





الصف الحادي عشر

أسئلة امتحان

اللغة الإنجليزية

{الفصل الدراسي الثاني}

SULTANATE OF OMAN
MINISTRY OF EDUCATION

2023/2024

ENGLISH LANGUAGE TEST

GRADE ELEVEN 'CORE'

Semester Two
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2½ hours **Pages: 15**

ELEMENT		**Marks**		**Red Marker**	**Green Marker**	**Blue Checker**
				Name	**Name**	**Name**
LISTENING	**15**					
GRM/VCB	**10**					
READING	**20**					
WRITING	**15**					
TOTAL	**60**					

LISTENING 1 (Items 1-7) **(7 marks)**

*You are going to hear a conversation between **Sally and her brother** talking about **his last holiday adventure**. Listen, and shade in the bubble ⬭ next to the correct option.*

1. Tom spent two weeks with his friends exploring _____.

⬭ springs ⬭ lakes ⬭ mountains

2. It took them _____ to reach their destination.

⬭ six hours ⬭ half an hour ⬭ three hours

3. Tom enjoyed eating _____ food in the new restaurant.

⬭ Indian ⬭ Chinese ⬭ Italian

4. Tom and his friends spent the first night in a _____.

⬭ resort ⬭ tent ⬭ hotel

5. His most exciting activity was _____.

⬭ mountain biking ⬭ rock climbing ⬭ hiking

6. One of his friend's leg was broken _____ the holiday adventure.

⬭ before ⬭ during ⬭ after

7. Tom thinks to go to a _____ on his next adventure.

⬭ forest ⬭ desert ⬭ cave

LISTENING 2 (Items 8-15) **(8 marks)**

You are going to hear a talk about ***a fashion designer****.*
Part One*: For each item, write a short answer (****not more than FOUR WORDS****).*

8. Where was Stella McCartney born?

_____

9. Who taught Stella to respect animals?

_____

10. What did she design when she was 12 years old?

_____

11. Why did she need to work and earn money while studying in college?

_____

Part Two*: For each item, shade in the bubble ⬭ next to the correct option.*

12. Stella McCartney launched her first fashion collection in _____.

⬭ 1995 ⬭ 1997 ⬭ 2001

13. She uses natural _____ in her designs.

⬭ leather ⬭ cotton ⬭ fur

14. Stella's programme in Kenya supports people to _____.

⬭ earn money ⬭ save animals ⬭ buy bags

15. Next year, Stella is opening two new stores in _____.

⬭ London ⬭ Paris ⬭ Millan

LISTENING SCORE	
	15

VOCABULARY (Items 1–5) **(2½marks)**

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

Social networks are websites and applications that allow people to **(1)** _____ with friends and with users they know **(2)** _____ or in real life. People use social networks for many reasons. For example, they use them to **(3)** _____ their businesses. Other people like to share their ideas in public. However, some of them like to keep their blogs **(4)** _____ and share them only with family and friends. In fact, people should use some ways to **(5)** _____ themselves from cyberbullying such as *Block and Report*.

connect	inspire	obesity	online	private	promote	protect	voyage

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6-10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. We haven't climbed that mountain _____.

7. Let's go to the mall, _____ we?

8. She _____ visited Egypt many times.

9. I bought this nice watch three years _____.

10. When _____these forts built? In the 15th century.

GRAMMAR/VOCABULARY (Items 11–20) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

Brahmi is one of (11) _____ oldest and most powerful medicine. The Brahmi plant has been known (12) _____ many years. This (13) _____ has been traditionally used in Indian and Chinese medicine for the treatment of several (14) _____ such as anemia, cough and fever. It is also used (15) _____ treat Alzheimer's disease. It has no (16) _____ or fragrance. A research (17) _____ published in the Frontiers in Pharmacology in 2016 suggested that Brahmi (18) _____ refresh mind and improve (19) _____ and concentration. Some medical companies (20) _____ produced Brahmi in form of capsules and powder.

11.	⬭ a	⬭ the	⬭ an	⬭ some
12.	⬭ since	⬭ already	⬭ for	⬭ still
13.	⬭ reward	⬭ symbol	⬭ prodigy	⬭ herb
14.	⬭ illnesses	⬭ connections	⬭ occasions	⬭ customs
15.	⬭ of	⬭ to	⬭ on	⬭ at
16.	⬭ title	⬭ feature	⬭ scent	⬭ feather
17.	⬭ review	⬭ documentary	⬭ show	⬭ drama
18.	⬭ have	⬭ has	⬭ need	⬭ can
19.	⬭ community	⬭ obesity	⬭ memory	⬭ corpse
20.	⬭ have	⬭ has	⬭ is	⬭ are

GRM/VCB SCORE	**10**

READING 1 (Items 1-5) **(5 marks)**

*Read the texts. Are the statements which follow each text **True** or **False**?*
For each item, shade in the bubble ⬭ under the correct option.

1. This year's Notting Hill Carnival, Europe's biggest street festival, was the best ever. Despite the cloudy skies, the carnival brought the streets to life in its own unique way with record numbers and little reported crime.

Statement	**True**	**False**
In Europe, there is a bigger street festival than Notting Hill Carnival.	⬭	⬭

2. Dear Sam,

We're very happy you want to stay with us in France next month. We'd like to learn all about you before you arrive to arrange everything for you. Please write to us and tell us about what food you like and don't like.

This is our photo and please send us a photo of you to recognize you at the airport.

Statement	**True**	**False**
Sam is going to stay with a French family next month.	⬭	⬭

3. Nowruz festival which is celebrated on 21st March is an official holiday. Most people celebrate this day by cleaning their homes, visiting their relatives and preparing different dishes. However, I enjoy going on a picnic on that day with my friends.

Statement	**True**	**False**
The writer spends the Nowruz day at home cooking.	⬭	⬭

READING 1 (continued)

4. **'Global Volunteers'** is an official website that provides a lot of information about international volunteering projects. The applicants' age should be between 21 and 50 years. Also, they should choose the volunteering projects which suit their skills and abilities.

Statement	True	False
Teenagers and children can work with 'Global Volunteers'.	⬭	⬭

5. The Palestine Museum of Natural History (PMNH) is a scientific institution with natural history collections. These collections include present and historical records of animals, plants, and more. The museum was founded in 2013. However, it was opened to the public in 2017.

Statement	True	False
The Palestine Museum started welcoming visitors in 2017.	⬭	⬭

READING 2 (Items 6-12) **(7 marks)**

Read the text about applying for a job. Then, for each item, shade in the bubble ⬭ next to the correct option.

Dear Sir / Madam,

I would like to apply for the job of a tour guide for your Overland Africa tours. I have had lots of useful experience for this job.

I have spent five months backpacking around Africa. In 2018, I visited Ethiopia, Kenya and Tanzania. This trip taught me to be independent and to organise travel arrangements myself such as transports, accommodation, food and visas. I enjoyed meeting local people, learning about local traditions and visiting natural parks. I read and learned a lot about the culture and wildlife, and I even learned some Swahili and Afrikaans.

I have also worked as a leader at a children's summer camp in the south of England. I worked there in 2017. I led activities for children aged 9-12, including football, climbing and campfire songs and games. For this work, I received training in climbing instructions and First aids. During this time, I developed many useful skills. For example, I had to ensure the children were always safe and happy. I learned how to be helpful and positive, and I learned ways to entertain people and help them to be more social, make friends when they are with strangers.

In addition, I have completed the Active Youth Challenge. I did this while I was at high school in 2016. To complete this challenge, I firstly had to volunteer with a local organisation. I helped at a social club for the elderly, where I chatted and played games with the members. This experience taught me to be patient and friendly. Secondly, I had to learn something by myself. I learned car mechanics, which taught me some useful, practical skills. Thirdly, I organised a four-day camping and hiking trip in the Scottish mountains with other students from my school. I learned about using camping equipment and dealing with problems like bad weather and getting lost.

I believe I have lots of useful experience to work as an Overland Tour Guide. I would love the opportunity to tell you more about my skills at an interview.

Yours faithfully,

Nicholas Rigby

READING 2 (continued)

6. In 2018, Nicholas visited _____ countries.

⬭ two ⬭ three ⬭ four

7. He organized his accommodation, food and visa by _____.

⬭ his own ⬭ local people ⬭ tour companies

8. He received training in climbing and first aid in a _____.

⬭ high school ⬭ summer club ⬭ social club

9. He completed the Active Youth Challenge in _____.

⬭ 2016 ⬭ 2017 ⬭ 2018

10. He learned how to be _____ when he was working with the elderly.

⬭ organized ⬭ independent ⬭ patient

11. His second task to complete the Active Youth Challenge was _____.

⬭ dealing with old people ⬭ fixing vehicles ⬭ learning a language

12. He organized a camping and hiking trip in the mountains of_____.

⬭ Tanzania ⬭ England ⬭ Scotland

READING 3 (Items 13-20) **(8 marks)**

Read the text about A World Record Breaker. Then complete the tasks.

Ashrita Furman is a record-breaker. He has set more records than anyone else has in the world. In the last 40 years, he has established more than 600 records. When he was a child, Ashrita loved reading the Guinness Book of World Records. He wanted to be in it too, so he thought people had to be good at sports to be in the book. He was not a good athlete. He felt his dream would never come true. However, later in life, Ashrita learned thinking carefully about his dream. Thus, he believed that nothing is impossible. He tested this idea in 1978 by entering a 24-hour bike race in New York. Without any training, Ashrita came third! After that, he started thinking about breaking records again.

First, he tried to break the record for the most jumping jacks. He failed at first, but, remembering that 'anything is possible', he trained, thought well and tried again. This time, he did 27,000 jumping jacks in 6 hours 45 minutes and became the new record holder. His achievement appeared in the 1980 Guinness Book of Records.

