



امتحان دبلوم التعليم العام (التربية الخاصة)

الفصل الدراسي الأول - الدور الأول

للعام الدراسي ١٤٤٧/١٤٤٦ هـ - ٢٠٢٤ / ٢٠٢٥ م

تنبيه:
- المادة: English Language
- الأسئلة في (١٤) صفحة.
- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

تعليمات مهمة:

- يجب الحضور إلى قاعة الامتحان قبل عشر دقائق على الأقل من بدء زمن الامتحان.
- يجب إحضار أصل ما يثبت الهوية وإبرازها للعاملين بالامتحانات.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات ، ويستثنى من ذلك الدارسون من غير العمانيين بشرط الالتزام بالذوق العام، ويمنع على جميع المتقدمات ارتداء النقاب داخل المركز وقاعات الامتحان.
- يحظر على الممتحنين اصطحاب الهواتف النقالة وأجهزة النداء الآلي وآلات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الصفة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أياً كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتثال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.
- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق ، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (▭) وفق النموذج الآتي:

س - عاصمة سلطنة عمان هي:

▭ القاهرة ▭ الدوحة

▬ مسقط ▭ أبوظبي

ملاحظة: يتم تظليل الشكل (▬) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ▬ **غير صحيح** ▭ ◉ ◒ ✗ ✓

مُسَوَّدَة، لا يتم تصحيحها

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Vocabulary 1 (Items 1 – 7) (7 marks)

For each item, shade in the bubble (⬭) under the correct option.
(*There is **one** extra words in the box.*)

Fly with SkyNet Airlines' gigantic plane! Our amazing and **(1)** plane can carry many people and lots of luggage. It has **(2)** engines that help it fly **(3)** above the clouds. You can travel to **(4)** countries comfortably. You can also enjoy wide seats, big windows, and **(5)** food onboard. Our friendly crew and **(6)** pilots can ensure a smooth and **(7)** journey since the departure point. Book your ticket today and be a part of the adventure!

deep	different	high	powerful	safe	skilled	spacious	tasty

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
6.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
7.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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Vocabulary 2 (Items 8 – 15) (8 marks)

For each item, shade in the bubble (⬭) next to the correct option.

8. Following safety rules _____ drivers from serious accidents.

⬭ delays ⬭ throws ⬭ prevents

9. I went on a sea _____ to watch the dolphins.

⬭ voyage ⬭ shift ⬭ snack

10. The students are _____ hard for Arabic exam.

⬭ forgetting ⬭ studying ⬭ swimming

11. It took her a few months to _____ to the new changes. Now, she is fine.

⬭ adapt ⬭ ignore ⬭ attach

12. Japan _____ a new hotel on an island.

⬭ felt ⬭ sent ⬭ built

13. She _____ a charity to help homeless families.

⬭ blended ⬭ founded ⬭ tended

14. Omani people are very _____ and make us feel at home.

⬭ scary ⬭ sad ⬭ hospitable

15. The school is _____ because the students took out the rubbish.

⬭ clean ⬭ inedible ⬭ rich

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Grammar 1 (Items 16 – 22) (7 marks)

For each item, shade in the bubble (⬭) under the correct option.
(*There is **one** extra words in the box.*)

Oman Across Ages Museum is (16) essential place to show Oman's history. Visitors can (17) items from thousands years (18) . It also shows Oman's role (19) trade and discovery. The museum is built and (20) in a classic Omani style. Digital screens help visitors learn and have fun during (21) visits. Overall, it is a good destination (22) learn about the culture.

	ago	an	designed	designs	in	see	their	to
16.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
17.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
18.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
19.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
20.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
21.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
22.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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Grammar 2 (Items 23 – 30) (8 marks)

For each item, shade in the bubble (○) next to the correct option.

23. The movie ○ **had** / ○ **have** started when we arrived.

24. Reem is the ○ **best** / ○ **better** student in the class.

25. The goal was ○ **scoring** / ○ **scored** in the last minute.

26. They haven't finished their homework ○ **yet** / ○ **already**.

27. If I wake up early, I might ○ **go** / ○ **went** to the beach.

28. The students ○ **has** / ○ **will** start their exams next week.

29. "Would you like to get a cup of coffee ○ **or** / ○ **but** a cup of tea?"

30. She used ○ **for** / ○ **to** wear glasses.

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Reading 1 (Items 31 – 35) (5 marks)

*Match the five texts on the left with the texts in the box. (There are **two** extra texts in the box.) Shade in the bubble (⬭) under the correct option.*

31. Hi! Where can I find the new Galaxy S24? I need your help please.

32. When we went to the hotel, there were different options to select.

33. The city is next to the sea. There are many restaurants and coffee shops.

34. My teacher asked me about the job I would like to get after school.

35. Our flight from Muscat to London was irritating.

A.	I told him first I want to complete my study at the university. Then, I would like to be a manager.
B.	Electricity section has a wide collection of hanging lights.
C.	It is in the electronics and technology section. Go straight and you will see it.
D.	They mainly serve seafood like grilled fish with rice or bread.
E.	My dad chose a room with a mountain view. I got one near to the swimming pool.
F.	The airline company kept us waiting in the airport for three hours because the plane was not ready.
G.	The tour guide was very educated and provided us with rich information about the forts we visited.

