ENGLISH LANGUAGE TEST

GRADE ELEVEN 'ELECTIVE'

Academic Year _ 2024/ 2025
Semester Two _ First Session

Name			
School		**Class**	

Write your answers on the Test Paper	**Total Marks: 60**
Time: 2½ hours	**Pages: 12**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**20**				
READING	**20**				
WRITING 1	**10**				
WRITING 2	**10**				
TOTAL	**60**				

LISTENING 1 (Items 1-10) **(10 marks)**

You are going to hear a conversation between ***a customer and a shop assistant****.*
Task One: *Listen, and shade in the bubble ⬭ next to the correct option.*

1. The customer is looking for a gift for her sister's _____.
⬭ wedding ⬭ birthday ⬭ graduation

2. The shop assistant suggested that the customer_____ to find a suitable gift.
⬭ check Instagram ⬭ ask a friend ⬭ walk around the shop

3. The customer said that her sister's favourite products are _____.
⬭ skincare items ⬭ watches ⬭ clothes

4. The customer decided to buy a handbag from the _____ brand.
⬭ Coach ⬭ Michael Kors ⬭ Kate Spade

5. The available colour for the handbag is _____.
⬭ beige ⬭ black ⬭ pink

6. The cost of the handbag is _____ with the special offer.
⬭ $180 ⬭ $200 ⬭ $250

Task Two: For *each item, shade in the bubble ⬭ to indicate whether the statement is* ***True/False****.*

	Statements	True	False
7.	The shop offers free gift wrapping and a personalized note.	⬭	⬭
8.	The gift will be ready in 10 minutes.	⬭	⬭
9.	The customer will pay in cash.	⬭	⬭
10.	The customer is happy about the shop service.	⬭	⬭

LISTENING 2 (Items 11-20) **(10 marks)**

You are going to hear a talk about ***the Alhambra Palace****.*
Part One: *For each item, write a short answer (****not more than FOUR WORDS or a NUMBER****).*

11. How old is the Alhambra Palace?

_____

12. Who built the Alhambra Palace?

_____

13. Why did some people disagree with building the Alhambra Palace?

Because_____

14. How long did it take to build Alhambra Palace?

_____

15. Which famous parts of the Alhambra visitors can visit? (List one)

_____

16. What are the walls of the Alhambra Palace decorated with? (List one)

_____

Part Two: *For each item, complete the missing words* ***(not more than TWO WORDS).***

(17) The Nasrid dynasty rule of the country ended in _____.	**(18)** Alhambra became a royal palace for the Spanish kings and their _____.
(19) The Alhambra is more visited than Prado _____ in Madrid.	**(20)** The best time to visit Alhambra Palace is in spring or _____.

LISTENING SCORE	
	20

READING 1 (Items 1-10) **(10 marks)**

Read the following text. Then complete the tasks.

Dear Mr. Rashid Ali,

Director of Oman Radio,

I am pleased to propose a podcast series that celebrates the lives and works of some of the most influential authors in modern Arabic literature. The podcast consists of six episodes, but you might consider increasing the number after the first season. Each episode will be about one famous writer such as Naguib Mahfouz, Taha Hussein and others whose writings have shaped Arab culture across generations.

I recommend that the first episode be about Tayeb Salih (1929-2009). He is widely regarded as one of Sudan's most respected writers. The episode will cover Salih's early life in Sudan where he was born in Al-Obeid village. He was strongly connected to local Sudanese traditions which had a big influence on how he saw the world. His move to Egypt to study at Cairo University in 1949 was significant because he was introduced to Western ideas that affected his later works.

Tayeb Salih wrote several novels and short stories, which have been translated into more than thirty languages. However, his novel *Season of Migration to the North in* 1966 *is* the most successful one. He spent about four years writing this novel which explores the clash between tradition and modernity. The story is about a Sudanese man named Mustafa Saeed who moves between Sudan and England and discovers the cultural differences between the two societies.

Another important piece of Salih's work that I suggest including in the podcast is *The Doum Tree*. This short story is the first book written by Salih and it was published in 1960. The story takes place in a small Sudanese where locals have deep connections to an old tree. In the story, the government wants to remove the tree to build a new school, but the villagers strongly refuse. This conflict between old beliefs and new ideas in the modern world is a common theme in his works.

Tayeb Salih received wide recognition for his literary achievements. His novel Season of Migration to the North was named the 'greatest Arabic novel of the 20th century' by the Arab Literary Academy in 2001. It was also turned into a film in 2008. His influence on Arabic culture was so deep. Therefore, Mirghani Cultural Centre launched the al-Tayeb Salih Prize for Literature in his honour in 2002. Tayeb Salih died in London in 2009 at the age of 80 after a long illness.

READING 1 (continued)

Finally, I hope you find this proposed radio program worthy of consideration. I would suggest that the second episode focus on the Omani famous writer, Jokha Alharthi. I run a podcast called *Books & Young Minds* and I would be happy to cooperate with Oman Radio on this project.

I look forward to your reply.

