SULTANATE OF OMAN
MINISTRY OF EDUCATION

2024/2025

ENGLISH LANGUAGE TEST

GRADE ELEVEN 'ELECTIVE'

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2½ hours **Pages: 11**

ELEMENT		**Marks**		**Red Marker**	**Green Marker**	**Blue Checker**
				Name	**Name**	**Name**
LISTENING	**20**					
READING	**20**					
WRITING 1	**10**					
WRITING 2	**10**					
TOTAL	**60**					

LISTENING 1 (Items 1-10) **(10 marks)**

*You are going to hear a conversation between **Mark and Anna.***

Task One: Listen*, and shade in the bubble ⬭ next to the correct option.*

1. Mark attended _____ games at the Olympics.

⬭ basketball ⬭ gymnastics ⬭ Football

2. Mark was most impressed by the performance of the swimmer _____.

⬭ Marco Torres ⬭ David Andrews ⬭ Liam Chen

3. The swimming events were postponed due to the _____.

⬭ poor weather ⬭ lack of lifeguards ⬭ river pollution

4. The cost of a standard ticket at Parc des Princes Stadium was _____.

⬭ €15 ⬭ €45 ⬭ €100

5. According to Mark, the best part of the Paris Olympics was the _____.

⬭ transportation ⬭ stadiums ⬭ volunteers

6. The main negative issue Mark had during the Olympics was the _____.

⬭ language ⬭ hotels ⬭ restaurants

Task Two: For *each item, shade in the bubble ⬭ to indicate whether the statement is **True/False**.*

Statements	True	False
7. Mark visited the Louvre Museum in Paris.	⬭	⬭
8. He had croissants for breakfast every morning.	⬭	⬭
9. Mark bought T-shirts as a souvenir from Paris.	⬭	⬭
10. The next Olympic games will be in Australia.	⬭	⬭

LISTENING 2 (Items11-20) **(10 marks)**

You are going to hear a text about ***Maya Kamal****.*
Part One: *For each item, write a short answer (****not more than FOUR WORDS or a NUMBER****).*

11. Where was Kamal from? (Country)

_____

12. When was Maya Kamal born? (Year)

_____

13. How did Maya help her father in his restaurant?

_____

14. Who taught Maya traditional recipes and cooking skills?

_____

15. What did Maya Kamal study at Pomona College?

_____

16. Why was Maya unable to start her own business after graduation?

Because of_____

Part Two: *For each item, complete the missing words (****not more than three words****).*

17. Maya's first cookbook was *Curried* _____.

18. Maya and her husband used their _____ as the company office.

19. *Indian Taste* book is available on _____ app at $28.

20. Maya official website includes over _____ recipes and products.

LISTENING SCORE	
	20

READING 1 (Items 1-10) **(10 marks)**

Read the following text. Then complete the tasks.

Whether you like it or not, the fast food industry is shaping eating habits in today's world. While it is true that fast food production is accused of causing health and environmental problems, there are also positive aspects of this industry which are often ignored. Fast food industry has benefits like boosting the economy, supporting a convenient lifestyle, contributing to humanitarian causes, and advancing technology.

One major benefit of fast food production is its positive impact on the economy. In 2023, the global fast food industry made $899 billion in sales. The community benefits from these sales in the form of taxes paid by fast food companies. These taxes are used to fund public services like roads and hospitals. Also, this industry employs 4 million workers in the United States which helps reduce unemployment. Moreover, companies like KFC offer career training programs to help employees build essential skills and enhance productivity.

Lifestyle nowadays has changed significantly. Most people work longer hours each day and have less time to cook at home. As a result, fast food has become a suitable and practical option for their busy life and routines. In the USA, American adults eat fast food daily and spend $1,200 per person each year on these quick meals. Fast food restaurants nowadays offer options for people with special diets, including vegetarian and gluten-free choices.

The fast food industry plays an effective role in supporting humanitarian efforts. For example, Taco Bell's Foundation has given around $114 million in scholarships to help educate poor children since its establishment in 1992. Subway Company also works with Feeding America Organisation to provide 13 million meals to help fight hunger in the U.S.A. Ronald McDonald Charities operates over 375 houses worldwide, providing free accommodations for families of children receiving treatment in hospitals.

The fast food industry has been the main reason behind key advancements in food service technology. For instance, McDonald's invested $300 million in AI technology for drive-thru orders. Domino's uses GPS tracking so customers can follow their delivery's status. Fast food chains were among the first to introduce self-service counters, reducing wait times by up to 60% in some cases. Also, many restaurants now partner with delivery services like Uber, Talabat, and TM DONE, making it easier and more convenient for customers to order food.

In conclusion, the benefits of the fast food industry outweigh its disadvantages. The industry aims to use recyclable packaging, cut waste, and adopt sustainable practices to reduce environmental impact by 2030. These changes show that fast food is a positive force in today's fast-paced world and will continue to be in the future.