	A	B	C	D	E	F	G
31.	⬭	⬭	⬭	⬭	⬭	⬭	⬭
32.	⬭	⬭	⬭	⬭	⬭	⬭	⬭
33.	⬭	⬭	⬭	⬭	⬭	⬭	⬭
34.	⬭	⬭	⬭	⬭	⬭	⬭	⬭
35.	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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Reading 2 (Items 36 – 42) (7 marks)

Read the e-mail. Then complete the task.

Hello Fatima,

How are you and your family? Sorry I did not write to you. I am not in Muscat. I traveled to Dubai with my family two days back.

My dad surprised me with a dinner at a famous restaurant called The Prince. It was far from Dubai, two hours away, in a city called Al Ain. The experience was wonderful! The food was delicious, the lights were soft, and the plates were clean. However, the seats were not as comfortable as I expected.

The menu was filled with international dishes. I had pasta because I am a huge fan of Italian food, like my dad. He ordered pizza. My mom tried a chicken dish from the Indian menu, but it was too spicy, so she exchanged it for a seafood soup. After dinner, I enjoyed the best-selling coffee made by an experienced barista. I told my father that I wanted to try the Mexican food, but I was too full. He promised to bring us again and try it next time.

When it was time to pay, my dad could not find his wallet. We all started searching through our bags. I even looked under the table, but I could not find it. After a few moments, my dad remembered that he had left it in the car. I went to the car to get it, and he paid the bill. It was an experience to remember!

When we were about to leave, the manager came to ask us about our experience. There were many good things that I liked about the restaurant, such as the fabulous food, the good service and the reasonable prices. However, the best thing I liked the most was how quickly they brought the order. It did not take as much time as other restaurants.

I cannot wait to share all the details with you when we get back!

See you soon!

Aisha

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Reading 2 (continued)

For each item, shade in the bubble (○) next to the correct option.

36. The Prince restaurant was in _____ city.

○ Muscat ○ Dubai ○ Al Ain

37. The restaurant's _____ were not comfortable.

○ lights ○ plates ○ seats

38. The _____ dish that the mother ordered was spicy.

○ seafood ○ chicken ○ pizza

39. Next time, Aisha would like to try _____ food.

○ Mexican ○ Indian ○ Italian

40. The father's wallet was _____.

○ in the bag ○ under the table ○ in the car

41. The _____ asked the family about their experience in the restaurant.

○ barista ○ manager ○ waiter

42. The _____ of bringing the food was the best thing Aisha liked.

○ timing ○ service ○ price

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Reading 3 (Items 43 – 50) (8 marks)

Read the text. Then complete the tasks.

Famous Markets

Markets are exciting places where people buy and sell many things. They are interesting destinations for local people and tourists because they display the culture and traditions of a country. Let's learn about three attractive markets from different parts of the world.

Chatu Market in Thailand is one of the biggest markets in the world. It sells almost everything! People can buy clothes, plants, antiques and animals. The market is open only on weekends. It is a special place because it has around 15,000 shops. Tourists love to visit this market to find unique items and taste Thai street food. During the winter season, the market becomes full of visitors.

Sant Antoni Market sells fresh fruits, vegetables, seafood, and meats. It is in Spain. Sant Antoni opens every day except Sunday, from 8 AM to 8:30 PM. It is famous because of its bright colours. Many tourists come here to taste Spanish food like tapas and to see the busy, lively market. The market is especially crowded in summer.

The Grand Bazaar in Turkey is one of the oldest markets in the world. It is famous for its Islamic design. It mainly sells jewellery, carpets and spices. The market is open from Monday to Saturday, from 9 AM to 7 PM. Many tourists come here to buy souvenirs and enjoy Turkish tea in the market's cafes. The market is busiest in the spring and autumn.

These markets are not just places to shop; they are exciting destinations full of life and culture. Visiting them is like taking a trip through the local traditions and flavours of each country.

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Reading 3 (continued)

Task 1: *For each item, write a short answer.* ***(not more than FOUR WORDS or a NUMBER).***

43. Why are markets interesting destinations for tourists?)

Because they show _____

44. How many shops are in Chatu Market?

_____

45. Where is the Sant Antoni Market? (country)

_____

46. What is the Grand Bazaar famous for?

_____

Task 2: *For each item, shade in the bubble (⬭) next to the correct option.*

47. The Chatu Market opens on _____ only.

⬭ Mondays ⬭ Sundays ⬭ weekends

48. Sant Antoni Market is well-known for its _____ .

⬭ bright colours ⬭ unique items ⬭ spices

49. During _____ time, Sant Antoni Market is very crowded.

⬭ spring ⬭ summer ⬭ winter

50. Tourists can buy _____ from the Grand Bazaar.

⬭ carpets ⬭ animals ⬭ seafood

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Writing 1 (10 marks)

*Write **at least 80 words** on the following topic:*

"Parents should choose jobs for their children."

