الفصل الدراسي الثاني

اللغة الانجليزية
(الصف الثاني عشر)
(الاسئلة)



سلطنة عمان
وزارة التربية والتعليم



مركز القياس والتقويم التربوي
The Center for Educational Assessment and Measurement (CEAM)

امتحان دبلوم التعليم العام
للعام الدراسي ١٤٤٥ / ١٤٤٦ هـ - ٢٠٢٣ / ٢٠٢٤ م
الفصل الدراسي الثاني - الدور الأول

تنبيه:
- المادة: English Language 'Core'
- الأسئلة في (١٦) صفحة.
- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

تعليمات مهمة:

- يجب الحضور إلى قاعة الامتحان قبل عشر دقائق على الأقل من بدء زمن الامتحان.
- يجب إحضار أصل ما يثبت الهوية وإبرازها للعاملين بالامتحانات.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات ، ويستثنى من ذلك الدارسون من غير العمانيين بشرط الالتزام بالذوق العام، ويمنع على جميع المتقدمات ارتداء النقاب داخل المركز وقاعات الامتحان.
- يحظر على الممتحنين اصطحاب الهواتف النقالة وأجهزة النداء الآلي وآلات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الصفة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أياً كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتثال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.
- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق ، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (○) وفق النموذج الآتي:

س - عاصمة سلطنة عمان هي:

○ القاهرة ○ الدوحة
● مسقط ○ أبوظبي

ملاحظة: يتم تظليل الشكل (●) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ● **غير صحيح** ▭ ◉ ◒ ✗ ✓

مُسَوَّدَة، لا يتم تصحيحها

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Listening 1 (Items 1 – 7) (7 marks)

You are going to hear a conversation between ***an interviewer and Tom Jones****.*
Listen, and shade in the bubble (⬭) next to the correct option.

1. Tom's ambition was to be a professional _____ .

⬭ football player ⬭ fitness trainer ⬭ football coach

2. Tom chose his current career when he was _____ .

⬭ 18 ⬭ 19 ⬭ 20

3. Tom studied _____ for three years.

⬭ sports science ⬭ weight training ⬭ nutrition

4. The first famous person that Tom trained was _____.

⬭ a film director ⬭ an actor ⬭ a film producer

5. Celebrities generally prefer to work out for _____ minutes.

⬭ 50 ⬭ 90 ⬭ 150

6. According to Tom, the best part of his job is _____.

⬭ meeting famous people ⬭ going to shows ⬭ getting well paid

7. Last year's heavy weight championship competition was in _____ .

⬭ London ⬭ Madrid ⬭ Cairo

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Listening 2 (Items 8 – 15) (8 marks)

You are going to hear a talk about ***the Tour de France****.*

Part One: *For each item, write a short answer* ***(not more than FOUR WORDS or a NUMBER)****.*

8. Who started the Tour de France?

_____

9. How long does the race last?

_____

10. Which country hosted the opening stage in 2007?

_____

11. When is the race usually held? (month)

_____

Part Two: *For each item, shade in the bubble (○) next to the correct option.*

12. The 2024 Tour de France will finish in _____ .

○ Nice ○ Paris ○ Florence

13. In the final test, participants have to complete one _____ stage.

○ flat ○ mountain ○ hilly

14. The overall winner will receive a prize of _____ thousand Euros.

○ one ○ seventy ○ five hundred

15. Full coverage of the entire race can be seen on _____.

○ NBC ○ Peacock ○ France24

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Vocabulary (Items 16 – 20) (2½ marks)

For each item, shade in the bubble (⬭) next to the correct option.

16. Khalid is _____ with video games. He is always on his laptop.

⬭ obsessed ⬭ terrified ⬭ worried ⬭ interested

17. My father does not like anyone who_____ him lies.

⬭ buys ⬭ does ⬭ tells ⬭ wants

18. My teacher is very _____ so if we do not submit our homework on time, we will lose marks.

⬭ patient ⬭ bored ⬭ tolerant ⬭ strict

19. Maryam's _____ is cooking, so her dream is to become a chef.

⬭ interruption ⬭ passion ⬭ relation ⬭ situation

20. It is very _____ when you are stuck in traffic for a long time.

⬭ fruitful ⬭ stressful ⬭ useful ⬭ powerful

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Grammar (Items 21 – 25) (2½ marks)

For each item, shade in the bubble (⬭) next to the correct option.

Speaker A: Hi, Julie. How's your job search going?

Speaker B: Hi Lisa! Last week, I (21) ⬭ **look** / ⬭ **looked** at adverts online but, I found nothing that interested me.

Speaker A: Oh! Well, I'm (22) ⬭ **meeting** / ⬭ **met** the careers adviser tomorrow. She runs group sessions for students in the mornings.

Speaker B: That sounds like a good idea. I've been thinking about arranging a meeting with her (23) ⬭ **too** / ⬭ **yet**.

Speaker A: It's always good to get some advice (24) ⬭ **for** / ⬭ **from** a professional.

Speaker B: Great! Hopefully, she can advise me.

Speaker A: I'm sure she can. You know, it helps to have someone to discuss (25) ⬭ **these** / ⬭ **this** issues with.

Speaker B: Exactly! Thanks, Lisa. I really appreciate your help.

Speaker A: You're welcome, Julie. We're all in this together.

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Grammar/Vocabulary (Items 26 – 30) (5 marks)

For each item, shade in the bubble (○) next to the correct option.

The Copaiba tree is a medicinal tree **(26)** grows in South America. Since the 16th century, the tree's oil **(27)** been used in medicine by local Brazilians. This oil is widely used in cosmetic **(28)** like soaps, creams, and lotions because of its ability to soothe dry and sensitive skin. However, in Bolivia doctors use the oil to treat some **(29)** such as colds, coughs, and sore throats by taking two drops daily mixed with a tablespoon of honey. Modern medicine now **(30)** it to heal wounds and some skin diseases.

26. ○ where ○ whose ○ who ○ which

27. ○ is ○ will ○ has ○ are

28. ○ products ○ proposals ○ standards ○ services

29. ○ accidents ○ illnesses ○ disasters ○ injuries

30. ○ used ○ using ○ uses ○ use

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Reading 1 (Items 31 – 37) (7 marks)

*Read the texts. Are the statements which follow each text **True** or **False**?*
For each item, shade in the bubble (⬭) under the correct option.

31.

One day, Noor attended a blood donation camp in Salalah. After waiting for an hour, she was informed that she could not donate blood because she had just returned from India. She was very disappointed.

Statement	True	False
Noor donated some blood.	⬭	⬭

32.

Last month, I participated in a marathon held in our city. It was a very successful event where runners pushed themselves to their limits. I tried hard to finish the race within the time I had set for myself. Unfortunately, I fell and hurt my foot but eventually I managed to cross the finish line.

Statement	True	False
The writer was unable to complete the marathon.	⬭	⬭

33.

Hi Arwa,

I'm going to the Book Exhibition, and I would like you to help me buy some short stories for my students. They are interested in comedy. After that, we can go and buy some adventure stories. Can we meet at the entrance at 6pm?

See you there,

Nada

Statement	True	False
Nada's students like funny stories.	⬭	⬭

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Reading 1 (continued)

34. According to a *Moroccan Red Crescent* report, an earthquake hit Marrakesh on the 8th of September 2023. Approximately, three thousand died and around six thousand people were injured. Unfortunately, many people lost their homes.

Statement	True	False
Many people were made homeless because of the earthquake.	☐	☐

35. I love big cats like lions and tigers, but I would never dare to keep one at home. However, some people do. They use these pets to show off to their friends. In my opinion, this is extremely dangerous as these animals are wild.

Statement	True	False
The writer agrees that big cats should be kept as pets.	☐	☐

36. My favourite film of all time is the black and white version of King Kong which was first produced in 1933. Since then, there have been different versions made in colour but I like the black and white one best.

Statement	True	False
The writer prefers the old version of the King Kong movie.	☐	☐

37. Dear Mr. Omar,

Congratulations! Your application for the job title 'Mechanical Engineer' has been accepted. We'd like to invite you for an interview next Monday at 10am in our head office. Please bring all your original certificates.

Sincerely,

Mr. Naseeb Al Omrani

Human Resource Manager

Statement	True	False
Omar is employed as a Human Resource Manager.	☐	☐

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Reading 2 (Items 38 – 45) (8 marks)

Read the text. Then for each item, shade in the bubble (⬭) next to the correct option.

Are Extreme Sports Worth the Risk?

Playing extreme sports can sometimes lead to nasty accidents like broken bones or head injuries. This is because extreme sports involve high speeds, great heights, and a high level of physical fitness. Some experts say that sports like freestyle skiing and sky diving are risky, but they can be made safer by using the proper equipment and having emergency plans in place. Doctors believe that these risks can be further reduced by educating the public about the dangers involved.

Many surveys have been conducted to discover who does extreme sports and why they do them. In 2018, one research article reported that both boys and girls like extreme sports. Usually, people in their twenties are more into these sports because they are seeking adventure and challenges. According to the 2020 Edmonton Journal, Canada, even ten-to-twelve-year-olds are keen on snowboarding and rock climbing.

Furthermore, a German Sports Magazine stated that teenagers from fifteen to eighteen are choosing extreme sports like BMX bicycle racing over traditional sports like football and volleyball. In one incident, a mother who lost her son in a BMX bicycle racing event, said that she chose to focus on the joy and excitement her son had got from it rather than blaming BMX cycling for his death.

A study in 2021 found that extreme sports are not only popular, but they are also big business. Companies organise campaigns and advertisements to primarily make more money and they use this type of advertising to get people's attention and persuade them to buy their products. For example, Red Bull, an energy drink company has established itself as a major sponsor of extreme sports events and athletes. It has significantly contributed to the growth and popularity of extreme sports. Through its "Red Bull Signature Series", the company sponsored the Red Bull Cliff Diving World Series event in Oman in 2017.

A study in Britain in 2022 stated that extreme sports are highly dangerous because of the unpredictable factors which make these sports both thrilling and dangerous. Before this study was conducted, it was believed that these sports were only dangerous because of the environment they take place in and the physical demands they make of participants.

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Reading 2 (continued)

To conclude, it is true that there is a high-risk factor involved in extreme sports. My opinion is that we cannot prevent people from participating, but we can try to raise people's awareness and try to reduce the risks involved in these sports.

38. People involved in extreme sports need to be very_____.

- ▢ fit
- ▢ appealing
- ▢ popular

39. Extreme sports include sports such as _____.

- ▢ football
- ▢ sky diving
- ▢ volleyball

40. A study in _____ established that both girls and boys are equally attracted to extreme sports.

- ▢ 2018
- ▢ 2021
- ▢ 2022

41. According to the Edmonton Journal people between the ages of _____ are keen on rock climbing.

- ▢ 20-29
- ▢ 15-18
- ▢ 10-12

42. In Germany, teenagers prefer _____ to traditional sports.

- ▢ BMX racing
- ▢ snowboarding
- ▢ freestyle skiing

43. Companies sponsor extreme sport events to mainly increase their_____.

- ▢ challenges
- ▢ profits
- ▢ advertisements

44. The World Series Cliff Diving event was held in _____ in 2017.

- ▢ Britain
- ▢ Canada
- ▢ Oman

45. The writer believes it is better to _____ extreme sports.

- ▢ stop people doing
- ▢ educate people about
- ▢ conduct more surveys on

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Reading 3 (Items 46 – 55) (10 marks)

Read the following text. Then complete the tasks.

Jia Jia- A Kidnapped Boy

This story happened to my family in October 1988. Back then, I lived with my husband and my only child called Jia Jia. At the weekends, we used to take him to the Xi'an city zoo to watch the animals. I worked for a grain exporting company, but when it was harvest time, I had to visit suppliers in the countryside. During this time, Jia Jia would stay at home with his dad.

On one of the trips, I received a telegram message from my manager with six words on it: 'Emergency at home, return right now.' I was terrified. I did not know what had happened. I returned immediately and I was shocked when I heard that my son was missing. My husband had left him in front of a shop to buy some cold water but when he came out, he could not find him. I searched everywhere and distributed printed flyers with my son's picture and description at Xi'an's railway, bus station, market, and zoo but without success. Imagine my child was only two years old! I thought my son was lost and we would eventually find him. However, a week later, the police informed me that my son might have been kidnapped. It was a terrible shock.

Nineteen years later in 2007, I volunteered to work with a website called *Baby Come Home*, which helps reunite families with their missing children. The Chinese government set up a DNA database in 2009, where parents who had lost a child, and children who suspected they may have been kidnapped could register their DNA. I immediately registered. While working with this website, I managed to connect 29 children with their parents but was unable to find my own son despite all my efforts.

On 10th of May 2020, I received a call from Xi'an Public Security saying that my son Jia Jia had been found. A private detective provided the police with evidence that someone in southwest China had paid 6000 Yuan to adopt a child from Xi'an over thirty years ago. The detective presented a picture of the boy as an adult. Using face recognition technology, the police narrowed down their search and found his address and his new name. A doctor convinced him to take a DNA test on the 3rd of May which later confirmed that he was definitely my son.

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Reading 3 (continued)

My husband and I were informed by the authorities that we would meet on Monday the 18th of May and the China Central Television (CCTV) would run a live broadcast of the event. Once Jia Jia saw me, he ran into my arms as he used to when he was a small child. All of us, mother, son and father cried and cried. Nowadays, Jia Jia continues to live in Chengdu with his wife and family where he runs an import business. We talk to each other every day on China's social media platform "*Wechat*". I am so happy that at long last my son and I are reunited.

Task One: *For each item, write a short answer* (***not more than FOUR WORDS or a NUMBER***).