Best regards,

Alia Saif

Task One: *For each item, write a short answer (**not more than FOUR WORDS or A NUMBER**).*

1. What is Mr. Rashid Ali's position?

_____

2. Where was Tayeb Salih born?

_____

3. Why was Salih's studying in Egypt very important?

Because _____

4. How long did it take Salih to write '*Season of Migration to the North'*?

_____

5. When was Salih's first work published?

_____

6. Who selected '*Season of Migration to the North'* the greatest Arabic novel?

_____

READING 1 (continued)

Task Two: *For each item, complete the missing words (**not more than TWO WORDS**).*

7. The podcast will include _____ episodes.

8. Tayeb Salih died in 2009 in _____.

9. Alia Saif recommends the second episode of the podcast be about _____.

10. The writer has a podcast named _____.

READING 2 (Items 11-20) **(10 marks)**

Read the text. Then complete the tasks.

Thomas Edison

(1) Thomas Edison was born on February 11, 1847, in the United States. When he was a child, he struggled in school because his reading was slow due to dyslexia. His teachers mistakenly thought he was just careless. They failed to support his unique way of learning, as a result, he felt depressed and increasingly disconnected from school life. Fortunately, his mother, Nancy Edison, recognized his **potential** and decided to educate him at home. She encouraged his passion for science and invention.

(2) His mother continued teaching him at home because she could not afford a tutor. From a young age, Edison had to work to help support his mother and siblings. He sold newspapers and home-made snacks on the train between Port Huron and Detroit. Despite of such conditions, he managed to read books and carry out simple experiments during his spare time. These early experiences helped shape his future.

(3) As Edison grew older, his keen interest in inventing became stronger. At the age of 11, he sat up a small laboratory in the basement of his home, using basic tools and chemicals he bought with his own earnings. His first invention was an electric vote recorder in 1869. It was designed to speed up vote counting in government offices. However, officials refused to change their system and rejected the device, so his first invention failed to get attention and was almost unknown.

(4) But Edison was determined and never gave up. In 1872, he left his hometown and moved to New York City. At that time, the large American city still used gas lamps for lighting which were extremely **hazardous** and gave poor light. This problem inspired Edison to find a solution to help the New Yorkers. So, in 1879, he invented the first light bulb. This most well-known invention has transformed the world forever by enabling people to light their homes and streets.

(5) Edison continued to invent important technologies, including the phonograph which is considered the first machine to record and play sound. Most importantly, he invented the first electric power station which provided New York City with electricity. However, this invention caused Edison a conflict with other scientists like Nikola Tesla who disagreed with Edison's idea for using direct current (DC) for electricity. Their disagreement is known as the 'War of Currents'.

(6) By the time of his death in 1931, Thomas Edison had over 1,000 patents that transformed the way people lived. These patents included famous inventions like the electric pen, the motion picture camera, the storage battery, and many others. He is remembered as the greatest inventor in modern history.

READING 2 (continued)

Task One: *For each item, shade in the bubble ⬭ next to the correct option.*

11. Thomas Edison struggled in school because of his _____.

⬭ carelessness ⬭ dyslexia ⬭ depression

12. The word ***potential*** in paragraph **(1)** means _____.

⬭ ability ⬭ weakness ⬭ enthusiasm

13. Edison's first invention was in _____.

⬭ 1869 ⬭ 1872 ⬭ 1879

14. Edison's invention which did not get enough attention was the _____.

⬭ electric pen ⬭ storage battery ⬭ vote recorder

15. The word ***hazardous*** in paragraph **(4)** means _____.

⬭ old ⬭ dangerous ⬭ safe

16. The invention of the _____ caused an argument known as the 'War of Currents'.

⬭ phonograph ⬭ light bulb ⬭ power station

READING 2 (continued)

Task Two: *Match the four paragraphs on the left with the sub-headings in the box.* ***(There are THREE extra sub-headings in the box)***

Paragraphs

17. Paragraph **2** is about _____

18. paragraph **3** is about _____

19. Paragraph **5** is about _____

20. Paragraph **6** is about _____

Sub-headings

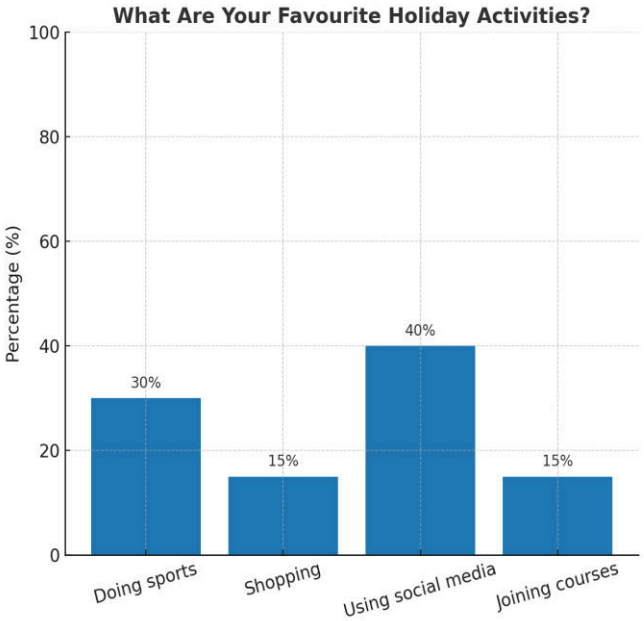
A.	Snack sales on trains
B.	Edison's early school life
C.	Setting up a laboratory
D.	Nikola Tesla disagreement
E.	The invention of the light bulb
F.	Edison marriage
G.	The end of Edison's life

