سلطنة عمان
وزارة التربية والتعليم

مركز القياس والتقويم التربوي
The Center for Educational Assessment and Measurement (CEAM)

امتحان دبلوم التعليم العام (التربية الخاصة)
الفصل الدراسي الثاني - الدور الأول
للعام الدراسي ١٤٤٧/١٤٤٦ هـ - ٢٠٢٤ / ٢٠٢٥ م

تنبيه:
- المادة: English Language
- الأسئلة في (١٢) صفحة.
- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

تعليمات مهمة:

- يجب الحضور إلى قاعة الامتحان قبل عشر دقائق على الأقل من بدء زمن الامتحان.
- يجب إحضار أصل ما يثبت الهوية وإبرازها للعاملين بالامتحانات.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات ، ويستثنى من ذلك الدارسون من غير العمانيين بشرط الالتزام بالذوق العام، ويمنع على جميع المتقدمات ارتداء النقاب داخل المركز وقاعات الامتحان.
- يحظر على الممتحنين اصطحاب الهواتف النقالة وأجهزة النداء الآلي وآلات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الصفة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أياً كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتثال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.
- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق ، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (○) وفق النموذج الآتي:

س - عاصمة سلطنة عمان هي:
○ القاهرة ○ الدوحة
● مسقط ○ أبوظبي

ملاحظة: يتم تظليل الشكل (●) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ● **غير صحيح** ▭ ◉ ◔ ✗ ✓

مُسَوَّدَة، لا يتم تصحيحها

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Vocabulary 1 (Items 1 – 7) (7 marks)

For each item, shade in the bubble (⬭) under the correct option.
(*There is **one** extra word in the box.*)

Thyme is a small tree that has a strong, pleasant smell. It originally comes from the Middle East but is now grown in many **(1)** such as Oman. It grows well in dry, sunny areas. Omanis collect thyme from high **(2)**, after the rainy season. Thyme is often used in cooking and can be added to many **(3)** like soups and meats. It is also mixed with **(4)** to give a good taste in salads. Besides cooking, traditional doctors also use thyme in some **(5)**. They believe it can help with colds, **(6)** and stomach problems. Fresh or dried thyme can be added to food for flavour and health **(7)**.

benefits	branches	coughs	countries	dishes	medicines	mountains	vegetables

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
6.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
7.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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Vocabulary 2 (Items 8 – 15) (8 marks)

For each item, shade in the bubble (⬭) next to the correct option.

8. Citizens have the right to _____ in elections to choose their leader.

⬭ vote ⬭ restore ⬭ call

9. Participating in _____ activities such as walking can improve your fitness.

⬭ emotional ⬭ physical ⬭ verbal

10. Majid decided to _____ for a loan to start his own business.

⬭ trade ⬭ focus ⬭ apply

11. Many countries use English. It is becoming a _____ language nowadays.

⬭ strange ⬭ global ⬭ bizarre

12. The government has a _____ to protect its citizens from harm.

⬭ creativity ⬭ responsibility ⬭ flexibility

13. The building was _____ damaged by the fire, and repairs will take months.

⬭ badly ⬭ happily ⬭ politely

14. She is an excellent _____ for the job because of her relevant experience.

⬭ candidate ⬭ customer ⬭ celebrity

15. The teacher's excitement _____ her students to learn more.

⬭ bored ⬭ distracted ⬭ inspired

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Grammar 1 (Items 16 – 22) (7 marks)

For each item, shade in the bubble (○) under the correct option.
(*There is **one** extra word in the box.*)

Journalism is a good career for people (16) love telling stories. Journalists work hard to (17) true information and share it with others. They help people stay informed about important events in (18) world. Many journalists work (19) newspapers or television. Some work as freelancers, which means they (20) self-employed. To become a journalist, a person usually needs a degree (21) experience. Good writing and knowing (22) to use technology are very important skills.

and	are	find	finds	for	how	who	the

16. ○ ○ ○ ○ ○ ○ ○ ○

17. ○ ○ ○ ○ ○ ○ ○ ○

18. ○ ○ ○ ○ ○ ○ ○ ○

19. ○ ○ ○ ○ ○ ○ ○ ○

20. ○ ○ ○ ○ ○ ○ ○ ○

21. ○ ○ ○ ○ ○ ○ ○ ○

22. ○ ○ ○ ○ ○ ○ ○ ○

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Grammar 2 (Items 23 – 30) (8 marks)

For each item, shade in the bubble (○) next to the correct option.

