. Another well-known tale is *The Little Match Girl*, published in 1845. It tells the tragic story of a poor girl selling matches on a cold December night. She has no shoes or warm clothes, and the story reflects the struggles of poor children in Denmark at that time. It is believed that about 6000 copies of this story were sold during Andersen's lifetime.

Andersen became famous and earned a lot of money from his books. By the 1850s, he was one of Denmark's most successful writers, earning up to 4000 US dollars per book. He travelled to many countries and met famous authors such as Wilhelm Grimm in Germany and Charles Dickens in England. After years of success, Andersen died on August 4th, 1875, in Copenhagen. Later, in 1913, a statue of *The Little Mermaid* in Copenhagen was built to honour his work. His birthday, April 2nd, is now celebrated globally as International Children's Book Day.

READING 2 (continued)

Task One**:** *For each item, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

11. Where was Andersen born?

_____

12. Why did he start working at an early age?

_____

13. Which job did he apply for in the Royal Danish Theatre?

_____

14. How old was Andersen when he passed his Arts exams?

_____

15. How many fairy tales did he write?

_____

16. Which of Andersen's tales was published in 1843?

_____

Task Two**:** *For each item, shade in the bubble ⬭ to indicate whether the statement is **True/False**.*

	Statements	True	False
17.	During Andersen's lifetime, no copies of *The Little Match Girl* tale were sold.	⬭	⬭
18.	Andersen earned a lot of money from writing fairy tales.	⬭	⬭
19.	Andersen met famous authors like Wilhelm Grimm in Germany.	⬭	⬭
20.	*The Little Mermaid statue* was built in 1875.	⬭	⬭

READING SCORE	
	20

WRITING 1 **(5 marks)**

*Write at least **80 words** on the following topic:*

'All students in Oman should use school buses only'

Do you agree or not? Give your reasons.

*Your writing should be **clear, convincing** and **well-organised**.*

WRITING 1 (continued)

Marker A	Marker B	Average

WRITING 2 **(10 marks)**

*Complete the following task. Write **at least 100 words**.*

Situation: Your friend **Salim/Salma** wants to start a new business, but **he/she** needs ideas.

Task: Write ***an email*** to your friend **Salim/ Salma.** In your email include the following:

- Recommend a business idea.
- Explain why it is a good idea.
- Provide advice on starting a business.

*Your writing should be **clear** and **well-organised**.*

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	15

GRADE TEN **LISTENING SCRIPT**
SEMESTER TWO_ FIRST SESSION **(2024/2025)**

LISTENING 1
You are going to hear *an interview with Mr. Ahmed the founder of Tech Oman.*

Sarah: Today, we have Mr. Ahmed, the founder of Tech Oman company. Welcome to our show Ahmed!

Ahmed: Thanks, Sarah! I'm glad to be here.

Sarah: So, Ahmed tell us about Tech Oman. What do you do?

Ahmed: Actually, unlike other companies that work on mobile apps and educational technology, we in Tech Oman, focus on 3D printing and creating 3D-printed models.

Sarah: That's exciting! Let's talk about how Tech Oman started?

Ahmed: Well, my interest in technology began during high school in 2008. I later studied at the College of Technology in 2010. At that time, 3D printing was unknown in Oman and it was a chance for myself and my friends to introduce it. Therefore, we officially started Tech Oman in 2015.

Sarah: How do people get to know about your company?

Ahmed: We sometimes use advertisements such as newspapers and social media. However, we depend mainly on our official website to market the company's products and attract new customers.

Sarah: And how many members are there in Tech Oman so far?

Ahmed: We started the company with just three members. After five years the number increased to 10 and today our team has 18 members.

Sarah: That's amazing! Now, tell us about the major challenges you faced.

Ahmed: Strangely enough, it wasn't about receiving funds or following rules. The real challenge was getting equipment. Very few companies made the machines we needed; therefore, waiting for them to be delivered delayed our operations.

Sarah: Have you got any future plans that you can share with us?

Ahmed: Well, started in Oman, in 2015, we reached Bahrain and Kuwait markets in 2020. We're aiming to operate in Qatar by 2026.

Sarah: What do you enjoy most about your work?

Ahmed: Of course, earning a lot of money and reaching different markets makes me happy, but what I enjoy the most is creating 3D models to create real solutions.

Sarah: Great! Thanks, Ahmed, for spending your valuable time with us today!

Ahmed: My pleasure!

LISTENING 2

You are going to hear a biography about James Patterson.