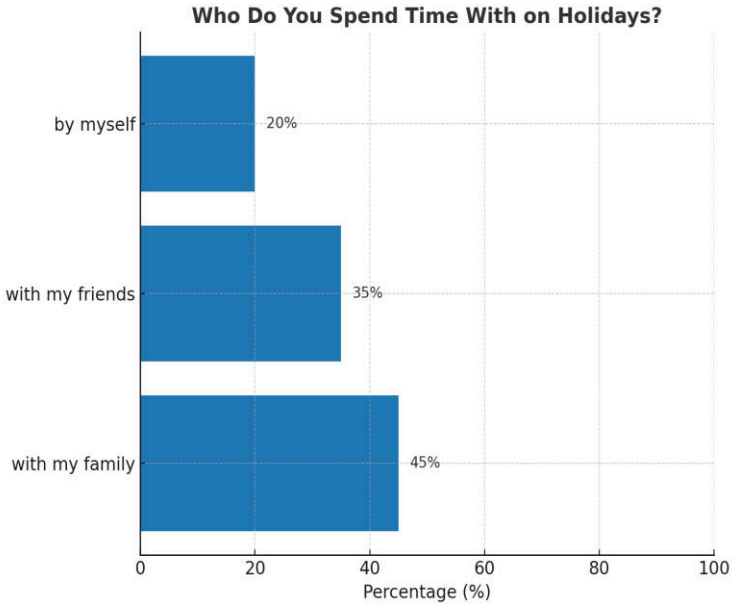
READING SCORE	
	20

WRITING 1 **(10 marks)**

Complete the following task. Write ***at least 100 words****.*

Survey report: In a survey, 200 Omani teenagers were asked 'Who do you spend time with on holidays?' and 'What are your favourite holiday activities?' Use the information in the charts to write a report.





Your writing should be ***clear*** *and* ***well-organised***

WRITING 1 (continued)

Marker A	Marker B	Average

WRITING 2 **(10 marks)**

*Write at least **100 words** on the following topic:*

'Social media advertising and influencers make people buy things they don't need.'

Explain your argument for **both sides** (for and against) and give your **conclusion.**

*Your writing should be **clear**, **convincing** and **well-organised**.*

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	20

LISTENING SCRIPT GRADE 11 'ELECTIVE' SEMESTER TWO_ FIRST SESSION (2024/2025)

LISTENING 1

(…a conversation between a customer and a shop assistant)

Customer: female	Hi! I'm looking for a gift for my sister, but at a reasonable price.
Shop Assis:	Sure! May I ask what is the gift for? I mean is it her wedding, graduation, or something else?
Customer:	It's her **birthday**. She's turning 25 this weekend.
Shop Assis:	I see! Do you already have something in mind for the gift?
Customer:	Not yet. I've checked your Instagram account to see all the options you have, but I couldn't decide. My friend said that it's better if I come to the shop and see the products in person.
Shop Assis:	Well, in that case, I suggest that you **walk around** the shop for a few minutes. You might find a suitable gift.
Customer:	Thanks, I will. My sister is addicted to shopping—she loves classic watches and, of course, fashion clothes. But her favourite products are always **skincare items.**
Shop Assis:	You can find many skincare options over there.
Customer:	Yes, I can see them—but I think I'd rather buy her a handbag this time.
Shop Assis:	Well, handbags are always a great choice! We have top handbag brands like Michael Kors, Kate Spade, and Coach — And you're lucky—they're all on sale for a limited time!
Customer:	Great! but if I'm not mistaken, her current handbag is from Coach, so I think I'll buy her **Kate Spade** handbag.
Shop Assis:	Kate Spade is a great brand! But what colour do you prefer?
Customer:	I think I'll go for beige.
Shop Assis:	I'm sorry, it's unavailable. This handbag model comes in only two colours: pink and black — but at the moment, even pink is out of stock.
Customer:	That's okay — I'll take the **black** one. How much does it cost?
Shop Assis:	The regular price is between $200 and $250, but with our special offer, the handbag will cost you just $180.
Customer:	That's a real bargain!
Shop Assis:	It's indeed. Our shop also offers **free** gift wrapping and a personalized note as well.
Customer:	I really appreciate that.. I'm sorry but I've just remembered that I need to make a quick call. I'll come back in about 10 minutes.
Shop Assis:	Sure, madam! Your gift will be ready in just **5** minutes. We'll be waiting for you to finish your call.
Customer:	Thanks. And one more thing. I will pay with a **credit card** as I don't have any cash with me right now.
Shop Assis:	No problem. And if you don't mind, we'd really appreciate it if you could rate our service on the app store.
Customer:	Absolutely! You deserve **a 5-star rating** for your excellent service.
Shop Assis:	Thank you so much.

LISTENING 2

(*…a talk about the Alhambra Palace*)

The Alhambra Palace is probably the most famous Islamic building in Spain. It's almost **800** years old. It represents an amazing example of Andalusian architecture. This palace was built by **Ibn al-Ahmar** who ruled from 1238 to1273. The name "Alhambra" means "The Red One" in Arabic. It was called that because its walls look red when the sun goes down. The palace was the official government center, where the rulers controlled the whole country. But some people disagreed with building the palace because it was very **expensive**.

