





الصف الحادي عشر

نموذج اجابة امتحان

اللغة الانجليزية

{الفصل الدراسي الأول}

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LISTENING 1 (7 mks)						
1.	○	on a trip	○	at the dental clinic	●	at the library
2.	○	convenient	●	dangerous	○	time- saving
3.	●	talking with David	○	watching TV programme	○	going shopping
4.	●	high cost	○	network coverage	○	time-consuming
5.	○	Nutricook pot	○	Ring indoor camera	●	Robot sweeper
6.	○	200	●	400	○	600
7.	○	affordable	●	innovative	○	safe

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)

Part One

8. 8 / eight

9. August

10. street **parties**, garden **concerts**, outdoor **theatres** (one event)

11. No enough money

Part Two

12.	○	street performers	●	shows	○	sold tickets
13.	○	Fringe	○	Book	●	Science
14.	●	90	○	100	○	270
15.	○	circus and concerts	●	debates and discussions	○	workshops

Notes: One mark each.

Qs 8-11: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 12-15: Responses must be indicated clearly.

VCB (2.5 mks)	GRM (2.5 mks)
1. ha**ng** **2.** mo**ody** **3.** ges**ture** **4.** fau**lty** **5.** enco**unter**	**6.** am **7.** did **8.** were **9.** to **10.** was
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

GRM/ VCB (5 mks)								
11.	○	confusing	●	important	○	selfish	○	dishonest
12.	○	of	○	on	●	to	○	for
13.	○	transition	○	conflict	●	habit	○	stage
14.	●	have	○	has	○	having	○	had
15.	○	financial	○	practical	○	global	●	emotional
16.	○	was	●	are	○	were	○	been
17.	●	independent	○	angry	○	embarrassed	○	reluctant
18.	○	is preferring	○	had preferred	○	preferred	●	prefer
19.	○	from	●	with	○	of	○	on
20.	○	angrily	○	quickly	●	carefully	○	nervously
Notes: Half-a-mark each. Responses must be indicated clearly.								

READING 1 (5 mks)			**READING 2 (7 mks)**					
	True	**False**	**6.**	○	psychological progress	● body movement	○	vision
1.	●	○	**7.**	○	treat stroke patients	● read x- rays	○	make decisions
2.	○	●	**8.**	○	25%	● 27%	○	37%
3.	●	○	**9.**	○	interactive	● action	○	violent
4.	○	●	**10.**	●	forget horrible experience	○ Improve speed	○	control their hands
5.	○	●	**11.**	●	decreased	○ increased	○	didn't affect
			12.	○	uses timer	○ turns off notification	●	uses 20 20 20 strategy

Note: One mark each. Responses must be indicated clearly.

READING 3 (8 mks)						
Task One						
13.	Summer 2007/ summer/ 2007 / Sunday					
14.	A fish/ huge fish/ type of fish					
15.	the bus was late					
16.	Watching whales / whale watching					
Task Two						
17.	○	Boston	●	Virginia	○	Rhode Island
18.	●	train	○	car	○	bus
19.	○	ate dinner in Central Park	●	saw a historical place	○	went fishing
20.	○	late	○	tired	●	scared

Notes: One mark each.

Qs 13-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 17-20: Responses must be indicated clearly.

WRITING (GENERAL NOTES)
• *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.* • *There may be different individual ways of approaching a task, but a basic requirement for all answers is that they are relevant.* • *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.* • *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (<u>not</u> zero) should be awarded.* • *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING 1 (5 mks)	
5	– Presents relevant information clearly and in an interesting way. – Very good use of details and examples. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Presents relevant information with reasonable success. – Good use of details and examples. – Writing is generally well-structured, and mostly clear and coherent – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Manages to present relevant information, but only in a somewhat limited way. – Minimal use of details and examples. – Writing is not well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Attempts to present information, but the results are obviously inadequate. – Poor use of details and examples. – Writing is poorly-structured, and often unclear – A very limited range of grammar and vocabulary with frequent errors.
1	– Presents very little relevant information indeed. – No use of details and examples. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors
0	*<u>No attempt at the task</u>:* <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (10 mks)	
10	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing are very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
8	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
6	– Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. – Writing is not well-organised, but is still reasonably clear and coherent – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
4	– Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
2	– Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