A young boy, called James Patterson loved to read books more than anything else. He was born in New York in 1947. Unlike many authors, James never dreamed of writing books himself. After school, he went to university to study English and then he found a job in an advertising company.

Life took an unexpected turn when James wrote his first book in 1976, called 'The Thomas Berryman Number', which won a big award! But even with that success, James continued working in advertising. He wrote his stories in his free time, almost as a hobby.

As he was best known for writing crime novels, something incredible happened. He published '*Along Came a Spider'* in 1993. This was the very first novel about Alex Cross, a brilliant detective who solves tough crimes. The novel became so popular that James decided to quit his advertising job and dedicated himself entirely to writing books. His stories were easy to read because they were short.

James has written more bestselling books than any other author in the world! He actually holds a Guinness World Record as he has written over 200 books! Sometimes he worked with other writers to create new stories as well. Although his books attracted adults, children and teenagers, titles like '*Maximum Ride'* were specifically loved by teenagers all over the world.

Beyond his successful writing career, James actively supports education. He helped schools and libraries by donating millions of free stories to encourage children to read. In 2023, he started a programme called "*Read Bright*" to help children in villages access books as he always says, "Reading can change your life". James Patterson's story is a wonderful example of how hard work and passion can make dreams come true.

****

LISTENING 1 (7 mks)			
1.	○ technology education	● 3D printing	○ mobile apps
2.	○ 2008	○ 2010	● 2015
3.	○ social media	● website	○ newspaper
4.	○ 3	○ 10	● 18
5.	○ following rules	● getting equipment	○ receiving funds
6.	● Qatar	○ Bahrain	○ Kuwait
7.	○ reaching other markets	○ earning more money	● creating 3D models

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)

Task One

8.	New York /NY
9.	1976/ nineteen seventy-six/one thousand nine hundred seventy-six
10.	Crime (novels)
11.	(They were) short

Notes: (i) *One mark each.*

(ii) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.

(iii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.

Task Two

	True	**False**
12.	●	○
13.	○	●
14.	●	○
15.	●	○

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY (5 mks)					
1.	○ move	● launch	○ travel
2.	● planets	○ tunnels	○ panels
3.	○ succeed	○ persuade	● avoid
4.	● dizzy	○ active	○ violent
5.	○ decision	● passion	○ direction
Notes: *One mark each. Responses must be indicated clearly.*			

GRAMMAR (5 mks)			
1.	○ be	● been
2.	● planning	○ plan
3.	○ were	● was
4.	○ some	● any
5.	● give	○ gave
Notes: *One mark each. Responses must be indicated clearly.*		

READING 1 (10 mks)					
Task One:					
1.	○ packaged	● natural	○ fried
2.	○ $2	○ $4	● $ 10
3.	○ in the morning	○ during work hours	● after big meals
4.	○ Matcha	● Sencha	○ Hojicha
5.	● white rice	○ Miso soup	○ seaweed
6.	○ Kyoto	○ Osaka	● Hokkaido
***Notes**: One mark each. Responses must be indicated clearly.*			
Task Two:			
7. tuna			
8. coastal			
9. heart/health (disease)			
10. 100/ one hundred			
***Notes**: One mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.*			

READING 2 (10 mks)		
Task One:		
11.	in Denmark	
12.	to help his family / because his father died/his family was very poor	
13.	an actor	
14.	23 years old/ at the age of 23/23/ twenty-three	
15.	156/one hundred fifty-six	
16.	The Ugly Duckling	
Task Two:		
	True	**False**
17.	○	●
18.	●	○
19.	●	○
20.	○	●

Notes: *One mark each.*

Qs 11-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.

Qs 17-20: Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	– Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Writing is very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Writing is generally organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Expresses opinions on topics, in a somewhat limited way. – Writing is inconsistent in supporting points with relevant details. – Writing is poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Expresses opinions on topics, but the results are clearly inadequate. – Writing is generally weak in supporting points with relevant evidence. – Writing lack organisation, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	– Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense.

WRITING 2 (10 mks)	
10	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent. – A varied range of grammar and vocabulary, with a very good level of accuracy.
8	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent. – A fair range of grammar and vocabulary, with a good level of accuracy.
6	– Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. – Writing is not well-organised, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
4	– Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
2	– Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense.

ARRIVING AT FINAL SCORES

LST2/ RDG2: In these two sections, all student responses are of the objectively-marked, right-or-wrong type. So, there should never be any discrepancies in the marks awarded.

