الفصل الدراسي الأول

اللغة الإنجليزية
(التربية الخاصة)

(نموذج الاجابة)

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VOCABULARY 1 (5 mks)

	graduated	joined	learned	missed	passed	played	supported	walked
1.	○	○	○	●	○	○	○	○
2.	○	○	○	○	●	○	○	○
3.	○	○	○	○	○	○	●	○
4.	○	●	○	○	○	○	○	○
5.	○	○	●	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY 2 (5 mks)

6.	● attract	○ feel	○ depend	○ navigate
7.	○ fast	○ slowly	● abroad	○ quickly
8.	○ price	○ question	● advice	○ class
9.	○ borrowed	● introduced	○ created	○ lived
10.	○ menus	○ museums	○ houses	● trips

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY 3 (5 mks)

11. modern	14. manager
12. crew	15. invent
13. safe	

*Notes: One mark each. Complete accuracy in **spelling** is not required.*

GRAMMAR 1 (5 mks)										
	a	an	by	for	more	most	than	the	to	with
16.	○	●	○	○	○	○	○	○	○	○
17.	○	○	●	○	○	○	○	○	○	○
18.	○	○	○	○	○	○	○	●	○	○
19.	○	○	○	○	○	○	●	○	○	○
20.	○	○	○	○	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated clearly.

GRAMMAR 2 (5 mks)				
21.	○ travel	○ travels	● travelled	○ are travelling
22.	○ having	○ has	○ have	● had
23.	○ What	○ Where	● How	○ When
24.	○ or	○ so	○ and	● but
25.	● of	○ from	○ about	○ at

Notes: One mark each. Responses must be indicated clearly.

GRAMMAR 3 (5 mks)		READING 1 (5 mks)						
			A	B	C	D	E	F	G
26.	in	**31.**	○	○	○	●	○	○	○
27.	are	**32.**	○	○	○	○	○	○	●
28.	since	**33.**	○	●	○	○	○	○	○
29.	yet	**34.**	○	○	○	○	●	○	○
30.	be/feel	**35.**	○	○	●	○	○	○	○
Notes: One mark each. Spelling must be correct.		*Notes: One mark each. Responses must be indicated clearly.*							

READING 2 (7 mks)								
36.	○	night	●	weekend	○	week
37.	○	satisfied	●	unhappy	○	relaxed
38.	○	lost	○	stolen	●	delayed
39.	○	comfortable	○	cold	●	dirty
40.	●	Mr. Brown	○	Ms. Jones	○	Mr. Smith
41.	○	health	●	safety	○	reservation
42.	●	partial refund	○	full refund	○	free night stay
Notes: One mark each. Responses must be indicated clearly.								

READING 3 (8 mks)			
43.	Thailand/Asia		
44.	6/ six (islands)		
45.	*The Beach*		
46.	ecosystem was damaged/ nature was damaged/ tourists destroyed the (island/beach)		
47.	○ 2000	○ 2018	● 2022
48.	● two	○ four	○ six
49.	○ January to April	○ May to December	● November to March
50.	○ snorkelling	● surfing	○ diving

Notes: *One mark each.*

Qs 43-46: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 47-50: Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.*
- *There may be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.*
- *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.*
- *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (not zero) should be awarded.*
- *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING 1 (8 mks)	
8	– Discusses the topic in a lively, interesting way, making effective use of supporting arguments. – The points made by the writer are logically organised and very clear. – Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
6	– Expresses opinions with some use of supporting arguments, but only in a limited way. – The writer makes an attempt to organise his/her points, but this is only partly effective. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
4	– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate. – Weak organization makes it difficult to follow the points being made by the writer. – Grammar and vocabulary contain frequent serious errors.
2	– A very feeble attempt to discuss the topic: very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (12 mks)	
12	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
9	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
6	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
3	– A very feeble attempt to tell the story: very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures) OR Hardly any writing at all, or not written in English OR Complete nonsense.

ARRIVING AT FINAL SCORES

VCB/ GRM/ RDG: In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

1) No action required: With (machine-marked) 'multiple choice', 'matching' or 'True/False 'items, discrepancies are automatically excluded by the *ePen* marking system.
2) Action required: With 'short answer' items (VCB 3, GRM 3, RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies. (Note: This is now done automatically by the *ePen* marking system.). If they occur, read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

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1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores.(**See below*) (Note: This is now done automatically by the *ePen* marking system.)

2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		WRT 2	
Pair of scores	Final score	Pair of scores	Final score
8 / 6	7	12 / 9	10½
6 / 4	5	9 / 6	7½
4 / 2	3	6 / 3	4½
2 / 0	1	3 / 0	1½

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator. [* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]

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VOCABULARY 1 (5 mks)

	accidents	benefits	brands	careers	flights	locations	reports	trips
1.	○	○	○	○	○	○	●	○
2.	●	○	○	○	○	○	○	○
3.	○	○	○	○	○	○	○	●
4.	○	●	○	○	○	○	○	○
5.	○	○	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY 2 (5 mks)

6.	○ received	○ revised	○ reduced	● convinced
7.	○ hurtful	○ harmful	● useful	○ painful
8.	○ tradition	● permission	○ discussion	○ competition
9.	○ interesting	○ boring	● scary	○ funny
10.	● cope	○ refuse	○ reject	○ edit

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY 3 (5 mks)

11. deadline	14. sail
12. improve	15. trade
13. homesick	

Notes: One mark each. Spelling must be correct.