READING 1 (continued)

Task One: *For each item, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

1. What is fast food industry accused of according to the text? (List One)

_____

2. How do taxes from fast food companies benefit the community?

_____

3. Which company provides career training programs for its employees?

_____

4. How much do people in the USA spend on fast food every year?

_____

5. What diet options do fast food restaurants offer? (List One)

_____

6. When was Taco Bell's Foundation founded? (Year)

_____

Task Two: *For each item, shade in the bubble ⬭ to indicate whether the statement is **True/False**.*

	Statements	True	False
7.	Ronald McDonald Charities has 375 hospitals worldwide.	⬭	⬭
8.	Domino's uses AI technology for drive-thru orders.	⬭	⬭
9.	Self-service counters shorten wait times by 60%.	⬭	⬭
10.	Fast food industry plans to use recyclable packaging by 2030.	⬭	⬭

READING 2 (Items 11-20) **(10 marks)**

Read the text. Then complete the tasks.

Influencers Shaping the World

(1) Today, social media influencers have become very popular. They are even more powerful than traditional media. They can create trends and affect how people shop and live around the world. With millions of followers, these influencers **promote** products, lifestyles, and ideas, and they also have a big impact on areas like fashion and technology.

(2) Emma Chamberlain is an American YouTuber with over 12 million subscribers on her official YouTube channel. Her content usually focuses on beauty, lifestyle, and vlogging. She launched her coffee brand, Chamberlain Coffee, in 2019. Today, her coffee is available in over 5,000 US retail locations including Whole Foods, Target, and Walmart. Even though Emma has 15 million Instagram followers and half a million on TikTok, she still prefers to be more active on YouTube.

(3) Marques Brownlee, also known as MKBHD, is a prominent American technology reviewer and YouTuber with 21 million subscribers. He is known for his detailed, balanced and easy-to-understand reviews of the latest gadgets and electronics. Moreover, he has a podcast called Waveform where he hosts industry experts to talk about the trends in technology. Many brands send him their latest products to talk about on his YouTube channel or podcast in recognition of his massive impact as an influencer.

(4) Chiara Ferragni is an Italian fashion influencer. She began her journey with the blog 'The Blonde Salad' in 2009. She gained huge popularity through her stylish content and collaborations with top brands like Dior and Louis Vuitton. In 2013, she launched her own successful fashion brand, the 'Chiara Ferragni Collection'. She is one of the highest-paid influencers globally because of her massive 29 million Instagram followers. Though she tried acting movies and writing books, she failed in those areas and remains mainly focused on fashion and social media.

(5) Tabitha Brown is an American influencer from North Carolina. She worked as an actress for years before deciding to quit due to health issues. In 2017, she adopted a vegetarian lifestyle. She has over 5 million followers on TikTok and over 4.2 million followers on Instagram. Her content encourages plant-based eating and balanced living. She also wrote a motivational book titled 'Feeding the Soul'. On her YouTube channel, All Love, she shares vegetarian recipes, and fitness tips and warns people about extreme diets and the use of artificial ingredients.

(6) Overall, influencers are important voices in today's global media. Their ability to shape trends in fashion, technology, and lifestyle makes them responsible for sharing positive and **genuine** content instead of focusing solely on personal gain.

READING 2 (continued)

Task One: *shade in the bubble ⬭ next to the correct option.*

11. The word **'promote'** in paragraph **1** means _____.

⬭ buy ⬭ advertise ⬭ consume

12. Emma Chamberlain has more followers on _____.

⬭ TikTok ⬭ YouTube ⬭ Instagram

13. Marques Brownlee's podcast is called _____.

⬭ Waveform ⬭ MKBHD ⬭ Gadgets

14. 'The Blonde Salad' is the name of Chiara Ferragni's _____.

⬭ fashion brand ⬭ Instagram account ⬭ blog

15. Tabitha Brown's content supports _____.

⬭ vegetarian food ⬭ extreme diets ⬭ artificial ingredients

16. The word **'genuine'** in paragraph **6** means _____.

⬭ new ⬭ real ⬭ useful

READING 2 (continued)

Task Two: *Match the four paragraphs on the left with the main topics in the box. (There are three extra topics in the box.)*