Action required: With 'short answer' items, there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (**See below*)
2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		WRT 2	
Pair of scores	Final score	Pair of scores	Final score
5/ 4	4.5	10 / 8	9
4/ 3	3.5	8 / 6	7
3 / 2	2.5	6 / 4	5
2 / 1	1.5	4 / 2	3
1/ 0	0.5	2 / 0	1

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.

سلطنة عمان
وزارة التربية والتعليم

ENGLISH LANGUAGE TEST

GRADE TEN

Academic Year -2024/ 2025
Semester Two _ Second Session

Name			
School		**Class**	

Write your answers on the Test Paper	**Total Marks: 60**
Time: 2½ hours	**Pages: 12**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**15**				
VOCABULARY	**5**				
GRAMMAR	**5**				
READING	**20**				
WRITING	**15**				
TOTAL	**60**				

LISTENING 1 (Items 1-7) (7 marks)

*You are going to hear an **interview** with **Sami.***
Listen, and shade in the bubble ⬭ next to the correct option.

1. Sami opened a small online shop focused on _____ candles.

⬭ luxury ⬭ eco-friendly ⬭ cheap

2. At first, the biggest challenge for Sami was finding enough _____.

⬭ money ⬭ customers ⬭ time

3. Sami received a _____ loan from the bank.

⬭ $2,000 ⬭ $5,000 ⬭ $10,000

4. Sami found a cheaper supplier from _____ city when wax prices increased.

⬭ Houston ⬭ Dallas ⬭ Vermont

5. During a big sale, Sami had a problem with his _____.

⬭ website ⬭ email ⬭ WhatsApp

6. The most preferred candle scent was _____.

⬭ lemon ⬭ vanilla ⬭ lavender

7. Sami marketed his business for free on _____.

⬭ Facebook ⬭ Instagram ⬭ Snapchat

LISTENING 2 (Items 8-15) **(8 marks)**

You are going to hear ***a story*** *about* ***Tom and his healthy lifestyle****.*

Task One: *Listen and for each item, write a short answer* ***(not more than FOUR WORDS or a NUMBER)****.*

8. Where did Tom see the 'Healthy Life Challenge' advertisement?

_____

9. How much did he pay as a registration fee for the challenge?

_____

10. When did he buy fresh food from the local market?

_____

11. What did he attend four times a week?

_____

Task Two**:** *Listen. For each item, shade in the bubble* ⬭ *to indicate whether the statement is* ***True/False****.*

	Statements	True	False
12.	Tom paid $50 US dollars for his new running shoes.	⬭	⬭
13.	During the challenge, he changed his sleeping habits.	⬭	⬭
14.	By the end of the 30 days, he lost five kilogrammes.	⬭	⬭
15.	He stopped his healthy lifestyle after the challenge.	⬭	⬭

LISTENING SCORE	
	15

VOCABULARY (Items 1-5) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Smoking is a harmful habit that can (1) _____ severe damage to the body. It can affect the lungs badly and early warning signs like chest pain or regular coughing are clear (2)_____ of lung cancer. It also increases the (3) _____ of having a serious heart disease. Health experts are deeply (4) _____ about rising smoking rates and strongly advise people to quit. Quitting smoking helps to (5) _____ health problems and improve the overall wellbeing.

1.	⬭ cause	⬭ prevent	⬭ ignore
2.	⬭ solutions	⬭ reasons	⬭ symptoms
3.	⬭ benefit	⬭ risk	⬭ safety
4.	⬭ excited	⬭ satisfied	⬭ worried
5.	⬭ avoid	⬭ keep	⬭ get

VOCABULARY SCORE	
	5

GRAMMAR (Items 1-5) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

Ali: Hey Ahmed, I want to open a new restaurant, but I haven't found the perfect location **(1)** ⬭ **already /** ⬭ **yet.**

Ahmed: Well, I have **(2)** ⬭ **be /** ⬭ **been** working in restaurants for a long time, but I discovered that the right location can attract more customers.

Ali: Do you know **(3)** ⬭ **any /** ⬭ **some** good area for a restaurant?

Ahmed: Definitely! My friend is **(4)** ⬭ **opening /** ⬭ **opened** a new cafe in city centre next month, and you should check it out!

Ali: Interesting! What other things did you learn?

Ahmed: Success **(5)** ⬭ **are /** ⬭ **is** not just about having good ideas, it requires regular effort.

GRAMMAR SCORE	
	5

READING 1 (Items 1-10) **(10 marks)**

Read the text. Then, complete the tasks.