46. What did Jia Jia do at weekends when he was young?

_____

47. Why did his mother have to go to the countryside?

_____

48. Who told his mother about the emergency at home?

_____

49. Where was Jia Jia kidnapped from?

_____

50. How old was he when he was kidnapped?

_____

51. Which website did his mother join as a volunteer?

_____

Do not write in this space

Reading 3 (continued)

Task Two: *For each item, shade in the bubble (○) next to the correct option.*

52. The DNA database was established in _____.

○ 2007 ○ 2009 ○ 2020

53. Having _____ helped the police find Jia Jia.

○ a photograph ○ an address ○ a new name

54. The date of the _____ was the 18th of May.

○ DNA test ○ family meeting ○ kidnapping

55. Jia Jia works as a _____.

○ detective ○ doctor ○ businessman

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Writing 1 (10 marks)

*Write at least **100 words** on the following topic:*

"A job I would love to have"

*Your writing should be **clear,** and **well-organised**.*

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Writing 1 (continued)

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Writing 2 (10 marks)

*Complete the following task. Write at least **100 words**.*

Situation: *Imagine that you are Yasir/Yusra. You have just received this email from Salim/Salma who wants your advice on how to prepare for **a class presentation**.*

Task: *Write a reply to this email. Advise your friend on:*

- How to choose a topic
- How to organise the presentation
- How to start it
- When to ask questions about the topic
- What extra materials to include

*Your writing should be **clear** and **well-organised.***

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Writing 2 (continued)

[End of Examination]

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س – عاصمة سلطنة عمان هي:

○ القاهرة ○ الدوحة
● مسقط ○ أبوظبي

ملاحظة: يتم تظليل الشكل (●) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ● **غير صحيح** ⊖ ◉ ◔ ⊗ ✓

مُسَوَّدَة، لا يتم تصحيحها

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Listening 1 (Items 1 – 7) (7 marks)

*You are going to hear a conversation between **Mariam** and an **administration officer**. Listen, and shade in the bubble (⬭) next to the correct option.*

1. Mariam has to do an academic _____ test before being accepted onto the course.

⬭ writing ⬭ reading ⬭ speaking

2. This year, the course will be available in _____.

⬭ summer ⬭ winter ⬭ spring

3. One of the modules that Mariam selects is _____.

⬭ Project Management ⬭ Communication Skills ⬭ Leadership

4. Mariam chooses the _____ package for the child-care centre.

⬭ economy ⬭ standard ⬭ superior

5. The child-care centre is located behind the _____.

⬭ library ⬭ fitness centre ⬭ college campus

6. The administration officer advises her to bring her own _____ to the course.

⬭ laptop ⬭ pen and notebook ⬭ course materials

7. Mariam would like to improve her _____ skills.

⬭ time-management ⬭ planning ⬭ accounting

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Listening 2 (Items 8 – 15) (8 marks)

*You are going to hear a talk about the **Baobab Tree**.*

Part One: *For each item, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

8. Who first discovered the Baobab tree?

_____

9. Where does the Baobab tree grow? (list one country)

_____

10. How high do Baobab trees grow?

_____

11. Why is it called the "Tree of Life"?

Because it _____

***Part Two*:** *For each item, shade in the bubble (○) next to the correct option.*

12. Clothes are made from the _____ of the Baobab tree.

○ branches ○ leaves ○ fruit

13. Some women use its fruit as a natural source of _____.

○ rope ○ material ○ nutrition

14. The biggest threat to the Baobab tree is _____.

○ climate change ○ human activity ○ bacteria

15. Efforts to save the Baobab tree include_____.

○ clearing land for farming ○ educating young people ○ building more cities

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Vocabulary (Items 16 – 20) (2½ marks)

For each item, shade in the bubble (○) next to the correct option.

16. Talal was born before the Mall of Oman was _____.

○ built ○ rejected ○ sent ○ edited

17. Good citizens should _____ try to improve their societies.

○ fluently ○ rarely ○ actively ○ sadly

18. "Remember to _____ your address on your CV."

○ acquire ○ affect ○ desire ○ include

19. Huda needs to be _____ for taking care of her school materials.

○ fashionable ○ responsible ○ sustainable ○ valuable

20. The fact that so many homes were destroyed by floods was_____.

○ creative ○ tragic ○ wonderful ○ superb

Do not write in this space

Grammar (Items 21 – 25) (2½ marks)

For each item, shade in the bubble (⬭) next to the correct option.

Speaker A: Have you ever lived on your own?

Speaker B: Yes. While I was studying in Paris, I (21) ⬭ **use** / ⬭ **used** to have my own apartment. Why?

Speaker A: Well, I (22) ⬭ **am** / ⬭ **will** going to university next year and I'm a bit nervous. I've never been away from home before.

Speaker B: Don't worry. You'll learn (23) ⬭ **to live** / ⬭ **living** alone and enjoy it.

Speaker A: My mother is very worried about me (24) ⬭ **so** / ⬭ **because** I'm not good at cooking or taking care of myself.

Speaker B: So, you need to know how to cook (25) ⬭ **before** / ⬭ **during** you start university.

Speaker A: You're right. Thanks for your advice.

Do not write in this space

Do not write in this space

Do not write in this space

Grammar/Vocabulary (Items 26 – 30) (5 marks)

For each item, shade in the bubble (○) next to the correct option.

Did you know that there is a small village in Norway which has the **(26)** name in the world. It is called "A". **(27)** it is very small, it is an attractive destination for tourists. The main attraction is the Stock Fish factory where they **(28)** unsalted dried fish. The factory museum displays the whole manufacturing process from where they were caught to when they were exported. Tourists often **(29)** the village road sign as they want to take it back home as a souvenir. This has happened so many times that the government decided to change the name of the village, but it was rejected **(30)** the locals.

26. ○ short ○ shorten ○ shorter ○ shortest

27. ○ However ○ Although ○ Similarly ○ Likely

28. ○ suggest ○ insist ○ produce ○ relate

29. ○ board ○ steal ○ drive ○ ride

30. ○ by ○ at ○ of ○ in

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Reading 1 (Items 31 – 37) (7 marks)

*Read the texts. Are the statements which follow each text **True** or **False**?*
For each item, shade in the bubble (⬭) under the correct option.

31.

Kevin Poulter, an English Chef, had always dreamed of opening his own restaurant. He could not open it in England because it was too expensive. Last year, he went on a holiday to Chile in South America. He loved it so much that a year later he opened his restaurant there.

Statement	True	False
Kevin opened a restaurant in Chile.	⬭	⬭

32.

The Make-A-Wish Foundation is a nonprofit organisation. It was founded in the United States and it helps make the wishes of young children between the ages of 3 to 18 with serious illnesses come true. Since 1980, Make-A-Wish has granted hundreds of thousands of wishes for children in nearly 50 countries around the world.

Statement	True	False
The Make-A-Wish organisation helps very sick children.	⬭	⬭

33.

Last month, John and Sam went to Australia to try snowboarding. They had both skied before, but snowboarding was a completely new sport for them. Once they got there, they booked some lessons with a professional snowboarder. It was an amazing experience which they would love to do again.

Statement	True	False
John and Sam are experts in snowboarding.	⬭	⬭

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Reading 1 (continued)

34. When I was young, I always wanted to be a vet because I love taking care of animals. Unfortunately, I did very badly in Chemistry and Physics, so I decided to study Biology instead. Now, I work in a famous wildlife park in Africa.

Statement	True	False
The writer loves working with animals.	☐	☐

35. According to Al Jazeera News, an earthquake hit Japan's west coast in January 2024. Hundreds of people went missing. Wajima city recorded the highest number of deaths with 59, followed by Suzu with 23 and Osaka with 19. More than 500 people were seriously injured.

Statement	True	False
More people died in Wajima than in any other Japanese city.	☐	☐

36. Ali works as a flight attendant for a small budget airline in the gulf. What he loves most about his job is working with different crew members. Next month, he will join one of the well-known international airlines because he wants to travel and see the world.

Statement	True	False
Ali plans to continue working for a budget airline.	☐	☐

37. An international business magazine is seeking a journalist, to cover business news in Europe. The candidate is required to have at least 2 years of experience and be fluent in French and German and to have some basic Spanish.

You can submit your CV and letter of application to this website:

http://www.wep@ipc.co.uk

Statement	True	False
Candidates must speak three languages fluently.	☐	☐

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Reading 2 (Items 38 – 45) (8 marks)

Read the following text. Then for each item, shade in the bubble (⬭) next to the correct option.

Healthy Habits

There are some healthy habits that you can add to your daily routine that can give you big rewards. According to a survey by the American Heart Association (AHA), in 2017, around 20% of teens get less than five hours of sleep a night, the average parents get around six hours and most athletes get at least seven hours. A recent study which was published in 2022 shows that a lack of sleep weakens your overall health meaning that you are more likely to get ill. This study linked the lack of sleep to at least 35% of teens who are overweight. It also proves that a good sleep can provide your body with the energy it needs. With proper rest, you are more likely to feel happy, focussed, and motivated all day long.

Another good habit is to have a healthy diet. When we are hungry, we tend to overeat. This makes us gain more weight which is bad for us. It is also very important to drink enough liquids. In 2019, the National Institute of Health (NIH) said that the lack of liquids, especially water, in the body can cause blood pressure to reduce by 20% and skin problems by 15%. But there is a huge difference between drinking clean, fresh water and drinking liquids like energy drinks, because energy drinks can cause high blood pressure.

Experts advise people to exercise at least four times a week. Some people like horse riding, but this exercise is not suited to everyone as it can damage the muscles in your back. An exercise routine that everyone can do is strength training. This is not just for body builders; it should be part of your daily exercise routine as it will help you control your weight and build muscle. Exercises that use your own body's weight, like push-ups, climbing, and jumping, are also very effective. However, walking is still the best exercise you can do, and it costs nothing.

A Harvard study published in 2018, suggests that there are three main healthy habits: eating healthy food, exercising daily, and drinking enough water. Researchers studied more than 123,000 men and women for twenty-five years from 1985 to 2010. They concluded that the life expectancy for these participants at the age of 50 was 79 for women, and 75 for men but if they adopted all three habits, life expectancy at the same age jumped to 93 for women and 87 for men.

So, having a healthy lifestyle is not just about eating healthy food or sleeping for more than seven hours every night. The most important thing, in my opinion, is to spend sometime every day doing physical exercises.

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Reading 2 (continued)

38. A survey reveals that _____ normally get six hours of sleep a night.

- ☐ teens
- ☐ parents
- ☐ athletes

39. In _____, a study linked a lack of sleep with obesity in teens.

- ☐ 2017
- ☐ 2019
- ☐ 2022

40. The NIH reported that _____ can result in low blood pressure.

- ☐ overeating
- ☐ a lack of water
- ☐ energy drinks

41. A lack of liquids can cause skin problems by _____.

- ☐ 15%
- ☐ 20%
- ☐ 35%

42. According to the writer, _____ can cause back problems.

- ☐ strength training
- ☐ climbing
- ☐ horse riding

43. The best exercise everyone can do is _____.

- ☐ jumping
- ☐ push-ups
- ☐ walking

44. The Harvard study lasted for _____ years.

- ☐ 25
- ☐ 50
- ☐ 75

45. The writer claims that the most important thing people can do is to_____.

- ☐ eat healthy food
- ☐ exercise daily
- ☐ sleep more

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Reading 3 (Items 46 – 55) (10 marks)

Read the followig text. Then complete the tasks.

Muhammad Awang- A Successful Cyclist

Muhammad Awang is recognised all over the world as a Malaysian professional track cyclist who has made significant steps in the sport on both national and international levels. He is known as "The Pocket Rocketman" because of his small size.

Awang was born in Kuala Dungun, Malaysia. When he was young, he loved to borrow his brothers' bicycles and skateboards. This was before he was discovered by Rozimi Omar, a coach, who advised him to stop skateboarding and just focus on cycling. At the age of twelve, his father, Mustafa Ngah, gave him his first bicycle because he had done so well in his test.

Awang received his elementary education at the National School in Kuala Dungun and continued his studies in the same city at the Sultan Omar National Secondary School. His father wanted him to study medicine in the MARA Junior Science College because his son always wanted to help others. However, Awang chose the Bukit Jalil Sports School because his dream was to become an athlete. Subsequently, Awang went to Melbourne, Australia to specialise in sports science.

In 2009, he won the silver medal in the Sprint Race at the World Championships. A year later, he was awarded a silver medal in the Keirin Bicycle Race at the World Championships. In the same year, he also got a bronze medal at the Commonwealth Games in the Team Sprint Race. Unfortunately, Awang was not able to participate in the London Olympics in 2011 because he suffered from an injury to his left leg which required a lengthy recovery period.

Despite this, he returned to Australia to train yet again with John Beasley, a professional Malaysian track cycling coach who helped him regain his confidence as a cyclist. He was the first non-Australian athlete to receive the Blue Award from Victoria University in 2015. To his great joy and pride, Awang was honoured by the Royal family in Malaysia in 2016 and again in 2017. In 2021, he was given the title of Knight Commander of the Order of the Crown in recognition of his exceptional service to the country.

Some of Awang's other achievements include getting a bronze medal in the Keirin Race at the 2016 Olympics in Brazil, and a gold medal in the Sprint Race at the 2017 Southeast Asian Games. However, his greatest achievement was when he got a silver medal in the 2020 Olympics in Japan in the Keirin Race.

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Reading 3 (continued)

Awang now lives in Australia with his family, but he is keen to join the Malaysian national team in the Olympics which will be held in Paris this year. Muhammad Awang's remarkable journey has inspired track cyclists all over the world.

Task One: *For each item, write a short answer (**not more than FOUR WORDS or a NUMBER**).*

46. What is Muhammad Awang also called?

_____

47. Who advised him to focus on cycling?

_____

48. When did he get his first bicycle?

_____

49. Why did his father want Awang to study medicine?

Because his son _____

50. Which award did he get in 2015?

_____

51. When did he receive the Knight Commander of the Order of the Crown?

_____

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Reading 3 (continued)

***Task Two*:** *For each item, shade in the bubble (○) next to the correct option.*

52. Awang injured his left leg in _____.

○ 2009 ○ 2010 ○ 2011

53. John Beasley is from _____.

○ Australia ○ Malaysia ○ Japan

54. Awang won the _____ medal at the Southeast Asian Games.

○ bronze ○ silver ○ gold

55. In the 2020 Olympics, he participated in the _____ Race.

○ Keirin ○ Sprint ○ Team Sprint

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Writing 1 (10 marks)

*Write **at least 100 words** on the following topic:*

'The most important thing in my life'

*Your writing should be **clear** and **well-organised**.*

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Writing 1 (continued)

Do not write in this space

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Writing 2 (10 marks)

*Complete the following task. Write at least **100 words**.*

Situation: *Imagine that you are Ali/Alia. You have just received this email from Salim/Salma who wants your advice on how to be **a good Omani citizen**.*

Dear Ali / Alia,

How are you? I hope you are doing well. I am writing an article about how to be a good citizen. Please tell me what I should do to be a good citizen and what I shouldn't do.

Please reply as soon as possible.

Best wishes,

Salim/ Salma

Task: *Write a reply to this **email** and give your friend all the information needed.*

*Your writing should be **clear** and **well-organised.***

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Writing 2 (continued)

[End of Examination]

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امتحان دبلوم التعليم العام
للعام الدراسي ١٤٤٤ هـ - ٢٠٢٢ / ٢٠٢٣ م
الدور الأول - الفصل الدراسي الثاني

تنبيه:
- المادة: English Language 'Core'
- الأسئلة في (١٦) صفحة.
- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

تعليمات مهمة:

- يجب الحضور إلى قاعة الامتحان قبل عشر دقائق على الأقل من بدء زمن الامتحان.
- يجب إحضار أصل ما يثبت الهوية وإبرازها للعاملين بالامتحانات.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات ، ويستثنى من ذلك الدارسون من غير العمانيين بشرط الالتزام بالذوق العام، ويمنع على جميع المتقدمات ارتداء النقاب داخل المركز وقاعات الامتحان.
- يحظر على الممتحنين اصطحاب الهواتف النقالة وأجهزة النداء الآلي وآلات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الصفة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أياً كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتثال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.
- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق ، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (○) وفق النموذج الآتي:

س - عاصمة سلطنة عمان هي:

○ القاهرة ○ الدوحة
● مسقط ○ أبوظبي

ملاحظة: يتم تظليل الشكل (●) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ● **غير صحيح** ▭ ◉ ◒ ✗ ✓

مُسَوَّدَة، لا يتم تصحيحها

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Listening 1 (Items 1 – 7) (7 marks)

You are going to hear a conversation between Salim and Fatma. Listen, and shade in the bubble (⬭) next to the correct option.