23. What ○ **will** / ○ **did** you do if you miss the plane tomorrow?

24. I looked ○ **at** / ○ **behind** the math problem carefully before I solved it.

25. Laila always complains ○ **to** / ○ **about** her weight.

26. My family didn't ○ **used** / ○ **use** to have a car, but we do now.

27. I was reading a book ○ **when** / ○ **which** my friend called me.

28. Mohammed lives next to my house. I see ○ **her** / ○ **him** every day.

29. We went to the library ○ **of** / ○ **in** the afternoon.

30. Jasim is ○ **taking** / ○ **took** five courses this semester.

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Reading 1 (Items 31 – 35) (5 marks)

Read the texts. Are the statements **True** *or* **False***?*
For each item, Shade in the bubble (⬭) under the correct option.

31. As a social media worker, I always try to create interesting and creative content. Posting a new video every Friday is challenging, but I enjoy it and I feel proud of what I share.

Statement	True	False
The writer shares one video every day.	⬭	⬭

32. Last weekend, my family decided to watch the Titanic documentary at the cinema. Unfortunately, the place was crowded, and people were talking all the time. It was difficult to focus.

Statement	True	False
The family had a bad experience at the cinema.	⬭	⬭

33. Volunteer work is very important because it creates strong relations in society. I enjoy doing it. People's smiles bring us joy and teach us the value of kindness. It is a wonderful way to spend time.

Statement	True	False
The writer loves helping people.	⬭	⬭

34. My friend and I both started new jobs recently. While my friend is working in marketing, I began working as a journalist at a local news company. We meet every weekend to support each other.

Statement	True	False
The two friends are working in different jobs now.	⬭	⬭

35. In the past, I drank coffee to start my day, but I stopped because I got stomach issues. Now, I eat fruits and drink a lot of water. I feel better and have more energy all day.

Statement	True	False
Nowadays, the writer drinks coffee in the morning.	⬭	⬭

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Reading 2 (Items 36 – 42) (7 marks)

Read the text. Then complete the task.

Social media apps are popular all over the world. However, they have negative effects on individuals and societies. Many people feel lonely or depressed after spending too much time on social media. In 2018, a psychology journal stated that children and teenagers as well as old people are being treated in hospitals for depression and loss of confidence. Teenagers represent the highest number of treated patients.

False information can be another negative point of social media. During the COVID-19 pandemic, many people in Brazil believed false news they saw online. Some posts on Instagram said the vaccine was dangerous. This caused fear and confusion. In 2020, many elderly people died because they refused to take the vaccine. To fight this problem, in 2021, the government decided to punish those who spread fake news.

Many users of social media share their personal details such as photos, videos, and locations, which makes them a target for hackers and criminals. In 2022, the Indian government banned over 200 apps, including TikTok, to protect users' privacy and the country's security.

However, some people disagree with banning social media because they consider it a source of income. In 2023, a report showed that content creators earned over $45 billion from YouTube and $32 billion from Snapchat. They believe that these apps provide valuable opportunities for business and creativity. They also point out that banning apps could limit freedom of expression and access to information.

Although social media has its advantages, we cannot ignore the possible harm it can cause. Countries should set strict laws to make social media safer for everyone.

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Reading 2 (continued)

For each item, shade in the bubble (○) next to the correct option.

36. A psychology journal showed that _____ are treated most for depression.

○ children ○ teenagers ○ old people

37. In Brazil, fake news caused _____ during COVID.

○ loneliness ○ depression ○ fear

38. In _____ the Brazilian government started punishing people who shared false news.

○ 2018 ○ 2020 ○ 2021

39. The Indian government was worried about users' _____.

○ privacy ○ confidence ○ health

40. Some people consider social media a source of _____.

○ law ○ income ○ security

41. Content creators can earn $32 billion from _____ in 2023.

○ Snapchat ○ YouTube ○ TikTok

42. The writer thinks the countries should _____ laws to make social media safer.

○ ignore ○ set ○ limit

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Reading 3 (Items 43 – 50) (8 marks)

Read the text. Then complete the tasks.