17. Paragraph **2** _____

18. Paragraph **3** _____

19. Paragraph **4** _____

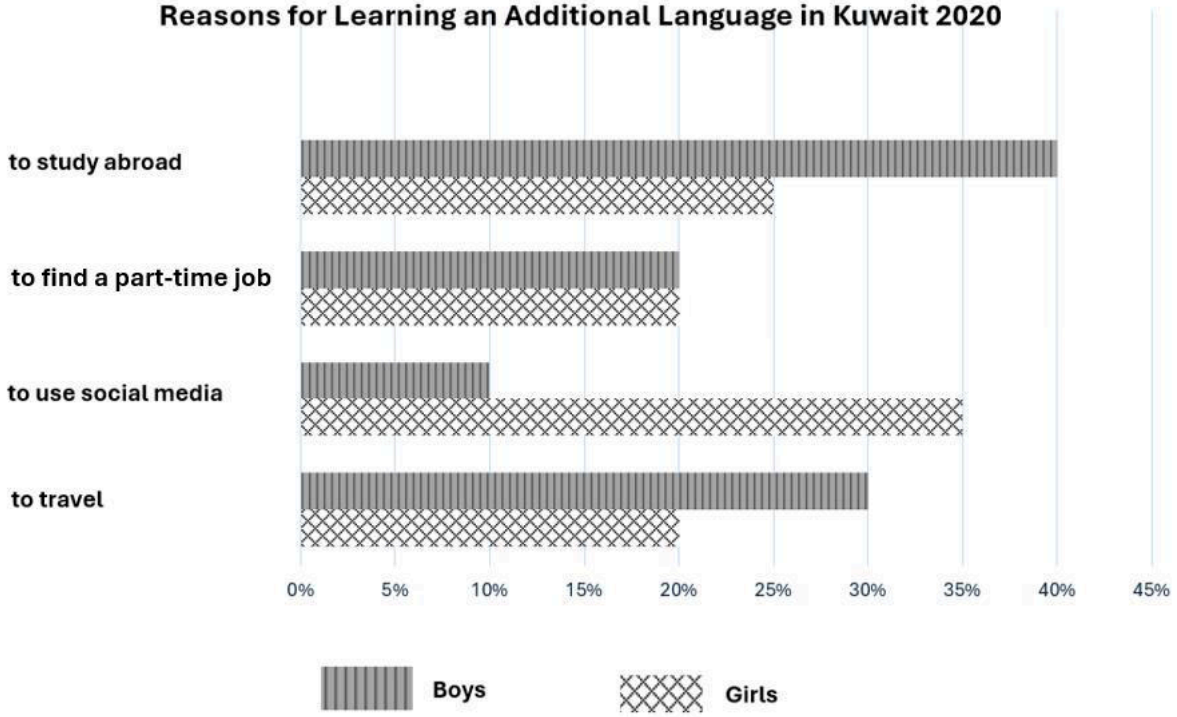
20. Paragraph **5** _____

A. Responsibility of positive content
B. Coffee brand
C. Traditional media
D. An Italian influencer
E. Balanced living
F. Technology product reviews
G The danger of influencers

READING SCORE	
	20

WRITING 1 **(10 marks)**

*Write an informative text of at least **100 words**. Use **ALL** the information in the bar chart.*



*Your writing should be **clear** and **well-organised.***

WRITING 1 (continued)

Marker A	Marker B	Average

WRITING 2 **(10 marks)**

Complete the following task. Write ***at least 100 words****.*

Situation: Imagine that you are Mazin/ Muzna Al Abri. You saw an advertisement for a summer job as a tour guide in a famous tourism office in Oman.

Task: Write a formal ***email*** to the tourism office manager to apply for the job providing information about:

- Reason why you are applying for the job
- Your experience and skills
- When you are available for interview

Your writing should be ***clear*** *and* ***well-organised.***

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	20

****

LISTENING 1 (10 mks)

Task One

1.	○ basketball	○ gymnastics	● football
2.	● Marco Torres	○ David Andrews	○ Liam Chen
3.	○ poor weather	○ lack of lifeguards	● river pollution
4.	○ €15	● €45	○ €100
5.	● transportation	○ stadiums	○ volunteers
6.	○ language	● hotels	○ restaurants

Task Two

	True	False
7.	○	●
8.	●	○
9.	●	○
10.	○	●

Note: One mark each. Responses must be indicated clearly.

LISTENING 2 (10 mks)

LISTENING 2 (Part One)

11. India

12. 1965

13. Cleaning dishes

14. Aunty Kamala / her aunt / kamala

15. Photography

16. Lack of funding

LISTENING 2 (Part Two)

17. Favours

18. apartment

19. Amazon

20. 100 / one hundred

Notes: *One mark each.*

Qs 11-20: (i) Notes:
1) ***Grammatical mistakes*** (e.g. etc)**:** *These should be ignored, as long as it is clear that the substance of the answer is correct.*

2) ***Genuine spelling mistakes*** *— i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as* ***ALL*** *of the following criteria are met:*

(a) Certain key letters ***must*** *be included: No. : No. :*
(b) In cases where letters are 'optional', the mis-spelling must be ***close to*** *the correct spelling. (e.g. accept but not)*
(c) Above all, the mis-spelt word(s) must be ***clearly and convincingly recognisable*** *as a correct answer to the question.*

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

READING 1 (10 mks)

Task One

1. health / environmental problems

2. By funding public services / roads / hospitals

3. KFC

4. $1,200

5. vegetarian / gluten-free

6. 1992

Task Two

	True	False
7.	○	●
8.	○	●
9.	●	○
10.	●	○

Notes: One mark each. Responses must be indicated clearly.

1) ***Grammatical mistakes*** *should be ignored.*

2) *Complete accuracy in* ***spelling*** *is not required, but any mis-spelt word(s) must be* ***clearly and convincingly recognisable*** *as a correct answer to the question.*

3) As stated in the instructions, answers should be short. (longer answers will normally be marked wrong, especially if they are simply copied from the text. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

READING 2 (10 mks)			
Task One			
11.	○ buy	● advertise	○ consume
12.	○ TikTok	○ YouTube	● Instagram
13.	● Waveform	○ MKBHD	○ Gadgets
14.	○ fashion brand	○ Instagram account	● blog
15.	● vegetarian food	○ extreme diets	○ artificial ingredients
16.	○ new	● real	○ useful
Note: One mark each. Responses must be indicated clearly.			
Task Two			
17.	**B**		
18.	**F**		
19.	**D**		
20.	**E**		
Notes: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.			