Do you agree or not? Give your reasons.

*Your writing should be **clear**, **convincing** and **well-organised**.*

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Writing 1 (continued)

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Writing 2 (10 marks)

*Write a **story** of at least **80 words** based on the following pictures.*
You can use the words in the box to help you.
You can also put in more details to make your story lively and interesting.

teacher	explain	mobile phone	take	angry
father	cry	study hard	results	happy

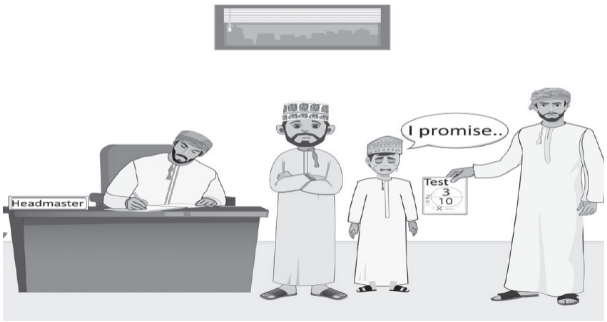
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③



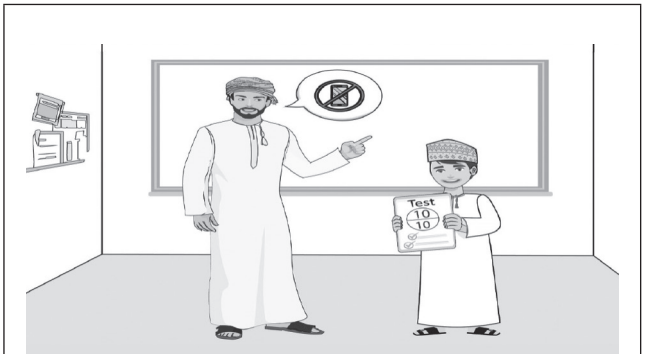
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⑤



⑥



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Writing 2 (continued)

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Writing 2 (continued)

[End of Examination]

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****

VOCABULARY 1 (7 mks)

	deep	different	high	powerful	safe	skilled	spacious	tasty
1.	○	○	○	○	○	○	●	○
2.	○	○	○	●	○	○	○	○
3.	○	○	●	○	○	○	○	○
4.	○	●	○	○	○	○	○	○
5.	○	○	○	○	○	○	○	●
6.	○	○	○	○	○	●	○	○
7.	○	○	○	○	●	○	○	○

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY 2 (8mks)

8.	○ delays	○ throws	● prevents
9.	● voyage	○ shift	○ snack
10.	○ forgetting	● studying	○ swimming
11.	● adapt	○ ignore	○ attach
12.	○ felt	○ sent	● built
13.	○ blended	● founded	○ tended
14.	○ scary	○ sad	● hospitable
15.	● clean	○ inedible	○ rich

Notes: One mark each. Responses must be indicated clearly

GRAMMAR 1 (7 mks)								
	ago	an	designed	designs	in	see	their	to
16.	○	●	○	○	○	○	○	○
17.	○	○	○	○	○	●	○	○
18.	●	○	○	○	○	○	○	○
19.	○	○	○	○	●	○	○	○
20.	○	○	●	○	○	○	○	○
21.	○	○	○	○	○	○	●	○
22.	○	○	○	○	○	○	○	●

Notes: One mark each. Responses must be indicated clearly.

GRAMMAR 2 (8 mks)				
23.	●	had	○	have
24.	●	best	○	better
25.	○	scoring	●	scored
26.	●	yet	○	already
27.	●	go	○	went
28.	○	has	●	will
29.	●	or	○	but
30.	○	for	●	to

Notes: One mark each. Responses must be indicated clearly.

READING 1 (5 mks)							
	A	B	C	D	E	F	G
31.	○	○	●	○	○	○	○
32.	○	○	○	○	●	○	○
33.	○	○	○	●	○	○	○
34.	●	○	○	○	○	○	○
35.	○	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (7 mks)								
36.	○	Muscat	○	Dubai	●	Al Ain
37.	○	lights	○	plates	●	seats
38.	○	seafood	●	chicken	○	pizza
39.	●	Mexican	○	Indian	○	Italian
40.	○	in the bag	○	under the table	●	in the car
41.	○	barista	●	manager	○	waiter
42.	●	timing	○	service	○	price

Notes: One mark each. Responses must be indicated clearly.