Today, Ashrita has a long list of records, including walking the furthest distance with a bike on his chin, cycling the longest distance with a bottle on his head and lighting the most candles on a birthday cake. He says: "I choose ideas which are challenging and childish! I enjoy practising and seeing my progress." He says his favourite record was "the longest distance on a pogo stick". While he was on holiday in Japan, he saw Mount Fuji and thought it was beautiful, so he decided to try to break a record there. He climbed it in 11.5 miles. The most difficult record was "the most forward rolls". In 10 hours and 30 minutes, he rolled his body in 8,341 forward circles for 12 miles.

If you want to break a world record too, Ashrita gives this advice. "Choose something you enjoy because you will need to practise and don't give up. Your mind will tell you that something is impossible, but it is not. If you see someone doing something difficult, try it and don't ignore it!"

READING 3 (continued)

Task 1: *For each item, write a short answer (**not more than FOUR WORDS**).*

13. How many records has Ashrita made?

_____

14. Why did he decide to be a famous record breaker?

_____

15. Which competition did he first participate in?

_____

16. When was his first record included in the Guinness Book?

_____

Task 2: *For each item, shade in the bubble ⬭ next to the correct option.*

17. Ashrita's first broken-record was for _____.

⬭ cycling ⬭ Jumping jacks ⬭ lighting candles

18. His most favourite record is the longest distance with a _____.

⬭ bike on his chin ⬭ bottle on his head ⬭ pogo stick

19. He broke his most difficult record in _____.

⬭ 6 and half an hour ⬭ 10 and half an hour ⬭ 11 and half an hour

20. Ashrita advices us to choose _____ things to be record breakers.

⬭ enjoyable ⬭ impossible ⬭ difficult

READING SCORE	
	20

WRITING 1 **(5 marks)**

*Write at least **85 words** on the following topic:*

"Women shouldn't be allowed to play sport."
Do you agree or not? Give your reasons.

*Your writing should be **clear** and **organised**.*

WRITING1 (continued)

Marker A	Marker B	Average

WRITING 2 **(10 marks)**

*Complete the following task. Write at least **100 words**.*

*Write a story about "***A day you helped someone**."

Who was it? What happened?

How was the problem solved?

How did you feel?

*Your writing should be **clear** and **organized**.*

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	15

SULTANATE OF OMAN
MINISTRY OF EDUCATION

2023/2024

ENGLISH LANGUAGE TEST

GRADE ELEVEN 'CORE'

Semester Two
Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2½ hours **Pages: 15**

ELEMENT		**Marks**		**Red Marker**	**Green Marker**	**Blue Checker**
				Name	**Name**	**Name**
LISTENING	**15**					
GRM/VCB	**10**					
READING	**20**					
WRITING	**15**					
TOTAL	**60**					

LISTENING 1 (Items 1-7) **(7 marks)**

You are going to hear a conversation between ***an interviewer and a marathon champion.*** *Listen, and shade in the bubble ⬭ next to the correct option.*

1. Eliud Kipchoge ran for _____ Kilometers in Berline Marathon.

⬭ 23 ⬭ 32 ⬭ 42

2. Part of his preparation programme, he _____ for two hours a day.

⬭ went running ⬭ went jogging ⬭ had strength training

3. Eliud Kipchoge has known his Coach, Patrick Sang since _____.

⬭ 2001 ⬭ 2016 ⬭ 2020

4. Eliud Kipchoge is going to _____ next week.

⬭ London ⬭ Kaptagat ⬭ Berline

5. He won his first gold medal when he participated in _____.

⬭ World Country Championship ⬭ Tokyo Marathon ⬭ Chicago Marathon

6. So far, he has won fifteen _____ medals.

⬭ silver ⬭ gold ⬭ platinum

7. He believes that _____ leads to success.

⬭ training ⬭ keeping a good body ⬭ planning

LISTENING 2 (Items 8-15) **(8 marks)**

You are going to hear a story about ***Bethany Hamilton****.*

Part One: *Listen and for each item, write a short answer (****not more than FIVE WORDS****).*

8. Where was Bethany educated?

_____

9. Which body part of Bethany did the shark attack?

_____

10. What did her custom-made board have?

_____

11. When did she participate in her first major competition? (Year)

_____

Part Two: *For each item, shade in the bubble ⬭ next to the correct option.*

12. Bethany was the cover story in the first issue of the _____ magazine.

⬭ People ⬭ American Girl ⬭ Nine

13. In _____, Bethany won the Courage Teen Choice Award.

⬭ 2004 ⬭ 2007 ⬭ 2010

14. Bethany's story is told in a short documentary film called _____.

⬭ The Amazing Race ⬭ Heart of a Soul Surfer ⬭ Body and Soul

15. Bethany has written _____ books.

⬭ four ⬭ seven ⬭ nine

LISTENING SCORE	
	15

VOCABULARY (Items 1–5) **(2½marks)**

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

Oman bodybuilding team won six medals at the World Bodybuilding **(1)** _____which was held in Barcelona, Spain in 2022. Mohamed al Siyabi, a national coach, said: "More than hundred countries **(2)** _____ in this competition". He added that Oman team includes **(3)** _____ players who have been selected from the local competitions. Therefore, the team could **(4)** _____ the final stages and make successful achievements. Also, he explained that these achievements would **(5)** _____ new bodybuilders to join Oman team.

participated	talented	transition	knot	encourage	connected	reach	Championship

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6-10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. _____ Sara sleep early last night?

7. They haven't finished the project _____.

8. He has been a doctor _____ 2016.

9. The kid used to play video games _____ the afternoon.

10. Paris is _____ interesting than Tokyo.

GRAMMAR/VOCABULARY (Items 11–20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

The use of social media **(11)** _____ grown rapidly. Over 100 million people have **(12)** _____ signed up to the most **(13)** _____ sites. These sites allow you to post personal profiles on networks that are available **(14)** _____, so you can **(15)** _____ with other users in many different countries. Although these sites are useful, there have been many **(16)** _____ about the problems such as cyberbullying. So, many sites have **(17)** _____ attempts and put security systems to **(18)** _____ teenagers. Teenagers also should **(19)** _____ about the negative social effects such as addiction. They need **(20)** _____ reduce time online to improve their mental health.

11.	⬭ have	⬭ has	⬭ had	⬭ is
12.	⬭ still	⬭ yet	⬭ already	⬭ never
13.	⬭ naughty	⬭ popular	⬭ silly	⬭ dangerous
14.	⬭ locally	⬭ natively	⬭ nationally	⬭ globally
15.	⬭ connect	⬭ improve	⬭ travel	⬭ add
16.	⬭ benefits	⬭ complaints	⬭ advantages	⬭ uses
17.	⬭ make	⬭ makes	⬭ made	⬭ making
18.	⬭ develop	⬭ encourage	⬭ promote	⬭ protect
19.	⬭ worry	⬭ worrying	⬭ worries	⬭ worried
20.	⬭ in	⬭ on	⬭ to	⬭ of

GRM/VCB SCORE **10**

READING 1 (Items 1-5) **(5 marks)**

Read the texts. Are the statements which follow each text ***True*** *or* ***False****?*
For each item, shade in the bubble ⬭ under the correct option.

1. Do you use any of the social media applications, which are so popular these days? If you are younger, you may use My Space. However, adults are more likely to be found on Facebook and busy professionals may prefer something like LinkedIn.

Statement	True	False
My Space is the professionals' favourite application.	⬭	⬭

2. Mr. and Mrs. Smith have one son and one daughter. The son's name is John. The daughter's name is Sarah. The Smiths live in a house. They have a living room. They watch TV in the living room. The father cooks food in the kitchen.

Statement	True	False
The Smith's family has two children.	⬭	⬭

3. Idioms are short phrases that make language more expressive and interesting. One of the common idioms in English is "**A dime a dozen"** It means something that is very common and can be found everywhere."

Statement	True	False
Unknown or unusual thing is the meaning of "A dime a dozen".	⬭	⬭

READING 1 (continued)

4. I am so glad that I decided to spend the semester here in Spain. We have an extended weekend coming up, so a group of my friends and I are going to travel to France for four days. It's so easy and cheap to travel internationally in Europe. I love it!

Statement	True	False
The writer is in France now.	⬭	⬭

5. Madagascar has two seasons, a warm, wet season from November to April, and a cooler, dry season between May and October. However, different parts of the country have very different weather. The east coast is hotter and wetter.

Statement	True	False
Madagascar has cold weather in July and August.	⬭	⬭

READING 2 (Items 6-12) **(7 marks)**

Read the text about. Then, for each item, shade in the bubble ⬭ next to the correct option.

Dear Mr. Nasser,

I hope this e-mail finds you well. We're excited to extend a warm invitation to a 5km charity run. It is a special voluntary event that we think could really make a difference in our community. We really need you to join us to make this project successful, and we would be honored if you could be a part of it.

Our event is named as " Hope for Tomorrow" and will take place on Saturday, April 20th. The location will be the City Park, where participants can easily reach using google map or any other navigational application. The run starts at 7am not after, as it's kindly recommended. The earlier it starts, the better it would be as we're looking for the participants convenience as much as possible.

The charity run aims to raise funds for local shelters and community outreach programme. In additional to that, it's meant to engage the community to promote physical activity as well as create entertaining atmosphere for families. It will involve family-friendly activities such as face painting and a mini carnival and, most interestingly, local food will be served there.

To prepare for a charity run, create a training plan with a mix of running, cross-training, and rest days, so run for short mileage if you're new to running. Also, you need to take rest and do simple exercises like stretching or yoga, and ensure proper hydration and a balanced diet. Before race day, run in the clothes and shoes you plan to wear to check for comfort and avoid skin burns.