Japan's bullet trains, also known as Shinkansen, are a popular and quick way to travel between cities. They might not travel inside special tubes like the hyperloop, but they are still much faster and more efficient than regular trains. These trains have changed how people move around Japan. This train system has become a good choice instead of short flights for many journeys, which saves time and is better for the environment.

The main Shinkansen lines aim to move passengers between big cities quickly and safely. Although they do not use magnets to float, the technology they use makes the ride very smooth. They use electricity to move, getting power from wires above the tracks, as a fast electric bus. This helps them speed up and slow down quickly. Computers help control the speed and keep the trains safe, so there are no traffic lights next to the tracks.

The Shinkansen network has a range of operating speeds made to different lines and service types. Many major Shinkansen lines can range from 300-260 kilometres per hour. However, the fastest Shinkansen is the Hayabusa, that can reach speeds of up to 320 kilometres per hour. This makes travel times between places like Tokyo and Kyoto much shorter.

The Shinkansen trains have comfortable seats and big windows so passengers can see the scenery. They focus on making the ride pleasant by offering Wi-Fi on board. However, they do not have smart televisions or charging points as some people might think. Shinkansen trains have advanced safety features. These include sensors that can find problems and stop them automatically, resulting in zero accidents.

Some people think that Shinkansen stations are near airports or rural areas, but they are usually in city centres, making them easy for people to reach. Tickets are generally expensive and can be booked online. With trains leaving quite often, passengers do not usually have to wait a long time. By connecting cities well, the Shinkansen helps businesses grow and makes it easier for people to live a bit further from their jobs without very long rides. It also makes it simpler for families in different cities to visit each other and for tourists to travel faster.

The Shinkansen also help save the environment by reducing traffic on roads and air pollution. They mostly use electricity, which is a cleaner energy source than fuel used by planes or cars. Japan has had these bullet trains for many years, and they have a big network connecting many cities.

READING 1 (continued)

Task One: *For each item, shade in the bubble ⬭ next to the correct option.*

1. Japan's fastest bullet trains are called _____ .

⬭ Shinkansen ⬭ tubes ⬭ hyperloops

2. The Shinkansen uses _____ to help them move smoothly.

⬭ panels ⬭ electricity ⬭ magnets

3. The speed of the Hayabusa train is up to _____ kilometres per hour.

⬭ 260 ⬭ 300 ⬭ 320

4. The trains provide _____ for passengers' comfort.

⬭ free Wi-Fi ⬭ smart televisions ⬭ charging points

5. The train sensors will help in reducing _____.

⬭ traffic ⬭ pollution ⬭ accidents

6. Shinkansen stations can be found in _____.

⬭ airports ⬭ city centres ⬭ rural areas

Task Two*:** For *each item, complete the missing words* ***(not more than TWO WORDS or a NUMBER).

7. Passengers can buy tickets _____.

8. By connecting cities, the Shinkansen helps _____ to grow.

9. The Shinkansen makes it easier for families to _____ each other.

10. The Shinkansen is eco-friendly because it uses _____.

READING 2 (Items 11-20) **(10 marks)**

Read the text. Then, complete the tasks.

Many years ago, a brave Indian boy named Raj Menon lived in Kerala. His father who was a fisherman taught him to read and write while his mother created beautiful silk saris. Every evening, Raj would sit at the local market listening to traders from Arabia and Persia who shared their stories of camel caravans and exciting voyages. One day, he said, "I'll see these places too."

When Raj was 18, he went on his first voyage to Oman. He took dried mangoes, notebook and a silver knife given to him by his grandfather. The sailors taught him to navigate by the stars. Raj wrote in his notebook, "The sea whispers secrets to those who listen."

In Oman, Raj traded Kerala's spices for sweet dates. He visited a souk in Muscat where he saw frankincense for the first time. There, he met a kind carpet seller who taught him some Arabic phrases. He gave him a tiny, beautiful rug. Next, he travelled to Zanzibar, where he saw a Swahili festival and tasted some interesting fruit. He described Zanzibar as a place where: "*Even the stars here dance differently."*

Raj's journey took him to Persia where he crossed the deserts on camels. One day, a sandstorm hit! Raj helped a merchant who was struggling to hold his camels together. The man gifted him a tiny bottle of rare saffron. In Afghanistan's snowy mountains, Raj stayed with a family in a wooden house where they shared stories of the Silk Road. He asked them to teach him how to make naan bread because it was tasty. In his notebook, he wrote, "Kindness is a language everyone understands."