It's estimated that the building of the Alhambra Palace took **12** years. The Alhambra was not just a palace but also a small city and a fortress. It was home to the Muslim rulers of Granada and their advisors and ministers as well. The palace includes many famous parts which tourists can visit like beautiful **gardens**, and old **mosques**.

One of the most impressive features of the Alhambra is its wonderful decoration. The columns are covered with Arabic writings, geometric patterns, and floral designs. These decorations show the great skill of the artists and architects of that time. The walls are also beautifully decorated with **wood** and colorful **tiles**.

……

The Alhambra Palace was the official center of the Nasrid dynasty, which ruled parts of Spain for about 200 years. The Nasrid dynasty rule of the country ended in **1492**. After that, King Ferdinand and his wife Queen Isabella decided to make the Alhambra as the royal palace for the Spanish kings and their **families**. Unfortunately, over the years, parts of the palace were changed, and some areas were damaged.

Today, the Alhambra is a UNESCO World Heritage Site. It's also Spain's most visited tourist attraction. Last year, the Alhambra Palace received over two million visitors from around the world. This means that the Alhambra Palace is even more visited than the famous Prado **Museum** in Madrid.

Visitors should book tickets in advance because the number of visitors allowed to enter the place is limited each day. The palace is open to visitors all year. However, it's recommended that the best time to visit it is in spring or **summer**. Finally, the Alhambra Palace is one of those rare places that everyone should experience and visit at least once in their lifetime.

GRADE ELEVEN
MARKING GUIDE

ENGLISH LANGUAGE 'ELECTIVE' **TOTAL MARKS: 60**

SEMESTER TWO, 2024/2025, FIRST SESSION

****

LISTENING 1 (10 mks)						
Part One						
1.	○	wedding	●	birthday	○	graduation
2.	○	check Instagram	○	ask a friend	●	walk around the shop
3.	●	skincare items	○	watches	○	clothes
4.	○	Coach	○	Michael Kors	●	Kate Spade
5.	○	beige	●	black	○	pink
6.	●	180$	○	200$	○	250$

Part Two		
	True	**False**
7.	●	○
8.	○	●
9.	○	●
10.	●	○

Note: One mark each. Responses must be indicated clearly.

LISTENING 2 (10 mks)
Part One
11. 800 years **12.** Ibn al-Ahmar **13.** it was expensive. **14.** 12 years **15.** Gardens/ Mosques (accept one of them) **16.** wood / tiles (accept one of them)
Part Two
17. 1492 **18.** families **19.** Museum **20.** summer

Notes: *One mark each.*

Qs 11-16: (i) Notes: *1)* ***Grammatical mistakes*** (e.g. etc)**:** *These should be ignored, as long as it is clear that the substance of the answer is correct.*

2) ***Genuine spelling mistakes*** *— i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as* ***ALL*** *of the following criteria are met:*

(a) Certain key letters ***must*** *be included: No. : No. :*

(b) In cases where letters are 'optional', the mis-spelling must be ***close to*** *the correct spelling. (e.g. accept but not)*

(c) Above all, the mis-spelt word(s) must be ***clearly and convincingly recognisable*** *as a correct answer to the question.*

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

READING 1 (10 mks)
Task One
1. Director of Oman Radio **2.** Al-Obeid/ Sudan (both are accepted answers) **3.** he was introduced to Western ideas **4.** Four years/ 4 years **5.** 1960 **6.** the Arab Literary Academy
Task Two
7. six **8.** London **9.** Jokha Alharthi ***10.*** Books & Young Minds
Notes: One mark each. Responses must be indicated clearly.

*1) **Grammatical mistakes** should be ignored.*

*2) Complete accuracy in **spelling** is not required, but any mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.*

3) As stated in the instructions, answers should be short.
(longer answers will normally be marked wrong, especially if they are simply copied from the text. HOWEVER,
if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

READING 2 (10 mks)					
Task One					
11.	○ carelessness	●	dyslexia	○	depression
12.	● ability	○	weakness	○	enthusiasm
13.	● 1869	○	1872	○	1879
14.	○ electric pen	○	storage battery	●	vote recorder
15.	○ old	●	dangerous	○	safe
16.	○ phonograph	○	light bulb	●	power station
Task Two					
17.	**A**				
18.	**C**				
19.	**D**				
20.	**G**				
Notes: One mark each. Responses must be indicated clearly.					

WRITING (GENERAL NOTES)
• *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.* • *There may be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.* • *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.* • *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (not zero) should be awarded.* • *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING1 (10 mks)	
10	– Summarise the information fully and clearly. – Texts show a very good awareness of the structure, style and content of survey reports. – Not many language errors.
8	– Summarise the information reasonably well. – Texts show a good awareness of the structure, style and content of survey reports. – There are noticeable language errors, which occasionally obscure meaning.
6	– Reports the main information, but only in a limited way. – Texts show some awareness of the structure, style and content of news reports. – Writing generally lacks clarity and coherence and contains frequent errors.
4	– Attempts to report the information, but important points are either missing or unclear. – Texts show only limited awareness of the structure, style and content of news reports. – Language used is very limited and/or contains many serious errors.
2	– Very feeble attempts at reporting the information. – Texts show little or no awareness of the structure, style and content of news reports. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense.