Thank you for considering our initiative. If you have any question or require further information, feel free to use any available contact option. Specifically, you contact us by e-mail. Also, a contact number will be at your service at any time by calling or even sending a WhatsApp message. In case you couldn't be present at the day of the event, you can donate online visiting the website given underneath.

www.charityrun.com

Best regards,

Organization team.

READING 2 (continued)

6. Charity Run is basically _____ event.

⬭ a celebrational ⬭ a voluntary ⬭ an entertaining

7. The participants can easily get the location of the event by _____.

⬭ using smart applications ⬭ calling for directions ⬭ following posters

8. The event will start _____.

⬭ in the early morning ⬭ at midnight ⬭ in the evening

9. The main purpose of the event is to _____.

⬭ have fun ⬭ raise money ⬭ enjoy local food

10. The participants are required to _____ before the run event.

⬭ practice running for long distances ⬭ take rest with no exercises ⬭ have balanced diet

11. For more information, people can contact the organizers by _____.

⬭ direct call only ⬭ e-mail only ⬭ different contact options

12. Another way to fund the event is _____.

⬭ paying cash ⬭ paying online ⬭ sending supplements

READING 3 (Items 13-20) **(8 marks)**

*Read the text about **festivals**. Then complete the tasks.*

Festivals are special times where people come together and celebrate. Most of these celebrations are to do with religion and beliefs. Special events in country's history or the changing seasons are also celebrated. Singing and exchanging gifts are popular rituals and often form part of any annual festival.

Pictures and objects also have a special meaning at festival time. For example, golden fish becomes symbols of wealth at Chinese New Year.

Different cultures share the same symbols in their festivals. Christians light candles at Christmas and Hindus do the same for Diwali. People dressing up in costumes and sharing meals together are popular festive activities in many parts of the world.

Thanksgiving is celebrated in November. It's a national holiday where people get together to share the traditional dinner of turkey and pumpkin pie. Thanksgiving started in the autumn of 1621. A group of European settlers in North America invited the Indians to join them for their first harvest in a thanksgiving feast because the Indians had taught them how to grow crops.

Halloween is celebrated on the 31st of October, the night before All Saint's Day. Typical festive activities include trick-or-treating dressing up in costumes, carving jack-o'-lanterns, lighting bonfires, and apple bobbing. Lighting candles and putting them inside frightening pumpkin pie faces scare away evil spirits at Halloween.

Every year in July, people in Uban Ratchathani Thailand celebrate the candle festival. Tourists from all over the country come to Uban to look at huge wax candles that are paraded through the streets. There is music, dancers, a huge market and even a competition for artists to design the best candle.

Day of the Dead is celebrated on November 1st in Mexico, Ecuador, Guatemala and other parts of central and south America. Families gather to pray to dead relatives and ask them to return for just one night. So, they decorate their homes and gravesites with food, candles, candy skulls and flowers to welcome the dead back to earth. People dress up as skeletons and parade through the streets.

READING 3 (continued)

Task 1: *For each item, write a short answer (**not more than FOUR WORDS**).*

13. What are the popular rituals done in annual festivals?

_____

14. What do people mostly eat in the Thanksgiving festival?

_____

15. Where is the Candle festival celebrated?

_____

16. Why do families decorate their houses in the Dead festival?

_____

Task 2: *For each item, shade in the bubble ⬭ next to the correct option.*

17. Golden fish is a symbol used in _____.

⬭ Christmas ⬭ Chinese New Year ⬭ Diwali

18. Halloween is celebrated _____ of October.

⬭ at the beginning ⬭ in the middle ⬭ at the end

19. A competition is organized for _____ in the candle festival.

⬭ dancers ⬭ artists ⬭ farmers

20. Day of the Dead is celebrated in _____.

⬭ Asia ⬭ Europe ⬭ South America

READING SCORE	
	20

WRITING 1 **(5 marks)**

*Write at least **85 words** on the following topic:*

"Exploring Oman is not important for teenagers"

Do you agree or not? Give your reasons.

*Your writing should be **clear** and **organised**.*

WRITING1 (continued)

Marker A	Marker B	Average

WRITING 2 **(10 marks)**

*Complete the following task. Write at least **100 words**.*

Write about **"a holiday you had with your family"**

- When did it happen?
- Where did it happen?
- What did you do?
- How did you feel?

*Your writing should be **clear** and **organised**.*

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	15

SULTANATE OF OMAN
MINISTRY OF EDUCATION

2022/2023

ENGLISH LANGUAGE TEST

GRADE ELEVEN 'CORE'

Semester Two
First Session (morning)

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2½ hours **Pages: 15**

ELEMENT		**Marks**		**Red Marker**	**Green Marker**	**Blue Checker**
				Name	**Name**	**Name**
LISTENING	**15**					
GRM/VCB	**10**					
READING	**20**					
WRITING	**15**					
TOTAL	**60**					

LISTENING 1 (Items 1-7) (7 marks)

You are going to hear a conversation between a brother and a sister.
Listen, and shade in the bubble ⬭ next to the correct option.

1. Nasser and Alia are in _____.

⬭ a hotel ⬭ a house ⬭ an airport

2. They need to book a third room for their _____.

⬭ friend ⬭ mother ⬭ father

3. They think that you can talk about personal things with your _____.

⬭ sisters ⬭ friends ⬭ brothers

4. Alia believes that real friends are people whom you can _____.

⬭ trust ⬭ talk with ⬭ study with

5. They will get on the plane at _____ o'clock.

⬭ 12 ⬭ 1 ⬭ 2

6. They both agree that the bad friendship might be_____.

⬭ harmful ⬭ unreliable ⬭ funny

7. Alia has _____ reliable friends.

⬭ four ⬭ three ⬭ two

LISTENING 2 (Items 8-15) **(8 marks)**

You are going to hear a story about an Omani ship.

Part One: *Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

8. What is the name of the ship?

_____

9. When did the ship sail?

_____

10. What country was the trip going to?

_____

11. How many crew members jumped into the water?

_____

Part Two: *For each item, shade in the bubble ⬭ next to the correct option.*

12. The crew tried to signal for help using _____.

⬭ flames ⬭ clothes ⬭ flags

13. The members who stayed alive floated for _____ days.

⬭ two ⬭ three ⬭ four

14. They were rescued by _____ship.

⬭ an Omani ⬭ a British ⬭ a Pakistani

15. They stayed in Iran for _____ days.

⬭ three ⬭ four ⬭ five

LISTENING SCORE	
	15

VOCABULARY (Items 1–5) **(2½marks)**

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

Have you ever asked yourself why some memories stay with you forever throughout your (1)_____ life? Memories are a (2)_____ part of our lives. They help us (3)_____ with our past and create a sense of belonging. Sometimes, memories can be so memorable. One way to make a memorable (4)_____is to take part in a sport event. When you (5)_____ with others and win, you may create a memory that you will not forget.

compete	experience	entire	suggest	completely	powerful	flock	connect

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6-10) (2½ marks)

*Complete each sentence with **ONE** word only.*

6. Salma isn't as good _____ Nadia.

7. She has studied English _____ 11 years.

8. I sent you an email two days ago, but I _____ haven't received a response.

9. They didn't really believe that, _____ they?

10. We have _____ renew our passports before travelling.

GRAMMAR/VOCABULARY (Items 11–20) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

Ten years **(11)**_____ , a friend asked me about the **(12)**_____ important dream in my life. At that time I didn't **(13)**_____ a clear answer. Now, I realize that my dream is to **(14)**_____ a positive attitude in people. **(15)**_____ I was young, I have been encouraged by those who **(16)**_____ great goals in their lives. I believe that we **(17)**_____ all learn from their experiences. We may also do better **(18)**_____ the successful people who can **(19)**_____ us. You can find them in all **(20)**_____ around the world.

11.	⬭ ago	⬭ yet	⬭ since	⬭ already
12.	⬭ than	⬭ must	⬭ most	⬭ more
13.	⬭ had	⬭ have	⬭ has	⬭ having
14.	⬭ succeed	⬭ debate	⬭ promote	⬭ borrow
15.	⬭ Since	⬭ Already	⬭ In	⬭ Yet
16.	⬭ forgot	⬭ apologized	⬭ cut	⬭ achieved
17.	⬭ can	⬭ are	⬭ have	⬭ is
18.	⬭ the	⬭ than	⬭ most	⬭ more
19.	⬭ deal	⬭ harm	⬭ inspire	⬭ learn
20.	⬭ projects	⬭ bodies	⬭ features	⬭ societies

GRM/VCB	
SCORE	**10**

READING 1 (Items 1-5) (5 marks)

*Read the texts. Are the statements which follow each text **True** or **False**?*
For each item, shade in the bubble ⬭ under the correct option.

1. Wedding activities in Vietnam often include a tea ceremony, where the bride and groom serve tea to their parents as a sign of respect and gratitude. Other common activities include exchanging gifts, feasting, and playing traditional games.

Statement	True	False
The wedding ceremony in Vietnam often has two activities.	⬭	⬭

2. Tennis is a popular sport that was first played in the 12th century in France. At that time, it was played by a few people for exercise and entertainment. However, currently it is very popular and it is enjoyed by millions of people worldwide.

Statement	True	False
Tennis was not very famous in France in the 12th century.	⬭	⬭

3. Life changes for teens can be both exciting and challenging. Moving from childhood to adolescence brings new experiences, relationships, and responsibilities. It's a time of self-discovery, growth, and learning to navigate the world as an independent individual.

Statement	True	False
For teens, life changes are always negative experiences.	⬭	⬭

READING 1 (continued)

4. Samantha set sail on her unique voyage, determined to explore the world on her own terms. She encountered storms, new cultures, and unforgettable moments of beauty. As she navigated through the vast ocean, Samantha realized that her journey was not just about discovering the world, but also about discovering herself.