READING 3 (8 mks)			
43.	the culture/ traditions (of a country)		
44.	(around) 1500 (shops)		
45.	Spain		
46.	Islamic design		
47.	○ Mondays	○ Sundays	● weekends
48.	● bright colours	○ unique items	○ spices
49.	○ spring	● summer	○ winter
50.	● carpets	○ animals	○ seafood

Notes: *One mark each.*

Qs 43-46: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 47-50: Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.*
- *There may be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.*
- *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.*
- *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (not zero) should be awarded.*
- *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING 1 (10 mks)	
10	– Expresses opinions on topics in a lively, interesting way. – Texts are well-organised and clear. – Not many language errors.
8	– Expresses opinions on topics reasonably well, but use of supporting arguments is only partially effective. – There are noticeable language errors, which occasionally obscure the writer's meaning.
6	– Manages to express opinions on topics, but only in a limited way. – Writing generally lacks clarity and coherence, and contains frequent errors.
4	– Attempts are made to discuss topics, but the results are clearly inadequate. – Language used is very limited and/or contains many serious errors.
2	– Very feeble attempts at discussing topics. – Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (10 mks)	
10	– Tells stories fully and clearly, in a lively, interesting way, providing appropriate additional details. – Texts are coherent and easy to read. – Not many language errors.
8	– Tells stories reasonably well, attempting to provide some additional detail. – However, there are noticeable language errors and texts sometimes lack coherence.
6	– Manages to convey the main outline of stories, but only in a very limited way. – Language used is limited in range and/or contains frequent errors.
4	– An attempt is made to tell stories, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
2	– Very feeble attempt at telling stories. – Very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures) OR Hardly any writing at all, or not written in English OR Complete nonsense.

ARRIVING AT FINAL SCORES

VCB/ GRM/ RDG: In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

1) No action required: With (machine-marked) 'multiple choice', 'matching' or 'True/False 'items, discrepancies are automatically excluded by the *ePen* marking system.
2) Action required: With 'short answer' items (RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies. (Note: This is now done automatically by the *ePen* marking system.). If they occur, read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores.(**See below*) (Note: This is now done automatically by the *ePen* marking system.)

2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator. [* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]





امتحان دبلوم التعليم العام (التربية الخاصة)

الفصل الدراسي الأول - الدور الثاني

للعام الدراسي ١٤٤٦ / ١٤٤٧ هـ - ٢٠٢٤ / ٢٠٢٥ م

تنبيه:
- المادة: English Language
- الأسئلة في (١٤) صفحة.
- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

تعليمات مهمة:

- يجب الحضور إلى قاعة الامتحان قبل عشر دقائق على الأقل من بدء زمن الامتحان.
- يجب إحضار أصل ما يثبت الهوية وإبرازها للعاملين بالامتحانات.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات ، ويستثنى من ذلك الدارسون من غير العمانيين بشرط الالتزام بالذوق العام، ويمنع على جميع المتقدمات ارتداء النقاب داخل المركز وقاعات الامتحان.
- يحظر على الممتحنين اصطحاب الهواتف النقالة وأجهزة النداء الآلي وآلات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الصفة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أياً كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتثال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.
- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق ، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (○) وفق النموذج الآتي:

س – عاصمة سلطنة عمان هي:

○ القاهرة ○ الدوحة

● مسقط ○ أبوظبي

ملاحظة: يتم تظليل الشكل (●) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ● **غير صحيح** ⊖ ◉ ◔ ⊗ ✓

مُسَوَّدَة، لا يتم تصحيحها

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Vocabulary 1 (Items 1 – 7) (7 marks)

For each item, shade in the bubble (⬭) under the correct option.
*(There is **one** extra word in the box.)*

Sail with Ocean Dream's big ships! They are very wide and about 356 **(1)** long. Our cruises can carry a lot of bags and welcome many **(2)** . The ships have strong **(3)** that help them move smoothly over the water. Now, you can travel to new and exciting **(4)** in comfort. You can enjoy nice cabins and great sea **(5)** like sunsets. There are many **(6)** and coffee shops onboard. They serve tasty food made by skilled **(7)** . Our kind crew will keep you safe and happy during your trip. Book your amazing journey today and start a wonderful adventure!

	chefs	engines	guests	metres	places	restaurants	rocks	views
1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
6.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
7.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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Vocabulary 2 (Items 8 – 15) (8 marks)

For each item, shade in the bubble (⬭) next to the correct option.