This is a true story about a football team in Thailand. On June 2018, on Saturday, a football team made up of 12 boys and their coach went missing. After a normal football practice, the team went to a cave to celebrate a player's birthday and asked their coach to join them. While they were inside the cave, heavy rain started. The rain caused floods and blocked the entrance. The team had to move about 4 kilometres inside the cave to find higher ground. The cave is about 10 kilometres long.

In their village, the parents became worried and called Mr. Nopparat, the team manager. He spoke to Song, one of the players who did not go. Song told Mr. Nopparat and the parents that the team went to the cave. They immediately called the police. The police found the team's bikes in front of the cave. However, they could not see anyone because the entrance was full of water.

Rescue teams from different parts of the world came to help along with the Thai Navy Seals. The rescue teams faced many challenges; the boys were about four kilometres in, their location was not known, and the water was dirty. The main challenge, however, was that some of the boys could not swim.

After 10 days of searching the cave, two British divers were the first to find the missing boys and their coach. They were safe but exhausted. The rescue team used pipes to get water out of the cave. On day 17, they saved all the boys and their coach. Sadly, one of the divers died in 2019 after suffering from an infection he got during the cave rescue.

The story of the boys and their coach inspired media and authors. There were books written and movies published. A Thai artist built a bronze statue of the boys and their coach called "The Wild Boars" because they dug a hole in the cave to find a way out. The cave was developed in 2022 and became the most visited place by tourists. Tools like ropes and oxygen tubes are still there for visitors to see.

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Reading 3 (continued)

Task 1: *For each item, write a short answer* ***(not more than FOUR WORDS or a NUMBER).***

43. Which day of the week did the team go to the cave?

_____

44. How far did the boys move into the cave?

_____

45. Who told the parents where the football team went?

_____

46. What did the police find in front of the cave?

_____

Task 2: *For each item, shade in the bubble (○) next to the correct option.*

47. The main challenge faced the rescue team was that the _____.

○ divers could not see ○ boys could not swim ○ distance was very far

48. The _____ were the first to find the boys after ten days of searching.

○ police ○ Navy Seals ○ British divers

49. A Thai artist _____ of the boys and their coach.

○ built a statue ○ wrote a book ○ made a movie

50. The cave was developed in _____ into a tourist destination.

○ 2018 ○ 2019 ○ 2022

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Writing 1 (10 marks)

*Write **at least 80 words** on the following topic:*

"What activities Omani teenagers usually do in summer holiday."

*Your writing should be **clear**, and **well-organised**.*

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Writing 2 (10 marks)

Complete the following task. Write ***at least 80 words.***

Situation: *Imagine that you are Ali/Alia. You have just received tan email from Salim/ Salma who wants your help.*

> Dear Ali / Alia,
>
> How are you? I hope you are doing well. I am writing a report about staying healthy. I need your help. What activities should we do? What food should we eat?
>
> Please reply as soon as possible.
>
> Salim/ Salma

Task: *Write a* ***reply email*** *to your friend giving him/her some information on how to stay healthy.*

Your writing should be ***clear*** *and* ***well-organised****.*

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Writing 2 (continued)

[End of Examination]

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****

VOCABULARY 1 (7 mks)

	benefits	branches	coughs	countries	dishes	medicines	mountains	vegetables
1.	○	○	○	●	○	○	○	○
2.	○	○	○	○	○	○	●	○
3.	○	○	○	○	●	○	○	○
4.	○	○	○	○	○	○	○	●
5.	○	○	○	○	○	●	○	○
6.	○	○	●	○	○	○	○	○
7.	●	○	○	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY 2 (8mks)

8.	● vote	○ restore	○ call
9.	○ emotional	● physical	○ verbal
10.	○ trade	○ focus	● apply
11.	○ strange	● global	○ bizarre
12.	○ creativity	● responsibility	○ flexibility
13.	● badly	○ happily	○ politely
14.	● candidate	○ customer	○ celebrity
15.	○ bored	○ distracted	● inspired

Notes: One mark each. Responses must be indicated clearly

GRAMMAR 1 (7 mks)								
	and	are	find	finds	for	how	who	the
16.	○	○	○	○	○	○	●	○
17.	○	○	●	○	○	○	○	○
18.	○	○	○	○	○	○	○	●
19.	○	○	○	○	●	○	○	○
20.	○	●	○	○	○	○	○	○
21.	●	○	○	○	○	○	○	○
22.	○	○	○	○	○	●	○	○