WRITING (GENERAL NOTES)
• *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.* • *There may be different individual ways of approaching a task, but a basic requirement for all answers is that they are **relevant**.* • *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.* • *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (not zero) should be awarded.* • *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING 1 (10 mks)	
10	– Presents relevant information clearly and in an interesting way. – Very good use of details and examples. – Language used is fully appropriate to the type of text. – A varied range of grammar and vocabulary with a very good level of accuracy.
8	– Presents relevant information with reasonable success. – Good use of details and examples. – Language used is mostly appropriate to the type of text. – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Manages to present relevant information, but only in a somewhat limited way. – Minimal use of details and examples. – Language used is reasonably appropriate to the type of text. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
4	– Attempts to present information, but the results are obviously inadequate. – Poor use of details and examples. – Language used is often inappropriate to the type of text. – A very limited range of grammar and vocabulary with frequent errors.
2	– Presents very little relevant information indeed. – No use of details and examples. – Language used is wholly inappropriate to the type of text. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Not related to the picture or to the information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense.

WRITING 2 (10 mks)	
10	– Message to the intended reader is very clear. – Writing clearly succeeds in achieving its purpose. – Writing is well-organised, clear and coherent. – A fair range of grammatical structures and vocabulary, with a good level of accuracy.
8	– Message to the intended reader is fairly clear. – Writing has reasonable success in achieving its purpose. – Writing is generally organised, and for the most part clear and coherent. – Grammar and vocabulary are reasonably correct, though limited in range.
6	– Message to the intended reader is mixed. – Writing has partially achieved its main purpose, but: – Writing is poorly organised but are still reasonably clear. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
4	– Message to the intended reader is partially clear. – Writing only has very limited success in achieving its purpose. – Writing lacks organization, lacking on coherence and not clear. – Grammar and vocabulary contain frequent serious errors.
2	– Message to the intended reader is mostly unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – The grammar and vocabulary used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

Note 1: The task is to write a formal ***letter/*** *an* ***e-mail****, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale* **—** *then, if either the greeting or the closing are missing,* ***deduct one marks*** *from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

ARRIVING AT FINAL SCORES

LST/ RDG: In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So, there should never be any discrepancies in the marks awarded.

For ensuring that no such discrepancies occur:

Action required: With 'short answer' items, there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (**See below*)
2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		WRT 2	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator. [* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]

ENGLISH LANGUAGE TEST

GRADE ELEVEN 'ELECTIVE'

Academic Year -2024/ 2025
Semester One _ Second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 2½ hours **Pages: 11**

ELEMENT		**Marks**		**Red Marker**	**Green Marker**	**Blue Checker**
				Name	**Name**	**Name**
LISTENING	**20**					
READING	**20**					
WRITING 1	**10**					
WRITING 2	**10**					
TOTAL	**60**					

LISTENING 1 (Items 1-10) **(10 marks)**

You are going to hear an interview with ***an Olympic gold medalist****.*

Task One: *Listen, and shade in the bubble ⬭ next to the correct option.*

1. Sarah started swimming _____.
⬭ at home ⬭ in school ⬭ in club

2. Sarah's _____ encouraged her to join the swimming club.
⬭ parents ⬭ friends ⬭ coach

3. Sarah trained every _____ at the swimming club.
⬭ Sunday ⬭ Monday ⬭ Tuesday

4. The most difficult swimming training for Sara was _____.
⬭ backstroke ⬭ butterfly ⬭ freestyle

5. Sarah promised her _____ to win the Olympics.
⬭ father ⬭ sister ⬭ teammates

6. The best swimmer in the Olympics was _____ according to Sara.
⬭ Ariane Titmus ⬭ Summer McIntosh ⬭ Katie Ledecky

Task Two: *For each item, shade in the bubble ⬭ to indicate whether the statement is* ***True/False****.*

	Statements	True	False
7.	Sarah's Facebook followers increased after her Olympic win.	⬭	⬭
8.	The first place Sarah visited after the Olympics was the cinema.	⬭	⬭
9.	The World Championships will be in Italy.	⬭	⬭
10.	Sarah will offer a free swimming training for young swimmers.	⬭	⬭

LISTENING 2 (Items11-20) **(10 marks)**

You are going to hear a report about ***Maple Harvest Festival.***
Part One: *For each item, write a short answer (****not more than FOUR WORDS****).*

11. Who invited the reporter to the Maple Harvest Festival?

_____

12. How many farmers participated in the first Maple Harvest Festival?

_____

13. What was the first shop the reporter visited at the festival?

_____

14. Why did Maplewood town stop growing pumpkins?

Because _____

15. How much did the reporter pay for a jar of honey at the festival?

_____

16. Where did the reporter go to relax after a long day at the festival?

_____

Part Two: *For each item, complete the missing words* ***(not more than three words).***

17. The reporter sent an email to Mr. Smith, requesting an _____.

18. About _____ volunteers participated in the festival last year.

19. The festival was funded by farmer payments, _____ sponsors and entry tickets.

20. It won 'Best Community Festival' award in _____.

LISTENING SCORE	
	20

READING 1 (Items 1-10) (10 marks)

Read the following Text. Then complete the tasks.