1. Fatma video chatted with her sister in the _____.

⬭ morning ⬭ afternoon ⬭ evening

2. Salim nowadays prefers to _____.

⬭ send text messages to his friends ⬭ call his friends ⬭ video chat his friends

3. Salim feels comfortable video chatting at _____.

⬭ work ⬭ home ⬭ bus

4. Fatma's sister loves video chatting because it can _____.

⬭ show the person's feelings ⬭ show the person's surroundings ⬭ save the person's time

5. Salim lost the _____ when he video chatted with his cousin.

⬭ picture ⬭ internet ⬭ audio

6. Fatma prefers using _____ when video chatting.

⬭ Google Duo ⬭ Zoom Meeting ⬭ Microsoft Teams

7. Fatma _____ after the FaceTime lecture.

⬭ needs to make a call ⬭ has a lesson ⬭ wants to watch a video

Do not write in this space

Listening 2 (Items 8 – 15) (8 marks)

You are going to hear a talk about ***a famous tree called the Camphor tree.***

Part One: *For each item, write a short answer* (***not more than FOUR WORDS***).

8. How tall is a Camphor tree?

_____

9. Why is the Camphor tree widely grown in southern Asia?

_____

10. Where is the oldest Camphor tree found? (Country)

_____

11. What type of food do Indians use Camphor for?

_____

Part Two: *For each item, shade in the bubble (○) next to the correct option.*

12. The herbal medicine part of the Camphor tree is in the _____.

○ roots ○ seeds ○ leaves

13. The only type of Camphor oil which is used for medicine is _____.

○ white ○ brown ○ blue

14. In the past, China used the fragrance of Camphor oil for _____.

○ religious purposes ○ cooking ○ killing insects

15. The World's main producer of camphor is _____.

○ India ○ China ○ Taiwan

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Vocabulary (Items 16 – 20) (2½ marks)

For each item, shade in the bubble (○) next to the correct option.

16. The teacher said," Start working on your project. The _____ is 2nd June."

○ deadline ○ headline ○ hotline ○ coastline

17. He is the most _____ IT teacher in everything related to computer programming.

○ courageous ○ friendly ○ persuasive ○ talented

18. You should join a _____ for exercise using equipment.

○ lecture ○ gym ○ navy ○ race

19. When the zookeeper opened the door of its cage, the tiger _____.

○ arrested ○ drowned ○ escaped ○ spread

20. We are trying to search and _____ what causes the fire.

○ analyse ○ upload ○ complete ○ restore

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Grammar (Items 21 – 25) (2½ marks)

For each item, shade in the bubble (⬭) next to the correct option.

Nassir:	I was looking for you last night. Where (21) ⬭ **did** / ⬭ **does** you go?
Ahmed:	I went to the cinema to watch a movie called 'The Fanatic'.
Nassir:	I thought you didn't enjoy (22) ⬭ **to watch** / ⬭ **watching** movies.
Ahmed:	Who said that? I love them. What about you?
Nassir:	I (23) ⬭ **use** / ⬭ **used** to watch movies in the past, (24) ⬭ **but** / ⬭ **so** now I prefer to read books.
Ahmed:	Really? (25) ⬭ **When** / ⬭ **How** was the last time you watched a movie?
Nassir:	5 years ago.

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Grammar/Vocabulary (Items 26 – 30) (5 marks)

For each item, shade in the bubble (○) next to the correct option.

Doctors warn that a type of children's clay known as polymer clay contains some hidden **(26)** such as phthalates which can affect health conditions. For example, it might **(27)** skin irritation, feelings of confusion and nerve system problems. Therefore, children **(28)** wear gloves when they use this product to prevent direct contact. Health **(29)** are concerned about children's health. They advise parents to use the alternative homemade clay which is made **(30)** some flour, oil, cream of tartar, water and food colouring.

26. ○ benefits ○ difficulties ○ hazards ○ solutions

27. ○ avoid ○ cause ○ gather ○ prefer

28. ○ have ○ need ○ ought ○ should

29. ○ consultants ○ candidates ○ editors ○ photographers

30. ○ at ○ of ○ on ○ to

Do not write in this space

Reading 1 (Items 31 – 37) (7 marks)

*Read the texts. Are the statements which follow each text **True** or **False**?*
For each item, shade in the bubble (⬭) under the correct option.

31.

I was attending a conference in Italy when an earthquake hit the cities of Messina and Reggio Calabria. I was ten miles away but I still felt all the sharp shakes that passed quickly. Approximately 80,000 to 120,000 were killed in this disaster. Hundreds of towns and villages were destroyed.

Statement	True	False
The writer was in Italy when the earthquake happened.	⬭	⬭

32.

Salman was 24 years old when he did his first volunteer job. He went to Negros Island in Philippines as a construction volunteer. For him the idea of building someone's house was exciting. Families there were also very friendly. Unfortunately for him, he just stayed there 3 months.

Statement	True	False
Salman did not like building houses in Negros Island.	⬭	⬭

33.

There was a small village in Morocco. The majority of its children had never seen a school. The WWW.Medersat.com foundation decided to build a school there. We helped the company to supply water for the construction. The means used for transferring water was donkeys rather than tankers.

Statement	True	False
They transferred water to the village through tankers.	⬭	⬭

34.

An Oracle corporation is looking to hire a motivated and artistic software designer. Interested candidates must have at least MA in software engineering and 3 years' experience in designing, developing, and implementing programs, etc.

Application forms are available online or with Mr. Rashid at our office in Sur.

Statement	True	False
Candidates can only complete the application form in Sur.	⬭	⬭

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Reading 1 (continued)

35. Travel to a different wild place every week and learn how to take photographs of animals, plants and scenery. This amazing course will run for six weeks. The class is suitable for everyone. Students will not be supplied with any photographic equipment; they should use their own. Visit our website www.photography.com

Statement	True	False
Students who want to join this course should bring their own camera.	☐	☐

36. Nowadays, soybean products are considered superfoods around the world. Since ancient times, the soybean has been an important part of Asian food. One of the most common types of soy products used in Asia is Miso which is high in salt. Researchers claim that it is safe for people with high blood pressure.

Statement	True	False
Most people in Asia use Miso for cooking.	☐	☐

37. Yokai Watch is a new TV animation that is becoming very popular in Japan. It is based on a video game of the same name produced in 2014. Although it is a children's TV show, many adults are also becoming fans. One reason for this is the catchy song at the start of the show.

Statement	True	False
Everyone in the family enjoys the Yokai Watch show.	☐	☐

Do not write in this space

Reading 2 (Items 38 – 45) (8 marks)

Read the following text. Then for each item, shade in the bubble (⬭) next to the correct option.

Genetically Modified Food (GM)

Genetically Modified GM foods are produced from plants which have had their DNA modified in the lab. A lot of people are worried about the consequences of changing the plants' genes, as this might affect their health. But those who promote GM foods are convinced it will eventually solve the world's hunger problems by improving the quality of crops.

In fact, around 65% of the food we get from the shops has some genetically modified component. Anyone who consumes cheese, potatoes, tomatoes, soybeans, corn, wheat, and salmon is taking in GM food. In 1994, in the USA, the first GM food that was marketed, was tomato. A few years later, around 26 other countries, including Canada, Argentina, Brazil and some Asian countries like India and Indonesia started growing GM foods. By 2022 the GM foods growth increased globally, and in total 65 of the world's 195 countries now have GM crops.

Genetically modified crops are easier for farmers to grow, which makes them cheaper for the consumers. For example, according to the International Service for Agriculture in the USA, the insect-resistant corn has increased by 9% in fields where it is planted. In 1997, 2.8 million hectares of this variety of corn were planted in the U.S. and farmers were able to avoid using $190 million worth of bug spray. Another example is in South Africa, where the first GM cotton crop proved extremely successful, raising crop output by 50 - 90%. Growing GM cotton requires less work time and effort. The GM cotton seed income now shows increases of 129%.

Although current research suggests that GM foods are safe, there is some concern around their long-term safety and environmental impact. For example, GM foods contain foreign genes, so some people worry that this might lead to allergic reactions and cancers because cancers are caused by DNA changes. Some people fear that eating foods with added genes may affect their DNA. A study from the mid-1990s found that adding a protein from Brazil nuts to soybeans could cause an allergic reaction in people. However, after scientists discovered this, they banned this GM food. Another concern is that farmers worried that the reduction in pesticide use might result in long term environmental problems such as creating superweeds and insects which would disrupt global food systems.

In 1998, a researcher at the Rowett Institute for Agriculture announced that genetically modified potatoes affected rats in the control group. The potatoes produced an ingredient made them resistant to diseases. But, this limited the growth rate of the rats and they were less resistant to disease.

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Reading 2 (continued)

Europeans tend to avoid using the GM foods, and some nature care organizations are trying to stop the use of GM crops in European countries. After all, a lot of research is still required to prove the long-term health effects of GM foods. So, it is time to rethink the whole issue and return to plant more natural food.

38. The first GM food produced in the USA was _____.

- ▢ tomato
- ▢ cotton
- ▢ corn

39. By 2022, _____ countries were using GM foods.

- ▢ 26
- ▢ 65
- ▢ 195

40. The most planted GM crop in the USA is _____.

- ▢ corn
- ▢ potato
- ▢ cotton

41. Farmers _____ when growing GM crops.

- ▢ use more bug spry
- ▢ use less bug spray
- ▢ do not use bug spray

42. In _____ , farmers were very happy for increasing their income from GM cotton.

- ▢ Brazil
- ▢ The USA
- ▢ South Africa

43. Farmers were concerned that reducing pesticides in crops will _____ .

- ▢ develop an allergic reaction
- ▢ decrease resistance to diseases
- ▢ create more insects

44. GM food is not typically grown in _____.

- ▢ the USA
- ▢ Europe
- ▢ Asia

45. The writer is still worried about the impact of GM foods on _____.

- ▢ economy
- ▢ health
- ▢ environment

Do not write in this space

Reading 3 (Items 46 – 55) (10 marks)

Read the following text. Then complete the tasks.

The Chilean mine rescue

On the 5th of August 2010, part of a San Jose gold and copper mine collapsed while miners were digging deep inside a mountain. The mine was located in the Atacama Desert in Northern Chile. Thirty-three miners, ranging in age from 19 to 63 were trapped 700 meters below the ground. At the beginning, they tried to escape through the mine's air openings, but they could not because they were blocked by immense rocks. They panicked, but one of the miners called Luis Urzua persuaded them that they should stay together as one group, use the strength of each other to keep their spirits up and survive.

There were enough emergency supplies of food and water for two to three days. They had to make this supply last longer as they did not know how long they would be underground for. So, they agreed as a team to take meals only once every two days.

While the miners were busy finding ways to survive under the ground, rescuers were carefully digging down into the rocks to see if they could find any sign of life. For sixteen days, the trapped miners heard the drill getting closer. On the 22nd of August, one of the 30 investigative drills broke through into the space where the miners were. The miners attached a note to the drill, "***We are fine in the shelter, the 33 of us***" to let the rescuers know that they were alive. Later, video cameras were sent down the drill hole and pictures of the miners were seen by the families who were camping on-site in the tents during the rescue effort. They also sent communication devices, food, water, first aid supplies and lighting devices to the trapped miners in a blue plastic capsule. Thirty-five days later, the rescue teams made a tunnel that was wide enough to bring the miners out.

Meanwhile, a team of engineers from NASA designed a special steel capsule called the "Phoenix." It was painted in blue, red and white, the colours of the Chilean flag. It was very big, about 420 kg in weight and 1.9 metres long. It was made just wider than a man's shoulders, about 53 cm wide, to go smoothly through the narrow tunnel. Therefore, miners were restricted to a diet of 2000 calories a day to ensure that they could fit into the capsule to be brought up to the surface through the tunnel.

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Reading 3 (continued)

On the 12th of October, the rescue began. The steel capsule brought up the men one by one. The operation worked well and was completed in twenty-three hours. All the thirty-three miners were lifted safely to the surface after being trapped for sixty-nine days under the ground. The rescue was reported much more widely than previous mining rescue attempts. It was shown live on TV news broadcasts around the world that more than 1 billion people watched.

The 33 miners are remembered in many books and films. However, the best portrait I have ever read was called, 'Deep Down Dark.' It was written in 2014 by the journalist Héctor Toba, who received exclusive access to the miners and their tales. He described how the miners felt and what they had experienced underground. One year later, the novel was turned into a film called, "The 33."

Task One: *For each item, write a short answer* ***(not more than FOUR WORDS)****.*

46. Where was the mine located? (country)

_____

47. How did miners manage the shortage of food?

_____

48. How did rescuers know that the miners were alive?

_____

49. Who camped in tents outside the mine?

_____

50. What items were sent to the miners through the drill hole? (list one)

_____

51. Why were the miners restricted to a 2000 calories diet?

_____

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Reading 3 (continued)

Task Two: *For each item, shade in the bubble (○) next to the correct option.*

52. The Phoenix designers were concerned about the capsule's _____.

○ weight ○ colour ○ size

53. The miners stayed under the ground for _____ days.

○ 16 ○ 35 ○ 69

54. About one billion people _____.

○ watched the live rescue ○ read the 'Deep Down Dark' ○ watched 'The 33' film

55. "The 33" film was produced in _____.

○ 2010 ○ 2014 ○ 2015

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Writing 1 (10 marks)

*Write **at least 100 words** on the following topic:*

"Healthy habits for losing weight"

*Your writing should be **clear** and **interesting**.*

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Writing 1 (continued)

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Writing 2 (10 marks)

*Complete the following task. Write at least **100 words**.*

Situation: Imagine you are Nasser/Nasra Al Ajmi.Last month, you applied for a job in a well-known company, but you have not received any reply yet.

Task: Write a ***letter*** / an ***email*** to the company manager for following up:
- provide information about the job you applied for
- express what makes you a good candidate for the position
- ask the company when you can expect to hear an answer from them.

*Your writing should be **clear** and **well-organised**.*

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Writing 2 (continued)

[End of Examination]

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امتحان دبلوم التعليم العام
للعام الدراسي ١٤٤٤ هـ - ٢٠٢٢ / ٢٠٢٣ م
الدور الثاني - الفصل الدراسي الثاني

تنبيه:
- المادة: English Language 'Core'
- الأسئلة في (١٦) صفحة.
- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

تعليمات مهمة:

- يجب الحضور إلى قاعة الامتحان قبل عشر دقائق على الأقل من بدء زمن الامتحان.
- يجب إحضار أصل ما يثبت الهوية وإبرازها للعاملين بالامتحانات.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات ، ويستثنى من ذلك الدارسون من غير العمانيين بشرط الالتزام بالذوق العام، ويمنع على جميع المتقدمات ارتداء النقاب داخل المركز وقاعات الامتحان.
- يحظر على الممتحنين اصطحاب الهواتف النقالة وأجهزة النداء الآلي وآلات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الصفة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أياً كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتثال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.
- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق ، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (○) وفق النموذج الآتي:

س - عاصمة سلطنة عمان هي:

○ القاهرة ○ الدوحة
● مسقط ○ أبوظبي

ملاحظة: يتم تظليل الشكل (●) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ● **غير صحيح** ▭ ◉ ◔ ☒ ☑

مُسَوَّدَة، لا يتم تصحيحها

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Listening 1 (Items 1 – 7) (7 marks)

You are going to hear a conversation between an interviewer and a job applicant called Sarah. Listen, and shade in the bubble (○) next to the correct option.