After seven years, Raj returned to Kerala. His village welcomed him back and held a small party for him. Later, he decided to use the money saved from his travels to build a school under the mango trees. He taught children geography from his maps and cooked Afghan recipes. The villagers called him *Foreign Star* and travellers often stopped to hear his stories.

Raj wrote letters to the kind carpet seller and the Afghan family. He sent them jasmine tea and drawings of Kerala's festivals. He told his students, "Curiosity is the key to a thousand doors." Today, his notebook and saffron bottle are displayed in a museum in Mumbai. Visitors can read his words and they feel inspired to explore the world, just like he did.

READING 2 (continued)

Task One**:** *For each item, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

11. What did Raj learn from his father?

_____

12. How old was Raj when he started travelling?

_____

13. Who did he meet in Muscat?

_____

14. Which place did he describe in *"Even the stars here dance differently"*?

_____

15. How did he travel across the deserts of Persia?

_____

16. Why did he learn to make naan bread?

_____

Task Two**:** *For each item, shade in the bubble ⬭ to indicate whether the statement is **True/False**.*

	Statements	True	False
17.	Raj built a house after returning to his country.	⬭	⬭
18.	He used maps to teach geography.	⬭	⬭
19.	He sent Omani frankincense to the Afghan family.	⬭	⬭
20.	Visitors can see Raj's notebook in a museum in Mumbai.	⬭	⬭

READING SCORE	
	20

WRITING 1 **(5 marks)**

*Write at least **80 words** on the following topic:*

'Students should be allowed to cycle to school.'
Do you agree or not? Give your reasons.

*Your writing should be **clear, convincing** and **well-organised**.*

WRITING 1 (continued)

Marker A	Marker B	Average

WRITING 2 **(10 marks)**

*Complete the following task. Write **at least 100 words**.*

Situation: Your friend **Sami/Samia** does not have enough sleep which affects his/her study badly.

Task: Write ***an email*** to your friend **Sami/ Samia.** In your email include the following:

- • Explain the reasons for the lack of sleep.
- show the importance of getting a good sleep.
- Provide advice on improving sleeping habits.

*Your writing should be **clear** and **well-organised**.*

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	15

GRADE TEN **LISTENING SCRIPT**
SEMESTER TWO_ SECOND SESSION
(2024/2025)

LISTENING 1
*You are going to hear an **interview** with **Sami.***

Interviewer: Hi, Sami! What inspired you to start your own business?

Sami: Well, I noticed that many cheap candles on the market weren't environmentally friendly. I wanted to offer a more affordable alternative to luxury candles made from sustainable materials. So, I opened Soy Craft Candles, a small online shop focused on eco-friendly candles.

Interviewer: What was the biggest challenge you faced when you first started?

Sami: Interestingly, the biggest challenge wasn't about time or customers, it was about money.

Interviewer: That sounds tough! How did you manage to keep your business going?

Sami: I had 2,000 US dollars savings only and I applied for a 10,000 US dollars loan from the bank, but I only received 5,000 US dollars. So, I relied on these limited funds, and thankfully, I managed to do it.

Interviewer: How did you manage major difficulties?

Sami: I adapted quickly. When wax prices increased, I received contacts from different suppliers in cities like Houston and Dallas, but they were very expensive. Eventually, I found a more affordable option in Vermont.

Interviewer: Wow, you handled that well. What other difficulties did you face?

Sami: I also faced another challenge, which I had to fix quickly by sending letters through WhatsApp and emails to my customers offering them a discount. That happened when my website crashed during a big sale.

Interviewer: What types of candles did you first offer?

Sami: Well, I began with special perfumed candle kits with a selection of essential oils such as lavender, lemon, and vanilla. However, candles with lavender scent were the best seller.

Interviewer: Do you have any advice for inspiring entrepreneurs?

Sami: Absolutely! One piece of advice is to take advantage of free marketing tools available on platforms like Facebook and Snapchat. For me, Instagram was a helpful tool.

Interviewer: Great advice! Thank you for joining us today Mr. Sami.

Sami: My pleasure.

LISTENING 2

You are going to hear a story about Tom and his healthy lifestyle.

Last March, Tom decided to make changes to his lifestyle. He was always tired and didn't feel well. One day, he noticed an advertisement called "Healthy Life Challenge" on a poster. This challenge involved healthy eating, regular exercise and enough sleep for a month. Tom decided to try it and signed up. He paid 20 US dollars as a registration fee. The challenge started on March 15th.