Statement	True	False
Samantha's unique voyage was boring.	⬭	⬭

5. William Shakespeare has his own view of life and he once said: "All the world's a stage, and all the men and women are just players. They have their exits and their entrances, and one man in his time plays many parts."

Statement	True	False
William Shakespeare said that people in life are players on a stage.	⬭	⬭

READING 2 (Items 6-12) (7 marks)

Read the email about a festival. Then, for each item, shade in the bubble ⬭ next to the correct option.

Dear Nasser,

I hope this email finds you well. I am writing to invite you to attend the Buenos Aires Tango Festival, which is one of the most popular cultural festivals in Argentina. I believe that this festival would be a great experience for you, as it offers a unique chance to engage yourself in Argentine culture and music.

The Buenos Aires Tango Festival takes place every August and is a celebration of the tango, a traditional Argentinian dance that has become an iconic symbol of the country. During the festival, you will have the opportunity to attend tango concerts, dance performances, and workshops to learn the dance from professionals.

One of the main attractions of the festival is the Tango World Championship, which brings together the best tango dancers from all over the world to compete for the title of world champion. The championship takes place in the historic Luna Park stadium in Buenos Aires, where you can watch the dancers perform their incredible routines.

In addition to the championship, there are many other activities to enjoy during the festival. You can visit the tango markets to buy traditional Argentinian clothes and accessories, attend tango concerts by famous musicians, and participate in tango workshops to improve your dance skills.

As your friend, I would be happy to show you around Buenos Aires during the festival and introduce you to some of the local tango dancers and musicians. I think it would be an amazing opportunity for you to experience the culture of Argentina and learn more about the tango, which has become an important part of our national identity.

Please let me know if you are interested in attending the Buenos Aires Tango Festival, and I will be happy to provide you with more information and assist you with any arrangements needed. If you decide to come, send me an email a week before your flight to prepare.

Warm regards,

Agustin

READING 2 (continued)

6. The name of the festival is _____

- ⬭ the Buenos Aires Tango Festival
- ⬭ the tango World festival
- ⬭ the Luna Park festival

7. The purpose of this festival is to celebrate Argentinian _____

- ⬭ culture
- ⬭ music
- ⬭ music and culture

8. The festival takes place _____ every year.

- ⬭ one time
- ⬭ two time
- ⬭ three times

9. You can attend _____ during the festival.

- ⬭ food celebration
- ⬭ tango concerts
- ⬭ football matches

10. The dancers compete for the Tango World Championship in the historic _____

- ⬭ Luna Park stadium
- ⬭ fort
- ⬭ theater

11. You can buy traditional Argentinian clothes from _____

- ⬭ tango concerts
- ⬭ tango workshops
- ⬭ tango markets

12. Nasser should contact Agustin by _____

- ⬭ texting
- ⬭ calling
- ⬭ sending an email

READING 3 (Items 13-20) (8 marks)

Read the text about Jabal Sawda. Then complete the tasks.

Jabal Sawda is the highest mountain in Saudi Arabia, standing at a height of 3,133 meters above sea level. The mountain is located in the southwestern region of the country, in the Asir Mountains. Jabal Sawda is a popular destination for nature lovers and outdoor enthusiasts, offering stunning views of the surrounding landscape and a variety of activities to enjoy.

The main attraction of Jabal Sawda is its summit. Visitors can reach the top by car or by hiking. The road to the summit is steep, so drivers should be very careful. However, the view from the top is worth the effort. For those who enjoy hiking, Jabal Sawda offers a range of trails of varying difficulty. The area is known for its rocky cliffs, and it is home to a wide variety of birds and wildlife. Birdwatchers can see many birds. For example, they can enjoy watching eagles and other birds that are unique to the area. If you're looking for a place to relax, Jabal Sawda has picnic areas where you can spend time with your family or friends. Camping areas are also available for those who want to stay overnight. However, the camping facilities are basic and visitors should bring their own supplies.

Visitors should be aware that heights can cause a risk. The air there is thinner and contains less oxygen which can cause breathing problems. To prevent this, visitors should take it slow and give their body time to adjust to the height. Drinking plenty of water is also important to prevent dehydration. Moreover, visitors should be careful and follow all safety instructions when driving on the mountain in bad weather. For those who prefer not to drive, there are many tour companies that offer guided trips to Jabal Sawda.

In conclusion, Jabal Sawda is a beautiful destination for nature lovers and outdoor enthusiasts. It offers breathtaking views, hiking trails, and camping facilities. However, visitors should be aware of the risks associated with high altitudes and steep roads. By taking the necessary precautions and being prepared, visitors can have a safe and memorable experience at Jabal Sawda.

READING 3 (continued)

Task 1: *For each item, write a short answer (**not more than FOUR WORDS**).*

13. What is the hight of Jabal Sawda?

_____

14. What is the main attraction of Jabal Sawda?

_____

15. How is the road to the summit?

_____

16. Why is Jabal Sawda good for birdwatchers?

Because they _____

Task 2: *For each item, shade in the bubble ⬭ next to the correct option.*

17. You can relax in Jabal Sawda in _____

⬭ picnic areas ⬭ the summit ⬭ hiking areas

18. Visitors can spend a night in the mountain in _____

⬭ hotels ⬭ houses ⬭ camping areas

19. Visitors can prevent breathing problems by_____

⬭ taking it slow ⬭ drinking water ⬭ camping

20. If you do not like driving in the mountain you can _____.

⬭ use your bike ⬭ take a guided trip ⬭ ride camels

READING SCORE	
	20

WRITING 1 **(5 marks)**

*Write at least **85 words** on the following topic:*

"Social media is very important for people today."
Do you agree or not? Give your reasons.

*Your writing should be **clear** and **organised**.*

WRITING1 (continued)

Marker A	Marker B	Average

WRITING 2 **(10 marks)**

*Complete the following task. Write at least **100 words**.*

Write about **"a problem that you had with a friend."**

What happened?
What did you do?
How was the problem solved?

*Your writing should be **clear** and **organised**.*

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	15

SULTANATE OF OMAN
MINISTRY OF EDUCATION

2022/2023

ENGLISH LANGUAGE TEST

GRADE ELEVEN 'CORE'

Semester Two
First Session (Afternoon)

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2½ hours **Pages: 15**

ELEMENT		**Marks**		**Red Marker**	**Green Marker**	**Blue Checker**
				Name	**Name**	**Name**
LISTENING	**15**					
GRM/VCB	**10**					
READING	**20**					
WRITING	**15**					
TOTAL	**60**					

LISTENING 1 (Items 1-7) **(7 marks)**

*You are going to hear a conversation between **Hassan** and **Mona**.*
Listen, and shade in the bubble ⬭ next to the correct option.

1. Hassan bought _____.

⬭ samsung galaxy ⬭ iPhone ⬭ google pixel

2. He prefers _____.

⬭ iPhone ⬭ android ⬭ blackberry

3. He likes this type of mobile because it has _____

⬭ more customization options ⬭ a better camera ⬭ longer battery life

4. According to Mona, iPhone has _____.

⬭ a better camera ⬭ a better colour ⬭ a better size

5. The Samsung Galaxy camera has a _____ as an extra feature.

⬭ wide-angle lens ⬭ telephoto lens ⬭ macro lens

6. Hassan thinks that the battery life of the Samsung Galaxy is _____ .

⬭ terrible ⬭ very short ⬭ great

7. At the end, they decided to _____.

⬭ go home ⬭ go to mobile shop ⬭ ask a friend

LISTENING 2 (Items 8-15) **(8 marks)**

You are going to hear a biography about Shihab Al Riyami.

Part One: *Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

8. Who is Shihab Al Riyami?

_____

9. Where was Shihab born?

_____

10. What age did he start playing volleyball?

_____

11. What did Shihab receive at the Arab Volleyball Championship in 2018?

_____

Part Two: *For each item, shade in the bubble ⬭ next to the correct option.*

12. Shihab helped _____ club lead to several championships.

⬭ Al Suwaiq ⬭ Al Nahda ⬭ Fanja

13. Shihab played a key role in helping Oman national team in _____.

⬭ 2015 ⬭ 2018 ⬭ 2021

14. Shihab was a key player with the Omani team who got the fourth at the _____.

⬭ Asian Volleyball ⬭ African Volleyball ⬭ American Volleyball

15. Shihab was the _____ at the 2018 Arab Volleyball Championship.

⬭ best Setter ⬭ best attacker ⬭ best blocker

LISTENING SCORE	
	15

VOCABULARY (Items 1–5) **(2½marks)**

For each item, shade in the bubble ⬭ under the correct option.
(There are three extra words in the box.)

Teens can often feel a lot of (1) _____as they navigate through adolescence. The influence of their (2) _____and social media can contribute to their feelings of insecurity, especially when it comes to physical appearance. (3) _____ is a common issue that many teens face, and it can be added to their stress and anxiety. Despite this, (4) _____ with friends and participating in activities they enjoy can help reduce some of these negative feelings. It's important for (5) _____to remember that everyone has his own struggles and focusing on the positive aspects of life can make all the difference.

	acne	peers	moody	hanging out	angst	critical	teens	children
1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6-10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. She _____ having a new car tomorrow.