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LISTENING 1 (7 mks)

1.	○	having science teachers	●	studying science subjects	○ taking science exams
2.	○	a doctor	○	a teacher	● a pilot
3.	○	find information about jobs	●	know his strengths and interests	○ talk to professionals
4.	●	art	○	engineering	○ medicine
5.	○	conferences	○	online meetings	● social media
6.	○	one week	●	two weeks	○ three weeks
7.	○	change his subjects	○	study English	● persuade his parents

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)

Part One

8. 20 years

9. (The king and his wife) tombs

10. walking

11. for best view / to enjoy full view/ peaceful place

Part Two

12.	●	Fridays	○	Saturdays	○ Sundays
13.	○	cameras	●	food	○ water
14.	●	5 US dollars	○	14 US dollars	○ 19 US Dollars.
15.	○	one hour	○	two hours	● three hours

Notes: One mark each.

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Qs 12-15: Responses must be indicated clearly.

VCB (2.5 mks)	GRM (2.5 mks)
1. ed**it** **2.** bl**og** **3.** tran**sition** **4.** conf**ident** **5.** wan**der**	**6.** do **7.** are **8.** to **9.** Did **10.** were
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

GRM/ VCB (5 mks)				
11.	○ experience	● travel	○ activity	○ level
12.	○ through	○ after	○ at	● for
13.	● destinations	○ situations	○ operations	○ nations
14.	○ taking	○ took	● take	○ takes
15.	○ crafting	○ carrying	○ cleaning	● climbing
16.	○ work	● type	○ actoin	○ place
17.	○ but	● because	○ however	○ for
18.	● thrilling	○ boring	○ secluded	○ terrible
19.	○ been	○ was	○ be	● is
20.	○ fast	○ faster	● fastest	○ fasting
Notes: Half-a-mark each. Responses must be indicated clearly.				

READING 1 (5 mks)		
	True	**False**
1.	○	●
2.	●	○
3.	○	●
4.	●	○
5.	○	●

READING 2 (7 mks)						
6.	○	health effects only	○	social effects only	●	heath and social effects
7.	○	sleeping routine	○	normal sleeping hours	●	inconstant sleeping
8.	○	are addicted to phones	●	use smart phone for studying	○	have conflicts with parents
9.	●	66	○	45	○	39
10.	○	less than	○	same as	●	more than
11.	○	Japan	○	United Kingdom	●	Mexico
12.	●	limit	○	forbid	○	allow

Note: One mark each. Responses must be indicated clearly.

READING 3 (8 mks)
Task One
13. San Francisco
14. It's **expensive** / his parents couldn't afford it or couldn't pay for it.
15. Technician
16. 56 years old / fifty six years old

Task Two						
17.	○	1955	●	1960	○	1972
18.	○	accepted	○	approved	●	refused
19.	○	five	●	six	○	eighteen
20.	●	Pixar	○	Atari	○	Walt Disney

Notes: One mark each.

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Qs 17-20: Responses must be indicated clearly.

WRITING (GENERAL NOTES)
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WRITING 2 (10 mks)	
10	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing are very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
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LISTENING 1 (7 mks)			
1.	○ health	○ sports	● language
2.	● incomplete	○ damaged	○ excellent
3.	○ 30	○ 130	● 300
4.	● students	○ teachers	○ library
5.	○ Next month	○ This week	● later this month
6.	○ a workshop	○ a conference	● an exhibition
7.	○ one	● two	○ three

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)			
8.	Not enough water/no enough water/shortage of water		
9.	One billion 350 million		
10.	South China		
11.	12 trillion gallons		
12.	○ fish	◒ pollution	○ water
13.	◒ harmfully	○ successfully	○ wonderfully
14.	○ 300	◒ 350	○ 530
15.	○ Stop the project	◒ Work more on the problem	○ Expand the project

Notes: One mark each.

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Qs 12-15: Responses must be indicated clearly.