Fast food is very popular because it is quick and cheap. People around the world spend over $200 billion on fast food every year according to the New York Times newspaper. However, traditional food is still important for it is healthier, keeps cultures alive, and helps local economies. So, do you think that it is time people should return to their traditional and authentic food and quit fast food?

Traditional food is a big part of culture and history. Recipes are passed down through families, keeping traditions alive. Famous dishes like Japanese sushi, Italian pasta, and Indian curry are not just meals—they represent their countries. For example, sushi has been eaten in Japan for over 1,000 years. It shows how the Japanese use fresh fish in creative ways. Indian curries, full of spices, are part of the country's identity. These foods are also served at special events, like Christmas in Italy and Diwali in India, making them important for celebrations.

Traditional food is usually much healthier than fast food. In Japan, people live longer than any other nation because they eat meals with fresh fish, rice, and vegetables known as 'The Lancet'. Also, Italy is famous for its healthy Mediterranean diet, which uses olive oil, fresh vegetables, and grains. On the other hand, fast food often has too much fat, sugar, and salt. This is one reason why 42% of adults in the United States were obese in 2020 according to CDC report. Eating too much fast food can lead to serious health problems like heart disease and diabetes.

Traditional food helps local businesses. Farmers, chefs, and market suppliers all depend on it to make money. Many people travel to countries like Thailand, France, or India to taste traditional dishes. This is called food tourism, and it supports small businesses. For example, Forbes Magazine wrote that India's spice trade is worth $4 billion. Traditional food festivals and markets also attract tourists, creating jobs and boosting the local economy.

More people are now choosing healthy food over fast food. Restaurants that serve traditional or organic meals are becoming popular. The Guardian newspaper released a report that says in the UK, 40% of new restaurants focus on healthy or traditional dishes. In the United States, more healthy restaurants are opening and increasing in number; for example, Sweetgreen restaurants have grown by 20% in the past five years. This shows that people want fresh and nutritious food, even in busy cities.

Traditional food is more than just a meal. It keeps cultures alive, promotes good health, and helps local communities. While fast food is convenient, traditional food is the better choice for a healthier and more meaningful lifestyle. So, it is no surprise that the World Health Organisation has announced that the 5th of October will be the International Day of Traditional Food each year.

READING 1 (continued)

Task One: *For each item, write a short answer (**not more than FOUR WORDS**).*

1. Why is fast food popular according to the text? (List One)

Because_____

2. How much money is spent on fast food worldwide every year?

_____

3. What are some examples of traditional dishes mentioned in the text? (List One)

_____

4. Where do people live longer than any other nation? (Country)

_____

5. Which countries people go for food tourism? (List One)

_____

6. When is the International Day of Traditional Food?

_____

Task Two: *For each item, shade in the bubble ⬭ to indicate whether the statement is **True/False**.*

	Statements	True	False
7.	Sushi began in Japan 1,000 years ago.	⬭	⬭
8.	The Lancet is a meal made of fish, rice and vegetables.	⬭	⬭
9.	India's spice trade is worth €6 billion every year.	⬭	⬭
10.	Sweetgreen restaurants offer healthy food.	⬭	⬭

READING 2 (Items 11-20) **(10 marks**

Read the text. Then complete the tasks.

1) Emma Stone is one of the most famous and highest-paid actresses in the United States. She was born on November 6, 1988, in Arizona, to a father who emigrated from Sweden and a mother from Germany. Emma showed interest in performing since she was young as she participated in school plays and joined community theater groups. Her early experiences on stage helped her build the skills she would later use in her successful career in movies.

2) When she was a teenager, Emma moved from Arizona to Los Angeles to act in her first major role in the TV series 'Drive'. She also appeared in the '*Superbad'* in 2007, which was one of her earliest movie roles. However, it was her amazing performance in the 2010 comedy "Easy A" that put her into the **spotlight**. As a result, she won a Golden Globe Award to introduce herself as a rising star in Hollywood.

3) After '*Easy A'* movie made her popular, Emma Stone starred in many successful movies, showing her talent in both comedy and drama. In 2012, she played Gwen Stacy in '*The Amazing Spider-Man'*, which brought her even more fans. One of her best roles came in 2016 with '*La La Land'*, where she played an actress trying to make it in Los Angeles. The movie was her biggest success, and Emma won an Academy Award for Best Actress because of her strong performance.