7. I've lived in Muscat _____ three years.

8. He is _____ most important person in my life.

9. If I _____ you, I'd send him an e-mail.

10. She can't drive, _____ she?

GRAMMAR/VOCABULARY (Items 11–20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

As a student, it's important to have (11) _____ and work hard to reach them. Seeing others succeed can (12) _____ us to do better too. We should take (13) _____ to review our progress and be proud of what we (14) _____ done. Talking with others can also help us learn new things and think about different ideas. With effort and determination, we can (15) _____ anything we want. By engaging in healthy (16) _____ and discussions with others, we can gain new information and learn from different viewpoints. (17) _____ takes time and effort, so (18) _____ give up if things get hard. Instead, use challenges as chances to learn (19) _____ grow. You (20) _____ keep working hard and you'll achieve your goals.

11.	⬭ cards	⬭ goals	⬭ bags	⬭ gaps
12.	⬭ need	⬭ hate	⬭ inspire	⬭ waste
13.	⬭ time	⬭ toys	⬭ tail	⬭ team
14.	⬭ could	⬭ has	⬭ must	⬭ have
15.	⬭ live	⬭ leave	⬭ sent	⬭ achieve
16.	⬭ dance	⬭ debate	⬭ call	⬭ truth
17.	⬭ pleasure	⬭ light	⬭ success	⬭ fault
18.	⬭ doesn't	⬭ did	⬭ don't	⬭ doing
19.	⬭ but	⬭ of	⬭ this	⬭ and
20.	⬭ have to	⬭ have	⬭ has	⬭ had

GRM/VCB SCORE	**10**

READING 1 (Items 1-5) **(5 marks)**

*Read the texts. Are the statements which follow each text **True** or **False**?*
For each item, shade in the bubble ⬭ under the correct option.

1.

Throughout history, there have been many inventions that have changed the way we live. Some of the best inventions include the wheel, the compass, and the printing press. These inventions have made our lives easier and more efficient**.**

Statement	True	False
The printing press is considered one of the best inventions.	⬭	⬭

2.

Childhood is a time of wonder and discovery. It's a time when we learn about the world around us and develop our sense of self. Many of our happiest memories come from our childhood experiences, from playing with friends to exploring new places. Childhood shapes who we become as adults, and it's a time we'll always look back on with fondness.

Statement	True	False
Childhood memories have no impact on who we become as adults.	⬭	⬭

3.

Mobile phones have become an essential part of our daily lives. They allow us to stay connected with friends and family, access information, and stay entertained on the go. With the advancement of technology, mobile phones have become more complicated, offering features such as high-quality cameras and advanced computing power.

Statement	True	False
Technology made mobile phones simple.	⬭	⬭

READING 1 (continued)

4.

Sports provide an effective means of maintaining good health and staying active. They encourage physical fitness, teamwork, and a competitive spirit, while also improving the development of valuable life skills like discipline.

Statement	True	False
Playing sports can help develop important life skills.	⬭	⬭

5.

Ali Al-Habsi is a retired Omani football goalkeeper who is considered one of the greatest Arab footballers of all time. He played for numerous clubs, including Bolton Wanderers and was the captain of the Omani national team.

Statement	True	False
Ali Al-Habsi played football only for Omani clubs..	⬭	⬭

READING 2 (Items 6-12) (7 marks)

Read this email. Then, for each item, shade in the bubble ⬭ next to the correct option.

Dear Crown Plaza Reservation Team,

I hope this email finds you well. My name is Ahmed, and I am interested in reserving a room at your hotel for my upcoming vacation. I will be arriving on 21st of June and departing on 30Th of June, and I am hoping to reserve a private suite for the duration of my stay. I will be traveling with my wife, who will be celebrating her birthday which will be two days after our arrival, so I am hoping to make our visit extra special.

In terms of the room type, I am particularly interested in a private suite. I have researched your hotel online and have been impressed by the amenities and location. Your property appears to offer the perfect combination of comfort and convenience for my needs, and I would be grateful if you could reserve a room for me for the dates specified above.

If room type is not available, I would change to other options that are similar in terms of amenities and location. Additionally, I would appreciate it if you could provide me with information about any additional fees or charges that may be applicable, so that I can budget accordingly.

I would also like to inquire about any discounts or promotions that may be available during my stay. I am a member of [Hotel Rewards Program], and I am hoping that there may be a discount available to me. If not, please let me know if there are any other promotions or packages that I may be eligible for.

Finally, I would like to confirm the details of my reservation, including the dates of my stay, the room type, and the rate. If possible, please send me a confirmation email with all these details, as well as any additional information that may be relevant to my stay.

Thank you very much for your time and attention to this matter. I look forward to hearing back from you soon and to hopefully enjoying a wonderful vacation at your hotel.

Best regards,

Ahmed Al-Belushi

READING 2 (continued)

6. Ahmed is interested in reserving a _____ for the duration of his stay.

⬭ standard room ⬭ deluxe suite ⬭ private suite

7. Ahmed is going to stay at the hotel for _____ nights.

⬭ nine ⬭ eight ⬭ seven

8. Ahmed's wife will be celebrating her birthday in _____.

⬭ June 21st ⬭ June 23rd ⬭ June 30th

9. Ahmed heard about the hotel _____

⬭ from a newspaper ⬭ through a search engine ⬭ from a friend

10. Ahmed is requesting information about _____.

⬭ room availability and fees ⬭ tourist attractions ⬭ hotel policies

11. Ahmed inquired about _____ in addition to reserving a room.

⬭ attractions around hotel ⬭ restaurant options ⬭ discounts and promotions

12. Ahmed wants to receive the confirmation of their reservation _____.

⬭ via phone call ⬭ in-person at the hotel ⬭ via email

READING 3 (Items 13-20) **(8 marks)**

Read the text about musical genius, *and then complete the tasks.*

When we talk about musical genius, we often think of musicians who have left a great mark on the music industry. One such artist is Michael Jackson. Michael Jackson was born on August 29, 1958, in Gary, Indiana, in the United States. He was one of ten children and grew up in a working-class African American family. His albums, such as "Thriller" and "Bad," have sold millions of copies worldwide and continue to be celebrated as some of the best pop music ever created.

Another musical genius that comes to mind is Beyonce. She was born on September 4, 1981, in Houston, Texas, in the United States. She was raised in a musical family and has two younger siblings, Solange and Nixon, who are also musicians and have supported her throughout her career. She is known for her powerful voice, dynamic stage presence, and her ability to create songs that are both catchy and meaningful. Her music has touched the lives of millions of fans around the world, and she has received many rewards for her work, including multiple Grammy Awards.

In addition to these two artists, there are many others who have left a lasting impact on the music industry, including Prince, Stevie Wonder, and Whitney Houston. Prince taught himself to play multiple instruments and was a natural performer, Stevie Wonder was a child prodigy who learned to play piano, harmonica, and drums, while by the age of 10, Whitney Houston grew up singing in her church choir. These musicians have created timeless songs that continued to be enjoyed by fans of all ages, and their influence can be heard in the work of a lot of modern artists.

Overall, musical genius is a term that is often used to describe artists who have created music that is innovative, groundbreaking, and emotionally resonant. These musicians have left a mark on the music industry that is impossible to ignore, and their work will continue to inspire and influence generations of musicians to come.

READING 3 (continued)

Task 1: *For each item, write a short answer (**not more than FOUR WORDS**).*

13. Where was Michael Jackson born?

_____

14. How many siblings does Beyonce have?

_____

15. What important music award has Beyonce won multiple times for her work?

_____

16. How did Prince develop his musical skills as a child?

_____

Task 2: *For each item, shade in the bubble ⬭ next to the correct option.*

17. _____ albums by Michael Jackson sold millions of copies worldwide.

⬭ "Off the Wall" and "Danger ⬭ "Thriller" and "Bad" ⬭ "Bad" and "Invincible"

18. _____ who is a musical genius is known for her powerful voice and stage presence.

⬭ Beyonce ⬭ Whitney Houston ⬭ Adele

19. In her early age, _____ practiced to sing in a church.

⬭ Adele ⬭ Beyonce ⬭ Whitney Houston

20. The songs of Prince, Stevie Wonder, and Whitney Houston _____.

⬭ created new genres of music ⬭ continue to be enjoyed by fans ⬭ didn't have any effects on music

READING SCORE	**20**

WRITING 1 **(5 marks)**

*Write at least **85 words** on the following topic:*

"Friends have positive effects in our life"

Do you agree or not? Give your reasons.

*Your writing should be **clear** and **organised**.*

WRITING1 (continued)

Marker A	Marker B	Average

WRITING 2 **(10 marks)**

*Complete the following task. Write at least **100 words**.*

Write a story about a happy moment that happened to you.

Include in your story:

**When did it happen?*
**Where did it happen?*
**What happened?*

*Your writing should be **clear** and **organised**.*

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	15

SULTANATE OF OMAN
MINISTRY OF EDUCATION

2022/2023

ENGLISH LANGUAGE TEST

GRADE ELEVEN 'CORE'

Semester Two
Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2½ hours **Pages: 15**

ELEMENT		**Marks**		**Red Marker**	**Green Marker**	**Blue Checker**
				Name	**Name**	**Name**
LISTENING	**15**					
GRM/VCB	**10**					
READING	**20**					
WRITING	**15**					
TOTAL	**60**					

LISTENING 1 (Items 1-7) (7 marks)

*You are going to hear a conversation between **two speakers.***
Listen, and shade in the bubble ⬭ next to the correct option.