8. Sameer bought a khanjar from a _____ in Matrah Souq who sells silver goods.

⬭ merchant ⬭ sailor ⬭ consumer

9. I want you to _____ my answers before I submit them.

⬭ go ⬭ check ⬭ train

10. Some products are presented beautifully, and they _____ people to buy them.

⬭ remember ⬭ learn ⬭ attract

11. I feel _____ that Oman will win the game tomorrow. They are ready.

⬭ soft ⬭ quiet ⬭ confident

12. The _____ told us about the history of the museum.

⬭ guide ⬭ guard ⬭ player

13 My father gave me valuable _____ on how to cope with university life.

⬭ break ⬭ advice ⬭ cash

14. Jeep is a very popular _____ of cars and trucks.

⬭ trade ⬭ brand ⬭ place

15. Cars are increasing on roads, and they are _____ the air. We should protect the environment.

⬭ polluting ⬭ exciting ⬭ carrying

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Grammar 1 (Items 16 – 22) (7 marks)

For each item, shade in the bubble (⬭) under the correct option.
(There is **one** *extra word in the box.)*

Have you (16) visited the Kingdom Centre Tower? It is one of the (17) popular places in Riyadh (18) the third tallest building in Saudi Arabia. It was developed (19) Prince Al-Waleed bin Talal. It (20) many offices, apartments and shopping malls. The main attraction of the tower is the top roof deck which offers (21) stunning view of Riyadh city. Guests often find it enjoyable (22) the sunset.

a	and	at	by	ever	has	more	most

16.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
17.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
18.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
19.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
20.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
21.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
22.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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Grammar 2 (Items 23 – 30) (8 marks)

For each item, shade in the bubble (○) next to the correct option.

23. Is this your book? Yes, it's ○ **my** / ○ **mine**.

24. Before he traveled to Spain, he had ○ **learn** / ○ **learned** Spanish.

25. Our teacher came ○ **from** / ○ **in** India.

26. How ○ **much** / ○ **many** students are in the class?

27. Ahmed and Ali ○ **have** / ○ **has** just finished their homework.

28. We ○ **enjoyed** / ○ **enjoys** the show last night.

29. The house is very beautiful, ○ **but** / ○ **because** I don't like its color.

30. The new mall is bigger ○ **as** / ○ **than** the old one.

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Reading 1 (Items 31 – 35) (5 marks)

*Match the five texts on the left with the texts in the box. (There are **two** extra texts in the box.)*
Shade in the bubble (⬭) under the correct option.

31. Hi Eman! I would like to invite you to my house. When is it suitable?

32. Where are you going this summer? Do you have any plans?

33. Our guests from Qatar stayed with us for three days.

34. I prefer to go shopping in the malls rather than markets.

35. Finally, my dream is coming true! I have been dreaming of becoming a pilot since I was a kid.

A.	I have been fond of planes since my childhood. My parents are behind my great success.
B.	Hi Maha. This weekend I am going camping with my family. Next Friday would be suitable for me.
C.	There are many famous brands from all around the world. I can buy what I need.
D.	Some people like to stay in expensive hotels to get better services.
E.	We took them to see some forts, museums and old souqs. They enjoyed the tour a lot!
F.	Yes, my dad booked a resort in Jabal Shams. We want to do some activities like hiking and camping.
G.	Many tourists enjoy visiting traditional markets when they come to Oman.

	A	B	C	D	E	F	G
31.	⬭	⬭	⬭	⬭	⬭	⬭	⬭
32.	⬭	⬭	⬭	⬭	⬭	⬭	⬭
33.	⬭	⬭	⬭	⬭	⬭	⬭	⬭
34.	⬭	⬭	⬭	⬭	⬭	⬭	⬭
35.	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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Reading 2 (Items 36 – 42) (7 marks)

Read the email. Then complete the task.

Hi Ali,

I hope you and your family are doing well! I have great news.

As you know, I quit my job as a receptionist in a hotel to become a travel agent. However, I recently started working as a tour guide in Al-Duqm! How exciting is that! My job is to create a detailed plan for the tours, including sites to visit, transportation and timing. When it comes to booking hotels, it is the tourists' responsibility to find the best fit for their needs and budget.

Last week, I met James and Henry from Europe and their African friend Kwame. On our first day, we explored the Rock Park and enjoyed seeing the strange rocks. Then, I took them to the desert where they had an exciting time as they enjoyed camel riding and dune driving. They were also interested in Omani traditional life, so James suggested visiting a nearby village, where they tried on local clothes and enjoyed dance shows. We all loved it!

On the second day, while we were driving to the beach, our car suddenly stopped. I checked the tires and the engine, but everything was fine. Then I discovered we had a problem with the battery! Luckily, I always keep a spare one and tools in the car. After changing the battery, we were on the road. Once we arrived, the sun was shining, and we enjoyed a wonderful day of swimming and relaxing.

I enjoy my work a lot. I make new friends and improve my speaking skills. However, I find it difficult to work on weekends. Tomorrow, I have two groups of tourists, Americans and Asians. I decided to take the Americans and I asked my friend to take the Asian group this time. I wish you could join us; I am sure you would enjoy it!

Take care,

Ahmed

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Reading 2 (continued)

For each item, shade in the bubble (○) next to the correct option.