VCB (2.5 mks)	GRM (2.5 mks)
1.repair **2. blog** **3. discover** **4. harmful** **5. freely**	**6. did** **7. have** **8. anything** **9. was** **10. will**
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

GRM/ VCB (5 mks)								
11.	○	at	○	about	◐	on	○	into
12.	○	find	◐	found	○	finding	○	finds
13.	○	modern	◐	traditional	○	new	○	strong
14.	○	flight	○	land	○	road	◐	voyage
15.	◐	who	○	where	○	which	○	what
16.	○	tour	◐	team	○	guide	○	writer
17.	○	during	○	over	◐	for	○	across
18.	○	faces	○	faced	○	face	●	facing
19.	○	designed	◐	arrived	○	broke	○	stole
20.	○	park	○	hotel	◐	museum	○	shop

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)

	True	False
1.	○	●
2.	●	○
3.	●	○
4.	○	●
5.	○	●

READING 2 (7 mks)

6.	●	ten years	○	twenty years	○	hundred years
7.	○	thousands	○	millions	●	billions
8.	●	quick process	○	difficult process	○	tiring process
9.	○	access to the internet	○	a computer only	●	a computer and the internet
10.	○	infection	●	addiction	○	productivity
11.	○	interaction	●	distraction	○	websites
12.	○	connectivity	○	clicking	●	users

Note: One mark each. Responses must be indicated clearly.

READING 3 (8 mks)

13. her parents died/are dead

14. sick or injured people

15. (for) seven years

16. soaps

17.	●	natural products	○	chemical medicines	○	injections
18.	○	at high school	●	at the university level	○	when she got sick
19.	○	her family members	○	her neighbours only	●	her neighbours and sisters
20.	○	in her family	●	in her village	○	around the world

Notes: One mark each.

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Qs 17-20: Responses must be indicated clearly.

WRITING (GENERAL NOTES)
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WRITING 1 (5 mks)	
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WRITING 2 (10 mks)	
10	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing are very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
8	-Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
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Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

****

LISTENING 1 (7 mks)							
1.	○	two	○	three	●	four
2.	●	graduation	○	wedding	○	birthday
3.	○	green	○	blue	●	red
4.	○	company	●	bookstore	○	bank
5.	●	small	○	old	○	expensive
6.	○	marketing department	●	sales department	○	administration
7.	○	next week	○	next month	●	this week

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)							
8.	fifteen / 15						
9.	200,000/ two hundred thousand						
10.	Pedro						
11.	tourism						
12.	●	one	○	two	○	three
13.	●	mountainous	○	coastal	○	deserts
14.	○	1919	○	1990	●	1999
15.	○	drought	●	rising sea levels	○	acid rain

Notes: One mark each.

Qs 8-11: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 12-15: Responses must be indicated clearly.

VCB (2.5 mks)	GRM (2.5 mks)
1. cl***ean***	**6. in**
2. inter***view***	**7. Who**
3. disc***over***	**8. been**
4. har***mful***	**9. to**
5. alw***ays***	**10. While**
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

GRM/ VCB (5 mks)								
11.	○	on	●	of	○	at	○	by
12.	●	time	○	distance	○	line	○	road
13.	○	be	●	is	○	been	○	are
14.	○	to	●	from	○	until	○	into
15.	○	most	○	bigger	○	better	●	than
16.	○	smoother	●	stronger	○	shorter	○	softer
17.	○	cars	○	pens	●	brains	○	legs
18.	○	happening	○	happens	○	happened	●	happen
19.	●	useful	○	bad	○	boring	○	interesting
20.	○	his	●	their	○	her	○	him

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)		
	True	**False**
1.	○	●
2.	○	●
3.	○	●
4.	●	○
5.	○	●

READING 2 (7 mks)					
6.	○	colder	●	hotter	○ moderate
7.	●	skyscrapers	○	cities	○ space
8.	○	petrol powered	○	hybrid	● driverless
9.	●	energy	○	pollution	○ global warming
10.	○	increase	●	decrease	○ prevent
11.	●	melt	○	float	○ sink
12.	○	laptops	●	textbooks	○ teachers

Note: One mark each. Responses must be indicated clearly.

READING 3 (8 mks)					
13.	wheat				
14.	the/my grandfather				
15.	Four million/ 4 million / 4,000,000				
16.	1935/ nineteen thirty-five				
17.	●	1930s	○	1940s	○ 1950s
18.	○	north	●	south	○ west
19.	○	wildfires	○	rats	● insects
20.	○	was killed in an accident	●	died of an illness	○ went to live in California

Notes: One mark each.