1. Sarah is applying for a job as a _____.

○ chef ○ counsellor ○ teacher

2. Sarah's first job was in _____.

○ France ○ UK ○ the USA

3. Sarah learned cooking because she wanted to _____.

○ have a business ○ travel to Chicago ○ teach cooking at a college

4. Sarah studied for a degree in culinary Art while she was _____.

○ teaching at language school ○ teaching at college ○ working in California

5. Sarah is usually free _____.

○ at night ○ in the morning ○ in the afternoon

6. Sarah said that she is the best person for the new job because she _____.

○ teaches English through cooking ○ speaks three languages ○ uses technology

7. The interviewer says that they will contact Sarah through _____ on Friday.

○ an email ○ a call ○ an SMS

Do not write in this space

Listening 2 (Items 8 – 15) (8 marks)

You are going to hear a talk about the Ginkgo tree, the oldest type of tree in the world.

Part One: *For each item, write a short answer* (***not more than FOUR WORDS***).

8. Why is the Ginkgo tree called a 'living fossil'?

_____

9. Where does the Ginkgo tree mainly grow? (List one country)

_____

10. Why do English people call it the maidenhair?

_____

11. Which type of Ginkgo tree is good to plant in a narrow area?

_____

Part Two: *For each item, shade in the bubble (○) next to the correct option.*

12. In _____, Ginkgo trees have a beautiful golden colour.

○ Autumn ○ Summer ○ Winter

13. Ginkgo trees are useful in cities because they _____.

○ produce strange fruit ○ attract insects ○ are not affected by pollution

14. To _____ , the female Ginkgo tree is never planted in houses.

○ keep away insects ○ avoid its bad smell ○ save water

15. The herbal medicine part of the Ginkgo tree is in the _____.

○ roots ○ seeds ○ leaves

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Vocabulary (Items 16 – 20) (2½ marks)

For each item, shade in the bubble (○) next to the correct option.

16. The passengers shouted for help before the ship sank, but there was no one to _____ them.

○ rescue ○ survive ○ sink ○ upload

17. If you are not satisfied with your current job, you can _____ another job.

○ apply for ○ give up ○ look after ○ look out

18. My sister has _____ personality. She is excellent at dealing with people and enjoys solving their problems.

○ a realistic ○ a social ○ an investigative ○ an artistic

19. The boy apologized to his parents and _____ them not to stay out with his friends late again.

○ decided ○ insisted ○ neglected ○ promised

20. My interest in _____ started as I got my first digital camera at the age of 15.

○ marketing ○ economy ○ photography ○ painting

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Grammar (Items 21 – 25) (2½ marks)

For each item, shade in the bubble (⬭) next to the correct option.

Majid: Have they found the (21) ⬭ **losing /** ⬭ **lost** fisherman?

Khalid: Yes. My brother told me that he (22) ⬭ **was /** ⬭ **has** been found by a sailing ship.

Majid: (23) ⬭ **When /** ⬭ **Where** was he found?

Khalid: About 400 kilometres away (24) ⬭ **from /** ⬭ **on** his last known position. He used mirrors to catch the ship's attention.

Majid: What a creative idea!

Khalid: He had to think creatively in that difficult situation to (25) ⬭ **saving /** ⬭ **save** his life.

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Grammar/Vocabulary (Items 26 – 30) (5 marks)

For each item, shade in the bubble (○) next to the correct option.

Daniel Craig is an English actor. He was born in 1968. From the age of six, Craig started acting in school plays. He moved to London when he was 16 to **(26)** at the National Youth Theatre. Three years later, he was given a **(27)** to the Guildhall University of Drama and Music. He played many roles on stage before he moved into TV **(28)** film work. He was well-known locally. However, He became internationally **(29)** when he played the part of James Bond during the 2012 Olympics in London. He was appointed Companion of the Order by Queen Elizabeth II at the 2022 Queen's New Year's Honours **(30)** his services to Film and Theatre.

26. ○ studied ○ studies ○ studying ○ study

27. ○ championship ○ citizenship ○ scholarship ○ friendship

28. ○ but ○ and ○ before ○ between

29. ○ hospitable ○ famous ○ disappointed ○ realistic

30. ○ on ○ in ○ at ○ for

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Reading 1 (Items 31 – 37) (7 marks)

*Read the texts. Are the statements which follow each text **True** or **False**?*
For each item, shade in the bubble (⬭) under the correct option.

31.

Despite the fact that our teens love technology so much, the research done by the Common Sense Media shows that 64% of teenagers are still happy to talk to their friends in person, while 37% of them prefer to get their hands on smartphones and iPads.

Statement	True	False
The research found that majority of teens love using phones.	⬭	⬭

32.

The last time I went to a restaurant was about six months ago. My friend got a job and invited me to celebrate in an expensive Italian restaurant. We both had salad, and for the main course he ordered a steak and I chose fish. The food was delicious.

Statement	True	False
The writer often goes to restaurants with his friend.	⬭	⬭

33.

Dear Ali

The company has agreed to pay just for our train tickets to the conference. We should arrive there by 8:00 am, and then we can take a taxi to get to the hotel which is just a 15 minute drive, so we will reach the conference before it starts at 9:30.

Regards,

Salim

Statement	True	False
The company will pay all transportation bills.	⬭	⬭

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Reading 1 (continued)

34. We are looking for new graduates in the digital industry. Candidates will be trained in our computer systems. Later, they will develop software programmes and analyse data. This job will be in Al-Duqm. We are looking for someone who can work under pressure and be self-motivated.

Statement	True	False
Computer skills are important for this job.	☐	☐

35. We are hiring an event organizer who will be responsible for each aspect of events such as weddings, festivals and conferences. The most required skill will be communication. Therefore, it is preferable to know at least three languages. Among other things, the organizer will need to book suitable venues and organize car parking.

Statement	True	False
This job requires knowledge of more than one language.	☐	☐

36. Last night, I invited my friend to the cinema. The movie was fantastic and full of exciting actions. The story was based on a true story. It was about a young captain, who rescued terrified villagers from a volcanic island in the south Pacific.

Statement	True	False
The writer did not enjoy watching the movie.	☐	☐

37. The policemen saved a woman trapped in her vehicle in the heavy rain and strong storm. She suffered a broken leg and minor neck injuries. Despite her injuries, she was more worried about her cat which was injured too, but did not die.

Statement	True	False
The cat survived the accident.	☐	☐

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Reading 2 (Items 38 – 45) (8 marks)

Read the following letter. Then for each item, shade in the bubble (⬭) next to the correct option.

Should we eat less meat?

Nowadays, more people choose to eat less meat, whether this means eating fewer meals containing meat each week or giving up meat for certain days or periods. But why might people not want to eat meat? There are significant factors that influence people's choice to eat less or no meat at all.

Changing our dietary habits can have good impact on the environment. A global study by 11,000 scientists shows that meat production is one of the most destructive human activities for our planet. For example, cows emit harmful gases into the air such as methane. According to the United Nations' Food and Agriculture Organisation's report in 2019, production of meat and dairy uses around 80% of farmland on Earth and, therefore, releases 60% of agriculture's harmful greenhouse gases.

Another problem related to meat production is deforestation as many Amazon countries cut trees in the forests to build more animal farms. This leads to the extinction of thousands of wild animals. In addition, meat producing companies use huge amounts of water. For example, it takes about 3140 litres of water to produce one meat hamburger, whereas burgers made of vegetables can use at least 75% less water. Although many climate organisations recommend large decreases in meat consumption, sadly meat consumption is growing worldwide according to a recent United Nations report that predicts an increase of 76% by 2050.

However, many countries are encouraging people to eat less meat by starting meat-free day events, such as the UK's Meat Free Mondays. Other events include Veganuary in January, Meat-Free Week in September and World Vegetarian Day in October. Many food companies have also widely responded to this new trend with an increase in vegetarian food options and recipes and more products have been launched onto the market. According to the Vegetarian Society report in 2019, between 2-3% of the population in the UK is fully vegetarian, in Brazil the percentage is between 6-8% and in Italy 15-14% of the country is vegetarian.

Doctors and dieticians in general advise us to eat a low-fat diet and consume more vegetables to help lower cholesterol and blood pressure, and this has encouraged even more people to eat less meat and more vegetables. Moreover, researchers have linked the high consumption of processed meat such as burgers and hotdogs with a higher chance of Type 2 diabetes. One study found that eating too much red meat a day

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Reading 2 (continued)

increases your chances of getting the disease by 48%. The International Agency for Research on Cancer reported that eating processed meat daily increases the risk of cancer by 18%. In an older review of 20 studies among more than 1.2 million people, researchers found that consuming processed meat appeared to increase heart disease risk by 42%.

In conclusion, any reduction you make in your meat consumption will be good for your health as well as for the environment.

38. The production of meat and dairy releases about _____ of harmful gases.

- ☐ 60%
- ☐ 75%
- ☐ 80%

39. The deforestation in the Amazon is due to the _____.

- ☐ lack of water
- ☐ extinction of species
- ☐ increase of farmland

40. An additional problem with meat and dairy production is the increase of _____.

- ☐ wild animals
- ☐ water use
- ☐ harmless gases

41. Meat production will be _____ today by 2050.

- ☐ less than
- ☐ more than
- ☐ the same as

42. According to the writer, _____ products are available for vegetarians.

- ☐ no
- ☐ few
- ☐ a lot of

43. The highest percentage of the world's vegetarians is in _____.

- ☐ Brazil
- ☐ Italy
- ☐ UK

44. Research found that eating burgers every day increases the risk of getting cancer by _____.

- ☐ 18%
- ☐ 42%
- ☐ 48%

45. The writer advices us to _____ meat consumption.

- ☐ increase
- ☐ decrease
- ☐ stop

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Reading 3 (Items 46 – 55) (10 marks)

Read the following text. Then complete the tasks.

The First Female Doctor

Elizabeth Blackwell was born in Bristol, England in 1821. Her father, Samuel Blackwell, owned a successful sugar factory. Elizabeth had two brothers and four sisters who all went to school. In 1832, Samuel Blackwell's sugar factory was destroyed by fire. Therefore, the family decided to travel to the United States. At the time, Elizabeth was eleven years old. At first the family settled in New York City, but her father's business failed there, so they moved to Ohio City.

Samuel Blackwell was sick and he died soon after arriving in Ohio. Elizabeth and her two older sisters started teaching girls in their home to help support the family. Their two brothers found different jobs. Elizabeth was not happy about teaching.

After a few years Elizabeth began to think seriously about studying medicine, especially after the death of a friend from a serious illness. Elizabeth discussed it with her family who supported the idea. At first, she started to study medicine and science privately with a doctor who was also a medical college professor. A year later, she wrote to all medical colleges, but all rejected her as at that time women were not allowed to study medicine. Finally, however, she was accepted at Geneva Medical College in New York.

At the beginning, Elizabeth faced many problems in medical college. Some professors refused to teach her, and some students threatened her. But she was strong and did not give up. In 1849, Elizabeth graduated with high honors. She was the only woman in the western world to have completed medical college training at that time.

Three months later, Doctor Elizabeth Blackwell went to Paris to learn surgery. A hospital for women and babies agreed to let her train there. At the hospital, Elizabeth accidentally got a liquid chemical in her eye which blinded her, so she gave up her dreams of becoming a surgeon.

Elizabeth returned to the United States in 1851 and opened a clinic in New York City, but no patients came, so she opened a clinic in a poor part of the city to help people who lived under difficult conditions. Elizabeth's work with the poor led her to believe that doctors could help people more effectively by preventing sickness. She started a program in which doctors visited patients in their homes. The doctors taught patients how to clean the houses and how to prepare food so that sickness could be prevented.

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Reading 3 (continued)

In 1860, Elizabeth raised the money to open a hospital in a re-built house and people in New York started to accept her work. Then, in 1868, she opened a medical college for women. She taught the women students about disease prevention. It was the first time that the idea of preventing disease was taught in a medical college. Later, other medical schools for women were opened in Boston and Philadelphia.

Elizabeth returned to England in 1891. She wrote books and made speeches about disease prevention. Her speeches focused mainly on the dangers of eating poor food and of living in dirty conditions. Her best advice to doctors was that preventing diseases from happening was their true responsibility. Elizabeth Blackwell died in England in 1910 at the age of eighty-nine. She is an inspiration.

Task One: *For each item, write a short answer (**not more than FOUR WORDS**).*

46. How many brothers and sisters did Elizabeth have?

_____

47. Why did Elizabeth's family leave England?

_____

48. Where did Elizabeth's father die?

_____

49. What did Elizabeth and her sisters do to help their family?

_____

50. Why did she go to Paris?

_____

51. What program did she set up?

_____

Do not write in this space

Reading 3 (continued)

Task Two: *For each item, shade in the bubble (○) next to the correct option.*

52. Elizabeth thought of studying medicine because of her _____ death.

○ father's ○ friend's ○ brother's

53. At first, Elizabeth was not accepted in any college of medicine because she _____.

○ was a woman ○ did not have money ○ did not study science

54. The first college of medicine for women was opened in _____.

○ New York ○ Philadelphia ○ Boston

55. Elizabeth believed that a doctor's role is to _____.

○ open more hospitals for treating people ○ advise people on how to prevent diseases ○ write books about diseases

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Writing 1 (10 marks)

*Write **at least 100 words** on the following topic:*

"The most popular sports in Oman"

*Your writing should be **clear** and **well-organised**.*

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Writing 1 (continued)

Do not write in this space

Do not write in this space

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Writing 2 (10 marks)

*Complete the following task. Write at least **100 words**.*

Situation: Your uncle wants to buy a new house and he has asked you for your advice.

Task: Write an ***email*** giving him advice on what the house should include and how safe it should be to prevent home accidents, especially as they have small children.