4) Unlike most celebrities, Emma does not have any official social media accounts. She has chosen to stay away from social media platforms like Instagram or TikTok. While there are many fan accounts associated with Emma Stone, she does not personally manage or operate them. Regarding business projects, Emma founded the production company called Fruit Tree in 2020. The company produces film and TV content. She also works with brands like Louis Vuitton, from which she earns $2–3 million each year.

5) Apart from movies and businesses, Emma Stone plays an **essential** role in humanitarian efforts. She supports mental health awareness and gender equality in the workplace. She calls for equal pay between man and women. She has shared her own experiences with anxiety to encourage others to seek help. Stone also promotes environmental causes and speaks out against pollution. She hopes to make a positive impact through her support and actions.

6) Emma Stone has interesting plans for the future. In a recent interview with Vogue magazine, she shared that she wants to write an autobiography about her life and career in 2025. Also, she is preparing to act in a big historical movie, which will come out in 2027. This will be probably her last movie as she has decided to retire from acting by 2030 to spend more time with her family.

READING 2 (continued)

Task One: *shade in the bubble ⬭ next to the correct option.*

11. Emma's father is originally from _____.

⬭ the United States ⬭ Sweden ⬭ Germany

12. The word ***spotlight*** in paragraph 2 means _____.

⬭ wealth ⬭ memory ⬭ fame

13. Emma won an Academy Award for Best Actress for her role in _____ movie.

⬭ Easy A ⬭ La La Land ⬭ Drive

14. Emma Stone established _____in 2020.

⬭ Fruit Tree ⬭ Louis Vuitton ⬭ TikTok account

15. The word **essential** in paragraph 5 means _____.

⬭ dangerous ⬭ negative ⬭ important

16. Emma Stone will stop acting in _____.

⬭ 2025 ⬭ 2027 ⬭ 2030

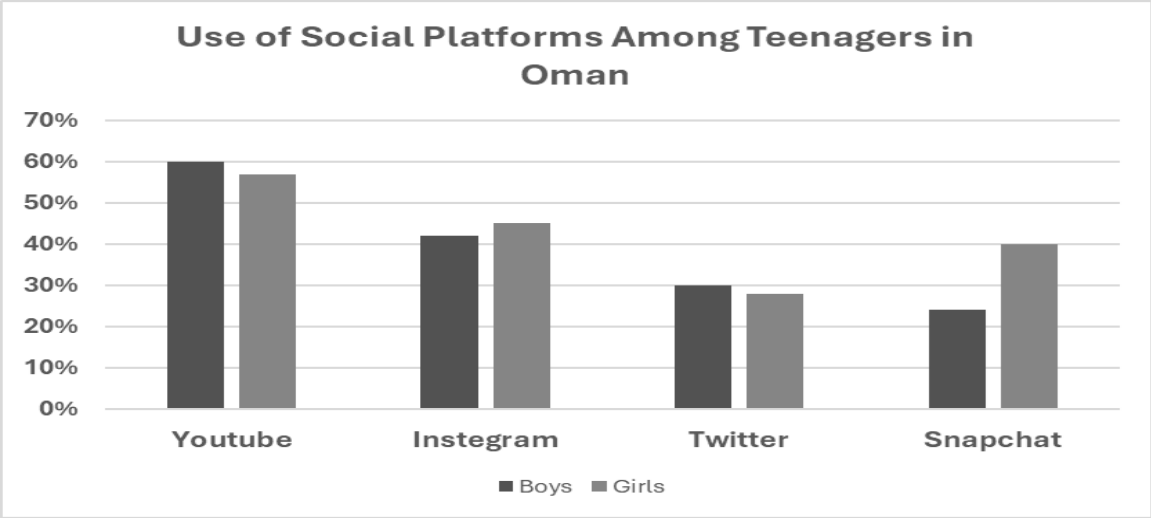
Task Two: *Match the four paragraphs on the left with the headlines in the box. (There are three extra texts in the box.)*

17. Paragraph 1	___	**A.** Future plans
18. Paragraph 4	___	**B.** Fighting pollution
19. Paragraph 5	___	**C.** Family background
20. Paragraph 6	___	**D.** Social media
		E. Her most successful movie
		F. Free time activity
		G Favourite music

READING SCORE	**20**

WRITING 1 **(10 marks)**

*Write an informative text of at least **100 words**. Use **ALL** the information in the graph/figure.*



*Your writing should be **clear** and **well-organised.***

WRITING 1 (continued)

Marker A	Marker B	Average

WRITING 2 **(10 marks)**

Complete the following task. Write ***at least 100 words****.*

Situation: Imagin that you are Nasser/Nasra . You saw an advertisement for a summer job as a museum guide in the National Museum.

Task: Write a formal **letter/***an* ***email*** to the head of the museum to apply for the job providing information about:

-Reason why you are applying for the job

-Your experience and skills

- When you are available for interview

Your writing should be ***clear*** *and* ***well-organised***

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	20

****

LISTENING 1 (10 mks)

Task One

1.	●	at home	○	in school	○ in club
2.	○	parents	●	friends	○ coach
3.	○	Sunday	○	Monday	● Tuesday
4.	○	backstroke	●	butterfly	○ freestyle
5.	●	father	○	sister	○ teammates
6.	○	Ariane Titmus	○	Summer McIntosh	● Katie Ledecky

Task Two

	True	False
7.	○	●
8.	○	●
9.	●	○
10.	●	○

Note: One mark each. Responses must be indicated clearly.