36. Now, Ahmed is working as a _____.

○ receptionist ○ travel agent ○ tour guide

37. Tourists are responsible for _____ that suits their needs and budget.

○ creating plans ○ finding transportations ○ booking hotels

38. The tourists enjoyed _____ in the desert.

○ seeing strange rocks ○ riding camels ○ watching dance shows

39. _____ suggested visiting the village.

○ James ○ Henry ○ Kwame

40. The car's _____ had a problem, so they had to change it.

○ battery ○ engine ○ tire

41. Ahmed finds it difficult to _____.

○ make new friends ○ improve his speaking ○ work on weekends

42. Tomorrow, the _____ tourists will join Ahmed.

○ Asian ○ American ○ African

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Reading 3 (Items 43 – 50) (8 marks)

Read the text. Then complete the tasks.

Bizarre Malls

Malls are places where people shop, eat, and have fun. Some malls are very special and different from others. Let's learn about three bizarre malls around the world.

Wafi Mall in the UAE, owned by Majed Al-Futtaim, looks like ancient Egypt. The shapes of the buildings like pyramids, and there are statues of pharaohs. Inside the mall, you can enjoy Egyptian drawings and symbols on walls. The mall even has a light and sound show at 9:30 PM called "The Return of the Pharaohs." Wafi Mall was opened in 1991. It took about three years to build and cost around $400 million. Many people, including tourists, come here to shop and see the unique Egyptian decorations.

The Mega Mall in Indonesia has a special surprise; it has a zoo inside! You can see many animals like birds, reptiles, and mammals while shopping. The mall also has a big aquarium and fun exhibits to learn about animals. Mega Mall was opened in 2009. It took about four years to build and cost around $150 million. It opens every day from 10 AM to 9 PM. Families and tourists love to visit Mega Mall because they can shop and see animals all in one place. It is a fun and educational experience for everyone.

The Mercado 28 in Mexico is like a big open-air market. It has many shops selling local crafts, souvenirs, and delicious food. The market is like a maze, with colorful small shops everywhere. Mercado 28 was established in the 1980s. It took about two years to complete and cost around $10 million. It closes at 8 PM. Tourists love to visit Mercado 28 to buy special gifts and taste local food.

These three malls are not just for shopping, they offer special experiences that make them fun and interesting places to visit. Whether you want to see ancient Egypt, visit a zoo, or explore a colorful market, these bizarre malls have something special for everyone.

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Reading 3 (continued)

Task 1: *For each item, write a short answer.* ***(not more than FOUR WORDS or a NUMBER).***

43. How many bizarre malls mentioned in the text?

_____

44. Who owned the Wafi Mall?

_____

45. When was the Mega Mall opened? (year)

_____

46. Where is the Mercado 28? (country)

_____

Task 2: *For each item, shade in the bubble next to the correct option.*

47. The Wafi mall is in _____.

○ Egypt ○ UAE ○ Indonesia

48. Tourists can see 'The Return of the Pharaohs' at _____.

○ 8 pm ○ 9 am ○ 9:30 pm

49. The Mega Mall has a _____ inside.

○ maze ○ zoo ○ pyramid

50. The Mercado 28 cost around _____ US million dollars.

○ 10 ○ 150 ○ 400

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Writing 1 (10 marks)

*Write **at least 80 words** on the following topic:*

"Visiting traditional places helps you know the culture."

Do you agree or not? Give your reasons.

*Your writing should be **clear**, **convincing** and **well-organised**.*

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Writing 1 (continued)

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Writing 2 (10 marks)

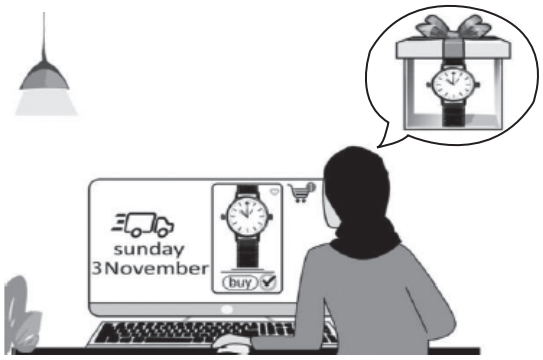
*Write a story of at least **80 words** based on the following pictures.*

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

watch	order	gift	delivery man	angry
call	promise	new	give	friend

①



②



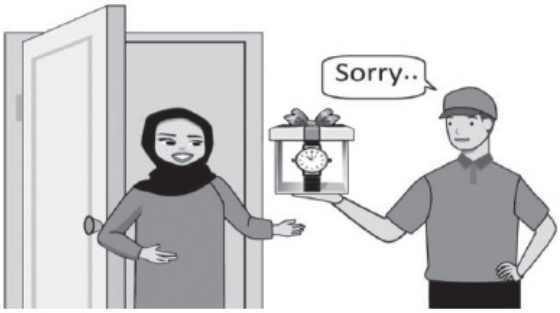
③



④



⑤



⑥



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Writing 2 (continued)