1. The two speakers are in a _____.

⬭ school ⬭ company ⬭ bookshop

2. Bader is going to present the report _____.

⬭ this week ⬭ next week ⬭ two weeks later

3. The first thing that he forgot where he put was his _____.

⬭ wallet ⬭ phone ⬭ car keys

4. He started forgetting where he put things when he was _____ years old.

⬭ 55 ⬭ 60 ⬭ 65

5. Salma found the article in _____.

⬭ a newspaper ⬭ a magazine ⬭ the internet

6. Bader is doing all things mentioned in the article except _____.

⬭ exercising ⬭ reading ⬭ eating healthy food

7. At the end they decided to meet on _____.

⬭ Sunday ⬭ Monday ⬭ Tuesday

LISTENING 2 (Items 8-15) **(8 marks)**

You are going to hear a story about ***a famous teenager called Maggie.***

Part One: *For each item, write a short answer (**not more than FOUR WORDS**).*

8. Where is Maggie from?

_____

9. Who encouraged her to take care of her talent?

_____

10. How old was she when she was selected by the producer?

_____

11. How did she feel before the concert?

_____

Part Two: *For each item, shade in the bubble ⬭ next to the correct option.*

12. Maggie went to a _____ after the concert.

⬭ coffee shop ⬭ restaurant ⬭ hotel

13. She shared with the crying fan her experience of being _____.

⬭ famous ⬭ fat ⬭ bullied

14. The crying fan thanked Maggie for her _____.

⬭ kindness ⬭ music ⬭ autograph

15. Maggie used her social platform to _____.

⬭ post photos ⬭ influence others ⬭ advertise

LISTENING SCORE	
	15

VOCABULARY (Items 1–5) **(2½ marks)**

For each item, shade in the bubble ⬭ next to the correct option.

The Olympic Games are a major international **(1)** _____ event held every four years. Athletes from around the world **(2)** _____ in a variety of sports such as running and swimming. The International Olympic Committee oversees the organization of the Games and selects the **(3)** _____ city. This city is responsible for constructing the necessary infrastructure such as stadiums and athlete villages and providing security. The Olympic Games represent international cooperation and **(4)** _____ peace through sport, uniting people from diverse cultures. The **(5)** _____ of the Games inspires athletes to strive for excellence and achieve their best.

compete	sport	cinematic	athlete	spirit	host	promote	contact

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR (Items 6-10) **(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. New York is more expensive _____ London.

7. He isn't a doctor, _____ he?

8. We have been waiting in line _____ two hours.

9. Can I sit here, please? Yes, you _____.

10. The manager _____ given his employees a raise this year.

GRAMMAR/VOCABULARY (Items 11–20) **(5 marks)**

For each item, shade in the bubble ⬭ next to the correct option.

The Sydney Opera House is one of **(11)** _____ best opera houses in the world. It was **(12)** _____ by Danish architect. Visitors can **(13)** _____ a tour to learn about its history **(14)** _____ construction. It **(15)** _____ been an attraction since it was opened. Many visitors come to **(16)** _____ an opera or ballet performance, while others come **(17)** _____ take photos. It is also **(18)** _____ as a place for conference. If you **(19)** _____ a music lover or an architect, the Sydney Opera House is a must-visit **(20)** _____.

11.	⬭ a	⬭ an	⬭ the	⬭ some
12.	⬭ painted	⬭ designed	⬭ directed	⬭ acted
13.	⬭ take	⬭ takes	⬭ took	⬭ taking
14.	⬭ also	⬭ so	⬭ but	⬭ and
15.	⬭ have	⬭ has	⬭ was	⬭ were
16.	⬭ play	⬭ perform	⬭ act	⬭ watch
17.	⬭ to	⬭ by	⬭ in	⬭ on
18.	⬭ delayed	⬭ used	⬭ visited	⬭ closed
19.	⬭ are	⬭ is	⬭ do	⬭ have
20.	⬭ home	⬭ destination	⬭ destruction	⬭ restaurant

GRM/VCB SCORE	
	10

READING 1 (Items 1-5) **(5 marks)**

Read the texts. Are the statements which follow each text ***True*** *or* ***False****?*
For each item, shade in the bubble ⬭ under the correct option.

1. The Aurora Borealis, also known as the Northern Lights, is a natural wonder that can be seen in the night sky in polar regions. It is caused by electrically charged particles from the sun colliding with the Earth's atmosphere.

Statement	True	False
The Aurora Borealis happens in the polar regions' night sky.	⬭	⬭

2. "The Tale of Despereaux" is a heartwarming story about a brave little mouse who goes on a quest to save a human princess. The story is also filled with beautiful illustrations, making suitable for all ages.

Statement	True	False
"The Tale of Despereaux" is a story for young readers only.	⬭	⬭

3. Mozart is one of the greatest musical geniuses of all time. Born in Salzburg, Austria in 1756, he began composing at the age of five and went on to create some of the most memorable music in history.

Statement	True	False
Mozart began composing music when he was a teenager.	⬭	⬭

READING 1 (continued)

4. While social media can be a powerful tool for communication and networking, it can also have negative effects, such as cyberbullying, addiction, and the spread of misinformation. It's important for users to be mindful of how they use social media.

Statement	True	False
Social media has positive and negative effects on people.	⬭	⬭

5. Lena was excited to get her driver's license but knew she had to learn road rules. She studied and practiced defensive driving. During her driving test, Lena followed all the road rules and she was happy that she passed.

Statement	True	False
Lena didn't study and practice before taking her driving test.	⬭	⬭

READING 2 (Items 6-12) **(7 marks)**

Read the letter. Then, for each item, shade in the bubble ⬭ next to the correct option.

Dear Ali,

I hope this letter finds you in good health and high spirits. I wanted to share with you my recent experience of participating in a community project. It was an incredible opportunity to give back to the community while also learning new skills and meeting new people.

The project was organized by a local non-profit organization called (Together We Build) that aims to improve the lives of people in our community. The project involved renovating a community center that was in dire need of repairs. The center provided a safe space for children to do some extra activities after school, and it was important to ensure that it remained functional and safe for the children.

I was initially nervous about participating in the project as I had no experience with renovation work. However, the team leaders were very supportive and provided us with all the necessary tools and guidance to complete the work. I was surprised at how quickly I learned new skills such as painting, installing drywall, and basic carpentry.

What made the experience even more special was the sense of community and friendship amongst the team members. We worked together tirelessly to complete the renovations within the allotted time frame. We shared meals together and had the opportunity to learn about each other's lives and backgrounds. I actually in this project met my wife Laila, she was one of the participants in the project.

Overall, the community project was a very rewarding experience that taught me the value of hard work, community involvement, and the impact of small gestures of kindness. I hope to continue volunteering in such projects and give back to my community in any way I can. I highly recommend you and anyone who loves community service to go ahead and take some time of your day to volunteer.

Looking forward to hearing about your latest adventures.

Best regards,

Ahmed

READING 2 (continued)

6. The organization "*Together We Build*" was interested in _____.

- ⬭ protecting the animals
- ⬭ improving people's lives
- ⬭ cleaning the beaches

7. It was working on a project to _____ community center.

- ⬭ build a new
- ⬭ restore the old
- ⬭ change the place of the

8. At first the writer was _____ about participating in the project.

- ⬭ worried
- ⬭ excited
- ⬭ disappointed

9. During the project, he learned new skills very _____.

- ⬭ fast
- ⬭ slowly
- ⬭ gradually

10. His wife was _____ in the project.

- ⬭ an organizer
- ⬭ a team leader
- ⬭ a participant

11. The experience was _____ for the writer.

- ⬭ annoying
- ⬭ tiring
- ⬭ satisfying

12. At the end he _____ others to do voluntary work.

- ⬭ encourages
- ⬭ discourages
- ⬭ doesn't advise

READING 3 (Items 13-20) **(8 marks)**

Read the text. Then complete the tasks.

The Chinese New Year dates to old times, when it was believed that evil spirits roamed the earth during the change of the lunar year. To ward off these spirits, people would light firecrackers and decorate their homes with red decorations, as "the color red" was believed to symbolize happiness.

Today, the Chinese New Year remains an important festival that is celebrated with great enthusiasm and joy. It is a time for families to come together, to share in traditional foods, and to participate in a wide range of activities and customs.

One important custom of the Chinese New Year is the cleaning of the house before the festival. This is known as "sweeping the dust," and is believed to help sweep away any bad luck or negative energy from the previous year, and to make way for good fortune and positive energy in the new year.

During the Chinese New Year, families also decorate their homes with traditional Chinese decorations, such as red lanterns, banners with auspicious sayings, and paper cutouts of various animals and symbols. One popular symbol is the Chinese character "fu," which means good fortune, and is often hung upside down, as the word for "upside down" in Chinese sounds like the word for "arrive," symbolizing the arrival of good fortune.

Food is also a major part of the Chinese New Year celebrations. Traditional dishes include dumplings and fish, and each dish has its own significance. For example, fish is often served as it symbolizes abundance and prosperity, while dumplings are a popular food because they resemble gold ingots and are believed to bring wealth and good fortune.

Finally, no Chinese New Year celebration would be complete without fireworks and firecrackers. The loud noise of the firecrackers is believed to scare away evil spirits and bad luck, while the fireworks are a symbol of joy and celebration.

In conclusion, the Chinese New Year is a time of celebration and reflection and is deeply ingrained in Chinese culture and traditions. The festival is a time for families to come together and to welcome in the new year with hope and optimism.

READING 3 (continued)

Task One: *For each item, write a short answer (**not more than FOUR WORDS**).*

13. What does the color "red" symbolize?

_____

14. When does the cleaning of the house or "*sweeping the dust*" happen?

_____

15. What does the character (fu) mean?

_____

16. What are the two traditional Chinese dishes served during the festival?

Dumplings and _____

Task 2: *For each item, shade in the bubble ⬭ next to the correct option.*

17. The Chinese New Year is a celebration for _____.

⬭ friends ⬭ families ⬭ students

18. The word for "upside down" in Chinese sounds like the word _____.

⬭ come ⬭ go ⬭ arrive

19. Chinese eat dumplings during the festival as it brings _____.

⬭ wealth ⬭ misfortune ⬭ sadness

20. The firecrackers make a loud noise that is believed to _____.

⬭ bring happiness ⬭ scare evil spirits ⬭ bring good luck

READING SCORE	
	20

WRITING 1 **(5 marks)**

*Write at least **85 words** on the following topic:*

"Social media friends are not real friends."
Do you agree or not? Give your reasons.