GRAMMAR 1 (5 mks)										
	a	an	and	at	for	go	it	or	us	went
16.	○	○	○	○	○	○	○	○	○	●
17.	○	○	○	○	●	○	○	○	○	○
18.	●	○	○	○	○	○	○	○	○	○
19.	○	○	●	○	○	○	○	○	○	○
20.	○	○	○	○	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

GRAMMAR 2 (5 mks)				
21.	● didn't	○ wasn't	○ doesn't	○ isn't
22.	○ before	○ last	● ago	○ next
23.	○ can	○ must	● might	○ will
24.	○ by	○ in	○ on	● if
25.	○ listen	● had listened	○ am listening	○ listens

Notes: One mark each. Responses must be indicated clearly.

GRAMMAR 3 (5 mks)		READING 1 (5 mks)						
		A	B	C	D	E	F	G
26. been	31.	○	○	○	○	○	●	○
27. since	32.	○	○	○	●	○	○	○
28. are	33.	○	○	○	○	●	○	○
29. to	34.	●	○	○	○	○	○	○
30. Where	35.	○	○	●	○	○	○	○
Notes: One mark each. Spelling must be correct.		*Notes: One mark each. Responses must be indicated clearly.*						

READING 2 (7 mks)			
36. ● two	○ three	○ six
37. ○ Doha	○ Kuwait	● Muscat
38. ○ college	● hotel	○ library
39. ○ 8:30am	● 11:30am	○ 4:30pm
40. ● listening	○ speaking	○ writing
41. ○ long training hours	○ dealing with different nationalities	● collecting feedback
42. ○ give a presentation	● join a workshop	○ have a test
Notes: One mark each. Responses must be indicated clearly.		

READING 3 (8 mks)			
43.	(More than) 40 / forty		
44.	there are climbing activities		
45.	After sunset		
46.	Rent a boat / by boat		
47.	○ 2006	● 2008	○ 2010
48.	○ Phones	○ Watches	● Clothes
49.	● ground	○ first	○ third
50.	● marine presentations	○ training classes	○ interactive activities

Notes: *One mark each.*

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WRITING 2 (12 mks)	
12	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
9	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
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VOCABULARY 1 (5 mks)								
	called	created	damaged	happened	helped	located	played	stayed
1.	●	○	○	○	○	○	○	○
2.	○	●	○	○	○	○	○	○
3.	○	○	○	○	○	○	●	○
4.	○	○	○	○	●	○	○	○
5.	○	○	○	○	○	●	○	○

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY 2 (5 mks)				
6.	○ interesting	○ exciting	○ surprising	● annoying
7.	○ imports	○ treats	● exports	○ explores
8.	● products	○ managers	○ consumers	○ traders
9.	○ beautiful	○ attractive	● crowded	○ comfortable
10.	● passed	○ failed	○ stopped	○ trained

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY 3 (5 mks)	
11. discover	14. revise
12. career	15. ambitious
13. expensive	

*Notes: One mark each. Complete accuracy in **spelling** is not required.*

GRAMMAR 1 (5 mks)										
	at	but	go	of	on	or	to	was	went	were
16.	○	○	○	○	○	○	○	○	●	○
17.	●	○	○	○	○	○	○	○	○	○
18.	○	●	○	○	○	○	○	○	○	○
19.	○	○	○	○	○	○	○	○	○	●
20.	○	○	○	○	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

GRAMMAR 2 (5 mks)				
21.	● will call	○ was calling	○ call	○ calls
22.	○ ago	● for	○ last	○ yet
23.	○ stole	○ steals	● was stolen	○ had stolen
24.	● visited	○ visit	○ will visit	○ am visiting
25.	○ Where	○ Why	○ How	● What

Notes: One mark each. Responses must be indicated clearly.

GRAMMAR 3 (5 mks)	READING 1 (5 mks)
26. much	**31.** C
27. is	**32.** F
28. in	**33.** A
29. are	**34.** G
30. and	**35.** D
Notes: *One mark each. Spelling must be correct.*	*Notes: One mark each. Responses must be indicated clearly.*

READING 2 (7 mks)					
36.	● two	○	three	○	four
37.	● watching cooking videos	○	following her sister's recipes	○	reading cookery books
38.	○ costly	●	far away	○	big
39.	○ by train	○	by taxi	●	on foot
40.	○ project	●	research	○	course
41.	● organising her time	○	speaking English	○	washing clothes
42.	○ read her research	○	send her photos	●	write her an e-mail
Notes: One mark each. Responses must be indicated clearly.					

READING 3 (8 mks)			
43.	three/3 million.		
44.	5:30pm / 17:30.		
45.	Nairobi National Park.		
46.	Ugali.		
47.	● farms	○ mountains	○ parks
48.	● coffee	○ corn flour	○ sugar
49.	○ 1910	● 1946	○ 1963
50.	○ shopping	○ eating	● hiking

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