LISTENING 2 (10 mks)

LISTENING 2 (Part One)

11. Organizers

12. 50 / fifty

13. A juice stand

14. Orders drops

15. $ 45

16. Café / the Marple Leaf

LISTENING 2 (Part Two)

17. interview

18. 85 / eighty five

19. local

20. 2019

Notes: *One mark each.*

Qs 11-20: (i) Notes:
1) ***Grammatical mistakes*** (e.g. etc)**:** *These should be ignored, as long as it is clear that the substance of the answer is correct.*

2) ***Genuine spelling mistakes*** *— i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as* ***ALL*** *of the following criteria are met:*

(a) Certain key letters ***must*** *be included: No. : No. :*
(b) In cases where letters are 'optional', the mis-spelling must be ***close to*** *the correct spelling. (e.g. accept but not)*
(c) Above all, the mis-spelt word(s) must be ***clearly and convincingly recognisable*** *as a correct answer to the question.*

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

READING 1 (10 mks)	
Task One	
1.	quick / cheap
2.	$200 billion
3.	Japanese sushi / Italian pasta / Indian curry
4.	Japan
5.	Thailand / France / India
6.	the 5th of October Or 5/10

Task Two

	True	False
7.	●	○
8.	●	○
9.	○	●
10.	●	○

Notes: One mark each. Responses must be indicated clearly.

1) ***Grammatical mistakes*** *should be ignored.*

2) *Complete accuracy in* ***spelling*** *is not required, but any mis-spelt word(s) must be* ***clearly and convincingly recognisable*** *as a correct answer to the question.*

3) As stated in the instructions, answers should be short. (longer answers will normally be marked wrong, especially if they are simply copied from the text. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

READING 2 (10 mks)			
Task One			
11.	○ the United States	● Sweden	○ Germany
12.	○ wealth	○ memory	● fame
13.	○ Easy A	● La La Land	○ Drive
14.	● Fruit Tree	○ Louis Vuitton	○ TikTok account
15.	○ dangerous	○ negative	● important
16.	○ 2025	○ 2027	● 2030
Note: One mark each. Responses must be indicated clearly.			
Task Two			
17. C			
18. D			
19. B			
20. A			
Notes: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.			

WRITING (GENERAL NOTES)
• *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.* • *There may be different individual ways of approaching a task, but a basic requirement for all answers is that they are **relevant**.* • *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.* • *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (<u>not</u> zero) should be awarded.* • *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING 1 (10 mks)	
10	– Presents relevant information clearly and in an interesting way. – Very good use of details and examples. – Language used is fully appropriate to the type of text. – A varied range of grammar and vocabulary with a very good level of accuracy.
8	– Presents relevant information with reasonable success. – Good use of details and examples. – Language used is mostly appropriate to the type of text. – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Manages to present relevant information, but only in a somewhat limited way. – Minimal use of details and examples. – Language used is reasonably appropriate to the type of text. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
4	– Attempts to present information, but the results are obviously inadequate. – Poor use of details and examples. – Language used is often inappropriate to the type of text. – A very limited range of grammar and vocabulary with frequent errors.
2	– Presents very little relevant information indeed. – No use of details and examples. – Language used is wholly inappropriate to the type of text. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*<u>No</u> <u>attempt</u> <u>at</u> <u>the</u> <u>task</u>:* <u>EITHER</u> Irrelevant (Not related to the picture or to the information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense.

WRITING 2 (10 mks)	
10	– Message to the intended reader is <u>very</u> <u>clear</u>. – Writing clearly succeeds in achieving its purpose. – Writing is well-organised, clear and coherent. – A fair range of grammatical structures and vocabulary, with a good level of accuracy.
8	– Message to the intended reader is <u>fairly</u> <u>clear</u>. – Writing has reasonable success in achieving its purpose. – Writing is generally organised, and for the most part clear and coherent. – Grammar and vocabulary are reasonably correct, though limited in range.
6	– Message to the intended reader is <u>mixed</u>. – Writing has partially achieved its main purpose, but: – Writing is poorly organised but are still reasonably clear. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
4	– Message to the intended reader is <u>partially clear</u>. – Writing only has very limited success in achieving its purpose. – Writing lacks organization, lacking on coherence and not clear. – Grammar and vocabulary contain frequent serious errors.
2	– Message to the intended reader is <u>mostly unclear</u>. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – The grammar and vocabulary used is extremely limited and/or seriously distorted.
0	*<u>No</u> <u>attempt</u> <u>at</u> <u>the</u> <u>task</u>:* <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

*<u>Note 1</u>: The task is to write a formal **letter/** an **e-mail**, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks.* <u>PROCEDURE</u>*: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are <u>missing</u>, **deduct one marks** from the content-score.*

<u>Note 2</u>: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.

ARRIVING AT FINAL SCORES

LST/ RDG: In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So, there should never be any discrepancies in the marks awarded.