WRITING 2 (10 mks)	
10	– Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
8	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
4	– Expresses opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
2	– Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense.

ARRIVING AT FINAL SCORES

LST1/ RDG2a: In these two sections, all student responses are of the objectively-marked, right-or-wrong type. So, there should never be any discrepancies in the marks awarded.

Action required: With 'short answer' items, there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (**See below*)
2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		**WRT 2**	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator. [* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]

ENGLISH LANGUAGE TEST

GRADE ELEVEN 'ELECTIVE'

Academic Year _ 2024/ 2025
Semester Two _ Second Session

Name			
School		**Class**	

Write your answers on the Test Paper	**Total Marks: 60**
Time: 2½ hours	**Pages: 11**

ELEMENT		**Marks**		**Signature with Name**	
		In Numbers	**In Words**	**First Marker**	**Second Marker**
LISTENING	**20**				
READING	**20**				
WRITING 1	**10**				
WRITING 2	**10**				
TOTAL	**60**				

LISTENING 1 (Items 1-10) **(10 marks)**

*You are going to hear a conversation between **Ahmed and Sara**.*

Task One: *Listen, and shade in the bubble ⬭ next to the correct option.*

1. Sara uses _____ when paying for bigger expenses.
⬭ credit card ⬭ cash ⬭ online payment

2. To check the exchange rates, Sara prefers _____.
⬭ exchange market ⬭ banks ⬭ applications

3. Sara avoids overpaying by _____.
⬭ reading reviews ⬭ using cash ⬭ asking locals

4. For dining, Sara _____.
⬭ eats at restaurants ⬭ tries street food ⬭ orders online

5. If the place is _____, it is a good sign for the safety of the food.
⬭ clean ⬭ crowded ⬭ popular

6. Sara books _____ in advance.
⬭ attraction tickets ⬭ hotel rooms ⬭ transportation

Task Two: *For each item, shade in the bubble ⬭ to indicate whether the statement is **True/False**.*

	Statements	True	False
7.	Travelling with a group can save money.	⬭	⬭
8.	Sare usually uses taxi while travelling.	⬭	⬭
9.	Sara collects points through her airline loyalty programs.	⬭	⬭
10.	Sara has a little extra money for emergencies while travelling.	⬭	⬭

LISTENING 2 (Items 11-20) **(10 marks)**

You are going to hear a talk about ***the process of making chocolate****.*

Part One: *For each item, write a short answer (****not more than FOUR WORDS or a NUMBER****).*

11. Which country is the top producer of cocoa beans?

_____

12. How are cocoa beans first collected?

By _____

13. Why is the process of fermentation of cocoa beans important?

To _____

14. Where are the cocoa beans dried?

_____

15. What temperature is used to roast cocoa beans?

_____

16. Which ingredient is added to make dark chocolate?

_____

Part Two: *For each item, complete the missing words* ***(not more than TWO WORDS).***

(17) The purpose of mixing chocolate is to improve its _____.	**(18)** The chocolate is poured into _____ and allowed to cool.
(19) In Belgium, chocolate is decorated with unique ingredients like _____.	**(20)** The global chocolate industry is worth over _____ billion dollars.

LISTENING SCORE	**20**

READING 1 (Items 1-10) **(10 marks)**

Read the following text. Then complete the tasks.

Dear Customer Support,

I am writing to express my disappointment and frustration with a car I recently purchased through your online platform. The car which I ordered on 10th November,2024 and received on 14th, January,2025. After only a few days of driving, I encountered a series of issues that have made the car practically unusable.

When I started the car for the first time, I heard strange noises. At the beginning, I thought it was just a simple issue that might resolve itself, but it has increasingly gotten worse. The noise is not only annoying but also concerning. Then I discovered that sound is from the engine. I took the car to a mechanic, and he confirmed that the engine has serious issues that would require expensive repairs. This is completely unacceptable, as I was assured the car was in good condition when I made the purchase.

In addition to the engine problem, the air conditioning is not working as it should. On a hot day recently, I tried to use it, but it did not blow any cold air, making the car extremely hot and uncomfortable. I expected the car to be in full working order from the start, but that was not the case. This issue with the AC has happened three times since I bought the car.

Moreover, I noticed that the car's interior did not match the description on your website. The photos you sent through WhatsApp appeared to be edited using photo-editing software, which made them look misleading. They showed a clean interior with premium materials. However, when I received the car, I found that the seats were heavily worn, and the roof was stained in several places. The car also had a strong, unpleasant smell inside, which suggests that it may not have been properly cleaned before being sold.

The final issue I faced was with the car's transmission. The gears seem to be slipping when shifting, causing the car to shake, and making the driving experience extremely uncomfortable. This makes the car not only unreliable but also potentially dangerous to drive, as sudden shaking can affect the car's stability.

I am extremely dissatisfied with this purchase and would like to request an immediate replacement with a vehicle in proper working condition. Please let me know how to proceed with the exchange process. I have attached photos of the car's issues for your reference, including the damaged seats, the engine, and the air conditioning unit.

I look forward to hearing from you soon and hope that this issue can be fixed soon.