*Your writing should be **clear** and **well-organised**.*

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Writing 2 (continued)

[End of Examination]

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سلطنة عمان
وزارة التربية والتعليم

مركز القياس والتقويم التربوي
The Center for Educational Assessment and Measurement (CEAM)

امتحان دبلوم التعليم العام
للعام الدراسي ١٤٤٣ هـ - ٢٠٢١ / ٢٠٢٢ م
الدور الأول - الفصل الدراسي الثاني

تنبيه:
- المادة: English Language 'Core'
- الأسئلة في (١٧) صفحة.
- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

تعليمات مهمة:

- يجب الحضور إلى قاعة الامتحان قبل عشر دقائق على الأقل من بدء زمن الامتحان.
- يجب إحضار أصل ما يثبت الهوية وإبرازها للعاملين بالامتحانات.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات ، ويستثنى من ذلك الدارسون من غير العمانيين بشرط الالتزام بالذوق العام، ويمنع على جميع المتقدمات ارتداء النقاب داخل المركز وقاعات الامتحان.
- يحظر على الممتحنين اصطحاب الهواتف النقالة وأجهزة النداء الآلي وآلات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الصفة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أياً كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتثال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.
- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق ، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (▭) وفق النموذج الآتي:

س - عاصمة سلطنة عمان هي:

▭ القاهرة ▭ الدوحة

■ مسقط ▭ أبوظبي

ملاحظة: يتم تظليل الشكل (■) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ■ **غير صحيح** ▭ ◉ ◔ ✗ ✓

مُسَوَّدَة، لا يتم تصحيحها

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Listening 1 (Items 1 – 7) (7 marks)

You are going to hear a conversation between an interviewer and a safety professional. Listen, and shade in the bubble (⬭) next to the correct option.

1. Sara has been working as a safety professional for _____ years.

⬭ 10 ⬭ 20 ⬭ 72

2. According to Sara, her country gets a lot of _____.

⬭ earthquakes ⬭ hurricanes ⬭ floods

3. Sara advised Ali to keep _____ in his 72-hour emergency kit.

⬭ vegetables ⬭ fruits ⬭ nuts

4. Ali believes that shelters can be _____ places.

⬭ comfortable ⬭ over-crowded ⬭ healthy

5. It is recommended to keep cash instead of a credit card in case there is no _____.

⬭ electricity ⬭ transport ⬭ water

6. In case of an emergency, Sara advises Ali to use _____ to communicate with family and friends.

⬭ email ⬭ a mobile phone ⬭ a two-way radio

7. The normal cost of a 72-hour kit is _____ Omani Rials.

⬭ 500 ⬭ 600 ⬭ 800

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Listening 2 (Items 8 – 15) (8 marks)

You are going to hear a talk about ***'The London Marathon'.***

Part One: *For each item, write a short answer* (***not more than FOUR WORDS***).

8. When was the first London Marathon?

_____ (year)

9. How long does the marathon last?

_____

10. What is the main goal of the marathon?

_____

11. How many ways can a participant register for the marathon?

_____

Part Two: *For each item, shade in the bubble (○) next to the correct option.*

12. In 2022, the London Marathon will support _____ organisations.

○ 18 ○ 26 ○ 47

13. The training plan for the London Marathon participants is designed by _____.

○ health workers ○ sport experts ○ transport volunteers

14. Participants are provided with _____ prior to the event.

○ T-shirts ○ water ○ towels

15. Spectators can use the London Marathon Application to _____ runners.

○ sponsor ○ talk to ○ track

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Vocabulary (Items 16 – 20) (2½ marks)

For each item, shade in the bubble (○) next to the correct option.

16. Exercising reduces the _____ of having health problems.

○ change ○ risk ○ transfer ○ delay

17. Although he was speaking Arabic, I could not understand his _____.

○ dialect ○ permission ○ tolerance ○ posture

18. Many companies _____ events in schools at the end of the year.

○ articulate ○ sponsor ○ lend ○ restore

19. The police discovered that a faulty Air conditioner _____ the fire in the house.

○ checked ○ estimated ○ monitored ○ caused

20. Nowadays, most countries are encouraging their citizens to use renewable _____ of energy.

○ traces ○ courses ○ challenges ○ sources

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Grammar (Items 21 – 25) (2½ marks)

For each item, shade in the bubble (⬭) next to the correct option.

Speaker A: How long have you been in Taiwan, Ahmed?

Speaker B: I have been here (21) ⬭ **since** / ⬭ **for** fifteen years.

Speaker A: So, are you (22) ⬭ **work** / ⬭ **working** there now?

Speaker B: Yes, I started a small business selling robotic assembly kits in 2007. I used (23) ⬭ **to sell** / ⬭ **sell** them in shops, but now the local schools are my best customers.

Speaker A: Schools! How come?

Speaker B: Teaching robotics in schools is now part of the curriculum here in Taiwan. Therefore, many schools (24) ⬭ **have** / ⬭ **should** to buy them.

Speaker A: That's interesting. (25) ⬭ **How** / ⬭ **What** can schools in Oman get them?

Speaker B: Well, they can purchase them through my website www.alirobotics.org

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Grammar/Vocabulary (Items 26 – 30) (5 marks)

For each item, shade in the bubble (○) next to the correct option.

Ade Adepitan is a TV presenter and wheelchair basketball player who was born in Nigeria. At the age of three, he lost his legs **(26)** of Polio, a disease that left him in a wheelchair for life. In 2002, Adepitan began appearing on the BBC television as a presenter. Since then, he has hosted many travel **(27)** and sport programmes. In 2005, he became a presenter for Channel 4 and he was **(28)** asked to present the Paralympic Show. He has represented Britain as part of the British wheelchair basketball team at major international events. **(29)** of his hard work and great efforts, he was awarded a gold medal at the 2005 Paralympic World Cup. Currently, he is involved in **(30)** sports for disabled people.

26. ○ because ○ so ○ and ○ to

27. ○ tactics ○ shifts ○ documentaries ○ reefs

28. ○ also ○ if ○ but ○ off

29. ○ Perhaps ○ For example ○ However ○ As a result

30. ○ lifting ○ reducing ○ promoting ○ removing

Do not write in this space

Reading 1 (Items 31 – 37) (7 marks)

*Read the texts. Are the statements which follow each text **True** or **False**?*
For each item, shade in the bubble (⬭) under the correct option.

31.

All planes have a black box. It records everything that happens in the aircraft including accidents. It can withstand temperatures of 1,100 °C for 30 minutes and 250° C for 10 hours. Although it is called a black box, it is actually painted orange so that it can be easily found in the event of a crash.

Statement	True	False
The black box can tolerate extreme temperatures for several days.	⬭	⬭

32.

My dream is to participate in the Dakar Car Rally. It is held in October every year. I know that it is going to be a challenge to drive across the Sahara Desert. I need to train with the Oman car rally team for at least six months. I do not believe I can win, but at least I can try.

Statement	True	False
The writer thinks he can come first in the Dakar Car Rally Race.	⬭	⬭

33.

Dear Mr. Al Mahrooqi,

I am a retired teacher who is interested in working on your activity courses this summer. I have experience in photography and film editing. I can work for the last two weeks of July and the first week of August.

Looking forward to hearing from you soon

Saif Al Hadabi

Statement	True	False
Saif can work on the summer activity courses for three weeks.	⬭	⬭

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Reading 1 (continued)

34.

A beautiful flower shop in Muscat Mall is looking to hire a motivated, talented, and passionate florist. Interested candidates must have at least two years' experience in arranging flowers for birthdays, weddings, anniversaries, special occasions, etc.

Application forms are available on our website: www.muscatflorist.com

Deadline for receipt of application forms is the 23rd August.

Statement	True	False
Candidates must complete the application form at the flower shop.	☐	☐

35.

My name is Harry Smith and I am the Director of the World School of Languages. The school offers courses in a variety of languages, not just English. You can also study French, Spanish, Chinese, Japanese and Korean – and all the courses are taught by native speakers.

Statement	True	False
The school is suitable for students who want to learn English.	☐	☐

36.

I am a doctor in Australia. I own a small plane as I have patients who live hundreds of kilometres away in the outback. Trevor, my pilot, has worked with me for almost ten years. I use a smartphone to diagnose patients so that I can help treat them even though they live far away.

Statement	True	False
Trevor treats patients who live far away.	☐	☐

37.

According to the United Nations, there is an urgent need for blood donations around the world. Any healthy person over 18 is requested to donate blood to save lives. Over 40,000 blood donations are needed every single day in America alone. Without the help of blood donor volunteers, it would be impossible to fill this need.

Statement	True	False
More than 40,000 blood donor volunteers are needed in the world every day.	☐	☐

Do not write in this space

Reading 2 (Items 38 – 45) (8 marks)

Read the following text. Then for each item, shade in the bubble (⬭) next to the correct option.

Online versus Face-to-Face Job Interviews

Since 2020, online job interviews have become very common due to social distancing rules and regulations during the COVID-19 pandemic. However, are online job interviews as effective as face-to-face interviews?

According to a recent survey conducted in 2021 by a company specialising in online recruitment for 1,140 companies based in the UK, Europe, Australia and the USA, 41% of these companies plan to combine both in-person and virtual interviews in their employment recruitment strategy. Furthermore, the survey reported that 23% of British companies believe that online interviews have improved the employment recruitment process. From 2022 onwards, German companies will only conduct interviews online to reduce costs.

The CEO of a famous health company in Switzerland stated that the preparation involved in face-to-face interviews can be problematic and stressful. For example, finding space for interviews and rescheduling, due to interviews being cancelled, can be tiring. He went on to say that now they can prepare interview schedules much faster and that it takes less time as they can conduct ten online interviews in the same amount of time it would take to do one face-to-face interview.

According to statistics and reviews posted on Google, almost 98% of job candidates are interviewed online through platforms such as Breezy, Zoom and Skype. These interviews make the whole recruitment process easier, quicker, and more convenient for employers and candidates alike. Online interviews can happen anytime, anywhere. Interviews can be recorded for colleagues to watch and comment on. Skype is the most popular since almost 62% of job seekers said it can be easily accessed and is simple to use. Zoom has also become popular as it can be used to live stream interviews. Around 12% of the companies surveyed reported that Zoom was useful and reliable.

The 2016 Human Capital Benchmarking Report in America stated that an average face-to-face interview costs around $4,129 per person. The cost of online interviews has reduced this amount to only $100 per job applicant. In 2016, 56% of employment recruitment companies said they could not hire enough people due to the length of time it took to interview candidates.

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Reading 2 (continued)

Although online job interviews are becoming popular, job seekers reported in a survey conducted in Canada in 2021, that complicated login procedures are a challenge as the multiple login options require quick thinking, which can make the whole process stressful. Recruitment companies believe that online interviews are not suited for posts that require strong social skills such as those needed for senior leadership positions. Many employers prefer to meet candidates face-to-face as these interviews offer a higher level of engagement. Employers can read a person's body language and get a better sense of someone's interpersonal skills in a face-to-face interview. Many employment recruitment managers can tell by the way that someone walks into the room whether or not they are suitable for the position.

Even though there are challenges, most companies around the world are convinced like I am that online job interviews are going to replace face-to-face interviews sooner than any of us had thought possible a few years ago.

38. Online job interviews have become very popular since _____.

- ☐ 2020
- ☐ 2021
- ☐ 2022

39. In Britain _____ of companies believed that online interviews improved the recruitment process.

- ☐ 23%
- ☐ 41%
- ☐ 98%

40. The main reason that German companies prefer to conduct online interviews is because they _____.

- ☐ cost less
- ☐ save time
- ☐ create space

41. The CEO of a health company in Switzerland said that conducting face-to-face interviews is _____.

- ☐ stressful
- ☐ flexible
- ☐ fast

Do not write in this space

Reading 2 (continued)

42. According to Google reviews, most job seekers said that _____ is simple to use and can be easily accessed.

- ☐ Zoom
- ☐ Skype
- ☐ Breezy

43. The 2016 Human Capital Report stated that one face-to-face interview costs around $ _____.

- ☐ 100
- ☐ 1,140
- ☐ 4,129

44. Job seekers reported that the main challenge they face when conducting online interviews is _____.

- ☐ the complex login process
- ☐ evaluating interpersonal skills
- ☐ the limited time available

45. The writer claims that from now on many recruitment companies will use _____ interviews.

- ☐ face-to-face
- ☐ both face-to face & online
- ☐ online

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Reading 3 (Items 46 – 55) (10 marks)

Read the following text. Then complete the tasks.

William Kamkwamba

William Kamkwamba became famous for building a windmill from bicycle parts and scrap metal at the age of 14. He is the author of two books, including, "The Boy Who Harnessed the Wind" which was made into a film. He also built a solar-powered water pump for his village.

William was born on the 5th of August, 1987, in Dowa, a small village in Malawi, Africa. He had to drop out of secondary school when there was a famine in his community in 2001. His father could no longer afford to pay William's school fees because he was a maize and tobacco farmer. But despite this, William was determined to be educated. He began visiting a local library, where he discovered a science book that featured windmills and this inspired him to try and build his own.

First, he started by making a small model. Then, with the help of a cousin, he spent many weeks searching scrap yards and found old tractor fans, plastic pipes and bicycle parts, which he used to build a real windmill.

What he built was a simple machine that produced 12 volts, and powered four lights. When it was completed, the windmill's wingspan measured more than eight feet and sat on top of an unstable tower 15 feet tall that swung violently in strong winds. He eventually replaced the tower with a stronger one that now stands at 39 feet. He also built a second machine that waters the family's garden.

The windmill made William Kamkwamba famous, but despite his accomplishment, he was still unable to return to school. However, news of his electric windmill spread beyond Malawi, and eventually things began to change. An education official, who had heard about the windmill, came to visit the village and was amazed to learn that William had been out of school for five years. He arranged for William to attend secondary school at the government's expense and brought journalists to the farm to see the windmill.

In 2007, William spoke at the TED Global conference in Tanzania. At the end of his talk, everyone in the audience stood up and clapped. Several African businessmen offered to fund his education and projects, and with this money, William was able to put his cousin and several friends back into school and pay for his family's medical expenses. With the donations he received, he also drilled a hole for a well and a water pump in his village and installed drip irrigation in his father's fields. In 2014, William Kamkwamba graduated from the UK with a Bachelor of Science in Environmental Studies.

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Reading 3 (continued)

The water pump has allowed his family to cultivate more crops. They have stopped growing tobacco and they now grow wheat, soybeans, potatoes and peanuts. The windmills have also brought big lifestyle and health changes to other villagers and now the drinking water is clean. The villagers have also stopped using kerosene so they can use the money previously spent on fuel to buy things that they need.

William Kamkwamba's example has inspired other children in Malawi and elsewhere to study science rather than art and geography. William says they now realise that if they put their mind to something, they can achieve anything. 'It has changed the way our people think.'

Task One: *For each item, write a short answer (**not more than FOUR WORDS**).*

46. How old was William when he built a windmill?

_____

47. What was his father's job?

_____

48. Where did William find the idea to build a windmill?

_____

49. What did William make first before he built his real windmill?

_____

50. Who helped William build his first windmill?

_____

51. How long was William not able to attend school?

_____

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Reading 3 (continued)

Task Two: *For each item, shade in the bubble (○) next to the correct option.*

52. The final windmill tower was _____ feet tall.

○ 12 ○ 15 ○ 39

53. William used the money he received from _____ to improve his village.

○ African businessmen ○ the government ○ his friends

54. The new water pump has helped farmers grow _____.

○ tobacco ○ maize ○ potatoes

55. Since William built his windmill, _____ has become a popular school subject.

○ art ○ science ○ geography

Do not write in this space

Writing 1 (10 marks)

*Write **at least 100 words** on the following topic:*

Do you or anyone you know, have an unusual free-time activity? Describe the activity. Explain what makes it unusual and why it is enjoyable.