*Your writing should be **clear** and **organized**.*

WRITING1 (continued)

Marker A	Marker B	Average

WRITING 2 **(10 marks)**

*Complete the following task. Write at least **100 words**.*

Write about **the happiest moment of your life and why it was so meaningful.**

*Your writing should be **clear** and **organized**.*

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	15







الصف الحادي عشر

نموذج اجابة امتحان

اللغة الانجليزية

{الفصل الدراسي الثاني}

****

LISTENING 1 (7 mks)			
1.	○ springs	○ lakes	● mountains
2.	● six hours	○ half an hour	○ three hours
3.	○ Indian	○ Chinese	● Italian
4.	○ resort	● tent	○ hotel
5.	○ mountain biking	○ rock climbing	● hiking
6.	○ before	● during	○ after
7.	● forest	○ desert	○ cave

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)			
Part One			
8.	England		
9.	her mother		
10.	(first) jacket		
11.	to pay the college fees		
Part Two			
12.	○ 1995	○ 1997	● 2001
13.	○ leather	● cotton	○ fur
14.	● earn money	○ save animals	○ buy bags
15.	○ London	○ Paris	● Millan

Notes: One mark each.

Qs 8-11: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 12-15: Responses must be indicated clearly.

VCB (2.5 mks)								
	connect	inspire	obesity	online	private	promote	protect	voyage
1.	●	○	○	○	○	○	○	○
2.	○	○	○	●	○	○	○	○
3.	○	○	○	○	○	●	○	○
4.	○	○	○	○	●	○	○	○
5.	○	○	○	○	○	○	●	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)	
6.	still
7.	shall
8.	has
9.	ago
10.	were

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)								
11.	○	a	●	the	○	an	○	some
12.	○	since	○	already	●	for	○	yet
13.	○	reward	○	symbol	○	prodigy	●	herb
14.	●	illnesses	○	connections	○	occasions	○	customs
15.	○	of	●	to	○	on	○	at
16.	○	title	○	feature	●	scent	○	feather
17.	●	review	○	documentary	○	show	○	drama
18.	○	have	○	has	○	need	●	can
19.	○	community	○	obesity	●	memory	○	corpse
20.	●	have	○	has	○	is	○	are

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)		
	True	**False**
1.	○	●
2.	●	○
3.	○	●
4.	○	●
5.	●	○

READING 2 (7 mks)					
6.	○	two	●	three	○ four
7.	●	his own	○	locals	○ tour companies
8.	○	high school	●	summer camp	○ social club
9.	●	2016	○	2017	○ 2018
10.	○	organized	○	independent	● patient
11.	○	dealing with old people	●	fixing vehicles	○ learning a language
12.	○	Tanzania	○	England	● Scotland

Notes: One mark each. Responses must be indicated clearly.

READING 3 (8 mks)					
13.	600 records				
14.	to be in the Guinness Book				
15.	bike race				
16.	1980				
17.	○	cycling	●	jumping jacks	○ lighting candles
18.	○	bike on his chin	○	bottle on his head	● pogo stick
19.	○	6 and half an hour	●	10 and half an hour	○ 11 and half an hour
20.	●	enjoyable	○	impossible	○ difficult

Notes: One mark each.

Qs 13-16:(i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.(ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 17-20: Responses must be indicated clearly.

WRITING (GENERAL NOTES)
• *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.* • *There may be different individual ways of approaching a task but a basic requirement for all answers is that they are **relevant**.* • *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.* • *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (<u>not</u> zero) should be awarded.* • *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*<u>No attempt at the task</u>:* <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (10 mks)	
10	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
8	-Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
4	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
2	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

****

LISTENING 1 (7 mks)								
1.	○	23	○	32	●	42
2.	○	went running	○	went jogging	●	had strength training
3.	●	2001	○	2016	○	2020
4.	○	London	●	Kaptagat	○	Berline
5.	●	World Country Championship	○	Tokyo Marathon	○	Chicago Marathon
6.	○	silver	●	gold	○	platinum
7.	○	training	○	keeping a good body	●	planning

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)								
Part One								
8.	home-schooled/ home / Hawaii							
9.	(left) arm							
10.	handle (for her left arm)							
11.	2004							
Part Two								
12.	○	People	○	American Girl	●	Nine
13.	○	2004	●	2007	○	2010
14.	○	*The Amazing Race*	●	*Heart of a Soul Surfer*	○	*Body and Soul*
15.	○	four	○	seven	●	nine

Notes: One mark each.

Qs 8-11: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 12-15: Responses must be indicated clearly.

VCB (2.5 mks)								
	participated	talented	transition	knot	encourage	connected	reach	Championship
1.	○	○	○	○	○	○	○	●
2.	●	○	○	○	○	○	○	○
3.	○	●	○	○	○	○	○	○
4.	○	○	○	○	○	○	●	○
5.	○	○	○	○	●	○	○	○
Notes: Half-a-mark each. Responses must be indicated clearly.								

GRM (2.5 mks)	
6.	Did
7.	yet
8.	since
9.	in
10.	more / less
Notes: Half-a-mark each. Responses must be indicated clearly.	

GRM/ VCB (5 mks)								
11.	○	have	●	has	○	had	○	is
12.	○	still	○	yet	●	already	○	never
13.	○	naughty	●	popular	○	silly	○	dangerous
14.	○	locally	○	natively	○	nationally	●	globally
15.	●	connect	○	improve	○	travel	○	add
16.	○	benefits	●	complaints	○	advantages	○	uses
17.	○	make	○	makes	●	made	○	making
18.	○	develop	○	encourage	○	promote	●	protect
19.	●	worry	○	worrying	○	worries	○	worried
20.	○	in	○	on	●	to	○	of
Notes: Half-a-mark each. Responses must be indicated clearly.								

READING 1 (5 mks)		
	True	**False**
1.	○	●
2.	●	○
3.	○	●
4.	○	●
5.	●	○

READING 2 (7 mks)					
6.	○	a celebrational	●	a voluntary	○ an entertaining
7.	●	using smart applications	○	calling for directions	○ following posters
8.	●	in the early morning	○	at midnight	○ in the evening
9.	○	have fun	●	raise money	○ enjoy local food
10.	○	practice running for long distance	○	take rest with no exercises	● have balanced diet
11.	○	direct call only	○	e-mail only	● different contact options
12.	○	paying cash	●	paying online	○ sending supplements

Notes: One mark each. Responses must be indicated clearly.

READING 3 (8 mks)
13. singing and exchanging gifts
14. turkey and pumpkin pie
15. Thailand / Urban Ratchathani
16. to welcome the dead back to earth

17.	○	Christmas	●	Chinese New Year	○ Diwali
18.	○	at the beginning	○	in the middle	● at the end
19.	○	dancers	●	artists	○ farmers
20.	○	Asia	○	Europe	● South America

Notes: One mark each.

Qs 13-16:(i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.(ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 17-20: Responses must be indicated clearly.

WRITING (GENERAL NOTES)
• *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.* • *There may be different individual ways of approaching a task but a basic requirement for all answers is that they are **relevant**.* • *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.* • *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (<u>not</u> zero) should be awarded.* • *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*<u>No attempt at the task</u>:* <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (10 mks)	
10	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
8	-Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
4	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
2	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

****

LISTENING 1 (7 mks)

1.	○ a school	○ a house	● an airport
2.	○ friend	● mother	○ father
3.	○ sisters	● friends	○ brothers
4.	● trust	○ talk with	○ study with
5.	● 12	○ 1	○ 2
6.	○ harmful	● unreliable	○ funny
7.	○ four	○ three	● two

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)

Part One

8. Al Rahma

9. 1924

10. India

11. 31

Part Two

12.	● flames	○ clothes	○ voices
13.	● two	○ three	○ four
14.	○ an Omani	● a British	○ a Pakistani
15.	○ three	○ four	● five

Notes: One mark each.

Qs 8-11: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 12-15: Responses must be indicated clearly.

VCB (2.5 mks)								
	compete	experience	entire	suggest	completely	powerful	flock	connect
1.	○	○	●	○	○	○	○	○
2.	○	○	○	○	○	●	○	○
3.	○	○	○	○	○	○	○	●
4.	○	●	○	○	○	○	○	○
5.	●	○	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ (2.5 mks)	
6.	as
7.	for
8.	still
9.	did
10.	to

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)							
11.	● ago	○	yet	○	since	○	already
12.	○ than	○	must	●	most	○	more
13.	○ had	●	have	○	has	○	having
14.	○ succeed	○	debate	●	promote	○	borrow
15.	● Since	○	Already	○	In	○	Yet
16.	○ forgot	○	apologized	○	cut	●	achieved
17.	● can	○	are	○	have	○	is
18.	○ the	●	than	○	most	○	more
19.	○ deal	○	harm	●	inspire	○	learn
20.	○ projects	○	bodies	○	features	●	societies

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)		
	True	**False**
1.	○	●
2.	●	○
3.	○	●
4.	○	●
5.	●	○

READING 2 (7 mks)			
6.	● the Buenos Aires Tango Festival	○ The tango World festival	○ The Luna Park festival
7.	○ Argentinian culture	○ Argentinian music	● Argentinian music and culture
8.	● one time	○ two times	○ three times
9.	○ Food celebration	● tango concerts	○ Football matches
10.	● Luna Park stadium	○ fort	○ theatre
11.	○ tango concerts	○ Tango workshops	● the tango markets
12.	○ Texting	○ Calling	● Sending an email

Notes: One mark each. Responses must be indicated clearly.