Sincerely,

Nasser

READING 1 (continued)

Task One: *For each item, write a short answer (**not more than FOUR WORDS**).*

1. When did Nasser buy the car? (year)

_____

2. What was the first problem Nasser noticed in the car?

_____

3. Where was the car taken for inspection?

_____

4. How many times did the car's AC system stop working?

_____

5. How did Nasser receive the photos of the car?

_____

6. What is Nasser requesting from the customer support?

_____

Task Two: *For each item, complete the missing words (**not more than TWO WORDS**).*

7. Nasser was assured the car was in a good _____ before buying it.

8. The air conditioner system failed to _____ cold air.

9. The _____ was stained in many places.

10. Car's shaking during driving could affect its _____.

READING 2 (Items 11-20) **(10 marks)**

Read the text. Then complete the tasks.

The Ingenious

(1) Zayd was born in the city of Baghdad around 820 AD during the golden age of the Abbasid Caliphate. He had a keen mind and a passion for solving problems. By the age of 12, he began studying mathematics and engineering under the guidance of famous scholars at the House of Wisdom. In 840 AD Zayed designed his first working mechanical devices. He was known for his creative solutions to everyday challenges and by 850 AD he was widely recognized throughout Baghdad.

(2) When Zayd was a teenager, his father, a skilled carpenter, taught him the art of crafting. Zayd, however, was always trying to add something more to every project. He would look at a simple table or chair and think, 'How could this be made better? His curiosity led him beyond woodworking—he started exploring metalworking, learning how to shape and join metal parts with the same care his father used on wood. Over time, he became passionate about designing machines, using both wood and metal to create inventions that combined the beauty of craftsmanship with the power of engineering.

(3) A terrible drought struck the region for a couple of years, and the villagers struggled to find enough water to survive. Zayd knew that something had to be done to help them. Determined to make a difference, he began experimenting with various materials and mechanisms. After countless trials, Zayd designed a machine that could extract water from deep underground. This invention 'waterwheel' used a simple but effective system of pulleys, levers, and gears that could lift water from wells to the surface. It helped provide villages with enough water to store it for future use.

(4) Zayd didn't stop there. He developed an early version of a mechanical clock, which was considered revolutionary at the time. It used a complex system of weights and pulleys to measure time accurately. Zayd's clock was so **precise** that it could measure minutes, an achievement that no one in the region had accomplished before. Scholars and scientists traveled from far to study Zayd's inventions and learn from his genius.

(5) As the years went by, Zayd's inventions continued and ranged from farming tools to new ways of transporting goods across the desert. Despite his success, Zayd remained humble. He believed that knowledge should be shared and used to improve the lives of others. His inventions were not for profit, they were for the development of society. He became known as 'The Ingenious,' over Baghdad. He spent his later years teaching younger generations of inventors and sharing his knowledge freely.

(6) He died at the age of 75. Zayd's contributions left an **enduring** mark on history. His creations helped to shape the future of engineering, mechanics, and agriculture in the Arab world. Even today, Zayd continues to inspire all inventors and engineers.

READING 2 (continued)

Task One: *For each item, shade in the bubble ⬭ next to the correct option.*

11. The first mechanical device designed by Zayed was in _____ AD.

⬭ 820 ⬭ 840 ⬭ 850

12. Zayd's father taught him how to work with _____.

⬭ wood ⬭ metal ⬭ machines

13. Waterwheel invention was used to _____water.

⬭ measure ⬭ lift ⬭ find

14. The word **precise** in paragraph 4 means _____.

⬭ difficult ⬭ expensive ⬭ accurate

15. Zayd's work and inventions were to _____.

⬭ make profit ⬭ develop society ⬭ gain fame

16. The word **enduring** in paragraph 7 means _____.

⬭ permanent ⬭ forgettable ⬭ temporary

READING 2 (continued)

Task Two: *Match the four paragraphs on the left with the sub-headings in the box.* *(**There are THREE extra sub-headings in the box**)*

Paragraphs

17. Paragraph **1** is about _____

18. Paragraph **2** is about _____

19. Paragraph **4** is about _____

20. Paragraph **5** is about _____

Sub-headings

A.	Zayd's father carpentry skills
B.	Zayd birthplace
C.	Mechanical clock
D.	Waterwheel invention
E.	Teaching younger inventors
F.	His marriage
G.	Zayd's death