For ensuring that no such discrepancies occur:

Action required: With 'short answer' items, there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (**See below*)
2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		**WRT 2**	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator. [* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]

GRADE11 'ELECTIVE'- LISTENING SCRIPT' – SECOND SESSION

LISTENING 1
(an interview with an Olympic gold medalist.)

Speaker	Dialogue
Presenter	Good afternoon, everyone! Today, we have Sarah Thompson, the Olympic gold medalist in swimming. Welcome, Sarah!
Sarah	Thank you! It's great to be here.
Presenter	Sarah, let's start from the beginning. When did you first realize that you had a passion for swimming?
Sarah	Well! I started swimming at **home** when I was 5. At 7, I had swimming lessons at school twice a week and later I went to a club for extra practice.
Presenter	That's amazing! Who was behind the idea of going to swimming club?
Sraha	My **friends** encouraged me to join the club because they said the coach there was excellent. My parents did not like the idea at first as they were worried it might affect my studies.
Presenter	I see! How often did you practice in the swimming club?
Sraha	In the first month, I went to the club every **Tuesday** because I had swimming lesson at school on Sundays and Mondays. The following months I trained 4 days a week.
Presenter	Would you tell us more about the training you had?
Sraha	Sure! My training focused on three swimming techniques: one is called backstroke, the second one is freestyle, and the last technique is called butterfly. **Butterfly** was the most difficult for me.
Presenter	That sounds like hard work.
Sraha	Indeed, it was, but I had to keep going to achieve my dream of winning the Olympics one day.
Presenter	Who supported you along the way?
Sraha	I had great support from my teammates and sister. But most importantly, I promised my **father** I would win the Olympics.
Presenter	And here you are. After 15 years, you did it and won the Olympics.
Sraha	I'm proud to be the youngest swimmer to win an Olympic medal.
Presenter	Let's talk a little bit about the Olympics and your achievements. How tough was the competition?
Sarah	Oh! It was very hard. There were many excellent swimmers like the Australian Ariarne Titmus, and the Canadian Summer McIntosh. However, **Katie Ledecky** from the USA was the best swimmer in my opinion.
Presenter	Winning an Olympic medal has made you a national hero. You've also gained a lot of media attention and a massive increase in followers on social media.
Sraha	That's true. Within 24 hours of winning the Olympic medal, my followers increased significantly on Facebook and TikTok. The biggest increase was on **Instagram**.
Presenter	I'm just curious what was the first thing you did after arriving from the Olympics?
Sarah	I went to my favourite café where my friends were preparing a lovely party for me. Later, we went to the **cinema** and finally we enjoyed a delicious dinner at one of the finest restaurants in the city.
Presenter	Interesting! So Sarha, what is your next step?
Sarah	Right now, I am still having a short break. But I have to start training soon for the World Championships. It will take place in **Italy**.
Presenter	All right, would you like to say a final word before we end our talk?
Sarah	Yes, please. I will start a **free** swimming training program for all young swimmers in two months. Feel free to join.
Presenter	This is great news. Thank you for your time and I wish you all the best.

LISTENING 2
(*…to hear a report about Maple Harvest Festival*.)

Part one:

I was really excited when I received an invitation from the **organizers** of the Maple Harvest Festival. I'd heard so much about this famous food festival in Canada. I couldn't wait to go as a magazine reporter.

The Maple Harvest Festival happens every October in the town of Maplewood. It's about 120 kilometres away from Toronto. The festival started 20 years ago as a small event with about **50** farmers. Now, it's a big celebration with over 10,000 visitors each year!

When I got to Maplewood, the place was full of people and shops. My first shop was **a juice stand**. A kind man named Mr. Green gave me a cup of apple juice. He told me the juice was made from apples grown on his family's farm for three generations. They sell around 500 cups of juice every day during the festival.

Next, I tried some pumpkin soup which was so creamy and sweet. Many years ago, Maplewood town used to grow and export tons of pumpkins each year but stopped because **orders dropped**.

Later, I watched a live cooking show. A chef named Justen showed us how to make a classic Canadian apple pie. Nearby, a woman named Sarah was selling honey. She explained how they take care of bees to make honey naturally. I tasted some and bought a jar for **$45.**

After a long day, I needed a break. So, I went to a pleasant **café** called "**The Maple Leaf."** I ordered a cup of green tea and a slice of apple pie. It was the perfect way to relax.

Part two:

The following day, I sent an email to Mr. Smith, the manager of the Maple Harvest Festival, requesting an **interview**. He kindly agreed to meet me at The Maple Leaf, the café I had visited the day before.

Mr. Smith was quite friendly during the interview. He explained that planning for the festival begins 6 months in advance with the participation of **85** volunteers.

Mr. Smith also shared that last year the festival cost around $150,000. Most of the funding came from farmer payments, **local** sponsors and entry tickets.

He was proud that the festival won the "Best Community Festival" award in **2019**. It was a recognition of the festival's positive impact on local businesses and tourism.

In the end, my visit to this festival was a special experience to remember.