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Writing 2 (continued)

[End of Examination]

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WRITING (INFORMATIVE) (20 mks)	
	Individual markers should only award the marks mentioned in the Rating Scales.
20	– Presents relevant information clearly and in an interesting way. - Very good use of details and examples - Language used is fully appropriate to the type of text. – A varied range of grammar and vocabulary with a very good level of accuracy.
18	*Between the descriptor above and the descriptor below.*
16	– Presents relevant information with reasonable success. -Good use of details and examples. – Language used is mostly appropriate to the type of text. – A fair range of grammar and vocabulary with a good level of accuracy.
14	*Between the descriptor above and the descriptor below.*
12	– Presents relevant information, but only in a somewhat limited way. -Minimal use of details and examples. – Language used is reasonably appropriate to the type of text. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
10	*Between the descriptor above and the descriptor below.*
8	-Presents information, but the results are obviously inadequate. - Poor use of details and examples. – Language used is often inappropriate to the type of text. – A very limited range of grammar and vocabulary with frequent errors.
6	*Between the descriptor above and the descriptor below.*
4	-Presents very little relevant information indeed. - No use of details and examples. – Language used is wholly inappropriate to the type of text. – Extremely limited range of grammar and vocabulary with frequent serious errors.
2	*Between the descriptor above and the descriptor below.*
0	*Student's response is completely irrelevant to the question asked.*

WRITING (INTERACTIVE) (20 mks)	
	Individual markers should only award the marks mentioned in the Rating Scales:
20	– Message to intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Uses language which is fully appropriate to reader and context. – A varied range of structures and vocabulary, with a very good level of accuracy.
18	*Between the descriptor above and the descriptor below.*
16	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Uses language which is somewhat appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
14	*Between the descriptor above and the descriptor below.*
12	– Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. – Uses language which minimally appropriate to reader and context. – A limited range of structures and vocabulary, with a reasonable level of accuracy.
10	*Between the descriptor above and the descriptor below.*
8	– Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Uses of language is mostly inappropriate to reader and context. – A very limited range of structures and vocabulary, and frequent errors.
6	*Between the descriptor above and the descriptor below.*
4	– Impact on intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – No use of appropriate language. – Extremely limited range of grammar and vocabulary with frequent serious errors.
2	*Between the descriptor above and the descriptor below.*
0	*Student's response is completely irrelevant to the question asked.*

READING 1(12 marks)					
1.	●	Bristol	**7.**	●	power of peace over violence
	○	London		○	importance of flowers in art
	○	New York		○	destruction caused by war
2.	○	used only traditional graffiti techniques	**8.**	○	controversy only
	●	incorporated stenciling into his artwork		○	admiration only
	○	painted exclusively on canvases rather than walls		●	mixed reactions, including admiration and controversy
3.	○	exhibitions in art galleries	**9.**	○	1970
	○	collaboration with well-known artists		○	1999
	●	popularity of his street art in London		●	2010
4.	●	wants to make art available to everyone	**10.**	○	history of graffiti art in Bristol
	○	is only interested in making money		●	dynamics within the world of street art
	○	is not concerned with art in public spaces		○	relationship between artists and their audience
5.	○	nature and wildlife	**11.**	○	it follows traditional art styles
	●	social and political issues		●	of its social messages and humor
	○	portraits of famous people		○	of its focus on abstract forms
6.	○	commercialization of childhood innocence	**12.**	●	helps to create a sense of mystery around his work
	●	fleeting nature of hope of human emotions		○	makes him a more marketable artist
	○	desire for power and wealth		○	reduces the public's interest in his art

Notes: *One mark each. Responses must be indicated clearly.*

READING 2 (13 marks)

Task 1		**Task 2**		
			True	**False**
13.	70/seventy	**21.**	○	●
14.	15 days/fifteen	**22.**	●	○
15.	simple to sew/ fit as many people as possible/ more synthetic fabrics	**23.**	○	●
16.	countries where clothing can be produced cheaper/ poor countries	**24.**	●	○
17.	Low wages/ long hours/ safety/low pay/unsafe conditions	**25.**	○	●
18.	10% of all CO2/ a significant amount-10% of global emissions			
19.	Eastern Europe			
20.	research stores and brands/ read labels/support campaign groups/ buy fewer clothes/ buy natural fabrics			
Note: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. Longer answers will normally be marked wrong, especially if they are simply copied from the text. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.		*Note: One mark each. Responses must be indicated clearly.*		

WRITING (LITERATURE 1) (10 mks)
Individual markers should only award the marks mentioned in the Rating Scales:

10	– Responses are relevant , well-developed and insightful. – Effectively relates texts to personal and/or social values and themes. – Shows very good understanding of literary elements and figures of speech. – Writing is varied, clear and mostly accurate.
8	– Responses are relevant and reasonably well-developed and insightful. – Has reasonable success in relating texts to personal and/or social values and themes. – Shows good understanding of literary elements and figures of speech. – Writing is somewhat varied and mostly clear, despite some inaccuracies.
6	– Responses are mostly relevant*, but only developed on a superficial level. – Has only partial success in relating texts to personal and/or social values and themes. – Shows reasonable understanding of literary elements and figures of speech. – Writing is reasonably clear but lacks variety and contains frequent inaccuracies.
4	– Responses are attempted but are incomplete and at times irrelevant*. – Generally fails to relate texts to personal and/or social values and themes. – Shows only limited understanding of literary elements and figures of speech. – Writing is limited and sometimes unclear and contains serious errors.
2	– Responses are feeble: largely irrelevant* and/or seriously inadequate. – Little or no attempt to relate texts to personal and/or social values and themes. – Shows little or no understanding of literary elements and figures of speech. – Writing is very limited, frequently unclear, and contains many serious errors.
0	*Student's response is completely irrelevant to the question asked.*

(A)	RATING SCALE (LITERATURE 2) (5+10 mks)	(B)
Individual markers should only award the marks mentioned in the Rating Scales:		
5	– Response is relevant, well-developed and insightful. – Makes effective use of supporting arguments and references. – Shows an excellent knowledge and understanding of the set texts. – Shows very good appreciation of literary devices and effects. – Uses language which is lively, clear and largely accurate.	**10**
4	– Response is relevant, and reasonably well-developed and insightful. – Makes reasonably effective use of supporting arguments and references. – Shows a good knowledge and understanding of the set texts. – Shows good appreciation of literary devices and effects. – Uses language which is usually clear, despite a number of inaccuracies.	**8**
3	– Response is mostly relevant, but only developed on a superficial level. – Makes only partially effective use of supporting arguments and references. – Has a moderate knowledge and understanding of the set texts. – Shows reasonable appreciation of literary devices and effects. – Uses language which is sometimes unclear and often inaccurate.	**6**
2	– Response is attempted but is incomplete and at times irrelevant. – Makes only limited use of supporting arguments and references. – Shows only a limited knowledge and understanding of the set texts. – Shows only limited appreciation of literary devices and effects. – Uses language which is very limited and/or contains many serious errors.	**4**
1	– Response is feeble: largely irrelevant and/or seriously inadequate. – Makes very poor use of supporting arguments and references. – Shows very little knowledge or understanding of the set texts. – Shows minimal appreciation of literary devices and effects. – Uses language which is seriously flawed and frequently difficult to understand.	**2**
0	*No real attempt at the task. Writing is minimal/ nonsensical or completely irrelevant.*	**0**

ARRIVING AT FINAL SCORES

READING 1: In this section, all student responses are of the objectively marked, right-or-wrong type. This consists of 10 multiple-choice items, each with 3 options. So, there should never be any discrepancies in the marks awarded. Any such errors are automatically excluded by the *ePen* marking system.
READING 2: In this section**,** students' responses to ten WH-questions each with a short answer are independently marked by two markers using the marking guide. There should never be any discrepancies in the marks awarded.

WRITING (GENERAL) and WRITING (LITERATURE): In these sections, student responses are independently marked by two markers using their judgement, according to the wording of the Rating Scales provided. As a result, differences may sometimes occur between the two scores awarded.
In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is ***small***, i.e. 1 out of 5, 2 out 10, or 4 out of 20, the Supervisor/Adjudicator is ***not*** required to read the student's response. He/She should simply use the mathematical average of the two scores. (*See below.)
2) Unacceptable differences: However, if the difference between the two scores is ***substantial —*** i.e. more than the figures just mentioned — the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark, based on the Rating Scales provided.

***CALCULATION OF AVERAGES:**

5 marks		**20 marks**			
Pair of scores	Final score	Pair of scores	Final score	Pair of scores	Final score
5 / 4	4½	20 / 18	19	10 / 8	9
4 / 3	3½	20 / 16	18	10 / 6	8
3 / 2	2½	18 / 16	17	8 / 6	7
2 / 1	1½	18 / 14	16	8 / 4	6
1 / 0	½	16 / 14	15	6 / 4	5
10 marks		16 / 12	14	6 / 2	4
10 / 8	9	14 / 12	13	4 / 2	3
8 / 6	7	14 / 10	12	4 / 0	2
6 / 4	5	12 / 10	11	2 / 0	1
4 / 2	3	12 / 8	10	########	
2 / 0	1	########		########	

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'Half-marks' or 'in-between marks' (as in 'Final Score' above) can ***only*** be awarded when two (slightly differing) individual marks are combined by the Supervisor/ Adjudicator (see above: 'Acceptable differences').
[* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the Rating Scale.]