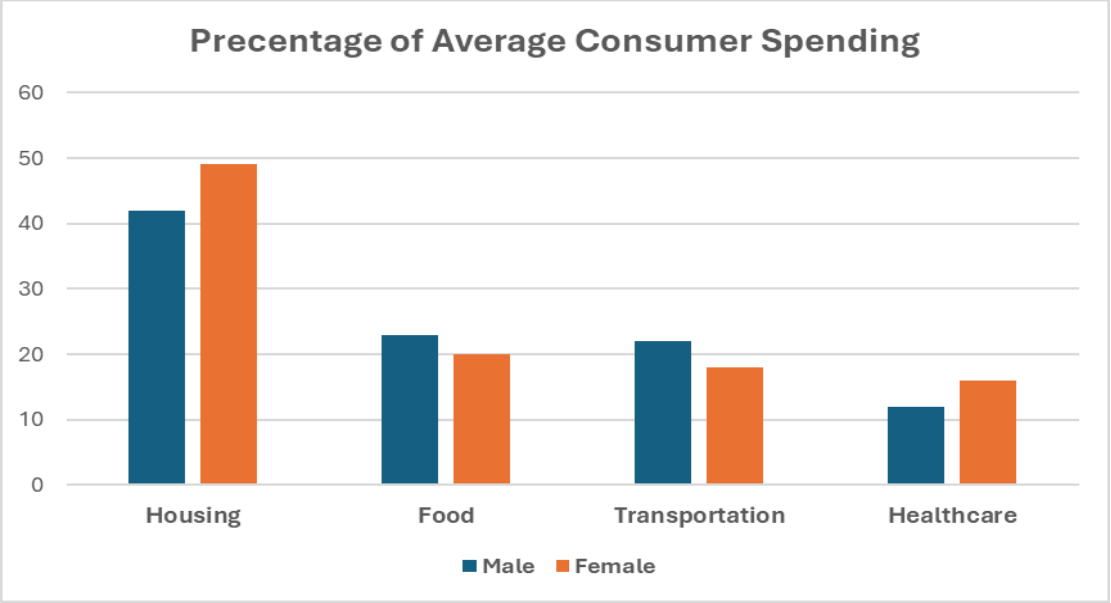
READING SCORE	**20**

WRITING 1 **(10 marks)**

Complete the following task. Write ***at least 100 words****.*

Survey report: In a survey for a famous shopping magazine, consumers were asked about their spending in 2024. The chart below shows the results of male and female consumers average spending.

Summarize the information in the chart by selecting and reporting the main features and make comparisons where relevant.



Your writing should be ***clear*** *and* ***well-organised****.*

WRITING 1 (continued)

Marker A	Marker B	Average

WRITING 2 **(10 marks)**

*Write at least **100 words** on the following topic:*

'Using AI (Artificial Intelligence) like ChatGPT helps in students' learning.'

Explain your argument for **both sides** (for and against) and give your **conclusion.**

*Your writing should be **clear**, **convincing** and **well-organised**.*

WRITING 2 (continued)

Marker A	Marker B	Average

WRITING SCORE	
	20

STENING SCRIPT, GRADE 11 'ELECTIVE' , SEMESTER TWO- SECOND SESSION, (2024/2025)

LISTENING 1

You are going to hear a conversation between Ahmed and Sara.

Ahmed: Hey Sara, I know you love to travel. How do you usually manage your money when you're travelling?
Sara: I like to plan ahead. I set a daily budget, but I also keep some extra money aside for emergencies or unexpected things.
Ahmed: Do you prefer carrying cash or using a card while traveling?
Sara: I carry both. I have some local currency for small purchases, but I only use my **credit card** for bigger expenses.
Ahmed: What about the exchange rates?
Sara: I always check the exchange rates through using **applications** that give me real-time rates. I don't go to exchange markets or the banks.
Ahmed: Do you think spending money on local tours is worth it?
Sara: Absolutely! I think it's essential. While souvenirs are fun, memories and experiences are what stay with you.
Ahmed: I totally agree. But sometimes, I feel like I might be overpaying for things. How do you avoid that?
Sara: I do a little research on the regular costs before I arrive. And if I'm not sure about something, I ask **local people** as I don't trust online reviews.
Ahmed: Regarding dining, where do you eat while traveling?
Sara: Some people order online, and others eat in luxury restaurants. For me, **street food** is the best option as it is a part of the country's culture.
Ahmed: I've heard that street food can be amazing. Do you ever worry about safety or hygiene?
Sara: Even if the place looks crowded or popular, it doesn't mean it is healthy. You must choose **clean** areas. It's usually a good sign.
Ahmed: Do you usually stick to your budget during the trip?
Sara: I try to, but I do allow for some flexibility.
Ahmed: That's a good tip. Do you think it's better to book everything in advance?
Sara: I only book **hotel rooms** in advance, but I prefer to choose transportation and attraction tickets when I arrive.
Ahmed: Do you usually try to negotiate when buying things in markets?
Sara: I do, especially in local markets.
Ahmed: What about traveling with a group? Does it affect how you spend?
Sara: Yes, traveling with a group can save a lot of money.
Ahmed: And how about transportation? Do you prefer taxis, public transport, or rental cars?
Sara: I usually go by **public transport**. It's cheaper and more convenient, but I'll take a taxi only if I'm in a hurry**.**
Ahmed: Do you ever use loyalty points or rewards when you travel?
Sara: Yes! **I collect points** through airline loyalty programs.
Ahmed: Last question, do you have any advice for someone traveling on a budget?
Sara: Keep track of your spending and always have a little **extra money** for emergencies. And most importantly, enjoy the journey!

LISTENING 2
(*You are going to hear a talk about the process of making chocolate.*)

Chocolate is one of the most favourite products in the world. Each year, around 4.5 million tons of cocoa are harvested globally. chocolate grows in tropical countries. **Ghana** is the top producer country of cocoa beans .

The process of making chocolate starts with gathering beans come from cocoa trees. Theses beans are firstly collected by **hand**, which is a hard job that happens twice a year. After picking, the beans are placed in containers to undergo a process called "fermentation" for 7 days. This fermentation process is important to **sweeten the beans**. During this time, microorganisms break down the sugars in the beans, making them smell better.