The first week was difficult. Tom used to eat fast food every day, but now he had to prepare meals with fruit and vegetables. Every Friday, he would buy fresh food at the local market and try new recipes. At first, he missed his old habits, but shortly afterwards he noticed he had started to gain more energy.

For exercise, Tom began attending the gym four times a week. He also started cycling to his workplace instead of driving. At first, his legs hurt, but after a few days, he felt stronger. Tom discovered that exercise could be enjoyable, not just hard work. He even bought a new pair of running shoes for 53 US dollars.

Another big change was his sleeping habits. Tom who used to stay up late watching TV, started going to bed at 10 p.m. He set a goal to sleep eight hours every night and successfully achieved this. After a week, he woke up feeling refreshed and ready for the day. He also bought a new alarm clock for 15 US dollars to help him wake up on time.

By the end of the 30-day challenge, Tom had lost five kilogrammes, and he felt happier and more energetic. Now, he says, "Taking care of your body is the best gift you can give yourself." So, he decided to continue his healthy lifestyle. Tom's story has inspired everyone around him to live a healthier life.

****

LISTENING 1 (7 mks)								
1.	○	luxury	●	eco-friendly	○	cheap
2.	●	money	○	customers	○	time
3.	○	$2,000	●	$5,000	○	$10,000
4.	○	Houston	○	Dallas	●	Vermont
5.	●	website	○	email	○	WhatsApp
6.	○	lemon	○	vanilla	●	lavender
7.	○	Facebook	●	Instagram	○	Snapchat

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)

Task One

8.	on a poster
9.	$20/ twenty US dollars
10.	every Friday/ on Fridays/Fridays
11.	A gym

Notes: (i) *One mark each.*

(ii) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.

(iii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.

Task Two

	True	**False**
12.	○	●
13.	●	○
14.	●	○
15.	○	●

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY (5 mks)					
1.	●	cause	○ prevent	○	ignore
2.	○	solutions	○ reasons	●	symptoms
3.	○	benefit	● risk	○	safety
4.	○	excited	○ satisfied	●	worried
5.	●	avoid	○ keep	○	get

Notes: *One mark each. Responses must be indicated clearly.*

GRAMMAR (5 mks)				
1.	○	already	●	yet
2.	○	be	●	been
3.	●	any	○	some
4.	●	opening	○	opened
5.	○	are	●	is

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (10 mks)					
Task One					
1.	●	Shinkasen	○ tubes	○	hyperloops
2.	○	panels	● electricity	○	magnets
3.	○	260	○ 300	●	320
4.	●	free Wi-Fi	○ smart televisions	○	charging points
5.	○	traffic	○ pollution	●	accidents
6.	○	airports	● city centres	○	rural areas
***Notes**: One mark each. Responses must be indicated clearly.*					
Task Two					
7. online					
8. businesses					
9. visit/ see					
10. electricity					
***Notes**: One mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.*					

READING 2 (10 mks)

Task One

11. to read and write/read/write

12. (at the age of) 18/ eighteen

13. (A kind) carpet seller

14. Zanzibar

15. On camels

16. (Because it was) tasty

Task Two

	True	False
17.	○	●
18.	●	○
19.	○	●
20.	●	○

Notes: *One mark each.*

Qs 11-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.

Qs 17-20: Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	– Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Writing is very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Writing is generally organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Expresses opinions on topics, in a somewhat limited way. – Writing is inconsistent in supporting points with relevant details. – Writing is poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Expresses opinions on topics, but the results are clearly inadequate. – Writing is generally weak in supporting points with relevant evidence. – Writing lack organisation, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	– Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense.

WRITING 2 (10 mks)	
10	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent. – A varied range of grammar and vocabulary, with a very good level of accuracy.
8	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent. – A fair range of grammar and vocabulary, with a good level of accuracy.
6	– Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. – Writing is not well-organised, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
4	– Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
2	– Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense.

ARRIVING AT FINAL SCORES

LST2/ RDG2: In these two sections, all student responses are of the objectively-marked, right-or-wrong type. So, there should never be any discrepancies in the marks awarded.

Action required: With 'short answer' items, there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (**See below*)
2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		**WRT 2**	
Pair of scores	Final score	Pair of scores	Final score
5/ 4	4.5	10 / 8	9
4/ 3	3.5	8 / 6	7
3 / 2	2.5	6 / 4	5
2 / 1	1.5	4 / 2	3
1/ 0	0.5	2 / 0	1

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.