*Your writing should be **clear** and **interesting**.*

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Writing 1 (continued)

Do not write in this space

Writing 2 (10 marks)

*Complete the following task. Write at least **100 words**.*

Situation: Imagine you are Nasser/Nasra Al Ajmi. Last year, you went on a camping trip with your family. A friend has contacted you and asked you if you would recommend it.

Task: Write an ***email / letter*** to your friend about the trip. Say where you went and how you got there. Describe the food, the place and the accommodation, and suggest why he / she should choose this kind of holiday.

*Your writing should be **clear** and **interesting**.*

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Writing 2 (continued)

[End of Examination]

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مُسَوَّدَة

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سلطنة عمان
وزارة التربية والتعليم

مركز القياس والتقويم التربوي
The Center for Educational Assessment and Measurement (CEAM)

امتحان دبلوم التعليم العام
للعام الدراسي ١٤٤٣ هـ - ٢٠٢١ / ٢٠٢٢ م
الدور الثاني - الفصل الدراسي الثاني

تنبيه:
- المادة: English Language 'Core'
- الأسئلة في (١٦) صفحة.
- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

تعليمات مهمة:

- يجب الحضور إلى قاعة الامتحان قبل عشر دقائق على الأقل من بدء زمن الامتحان.
- يجب إحضار أصل ما يثبت الهوية وإبرازها للعاملين بالامتحانات.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات ، ويستثنى من ذلك الدارسون من غير العمانيين بشرط الالتزام بالذوق العام، ويمنع على جميع المتقدمات ارتداء النقاب داخل المركز وقاعات الامتحان.
- يحظر على الممتحنين اصطحاب الهواتف النقالة وأجهزة النداء الآلي وآلات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الصفة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أياً كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتثال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.
- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق ، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (▭) وفق النموذج الآتي:

س - عاصمة سلطنة عمان هي:

▭ القاهرة ▭ الدوحة

■ مسقط ▭ أبوظبي

ملاحظة: يتم تظليل الشكل (■) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ■ **غير صحيح** ▭ ◉ ◔ ✗ ✓

مُسَوَّدَة، لا يتم تصحيحها

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Listening 1 (Items 1 – 7) (7 marks)

You are going to hear an interview between Sara and Grant McDonald.
Listen, and shade in the bubble (○) next to the correct option.

1. The film is _____.

○ Grant's first film ○ 30 minutes long ○ on YouTube

2. Grant's award-wining film is about _____.

○ a boy and some dogs ○ an abandoned house ○ his sister

3. Grant was surprised that he won the competition because it was _____.

○ not uploaded onto YouTube ○ a film made in France ○ a very short film

4. Grant will attend a famous film festival in _____ .

○ February ○ March ○ May

5. Grant is studying _____ at university.

○ script writing ○ film production ○ law

6. Grant said that short films _____ .

○ are difficult to write ○ have more content ○ are cheap to make

7. Grant advises inexperienced film makers to _____ for their film first.

○ select the lighting ○ write the script ○ decide on camera angles

Do not write in this space

Listening 2 (Items 8 – 15) (8 marks)

You are going to hear a talk about the Great Wall Marathon in China.

Part One: *For each item, write a short answer* (***not more than FOUR WORDS***).

8. Whose idea was it to hold a marathon on the Great Wall of China?

_____

9. When was the first Great Wall Marathon held?

_____

10. How many runners participated in the 2021 Great Wall Marathon?

_____

11. Why are some parts of the route so tiring?

_____

Part Two: *For each item, shade in the bubble (○) next to the correct option.*

12. Participants are expected to bring their own _____.

○ sun protection cream ○ towels ○ water bottles

13. Participants must get a fitness certificate from _____ before registering.

○ one of the health workers ○ the organisers ○ a doctor

14. The Marathon must be completed within _____ hours.

○ six ○ eight ○ ten

15. The Great Wall Marathon includes runs for _____.

○ those who run just for fun ○ everyone ○ very experienced runners only

Do not write in this space

Do not write in this space

Do not write in this space

Vocabulary (Items 16 – 20) (2½ marks)

For each item, shade in the bubble (○) next to the correct option.

16. People have to get permission from the government to _____ for a charity.

○ dedicate ○ support ○ fundraise ○ eradicate

17. I can't prove that he owes me money because there was only a _____ agreement between us.

○ manual ○ verbal ○ formal ○ torrential

18. The powerful earthquake which hit Indonesia resulted in the complete _____ of its capital city, Jakarta.

○ destruction ○ obsession ○ inspiration ○ obligation

19. "Please, don't mention anything in front of my sister. She is very _____ and will insist on us telling her the whole story.

○ sedentary ○ amusing ○ curious ○ practical

20. To be a good role model, students must follow and _____ all the school's rules and regulations.

○ obey ○ explode ○ reduce ○ design

Do not write in this space

Grammar (Items 21 – 25) (2½ marks)

For each item, shade in the bubble (🖵) next to the correct option.

Speaker A	Today, I was reading about Earth Hour and I suggest that our family should (21) 🖵 **join** / 🖵 **joining** the event this year.
Speaker B	(22) 🖵 **What** / 🖵 **Where** is Earth Hour?
Speaker A	It's a global event to (23) 🖵 **saved** / 🖵 **save** our planet that is held on the last Saturday in March every year from 8.30p.m. to 9.30p.m.
Speaker B	So, what are we supposed to do?
Speaker A	Well, we (24) 🖵 **must** / 🖵 **mustn't** switch off all electrical appliances like lights, TV's, AC's, Play Stations, etc. to help save our planet.
Speaker B	Oh that's (25) 🖵 **a** / 🖵 **an** excellent idea. Let's do that. Please remind us a few days before the event. Thanks.

Do not write in this space

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Do not write in this space

Grammar/Vocabulary (Items 26 – 30) (5 marks)

For each item, shade in the bubble (○) next to the correct option.

Food stylists are creative professionals who prepare food for photographs and advertisements. Many restaurants **(26)** freelance food stylists from time to time. These professionals prepare food so it looks fresh, appealing and delicious while being photographed. **(27)** these photos would make one's mouth water, the food may not be that tasty. Food stylists also use tricks like applying toothpicks, and paint, soap, etc. to make food appear **(28)** . If you are interested in a career in food styling, you can take a culinary arts degree but you may also **(29)** to take additional courses to learn how to arrange the food. The job also requires excellent **(30)** skills since you are going to work with different people such as photographers, chefs and editors.

26. ○ locate ○ play ○ hire ○ practise

27. ○ Although ○ Therefore ○ But ○ Because

28. ○ average ○ attractive ○ accurate ○ relevant

29. ○ must ○ carry ○ should ○ need

30. ○ beneficial ○ interpersonal ○ delicate ○ numerical

Do not write in this space

Reading 1 (Items 31 – 37) (7 marks)

*Read the texts. Are the statements which follow each text **True** or **False**?*
For each item, shade in the bubble (⬭) under the correct option.

31.

The Gates Foundation was established in 2000 to fight poverty and disease around the world. About 53.8 billion dollars has been spent to achieve its goals. Since the establishment of this foundation, the number of children who die each year has dropped to 50%. The foundation is now aiming to reduce this number to 70%.

Statement	True	False
The foundation has succeeded in reducing the number of children who die every year to 70%.	⬭	⬭

32.

Gerg Mortenson is a famous American mountaineer who started climbing mountains when he was 11. He decided to climb the second highest mountain in Pakistan. He reached the summit of K2 after 78 days. He discovered that a village close to K2 had no school. When he got better, he built two schools, one for boys and one for girls.

Statement	True	False
Gerg Mortenson contributed to educating people in Pakistan.	⬭	⬭

33.

Yesterday afternoon, thieves stole £500 from a post office in the UK. The only information that the police have about the robbery came from an 11-year-old boy, called Charlie. He told the police that the two thieves escaped in a red car. Unfortunately, Charlie did not manage to write down the car's registration number.

Statement	True	False
Charlie saw the robbery at the post office.	⬭	⬭

34.

Visiting the book exhibition is one of the events I just love to attend. I usually go with my family, but this year, I went with my classmates. Although it was very crowded, we managed to find our favourite books. I bought 3 horror novels and my friends bought dictionaries and reference books.

Statement	True	False
All the students bought novels.	⬭	⬭

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Do not write in this space

Do not write in this space

Reading 1 (continued)

35.

Tea leaves have more caffeine than coffee beans. However, it has been discovered that about 80% of the caffeine content in tea is extracted during the first minute of making a cup of tea. So, if you want to cut down on caffeine, one suggestion is to throw away the first cup of tea and then make another using the same tea leaves.

Statement	True	False
Drink the first cup of tea if you want to reduce your intake of caffeine.	☐	☐

36.

Hi Sara,

Let's meet at the Blue Horizon Gym tomorrow at 5 o'clock. Once we've finished, we can have a juice at the café next to the gym. If you like we can also go and watch a movie as there is a nice comfortable cinema next to the café that shows good films. I will send you the gym's location once I reach home tonight.

Yours,

Nahad

Statement	True	False
Both friends know where the gym is located.	☐	☐

37.

When Susan returned home and saw her house on fire, she was terrified as she thought that her 3-month-old baby was still inside the house where she had left him. Suddenly, Susan saw her brave dog coming out of the house holding the baby in its mouth. Her baby was safe and well.

Statement	True	False
The baby was rescued by his mother.	☐	☐

Do not write in this space

Reading 2 (Items 38 – 45) (8 marks)

Read the following text. Then for each item, shade in the bubble (⬭) next to the correct option.

E-Books

These days, technology is part of every aspect of our lives whether it be home, school, or work. Almost every home has a computer with access to the internet. Most individuals have smart phones or tablets. In 2015, a study showed that three quarters of children aged between 5 and 15 had a tablet in their home and 69% of 12 to 15 year-olds own a smartphone.

E-books are now becoming more and more popular. An e-book is basically any text, including audio/video in electronic format. It can be downloaded to a desktop, PC, Mac, laptop, PDA or any other kind of computer. Although many people read e-books on their smart phones, there are many who believe that printed books are better. According to a study done in America, most e-book readers prefer to read stories rather than any other type of book. However, college students and even employers would seem to prefer normal textbooks such as reference books, study guides, etc.

It is true that e-books save time and money, but studies show that printed books are still more popular and readers prefer them for several reasons. One of these reasons is related to health issues. Research conducted in 2012 by the University of California shows that reading digital books for many hours can result in muscle strain, weight gain and a high cholesterol level.

The same study also found that college students aged from 18 to 24 preferred to study printed books. The research showed that 88% of college students purchased printed books while only 12% bought e-books and the reason for this was because they could not afford to buy the printed versions. However, this study also discovered that children aged 7 to 10 had improved their reading skills as a result of using e-books. The study suggested that boys' reading skills improved faster than girls. The boys took four months to improve their reading scores while the girls took seven. Moreover, boys who hated reading found e-books interesting and their reading scores showed a massive improvement. Unfortunately, the range of e-books for challenged learners and children with learning difficulties is still very limited.

In the last few years, the publishing industry has tried to encourage readers to buy more e-books. However, according to a report by the Association of American Publishers in 2017, e-book sales only amounted to $1.1 billion whereas the sale of printed books amounted to $2.8 billion.

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Reading 2 (continued)

38. In 2015, a study proved that three quarters of the world's children between the ages of five to fifteen had _____.

- ☐ smartphones
- ☐ tablets
- ☐ E-books

39. E-book users generally like to read _____.

- ☐ study guides
- ☐ story books
- ☐ reference books

40. In _____, a study indicated that E-book users can gain weight.

- ☐ 2012
- ☐ 2015
- ☐ 2017

41. Students who prefer printed books are aged from _____years old.

- ☐ 7-10
- ☐ 12-15
- ☐ 18-24

42. According to the Californian study, only 12% of students bought E-books because of _____ issues.

- ☐ time related
- ☐ financial
- ☐ health

43. The study discovered that using E-books helped _____ reading scores improve within four months.

- ☐ boys'
- ☐ girls'
- ☐ both boys' and girls'

44. According to the writer, there are not many E-books that cater for people who _____.

- ☐ have financial problems
- ☐ find it difficult to read
- ☐ have health issues

45. In 2017, the market for printed books was_____ E-books.

- ☐ lower than
- ☐ the same as
- ☐ higher than

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Reading 3 (Items 46 – 55) (10 marks)

Read the following text. Then complete the tasks.

Katherine Graham- A Successful Journalist

Katherine Graham was recognised around the world as an important leader in the publishing industry. She was the first woman to head a major American company and she successfully expanded The Washington Post Company to include a newspaper, magazine and television station.

Katherine was born in New York City in 1917. Her father was the first president of the World Bank. Katherine graduated from the University of Chicago in 1938, and worked as a reporter in San Francisco. In 1939, Katherine's father bought a newspaper called The Washington Post. At that time, it was the least successful of the five newspapers in Washington, so Katherine returned to Washington and worked as an editor for her father's newspaper. Katherine subsequently got married to Philip Graham who was a lawyer. She decided to leave her job and stay at home to look after their children. Sometime later, Philip left his law firm to become the publisher of The Washington Post. He made quite a few changes to the company and increased its profits. Unfortunately, he became seriously ill and died in 1963.

After her husband's death, Katherine did not believe that she had the ability to manage The Washington Post Company. She had no business training or experience in operating a large company. In those days, it was unusual for a woman to be the head of a business. Women were expected to only look after their homes and children, and Katherine had four young sons. Against the advice of family and friends, Katherine decided to manage the newspaper herself. She became the publisher as well as the president of The Washington Post Company.

In the 1970s, The Washington Post became famous around the world for its reporting on the Watergate Story which resulted in President Nixon having to resign from his position. In 1973, The Washington Post newspaper was awarded the Pulitzer Prize for public service. Katherine supported women's right to work. She employed more women at The Washington Post and the Newsweek magazine. She also was very active in organisations that wanted to improve public education in Washington. She travelled around the country and gave speeches about important media issues and women's rights.

When she was eighty years old, Katherine wrote a book called "My Personal History." The book was extremely popular and won the Pulitzer Prize for biography in 1998. Three years later, she died at age of eighty-four.

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Reading 3 (continued)

Task One: *For each item, write a short answer* ***(not more than FOUR WORDS)****.*

46. What was Katherine's first job?

_____

47. When did Katherine's father buy the Washington Post newspaper?

_____

48. Who did Katherine marry?

_____

49. What was the role of most women in the 1960's?

_____

50. Why did The Washington Post win a Pulitzer Prize in 1973?

_____

51. How old was Katharine when she wrote her book?

_____

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Reading 3 (continued)

Task Two: *For each item, shade in the bubble (○) next to the correct option.*

52. Katherine's husband died in_____.

○ 1938 ○ 1963 ○ 1970

53. After her husband's death, Katherine decided to _____.

○ do a business course ○ manage the company ○ stay at home

54. She supported women by offering them opportunities to work in _____.

○ the media ○ law companies ○ universities

55. She travelled around America to _____.

○ find editors ○ write stories ○ make speeches

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Writing 1 (10 marks)

*Write **at least 100 words** on the following topic:*

Have you or anyone you know bought the latest device (e.g. watch/phone/ TV/ laptop/iPad)? Describe it and include any special features it has. Why is this device useful?