READING 3 (8 mks)			
13.	3,133 meters		
14.	(Its) summit		
15.	steep		
16.	can see many birds		
17.	● **picnic areas**	○ **the summit**	○ **hiking areas**
18.	○ **hotels**	○ **houses**	● **camping areas**
19.	● **take it slow**	○ **Drinking water**	○ **camping**
20.	○ **use your bike**	● **take a guided trip**	○ **ride camels**

Notes: One mark each.

Qs 13-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 17-20: Responses must be indicated clearly.

WRITING (GENERAL NOTES)
• *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.* • *There may be different individual ways of approaching a task but a basic requirement for all answers is that they are **relevant**.* • *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.* • *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (<u>not</u> zero) should be awarded.* • *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>*No attempt at the task:*</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (10 mks)	
10	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
8	-Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
4	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
2	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

ARRIVING AT FINAL SCORES

LST/ RDG: In these two sections, all student responses are of the objectively-marked, right-or-wrong type. So, there should never be any discrepancies in the marks awarded.

Action required: With 'short answer' items, there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (**See below*)
2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		**WRT 2**	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator. [* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]

****

LISTENING 1 (7mks)

1.	● samsung galaxy	○ iPhone	○ google pixel
2.	○ iPhone	● android	○ blackberry
3.	● More customization option	○ a better camera	○ longer battery life
4.	● a better camera	○ a better colour	○ a better size
5.	○ a macro lens	○ a telephoto lens	● a wide-angle lens
6.	○ terrible	○ very short	● great
7.	○ go home	● go to mobile shop	○ ask a friend

Notes:One mark each. Responses must be indicated clearly.

LISTENING 2 (8mks)

Part One

8. A (famous) volleyball player

9. In Muscat.

10. The age of 14.

11. A bronze medal

Part Two

12.	● AlSuwaiq	○ Al Nahda	○ Fanja
13.	○ 2015	● 2018	○ 2021
14.	● Asian volleyball	○ African volleyball	○ American Volleyball
15.	○ Best setter	○ Best attacker	● Best blocker

Notes: *One mark each.*

Qs 8-11: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.(ii) In general,apply the'notmorethanfourwords'. HOWEVER, use common sense for any slightly longer, but obviouslycorrect answers.

Qs 12-15: Responses must be indicated clearly.

VCB (2.5 mks)								
	acne	peers	moody	hangingout	angst	critical	teens	children
1.	○	○	○	○	●	○	○	○
2.	○	●	○	○	○	○	○	○
3.	●	○	○	○	○	○	○	○
4.	○	○	○	●	○	○	○	○
5.	○	○	○	○	○	○	●	○
Notes:Half-a-markeach. Responses must be indicated clearly.								

GRM/ (2.5mks)	
6.	is
7.	for
8.	the
9.	were/ was
10.	can
Notes:Half-a-mark each. Responses must be indicated clearly.	

GRM/ VCB (5 mks)								
11.	○	cards	●	goals	○	bags	○	gaps
12.	○	need	○	hate	●	inspire	○	waste
13.	●	time	○	toys	○	tail	○	team
14.	○	could	○	has	○	must	●	have
15.	○	live	○	leave	○	sent	●	achieve
16.	○	dance	●	debate	○	call	○	truth
17.	○	pleasure	○	light	●	success	○	fault
18.	○	doesn't	○	did	●	don't	○	doing
19.	○	but	○	of	○	this	●	and
20.	●	have to	○	have	○	has	○	had
Notes:Half-a-mark each. Responses must be indicated clearly.								

READING 1 (5 mks)		
	True	**False**
1.	●	○
2.	○	●
3.	○	●
4.	●	○
5.	○	●

READING 2 (7mks)					
6.	○	*standard room*	○	*deluxe suite*	● *private suite*
7.	●	nine	○	eight	○ even
8.	○	from a newspaper	●	through a search engine	○ from a friend
9.	○	June 21st	●	June 23rd	○ June 30th
10.	●	room availability and fees	○	tourist attractions	○ hotel policies
11.	○	*attractions around hotel*	○	restaurant options	● discounts and promotions
12.	○	via phone call	○	in-person at the hotel	● via email

Notes:One mark each. Responses must be indicated clearly.

READING 3 (8mks)					
13.	Gary / Indiana / in the United States				
14.	Two, Solange and Nixon				
15.	Grammy Awards				
16.	Trained himself / by himself				
17.	●	"'Off the Wall" and "Danger"	○	"Thriller" and "Bad"	○ "Bad " and "Invincible"
18.	●	Beyonce	○	Whitney Houston	○ Adele
19.	○	Adele	○	Beyonce	● Whitney Houston
20.	○	created new genres of music	●	continued to be enjoyed by fans	○ didn't have any effects on music

Notes: *Onemark each.*

Qs 13-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.(ii) In general,apply the'notmorethanfourwords'. HOWEVER, use common sense for any slightly longer, but obviouslycorrect answers.

Qs 17-20: Responses must be indicated clearly.

WRITING (GENERAL NOTES)
• *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.* • *There may be different individual ways of approaching a task but a basic requirement for all answers is that they are **relevant**.* • *If answers are **clearly not relevant** and thestudent has clearly not attempted the task that was set, **nomarks** should be awarded.* • *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (not zero) should be awarded.* • *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organisedbut are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequentserious errors.
0	*No attempt at the task:* EITHER Irrelevant(Completely unrelated to the topic) ORHardly any writing at all, or not written in EnglishOR Complete nonsense

WRITING 2 (10 mks)	
10	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
8	-Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
4	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
2	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

ARRIVING AT FINAL SCORES

LST/ RDG: In these two sections, all student responses are of the objectively-marked, right-or-wrong type. So, there should never be any discrepancies in the marks awarded.

Actionrequired: With 'short answer' items, there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In thissection, studentresponses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptabledifferences: If – as in most cases – the difference between the two scores is small, i.e. just ***onelevel***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (**See below*)
2) Unacceptabledifferences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		**WRT 2**	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator. [* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]

****

LISTENING 1 (7 mks)

1.	○	school	●	company	○	bookshop
2.	○	this week	●	next week	○	two weeks later
3.	○	wallet	○	phone	●	car keys
4.	●	55	○	60	○	65
5.	○	a newspaper	○	a magazine	●	the internet
6.	●	exercising	○	reading	○	eating healthy food
7.	○	Sunday	○	Monday	●	Tuesday

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)

Part One

8. France

9. (her) parents

10. 13 / thirteen

11. nervous

Part Two

12.	○	coffee shop	●	restaurant	○	hotel
13.	○	famous	○	fat	●	bullied
14.	●	kindness	○	music	○	autograph
15.	○	post photos	●	influence others	○	advertise

Notes: One mark each.

Qs 8-11: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 12-15: Responses must be indicated clearly.

VCB (2.5 mks)								
	compete	sport	cinematic	athlete	spirit	host	promote	contact
1.	○	●	○	○	○	○	○	○
2.	●	○	○	○	○	○	○	○
3.	○	○	○	○	○	●	○	○
4.	○	○	○	○	○	○	●	○
5.	○	○	○	○	●	○	○	○
Notes: Half-a-mark each. Responses must be indicated clearly.								

GRM/ (2.5 mks)	
6.	than
7.	is
8.	for
9.	can
10.	has
Notes: Half-a-mark each. Responses must be indicated clearly.	

GRM/ VCB (5 mks)								
11.	○	a	○	an	●	the	○	some
12.	○	painted	●	designed	○	directed	○	acted
13.	●	take	○	takes	○	took	○	taking
14.	○	also	○	so	○	but	●	and
15.	○	have	●	has	○	was	○	were
16.	○	play	○	perform	○	act	●	watch
17.	●	to	○	by	○	in	○	on
18.	○	delayed	●	used	○	visited	○	closed
19.	●	are	○	is	○	do	○	have
20.	○	home	●	destination	○	destruction	○	restaurant
Notes: Half-a-mark each. Responses must be indicated clearly.								

READING 1 (5 mks)		
	True	**False**
1.	●	○
2.	○	●
3.	○	●
4.	●	○
5.	○	●

READING 2 (7 mks)						
6.	○	protecting the animals	●	improving people's lives	○	cleaning the beaches
7.	○	build a new	●	restore the old	○	change the place of the
8.	●	worried	○	excited	○	disappointed
9.	●	fast	○	slowly	○	gradually
10.	○	an organizer	○	a team leader	●	a participant
11.	○	annoying	○	tiring	●	satisfying
12.	●	encourages	○	discourages	○	doesn't advise

Notes: One mark each. Responses must be indicated clearly.

READING 3 (8 mks)						
13.	happiness					
14.	before the festival					
15.	good fortune					
16.	fish					
17.	○	friends	●	families	○	students
18.	○	come	○	go	●	arrive
19.	●	wealth	○	misfortune	○	sadness
20.	○	bring happiness	●	scare evil spirit	○	bring good luck

Notes: One mark each.

Qs 13-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 17-20: Responses must be indicated clearly.

WRITING (GENERAL NOTES)
• *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.* • *There may be different individual ways of approaching a task but a basic requirement for all answers is that they are **relevant**.* • *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.* • *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (<u>not</u> zero) should be awarded.* • *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING 1 (5 mks)	
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organised but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*<u>No attempt at the task</u>:* <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (10 mks)	
10	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
8	-Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
4	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
2	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

ARRIVING AT FINAL SCORES

LST/ RDG: In these two sections, all student responses are of the objectively-marked, right-or-wrong type. So, there should never be any discrepancies in the marks awarded.

Action required: With 'short answer' items, there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (**See below*)
2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		**WRT 2**	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator. [* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]