After this process, the beans are dried **in the sun** to get rid of extra moisture and get them ready for roasting. The next step is roasting which is very important because it brings out the chocolate flavour. The dried beans are roasted at **150°C**.

Once roasted, the beans are cracked open to remove the outer shells. The nibs are then crushed into a paste called cocoa mass. Depending on the type of chocolate, sugar and milk powder are added to the cocoa mass. In order to make dark chocolate, only one ingredient is added which is **sugar** .

……..

The mixture is refined by grinding it into a fine paste before the mixing process. Mixing involves stirring the chocolate mixture for several hours to improve its **flavour**. The Mixing process can last up to 72 hours for the highest quality chocolate.

Once the chocolate reaches the desired texture and flavour, it is tempered. This involves heating and cooling the chocolate to specific temperatures to achieve a glossy finish and smooth texture. Finally, the chocolate is poured into **containers** and allowed to cool.

In some countries, chocolate is further decorated with unique ingredients, such as chili peppers in Mexico or **sea salt** in Belgium. After cooling, the chocolate is packaged and ready for shipment worldwide. The global chocolate industry is worth over $**130** billion, with millions of people around the world indulging in this beloved treat.

GRADE ELEVEN
MARKING GUIDE

ENGLISH LANGUAGE 'ELECTIVE' **TOTAL MARKS: 60**

SEMESTER TWO, 2024/2025, Second SESSION

****

LISTENING 1 (10 mks)			
Task One			
1.	● credit card	○ cash	○ online payment
2.	○ exchange market	○ local banks	● applications
3.	○ reading reviews	○ using cash	● asking locals
4.	○ eats at restaurants	● tries street food	○ orders online
5.	● clean	○ crowded	○ popular
6.	○ attraction tickets	● hotel rooms	○ transportation

Task Two		
	True	**False**
7.	●	○
8.	○	●
9.	●	○
10.	●	○

Note: One mark each. Responses must be indicated clearly.

LISTENING 2 (10 mks)

Part One

11. Ghana

12. hand

13. sweeten the beans

14. in the sun

15. 150 ℃

16. sugar

Part Two

17. flavour

18. containers

19. Sea salt

20. $ 130

Notes: *One mark each.*

Qs 11-16: (i) Notes: *1)* ***Grammatical mistakes*** (e.g. etc)**:** *These should be ignored, as long as it is clear that the substance of the answer is correct.*

2) ***Genuine spelling mistakes*** *— i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as* ***ALL*** *of the following criteria are met:*

(a) Certain key letters ***must*** *be included: No. : No. :*

(b) In cases where letters are 'optional', the mis-spelling must be ***close to*** *the correct spelling. (e.g. accept but not)*

(c) Above all, the mis-spelt word(s) must be ***clearly and convincingly recognisable*** *as a correct answer to the question.*

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

READING 1 (10 mks)
Task One
1. 2024 **2.** (strange) noises **3.** local mechanic **4.** 3/ three (times) **5.** Through WhatsApp **6.** (immediate) replacement/ exchange
Task Two
7. condition **8.** blow **9.** roof **10.** stability
Notes: One mark each. Responses must be indicated clearly.

*1) **Grammatical mistakes** should be ignored.*

*2) Complete accuracy in **spelling** is not required, but any mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.*

3) As stated in the instructions, answers should be short.
(longer answers will normally be marked wrong, especially if they are simply copied from the text. HOWEVER,
if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

READING 2 (10 mks)					
Task One					
11.	○ 820	● 840	○ 850		
12.	● wood	○ metal	○ machines		
13.	○ measure	● Lift	○ find		
14.	○ difficult	○ expensive	● accurate		
15.	○ make profit	● develop society	○ gain fame		
16.	● permanent	○ forgettable	○ temporary		
Task Two					
17.	B				
18.	A				
19.	C				
20.	E				
Notes: One mark each. Responses must be indicated clearly.					

WRITING (GENERAL NOTES)
• *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.* • *There may be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.* • *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.* • *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (<u>not</u> zero) should be awarded.* • *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING1 (10 mks)	
10	– Summarise the information fully and clearly. – Texts show a very good awareness of the structure, style and content of survey reports. – Not many language errors.
8	– Summarise the information reasonably well. – Texts show a good awareness of the structure, style and content of survey reports. – There are noticeable language errors, which occasionally obscure meaning.
6	– Reports the main information, but only in a limited way. – Texts show some awareness of the structure, style and content of news reports. – Writing generally lacks clarity and coherence and contains frequent errors.
4	– Attempts to report the information, but important points are either missing or unclear. – Texts show only limited awareness of the structure, style and content of news reports. – Language used is very limited and/or contains many serious errors.
2	– Very feeble attempts at reporting the information. – Texts show little or no awareness of the structure, style and content of news reports. – The language used is extremely limited and/or seriously distorted.
0	<u>*No attempt at the task*</u>*:* <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense.

WRITING 2 (10 mks)	
10	– Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
8	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
4	– Expresses opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
2	– Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense.

ARRIVING AT FINAL SCORES

LST1/ RDG2a: In these two sections, all student responses are of the objectively-marked, right-or-wrong type. So, there should never be any discrepancies in the marks awarded.

Action required: With 'short answer' items, there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (**See below*)
2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		**WRT 2**	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator. [* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]