Qs 13-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 17-20: Responses must be indicated clearly.

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WRITING 1 (5 mks)	
5	- Presents relevant information clearly and in an interesting way. _ Very good use of details and examples. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Presents relevant information with reasonable success. _ Good use of details and examples. – Writing is generally well-structured, and mostly clear and coherent – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Manages to present relevant information, but only in a somewhat limited way. -Minimal use of details and examples. –Writing is not well-structured but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Attempts to present information, but the results are obviously inadequate. _ Poor use of details and examples. – Writing is poorly-structured, and often unclear – A very limited range of grammar and vocabulary with frequent errors.
1	– Presents very little relevant information indeed. _ No use of details and examples. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors
0	*<u>No attempt at the task</u>:* <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (10 mks)	
10	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing are very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
8	-Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
6	-Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. –Writing is not well-organised, but is still reasonably clear and coherent – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
4	-Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
2	Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct two marks** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

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LISTENING 1 (7 mks)					
1.	○ plane	○ car	● bus		
2.	● were tired	○ were ill	○ went to a different place		
3.	○ a hotel manager	● Diana's colleague	○ a worker at the canyon		
4.	● didn't eat anything	○ ate something with the tourists	○ ate in the canyon cafe		
5.	○ good wages but she hates it	○ bad wages but at least she likes it	● good wages and she likes it		
6.	○ had a sandwich	○ slept	● discussed tomorrow's travel plan		
7.	● city museum and the aquarium	○ city museum	○ aquarium		

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)			
8.	Panama		
9.	82 km / eighty-two km		
10.	The French		
11.	1914 / nineteen fourteen		
12.	○ 15	● 40	○ 99
13.	○ 1904	○ 2000	● 2016
14.	● historical	○ agricultural	○ industrial
15.	○ cold	● sunny	○ rainy

Notes: One mark each.

Qs 8-11: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 12-15: Responses must be indicated clearly.

VCB (2.5 mks)	GRM (2.5 mks)
1. onl***ine***	**6. was**
2. pri***vacy***	**7. am**
3. con***sist***	**8. did**
4. marve***llous***	**9. long**
5. of***ten***	**10. when**
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

GRM/ VCB (5 mks)								
11.	○	time	●	place	○	school	○	plane
12.	●	if	○	to	○	in	○	for
13.	○	by	○	the	○	into	●	of
14.	○	head	○	road	●	destination	○	car
15.	○	be	●	is	○	are	○	been
16.	○	once	○	the	●	every	○	an
17.	○	house	●	vehicle	○	flat	○	shop
18.	●	most	○	fastest	○	oldest	○	worst
19.	○	insects	○	birds	●	animals	○	oceans
20.	○	bad	○	cold	○	slow	●	perfect

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)

	True	False
1.	●	○
2.	●	○
3.	●	○
4.	○	●
5.	●	○

READING 2 (7 mks)

6.	○	journalist	○	researcher	●	doctor
7.	○	magazine article	●	personal experience	○	documentary film
8.	○	lazy	●	worried	○	stupid
9.	○	manufacturers	●	newspapers	○	health shops
10.	●	cures for everything	○	cures for mental illness	○	instant cures
11.	○	apple vinegar	○	coconut oil	●	Manuko honey
12.	○	Coconut oil	○	Apple vinegar	●	Spirulina

Note: One mark each. Responses must be indicated clearly.

READING 3 (8 mks)

13. (to) store fuel / fuel stores

14. (early) morning / dawn / sunrise / daybreak

15. (at) fire station

16. planes

17.	○	2 km	●	8 km	○	30 km
18.	○	further explosion	●	a shortage of water	○	the weather
19.	○	a broken arm	○	a serious burn	●	chest pain
20.	●	gas clouds	○	a worker smoking	○	a tanker crashing

Notes: One mark each.

Qs 13-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 17-20: Responses must be indicated clearly.

WRITING (GENERAL NOTES)
• *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.* • *There may be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.* • *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.* • *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (<u>not</u> zero) should be awarded.* • *If markers are in any doubt, they should consult with other markers and with the Table Head.*

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