*Your writing should be **clear** and **interesting**.*

Do not write in this space

Writing 1 (continued)

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Writing 2 (10 marks)

*Complete the following task. Write at least **100 words**.*

Situation: Imagine you are Nasser/Nasra Al Ajmi. Last year, you took a course during the summer holidays. A friend has contacted you and asked you if you would recommend it.

Task: Write an ***email / letter*** to your friend about the course. Say where you went and what you studied. Describe the school, your class and what kind of activities you did, and suggest why he/she should take a course during the summer holiday.

*Your writing should be **clear** and **interesting**.*

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Writing 2 (continued)

[End of Examination]

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مُسَوَّدَة

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الفصل الدراسي الثاني

اللغة الانجليزية
(الصف الثاني عشر)
(نموذج الاجابة)

****

LISTENING 1 (7 mks)					
1.	●	football player	○	fitness trainer	○	football coach
2.	○	18	○	19	●	20
3.	●	sports science	○	weight training	○	nutrition
4.	○	a film director	○	an actor	●	a film producer
5.	○	50	○	90	●	150
6.	○	meeting famous people	●	going to shows	○	getting well paid
7.	○	London	●	Madrid	○	Cairo

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)

8. Henry/ the editor / famous sport newspaper man

9. *23 / twenty-three days/ period*

10. England / UK/ Britain

11. July/ 7

12.	●	Nice	○	Paris	○ Florence
13.	○	flat	○	mountain	● hilly
14.	○	one	○	seventy	● five hundred
15.	○	NBC	●	Peacock	○ France24

Notes: One mark each.

Qs 8-11: (i) Notes: 1) ***Grammatical mistakes*** *should be ignored, as long as it is clear that the substance of the answer is correct.*

2) ***Genuine spelling mistakes*** *— i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as* ***ALL*** *of the following criteria are met:*

(a) Certain key letters ***must*** *be included: No. : No. :*

(b) In cases where letters are 'optional', the mis-spelling must be ***close to*** *the correct spelling.*

(c) Above all, the mis-spelt word(s) must be ***clearly and convincingly recognisable*** *as a correct answer to the question.*

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 12-15: Responses must be indicated clearly.

VOCABULARY (2.5 mks)							
16.	● obsessed	○ terrified	○ worried	○ interested
17.	○ buys	○ does	● tells	○ wants
18.	○ patient	○ bored	○ tolerant	● strict
19.	○ interruption	● passion	○ relation	○ situation
20.	○ fruitful	● stressful	○ useful	○ powerful
Notes: *Half-a-mark each. Responses must be indicated clearly.*				

GRAMMAR (2.5 mks)	
21. looked	**24.** from
22. meeting	**25.** these
23. too	
Notes: *Half-a-mark each. Responses must be indicated clearly.*	

GRAMMAR/VOCABULARY (5 mks)							
26.	○ where	○ whose	○ who	● which
27.	○ is	○ will	● has	○ are
28.	● products	○ proposals	○ standards	○ services
29.	○ accidents	● illnesses	○ disasters	○ injuries
30.	○ used	○ using	● uses	● use
Notes: *One mark each. Responses must be indicated clearly.*				

READING 1 (7 mks)			READING 2 (8 mks)					
	True	False	38.	●	fit	○	appealing	○ popular
31.	○	●	39.	○	football	●	sky diving	○ volleyball
32.	○	●	40.	●	2018	○	2021	○ 2022
33.	●	○	41.	○	20-29	○	15-18	● 10-12
34.	●	○	42.	●	BMX racing	○	snowboarding	○ freestyle skiing
35.	○	●	43.	○	challenges	●	profits	○ advertisements
36.	●	○	44.	○	Britain	○	Canada	● Oman
37.	○	●	45.	○	stop people doing	●	educate people about	○ conduct more surveys on

Notes: One mark each. Responses must be indicated clearly.

READING 3 (10 mks)

46. (go to/ visit/ take him to Xian city) zoo/ watch/see animals

47. to visit suppliers/ it is harvest time/ because of (her/the) job/ work/ business/ (grain exporting) company

48. (her/ my/the) manager

49. (in front of) a shop/ market

50. two/ 2 years (old)

51. *Baby Come Home/ BCH*

52.	○ 2007	● 2009	○ 2020
53.	● a photograph	○ an address	○ a new name
54.	○ DNA test	● family meeting	○ kidnapping
55.	○ detective	○ doctor	● businessman

Notes: *One mark each.*

Qs 46-51: 1) ***Grammatical mistakes*** *should be ignored.*

2) Complete accuracy in ***spelling*** *is not required, but any mis-spelt word(s) must be* ***clearly and convincingly recognisable*** *as a correct answer to the question.*

3) As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong, especially if they are simply copied from the text. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 52-55: Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- *The* ***wording of the descriptors*** *in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.*
- *There may well be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are* ***relevant****.*
- *If answers are* ***clearly not relevant*** *and the student has clearly not attempted the task that was set,* ***no marks*** *should be awarded.*
- *However, if a student has* ***genuinely attempted the task****, but their answer is only* ***partly*** *relevant, then a* ***reduced*** *mark (not zero) should be awarded.*

WRITING 1 (10 mks)	
10	– Presents a lot of relevant information, clearly and in an interesting way. – Writing is well-organised and coherent. Only minor language errors.
8	– Presents a good amount of relevant information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
6	– Presents a reasonable amount of relevant information, but with some gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
4	– Manages to present only a limited amount of relevant information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– A very feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (10 mks)	
10	– Impact on intended reader is very positive. – Writing clearly succeeds in achieving its purpose. – Uses language which is appropriate to the reader and context. – A fair range of grammatical structures and vocabulary, with a good level of accuracy.
8	– Impact on intended reader is fairly positive. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to the reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
6	– Impact on intended reader is mixed. – Writing has partially achieved its main purpose, but: – Some of the language used is inappropriate to the reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
4	– Impact on intended reader is rather negative. – Writing only has very limited success in achieving its purpose. – There is little evidence of any attempt to use appropriate language. – Grammar and vocabulary contain frequent serious errors.
2	– Impact on intended reader is very negative. – Writing clearly fails to achieve its intended purpose. – There is little evidence of any attempt to use appropriate language. – The grammar and vocabulary used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale — then, if the greeting and the closing are both missing, **deduct two marks** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.



ARRIVING AT FINAL SCORES

LST/ VCB/ GRM/ RDG: In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

1) No action required: With (machine-marked) 'multiple choice' items, discrepancies are automatically excluded by the *ePen* marking system.
2) Action required: With 'short answer' items (LST 2a, RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores.(**See below*)
2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		WRT 2	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.

[* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]

****

LISTENING 1 (7 mks)

1.	●	writing	○	reading	○	speaking
2.	○	summer	●	winter	○	spring
3.	●	Project Management	○	Communication Skills	○	Leadership
4.	○	economy	●	standard	○	superior
5.	○	library	○	fitness centre	●	college campus
6.	●	laptop	○	pen and notebook	○	course materials
7.	○	time-management	○	planning	●	accounting

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)

8. (the French) explorer/ Michel /Adanson

9. *South Africa/ Madagascar/Australia/ India/Oman (Any country)*

10. 30/ thirty metres

11. (Because it) provides shelter/ food/ water

12.	●	branches	○ leaves	○	fruit
13.	○	rope	○ material	●	nutrition
14.	○	climate change	● human activity	○	bacteria
15.	○	clearing land for farming	● educating young people	○	building more cities

Notes: One mark each.

Qs 8-11: (i) Notes: 1) ***Grammatical mistakes*** *should be ignored, as long as it is clear that the substance of the answer is correct.*

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As stated in the instructions, answers should consist of not more than four words or a number. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 12-15: Responses must be indicated clearly.

VOCABULARY (2.5 mks)				
16.	● built	○ rejected	○ sent	○ edited
17.	○ fluently	○ rarely	● actively	○ sadly
18.	○ acquire	○ affect	○ desire	● include
19.	○ fashionable	● responsible	○ sustainable	○ valuable
20.	○ creative	● tragic	○ wonderful	○ superb

Notes: *Half-a-mark each. Responses must be indicated clearly.*

GRAMMAR (2.5 mks)	
21. used	**24.** because
22. am	**25.** before
23. to live	

Notes: *Half-a-mark each. Responses must be indicated clearly.*

GRAMMAR/VOCABULARY (5 mks)				
26.	○ short	○ shorten	○ shorter	● shortest
27.	○ However	● Although	○ Similarly	○ Likely
28.	○ suggest	○ insist	● produce	○ relate
29.	○ board	● steal	○ drive	○ ride
30.	● by	○ at	○ of	○ in

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (7 mks)			READING 2 (8 mks)			
	True	False				
31.	●	○	38.	○ teens	● parents	○ athletes
32.	●	○	39.	○ 2017	○ 2019	● 2022
33.	○	●	40.	○ overeating	● a lack of water	○ energy drinks
34.	●	○	41.	● 15%	○ 20%	○ 35%
35.	●	○	42.	○ strength training	○ climbing	● horse riding
36.	○	●	43.	○ jumping	○ push-ups	● walking
37.	○	●	44.	● 25	○ 50	○ 75
			45.	○ eat healthy food	● exercise daily	○ sleep more

Notes: One mark each. Responses must be indicated clearly.

READING 3 (10 mks)

46. The Pocket Rocketman

47. the coach/ Rozimi Omar

48. 12 years old/ at the age of twelve

49. (Because his son) wanted to help others/ helps others

50. The Blue Award

51. 2021

52.	○ 2009		○ 2010		● 2011
53.	○ Australia		● Malaysia		○ Japan
54.	○ bronze		○ silver		● gold
55.	● Keirin		○ Sprint		○ Team sprint

Notes: One mark each.

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[* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]

****

LISTENING 1 (7 mks)					
1.	●	morning	○ afternoon	○	evening
2.	●	send text messages to his friends	○ call his friends	○	video chat his friends
3.	○	work	● home	○	bus
4.	○	show the person's feelings work	○ show the person's surroundings home	●	save the person's time
5.	●	picture	○ internet	○	audio
6.	●	Google Duo	○ Zoom Meeting	○	Microsoft Teams
7.	○	needs to make a call	● has a lesson	○	wants to watch a video

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)

8. sixty (60) metre

9. to harvest camphor oil /words related to climate/weather(except birds/water) /oil/products/medicine/long living

10. Japan

11. desserts/sweets

12.	○ roots	○ seeds	● leaves
13.	● white	○ brown	○ blue
14.	○ religious purposes	○ cooking	● killing insects
15.	○ India	○ China	● Taiwan

Notes: *One mark each.*

Qs 8-11: (i) Notes: 1) ***Grammatical mistakes*** *should be ignored, as long as it is clear that the substance of the answer is correct.*

2) ***Genuine spelling mistakes —*** *i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly* ***—*** *should also be ignored, as long as* ***ALL*** *of the following criteria are met:*

(a) Certain key letters ***must*** *be included .*

(b) In cases where letters are 'optional', the mis-spelling must be ***close to*** *the correct spelling.*

(c) Above all, the mis-spelt word(s) must be ***clearly and convincingly recognisable*** *as a correct answer to the question.*

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 12-15: Responses must be indicated clearly.

VOCABULARY 1 (2.5 mks)				
16.	● deadline	○ headline	○ hotline	○ coastline
17.	○ courageous	○ friendly	○ persuasive	● talented
18.	○ diet	● gym	○ navy	○ race
19.	○ arrested	○ drowned	● escaped	○ spread
20.	● analyse	○ upload	○ complete	○ restore
Notes: *Half-a-mark each. Responses must be indicated clearly.*				

GRAMMAR (2.5 mks)	
21. did	**24.** but
22. watching	**25.** when
23. used	
Notes: *Half-a-mark each. Spelling must be correct.*	

GRAMMAR/Vocabulary (5 mks)				
26.	○ benefits	○ difficulties	● hazards	○ solution
27.	○ avoid	● cause	○ gather	○ prefer
28.	○ have	○ need	○ ought	● should
29.	● consultants	○ candidates	○ editors	○ photograph
30.	○ at	● of	○ on	○ to
Notes: *one mark each. Responses must be indicated clearly.*				

READING 1 (7 mks)			**READING 2 (8 mks)**			
	True	**False**				
31.	●	○	**38.**	● tomato	○ cotton	○ corn
32.	○	●	**39.**	○ 26	● 65	○ 195
33.	○	●	**40.**	● corn	○ potato	○ cotton
34.	○	●	**41.**	○ use more bug spry	● use less bug spray	○ do not use bug spray
35.	●	○	**42.**	○ Brazil	○ The USA	● South Africa
36	●	○	**43.**	○ develop an allergic reaction	○ decrease resistance to diseases	● create more insects
37	●	○	**44.**	○ the USA	● Europe	○ Asia
			45.	○ economy	● health	○ environment

Note: One mark each. Responses must be indicated clearly.

READING 3 (10 mks)			
46.	Chile/ Northern Chile		
47.	one meal every 2 days/reduce the meal/eating less/make supplies last longer		
48.	miners attached a note to the drill		
49.	their families		
50.	water/ food/ first aid supplies /lighting /phones/communication devices/video camera		
51.	to fit in the capsule/ to be brought up to the surface/ go through the narrow tunnel		
52.	○ weight	○ colour	● size
53.	○ 16	○ 35	● 69
54.	● watched the live rescue	○ read the" Deep Down Dark"	○ Watched 'The 33' film
55.	○ 2010	○ 2014	● 2015

Notes: *One mark each.*

Qs 46-51: 1) ***Grammatical mistakes*** *should be ignored.*

2) Complete accuracy in ***spelling*** *is not required, but any mis-spelt word(s) must be* ***clearly and convincingly recognisable*** *as a correct answer to the question.*

3) As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong, especially if they are simply copied from the text. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 52-55: Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- *The* ***wording of the descriptors*** *in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.*
- *There may well be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are* ***relevant****.*
- *If answers are* ***clearly not relevant*** *and the student has clearly not attempted the task that was set,* ***no marks*** *should be awarded.*
- *However, if a student has* ***genuinely attempted the task****, but their answer is only* ***partly*** *relevant, then a* ***reduced*** *mark (not zero) should be awarded.*

WRITING 1 (10 mks)	
10	- Presents relevant information clearly and in an interesting way. -Very good use of details and examples. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
8	– Presents relevant information with reasonable success. _ Good use of details and examples. – Writing is generally well-structured, and mostly clear and coherent – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Manages to present relevant information, but only in a somewhat limited way. -Minimal use of details and examples. –Writing is not well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
4	– Attempts to present information, but the results are obviously inadequate. _ Poor use of details and examples. – Writing is poorly-structured, and often unclear – A very limited range of grammar and vocabulary with frequent errors.
2	– Presents very little relevant information indeed. _ No use of details and examples. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (10 mks)	
10	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing are very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
8	-Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
6	-Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. –Writing is not well-organised, but is still reasonably clear and coherent – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
4	-Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
2	Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one marks** from the content-score. If **both** the greeting and the closing are missing, **deduct two marks** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

ARRIVING AT FINAL SCORES

LST/ VCB/ GRM/ RDG: In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

1) No action required: With (machine-marked) 'multiple choice' items, discrepancies are automatically excluded by the *ePen* marking system.
2) Action required: With 'short answer' items (LST 2a, VCB 2, GRM 2, RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores.(**See below*)
2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		**WRT 2**	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator. [* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]

****

LISTENING 1 (7 mks)					
1.	○	chef	○	counsellor	● teacher
2.	●	France	○	UK	○ the USA
3.	●	have a business	○	travel to Chicago	○ teach cooking at a college
4.	○	teaching at language school	●	teaching at college	○ working in California
5.	○	at night	●	in the morning	○ in the afternoon
6.	○	teaches English through cooking	●	speaks three languages	○ uses technology
7.	●	an email	○	a call	○ an SMS

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)

8. Because it the oldest/very old/ has not changed in 200 million years.

9. China/ Korea/ Japan

10. fan-shaped leaves

11. Pendula

12.	● Autumn	○ Summer	○ Winter
13.	○ produces strange fruit	○ attract insects	● are not affected by pollution
14.	○ keep away insects	● avoid its bad smell	○ save water
15.	○ roots	○ seeds	● leaves

Notes: One mark each.