Notes: *One mark each. Responses must be indicated clearly.*

Grammar 2 (8 mks)				
23	●	will	○	did
24.	●	at	○	behind
25.	○	to	●	about
26.	○	used	●	use
27.	●	when	○	which
28.	○	her	●	him
29.	○	of	●	in
30.	●	taking	○	took

Notes: *One mark each. Responses must be indicated clearly.*

READING 1 (5 mks)		
	True	False
31.	○	●
32.	●	○
33.	●	○
34.	●	○
35.	○	●

Notes: One mark each. Responses must be indicated clearly.

READING 2 (7 mks)					
36.	○	children	●	teenagers	○ old people
37.	○	loneliness	○	depression	● fear
38.	○	2018	○	2020	● 2021
39.	●	privacy	○	confidence	○ health
40.	○	law	●	income	○ security
41.	●	Snapchat	○	YouTube	○ TikTok
42.	○	ignore	●	set	○ limit

Notes: One mark each. Responses must be indicated clearly.

READING 3 (8 mks)			
43.	Saturday		
44.	4/ four kilometers		
45.	Song		
46.	(the team's/boys) bikes		
47.	○ divers could not see	● boys could not swim	○ distance was very far
48.	○ police	○ Navy Seals	● British divers
49.	● built a statue	○ wrote a book	○ made a movie
50.	○ 2018	○ 2019	● 2022

Notes: *One mark each.*

Qs 43-46: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 47-50: Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.*
- *There may be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.*
- *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.*
- *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (not zero) should be awarded.*
- *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING 1 (10 mks)	
10	– Presents relevant information clearly, coherently and in an interesting way. – Not many language errors.
8	– Presents relevant information with reasonable success. – However, there are noticeable language errors, occasionally making the text unclear.
6	– Manages to convey some relevant information, but only in a limited way. – Writing lacks coherence and is sometimes unclear. There are frequent errors.
4	– Attempts are made to convey some information, but the results are clearly inadequate. – Language used is very limited and/or contains many serious errors.
2	– A feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Not related to the topic) OR Just copied from the question--paper OR Hardly any writing at all, or not written in English OR Complete nonsense.

WRITING 2 (10 mks)	
10	– Impact on intended reader(s) is very positive. – Writing clearly succeeds in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy
8	– Impact on intended reader is fairly positive. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to the reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
6	– Impact on intended reader is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to the reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
4	– Impact on intended reader is negative. – Writing clearly fails to achieve its intended purpose. – There is little evidence of any attempt to use appropriate language. – The language used is very limited or distorted.
2	– Impact on intended readers(s) is very negative. – Writing clearly fails to achieve its intended purpose. – The language used is extremely limited and/or seriously distorted and/or very inappropriate
0	*No attempt at the task:* EITHER Irrelevant. (Completely unrelated to the task/ instructions) OR Hardly any writing at all, or not written in English. OR Complete nonsense.

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct three marks** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

ARRIVING AT FINAL SCORES

VCB/ GRM/ RDG: In these three sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

1) No action required: With (machine-marked) 'multiple choice', 'matching' or 'True/False 'items, discrepancies are automatically excluded by the *ePen* marking system.
2) Action required: With 'short answer' items (RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies. (Note: This is now done automatically by the *ePen* marking system.). If they occur, read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores.(**See below*) (Note: This is now done automatically by the *ePen* marking system.)

2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		WRT 2	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator. [* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]

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The Center for Educational Assessment and Measurement (CEAM)

امتحان دبلوم التعليم العام (التربية الخاصة)
الفصل الدراسي الثاني - الدور الثاني
للعام الدراسي ١٤٤٦ / ١٤٤٧ هـ - ٢٠٢٤ / ٢٠٢٥ م

تنبيه:
- المادة: English Language
- الأسئلة في (١٢) صفحة.
- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

تعليمات مهمة:

- يجب الحضور إلى قاعة الامتحان قبل عشر دقائق على الأقل من بدء زمن الامتحان.
- يجب إحضار أصل ما يثبت الهوية وإبرازها للعاملين بالامتحانات.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات ، ويستثنى من ذلك الدارسون من غير العمانيين بشرط الالتزام بالذوق العام، ويمنع على جميع المتقدمات ارتداء النقاب داخل المركز وقاعات الامتحان.
- يحظر على الممتحنين اصطحاب الهواتف النقالة وأجهزة النداء الآلي وآلات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الصفة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أياً كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتثال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.
- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق ، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (○) وفق النموذج الآتي:

س – عاصمة سلطنة عمان هي:
○ القاهرة ○ الدوحة
● مسقط ○ أبوظبي

ملاحظة: يتم تظليل الشكل (●) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ● **غير صحيح** ▭ ◉ ◔ ✗ ✓

مُسَوَّدَة، لا يتم تصحيحها

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Vocabulary 1 (Items 1 – 7) (7 marks)

For each item, shade in the bubble (⬭) under the correct option.
(*There is* ***one*** *extra word in the box.*)

The bamboo you see in offices and homes is often (1) 'The Lucky Bamboo'. Originally, it came from China and it has (2) to other countries. Lucky Bamboo is easy to be (3) care of because it does not require much sunlight. That's why it is (4) for decorating indoor spaces. Lucky Bamboo also is very popular because it is (5) with success and positive energy. Its elegant, green branches are often (6) and not straight. The plant is usually (7) in attractive pots or glass vases.

called	grown	linked	looked	taken	travelled	twisted	used

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
6.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
7.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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Vocabulary 2 (Items 8 – 15) (8 marks)

For each item, shade in the bubble (⬭) next to the correct option.

8. The number of car accidents has _____ decreased. Drivers are following the safety rules.

⬭ terribly ⬭ rapidly ⬭ sadly

9. The journalist worked hard to publish an _____ report on the incident.

⬭ accurate ⬭ awful ⬭ irrelevant

10. Salwa _____healthy by exercising regularly.

⬭ forgets ⬭ studies ⬭ keeps

11. Mazin works in a restaurant. The _____he gets is about 450 Omani rials a month.

⬭ degree ⬭ salary ⬭ idea

12. You must call the police if there is an _____.

⬭ emergency ⬭ interview ⬭ invention

13 News headlines usually _____ our attention to read the articles.

⬭ attract ⬭ sell ⬭ fight

14. The storm brought _____ to the village. Many people lost their homes.

⬭ construction ⬭ destruction ⬭ instruction

15. All citizens have_____ responsibilities like obeying the law.

⬭ historical ⬭ physical ⬭ legal

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Grammar 1 (Items 16 – 22) (7 marks)

For each item, shade in the bubble (⬭) under the correct option.
(*There is **one** extra word in the box.*)

People across the world have different eating habits **(16)** reflect their cultures. For example, in Chile, food must **(17)** eaten with a fork and a knife. However, Indians enjoy eating with **(18)** hands. In China, empty plates **(19)** a message the food you eat **(20)** not enough. In some countries, asking **(21)** salt and pepper at the table is seen as a disrespect **(22)** the chef.

be	been	for	is	send	that	their	to

16. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

17. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

18. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

19. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

20. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

21. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

22. ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭ ⬭

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Grammar 2 (Items 23 – 30) (8 marks)

For each item, shade in the bubble (○) next to the correct option.

23. At the moment, the mother is ○ **cooking** / ○ **cooked** the lunch.

24. The lesson was explained ○ **by** / ○ **with** the teacher.

25. All the graduates were interested ○ **to** / ○ **in** applying for the job.

26. Where ○ **were** / ○ **was** you when the class started?

27. She is happy ○ **but** / ○ **because** she got good news.

28. I have a wonderful family. I love ○ **they** / ○ **them** so much.

29. Majed ○ **used** / ○ **use** to travel abroad in summer but now he has stopped.

30. She always ○ **agree** / ○ **agrees** with my opinion.

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Reading 1 (Items 31 – 35) (5 marks)

*Read the texts. Are the statements **True** or **False**?*
For each item, Shade in the bubble (○) under the correct option.

31. Mohammed has a healthy lifestyle. He ensures he gets enough sleep. He also eats fresh food and drinks a lot of water. Instead of going to the gym, he prefers riding his bike.