Qs 8-11: (i) Notes: 1) ***Grammatical mistakes*** (e.g. , etc)**:** *These should be ignored, as long as it is clear that the substance of the answer is correct.*

2) ***Genuine spelling mistakes*** *— i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as* ***ALL*** *of the following criteria are met:*

(a) Certain key letters ***must*** *be included: No. : No. :*

(b) In cases where letters are 'optional', the mis-spelling must be ***close to*** *the correct spelling. (e.g. accept but not)*

(c) Above all, the mis-spelt word(s) must be ***clearly and convincingly recognisable*** *as a correct answer to the question.*

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 12-15: Responses must be indicated clearly.

VOCABULARY 1 (2.5 mks)							
16.	● rescue	○ survive	○ sink	○ uphold
17.	● apply for	○ give up	○ look after	○ look out
18.	○ a realistic	● a social	○ an investigative	○ an artistic
19.	○ decided	○ insisted	○ neglected	● promised
20.	○ marketing	○ economy	● photography	○ painting
Notes: *Half-a-mark each. Responses must be indicated clearly.*				

GRAMMAR (2.5 mks)	
21. lost	**24.** from
22. has	**25.** save
23. Where	
Notes: *Half-a-mark each. Spelling must be correct.*	

GRAMMAR/Vocabulary (5 mks)				
26.	○ studied	○ studies	○ studying	● study
27.	○ championship	○ citizenship	● scholarship	○ friendship
28.	○ but	● and	○ before	○ between
29.	○ hospitable	● famous	○ disappointed	○ realistic
30.	○ on	○ in	○ at	● for
Notes: *one mark each. Responses must be indicated clearly.*				

READING 1 (7 mks)			READING 2 (8 mks)			
	True	False	38.	● 60%	○ 75%	○ 80%
31.	○	●	39.	○ lack of water	○ extinction of species	● increase of farmland
32.	○	●	40.	○ wild animals	● water use	○ harmless gases
33.	○	●	41.	○ less than	● more than	○ the same as
34.	●	○	42.	○ no	○ few	● a lot of
35.	●	○	43.	○ Brazil	● Italy	○ UK
36.	○	●	44.	● 18%	○ 42%	○ 48%
37.	●	○	45.	○ increase	● decrease	○ stop

Note: One mark each. Responses must be indicated clearly.

;

READING 3 (10 mks)

46. Two brother and four sisters/6 /six

47. Because her father's factory destroyed/factory burnt/ father's business failed

48. in Ohio

49. teaching girls in their home

50. to learn to be a surgeon /to learn surgery

51. Doctors visiting people in their homes

52.	○	father's	●	friend's	○ brother's
53.	●	was a woman	○	did not have money	○ did not study science
54.	●	New York	○	Philadelphia	○ Boston
55..	○	open more hospitals for treating people	●	advise people on how to prevent diseases	○ write books about diseases

Notes: *One mark each.*

Qs 46-51: 1) ***Grammatical mistakes*** *(e.g. 'xxxxxxxx') should be ignored.*

2) Complete accuracy in ***spelling*** *is not required, but any mis-spelt word(s) must be* ***clearly and convincingly recognisable*** *as a correct answer to the question.*

3) As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong, especially if they are simply copied from the text. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 52-55: Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- *The* ***wording of the descriptors*** *in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.*
- *There may well be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are* ***relevant****.*
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WRITING 1 (10 mks)	
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WRITING 2 (10 mks)	
10	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing are very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
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*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one marks** from the content-score. if **both** the greeting or the closing are missing, **deduct two marks** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

ARRIVING AT FINAL SCORES

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WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

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1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores.(**See below*)
2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		WRT 2	
Pair of scores	Final score	Pair of scores	Final score
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LISTENING 1 (7 mks)					
1.	○	10	● 20	○	72
2.	○	earthquakes	○ hurricanes	●	floods
3.	○	vegetables	○ fruits	●	nuts
4.	○	comfortable	● over-crowded	○	healthy
5.	●	electricity	○ transport	○	water
6.	○	email	○ a mobile phone	●	a two-way radio
7.	○	500	○ 600	●	800

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)

8. 1981/ nineteen eighty one

9. *7/ seven hours /7 h/ish*

10. raise funds/funs for charities, collect/raise/get money, support/raise/help charity, help people/donation/help poor country, donating to charity, inspire people and happiness, provides fun, happiness and achievement, for fun.

11. 2/ two/ too/to/tow

12.	○	**18**	○	**26**	●	**47**
13.	○	health workers	●	sport experts	○	transport volunteers
14.	●	T-shirts	○	water	○	towels
15.	○	sponsor	○	talk to	●	track

Notes: *One mark each.*

Qs 8-11: (i) Notes: 1) ***Grammatical mistakes*** (e.g. , etc)**:** *These should be ignored, as long as it is clear that the substance of the answer is correct.*

2) ***Genuine spelling mistakes*** *— i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as* ***ALL*** *of the following criteria are met:*

(a) Certain key letters ***must*** *be included: No. : No. :*

(b) In cases where letters are 'optional', the misspelling must be ***close to*** *the correct spelling. (e.g. accept but not)*

(c) Above all, the misspelt word(s) must be ***clearly and convincingly recognisable*** *as a correct answer to the question.*

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 12-15: Responses must be indicated clearly.

VOCABULARY 1 (2.5 mks)							
16.	○ change	● risk	○ transfer	○ delay
17.	● dialect	○ permission	○ tolerance	○ posture
18.	○ articulate	● sponsor	○ lend	○ restore
19.	○ checked	○ estimated	○ monitored	● caused
20.	○ traces	○ courses	○ challenges	● sources
Notes: *Half-a-mark each. Responses must be indicated clearly.*				

GRAMMAR (2.5 mks)	
21. for	24. have
22. working	25. How
23. to sell	
Notes: *Half-a-mark each. Spelling must be correct.*	

GRAMMAR/Vocabulary (5 mks)							
26.	● because	○ so	○ and	○ to
27.	○ tactics	○ shifts	● documentaries	○ reefs
28.	● also	○ if	○ but	○ off
29.	○ Perhaps	○ For example	○ However	● As a result
30.	○ lifting	○ reducing	● promoting	○ removing
Notes: *one mark each. Responses must be indicated clearly.*				

READING 1 (7 mks)			READING 2 (8 mks)			
	True	**False**	38.	● 2020	○ 2021	○ 2022
31.	○	●	39.	● 23%	○ 41%	○ 98%
32.	○	●	40.	● cost less	○ save time	○ create space
33.	●	○	41.	● stressful	○ flexible	○ fast
34.	○	●	42.	○ Zoom	● Skype	○ Breezy
35.	●	○	43.	○ 100	○ 1,140	● 4,129
36.	○	●	44.	● the complex login process	○ evaluating interpersonal skill	○ the limited time available
37.	○	●	45.	○ face-to-face	○ both face-to-face and online	● online

Note: One mark each. Responses must be indicated clearly.

READING 3 (10 mks)			
46.	14/ fourteen		
47.	a farmer/ maize and tobacco farmers		
48.	a science book/ local library/a book/a book from library/library		
49.	a model of a windmill/ a small model/modal/ simple/small machine		
50.	a cousin/ family		
51.	5 /five years		
52.	○ **12**	○ **15**	● **39**
53.	● African businessmen	○ the government	○ his friends
54.	○ tobacco	○ maize	● potatoes
55.	○ art	● science	○ geography

Notes: *One mark each.*

Qs 16-20: 1) ***Grammatical mistakes*** *(e.g. 'xxxxxxxx') should be ignored.*

2) Complete accuracy in ***spelling*** *is not required, but any misspelt word(s) must be* ***clearly and convincingly recognisable*** *as a correct answer to the question.*

3) As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong, especially if they are simply copied from the text. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 21-25: Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- *The* ***wording of the descriptors*** *in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.*
- *There may well be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are* ***relevant****.*
- *If answers are* ***clearly not relevant*** *and the student has clearly not attempted the task that was set,* ***no marks*** *should be awarded.*
- *However, if a student has* ***genuinely attempted the task****, but their answer is only* ***partly*** *relevant, then a* ***reduced*** *mark (not zero) should be awarded.*

WRITING 1 (10 mks)	
10	- Presents relevant information clearly and in an interesting way. -Very good use of details and examples. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
8	– Presents relevant information with reasonable success. _ Good use of details and examples. – Writing is generally well-structured, and mostly clear and coherent – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Manages to present relevant information, but only in a somewhat limited way. -Minimal use of details and examples. –Writing is not well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
4	– Attempts to present information, but the results are obviously inadequate. _ Poor use of details and examples. – Writing is poorly-structured, and often unclear – A very limited range of grammar and vocabulary with frequent errors.
2	– Presents very little relevant information indeed. _ No use of details and examples. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (10 mks)	
10	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing are very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
8	-Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
6	-Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. –Writing is not well-organised, but is still reasonably clear and coherent – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
4	-Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
2	Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if the greeting and the closing are missing, **deduct two marks** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

ARRIVING AT FINAL SCORES

LST/ VCB/ GRM/ RDG: In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

١) No action required: With (machine-marked) 'multiple choice' items, discrepancies are automatically excluded by the *ePen* marking system.
٢) Action required: With 'short answer' items (LST 2a, VCB 2, GRM 2, RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

١) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/she should simply use the mathematical average of the two scores.(**See below*)
٢) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		**WRT 2**	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.
[* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]

****

LISTENING 1 (7 mks)						
1.	○	Grant's first film	●	30 minutes long	○	on YouTube
2.	●	a boy and some dogs	○	an abandoned house	○	his sister
3.	●	not uploaded onto YouTube	○	a film made in France	○	a very short film
4.	○	February	○	March	●	May
5.	○	script writing	○	film production	●	law
6.	●	are difficult to write	○	have more content	○	are cheap to make
7.	○	select the lighting	●	write the script	○	decide on camera angles

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)			
8.	Seren Rasmussen /German / a man from Germany/ German man		
9.	1999		
10.	2,500 /two thousand five hundred		
11.	because it involves running up and down steps/ climbing 5,164 steps /steep climb /hot /humid/in a dry river bed with huge rocks		
12.	● sun protection cream	○ towels	○ water bottles
13.	○ one of the health workers	○ the organisers	● a doctor
14.	○ six	○ eight	● ten
15.	○ those who run just for fun	● everyone	○ very experienced runners only

Notes: *One mark each.*

Qs 8-11: (i) Notes: 1) ***Grammatical mistakes*** (e.g. , etc)**:** *These should be ignored, as long as it is clear that the substance of the answer is correct.*

2) ***Genuine spelling mistakes*** *— i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as* ***ALL*** *of the following criteria are met:*

(a) Certain key letters ***must*** *be included: No. : No. :*

(b) In cases where letters are 'optional', the mis-spelling must be ***close to*** *the correct spelling. (e.g. accept but not)*

(c) Above all, the mis-spelt word(s) must be ***clearly and convincingly recognisable*** *as a correct answer to the question.*

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 12-15: Responses must be indicated clearly.

VOCABULARY 1 (2.5 mks)							
16.	○ dedicate	○ support	● fundraise	○ eradicate
17.	○ manual	● verbal	○ formal	○ torrential
18.	● destruction	○ obsession	○ inspiration	○ obligation
19.	○ sedentary	○ amusing	● curious	○ practical
20.	● obey	○ explode	○ reduce	○ design
Notes: *Half-a-mark each. Responses must be indicated clearly.*				

GRAMMAR (2.5 mks)	
21. join	**24.** must
22. What	**25.** an
23. save	
Notes: *Half-a-mark each. Spelling must be correct.*	

GRAMMAR/Vocabulary (5 mks)							
26.	○ locate	○ play	● hire	○ practise
27.	● Although	○ Therefore	○ But	○ Because
28.	○ average	● attractive	○ accurate	○ relevant
29.	○ must	○ carry	○ should	● need
30.	○ beneficial	● interpersonal	○ delicate	○ numerical
Notes: *one mark each. Responses must be indicated clearly.*				

READING 1 (7 mks)			READING 2 (8 mks)			
	True	False				
31.	○	●	38.	○ smartphones	● tablets	○ E-books
32.	●	○	39.	○ study guides	● story books	○ reference books
33.	●	○	40.	● 2012	○ 2015	○ 2017
34.	○	●	41.	○ 7-10	○ 12-15	● 18-24
35.	○	●	42.	○ time related	● financial	○ health
36	○	●	43.	● boys'	○ girls'	○ both boys' and girls'
37	○	●	44.	○ have financial problems	● find it difficult to read	○ have health issues
			45.	○ lower than	○ the same as	● higher than

Note: One mark each. Responses must be indicated clearly.

READING 3 (10 mks)			
46.	A reporter'		
47.	1939		
48.	Philip Graham /a lawyer		
49.	Look after their homes /husbands and children		
50.	For public service /for their reporting on the Watergate story		
51.	Eighty years old /80		
52.	○ 1938	● 1963	○ 1970
53.	○ do a business course	● manage the company	○ stay at home
54.	● the media	○ law companies	○ universities
55.	○ find editors	○ write stories	● make speeches

Notes: *One mark each.*

Qs 46-51: 1) ***Grammatical mistakes*** *(e.g. 'xxxxxxxx') should be ignored.*

2) Complete accuracy in ***spelling*** *is not required, but any mis-spelt word(s) must be* ***clearly and convincingly recognisable*** *as a correct answer to the question.*

3) As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong, especially if they are simply copied from the text. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 52-55 Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- *The* ***wording of the descriptors*** *in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.*
- *There may well be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are* ***relevant****.*
- *If answers are* ***clearly not relevant*** *and the student has clearly not attempted the task that was set,* ***no marks*** *should be awarded.*
- *However, if a student has* ***genuinely attempted the task****, but their answer is only* ***partly*** *relevant, then a* ***reduced*** *mark (not zero) should be awarded.*

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