Statement	True	False
Mohammed likes going to the gym.	○	○

32. I decided to work with Asma on her project. She is a social person, and her energy makes teamwork enjoyable. Since I am shy, I believe that working with her will make me more confident.

Statement	True	False
Asma has a shy personality.	○	○

33. Social media has become a popular source of news today, while in the past, people depended more on TV and radio. However, newspapers were the most common way to stay informed.

Statement	True	False
Newspaper was the popular source of information in the past.	○	○

34. A qualified pilot is needed! With a valid license, candidates must have at least five years of experience. For communication, they must speak fluent Arabic and English. It is better to speak also some German. Send your CV to: flightsafe@travel.com

Statement	True	False
Candidates must speak English and Arabic.	○	○

35. I enjoy barbecues a lot. They are a fantastic way to have fun with the family. However, my father refuses to have one at home because my younger brother got burned last time we had one.

Statement	True	False
The family has never had a barbecue.	○	○

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Reading 2 (Items 36 – 42) (7 marks)

Read the text. Then complete the task.

Online workout sessions

Gyms have existed for many years. They were used to improve peoples' health and meet friends. However, they primarily started as simple places for people to stay fit. After the COVID-19 pandemic, everything changed, and online workouts became popular. But are these online sessions as effective as face-to-face workouts?

The Stay Healthy study showed that 65% of gym users prefer online workouts because they save time. However, 20% of them go to gyms because they find the apps difficult to use. Additionally, about 15% of gym users have never tried online workouts. It is hard for them to stay motivated when exercising alone at home, and they may also lack the necessary equipment.

Jack, a gym coach, noted that online workout sessions have made his job easier. With online workouts, he can quickly start classes and connect with people from different countries. Many sessions include interactive groups, such as live chats and video calls. This enables him to engage with participants and support them. What he likes the most is that he can record sessions, so everyone can work out whenever they want.

Many apps now make online workouts fun and engaging by offering unique features. For example, the FitOn app provides free workouts that allow teenagers and adults to work out with friends. Peloton, with the highest number of older participants, offers many live and recorded sessions, and helps people connect with each other.

However, there are some challenges with using the online workout sessions. A survey conducted in the US showed that 34% of participants do not have the right equipment and they do not attend the classes. Also, the slow internet service is the main challenge with 52%.

Despite the challenges, online workouts continue to become popular. I believe that as technology improves, these sessions will replace face-to-face workouts. While some participants struggle with equipment and internet connectivity, online apps can exceed these limitations.

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Reading 2 (continued)

Task : *For each item, shade in the bubble (○) next to the correct option.*

36. In the past, the main purpose of gyms was to help people _____.

○ stay fit ○ improve health ○ meet friends

37. Stay Healthy study stated that _____ prefer working out in gyms.

○ 15% ○ 20% ○ 65%

38. The online sessions have made Jack's job _____.

○ easier ○ harder ○ more difficult

39. Jack likes _____ the most because people can work out at any time.

○ live chats ○ video calls ○ recorded sessions

40. Peloton is a popular app among _____.

○ teenagers ○ adults ○ elders

41. The main challenge in using an online workout session is the _____.

○ attendance ○ tools ○ slow internet

42. The writer believes that the online workout session will _____ the gyms.

○ challenge ○ replace ○ limit

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Reading 3 (Items 43 – 50) (8 marks)

Read the text. Then complete the tasks.

Jackie Stewart is one of the most famous racing drivers in motorsport history. He was born in 1939 in Scotland. His smooth driving style and strategic approach to racing earned him the nickname "The Flying Scot".

When he was sixteen years old, he left school and began working in his father's garage as a mechanic. Stewart's first car was an Austin car which he purchased shortly before his seventeenth birthday.

In the world of cars, Stewart's driving skills were first noticed by Barry Filer, a customer of the family business, and he asked him to test in several of his cars at Oulton Park. In 1962, he became a professional driver and drove a Jaguar racing car. He won his first Formula Junior World Championship in 1964 in Italy driving a Cooper car.

In Belgium 1966, Stewart had an accident. He ran off the track while driving in heavy rain and crashed into a telephone pole. Stewart was rescued by Graham Hill, who had also crashed nearby. There were no doctors or medical facilities at the track. This accident sparked his campaign to improve safety in Formula One.

One of Stewart's most notable achievements came in 1969 when he won his first Formula One World Championship driving for the Matra Team. The second championship win was in Canada in 1971. This was followed up with the third win after two years. Sadly, Stewart retired at the end of the 1973 season because his friend, Francois Cevert, died during the race in the United States competition.

Today, Jackie Stewart is remembered as one of the greatest racing drivers of all time, not only for his impressive achievements on the track, but also for his dedication to improving safety in motorsport.

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Reading 3 (continued)

Task 1: *For each item, write a short answer* ***(not more than FOUR WORDS or a NUMBER).***

43. What is Stewart's nickname?

_____

44. Where did he win his first Junior world Championship? (country)

_____

45. Who rescued Stewart from the accident?

_____

46. When did Stewart retire from formula One?

_____

Task 2: *For each item, shade in the bubble (○) next to the correct option.*

47. Stewart worked as a _____ after dropping from school.

○ doctor ○ professional driver ○ mechanic

48. He drove _____ racing car in 1962.

○ an Austin ○ a Jaguar ○ a Cooper

49. Stewart became safety supporter after the accident in _____.

○ 1966 ○ 1969 ○ 1971

50. The second Formula One World Championship was in _____.

○ Canada ○ United States ○ Scottland

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Writing 1 (10 marks)

*Write **at least 80 words** on the following topic:*

"My favourite social media platform"

*Your writing should be **clear**, and **well-organised**.*

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Writing 2 (10 marks)

Complete the following task. Write ***at least 80 words.***

Situation: *Imagine that you are Ali/Alia. You have just received an email from Salim/Salma who wants your help on writing an article.*

> Dear Ali / Alia,
>
> How are you? I hope you are doing well. I m writing an article about jobs. Please tell me about a member of your family who has an interesting job. What is the job? What does he/she do? Why is it interesting? Would you like to have that job one day?
>
> Please reply as soon as possible.
>
> Salim/ Salma

Task: *Write a reply to this* ***email*** *about a job of your family member and give your friend all information needed.*

Your writing should be ***clear*** *and* ***friendly****.*

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Writing 2 (continued)

[End of Examination]

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****

VOCABULARY 1 (7 mks)

	called	grown	linked	looked	taken	travelled	twisted	used
1.	●	○	○	○	○	○	○	○
2.	○	○	○	○	○	●	○	○
3.	○	○	○	○	●	○	○	○
4.	○	○	○	○	○	○	○	●
5.	○	○	●	○	○	○	○	○
6.	○	○	○	○	○	○	●	○
7.	○	●	○	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY 2 (8mks)

8.	○ terribly	● rapidly	○ sadly
9.	● accurate	○ awful	○ irrelevant
10.	○ forgets	○ studies	● keeps
11.	○ degree	● salary	○ idea
12.	● emergency	○ interview	○ invention
13.	● attract	○ sell	○ pursue
14.	○ construction	● destruction	○ instruction
15.	○ historical	○ physical	● legal

Notes: One mark each. Responses must be indicated clearly

GRAMMAR 1 (7 mks)								
	be	been	for	is	send	that	their	to
16.	○	○	○	○	○	●	○	○
17.	●	○	○	○	○	○	○	○
18.	○	○	○	○	○	○	●	○
19.	○	○	○	○	●	○	○	○
20.	○	○	○	●	○	○	○	○
21.	○	○	●	○	○	○	○	○
22.	○	○	○	○	○	○	○	●

Notes: One mark each. Responses must be indicated clearly.

GRAMMAR 2 (8 mks)				
23.	●	cooking	○	cooked
24.	●	by	○	with
25.	○	to	●	in
26.	●	were	○	was
27.	○	but	●	because
28.	○	they	●	them
29.	●	used	○	use
30.	○	agree	●	agrees

Notes: One mark each. Responses must be indicated clearly.

READING 1 (5 mks)		
	True	**False**
31.	○	●
32.	○	●
33.	●	○
34.	●	○
35.	○	●

Notes: One mark each. Responses must be indicated clearly.

READING 2 (7 mks)					
36.	●	stay fit	○	improve health	○ meet friends
37.	○	15	●	20	○ 65
38.	●	easier	○	harder	○ more difficult
39.	○	live chats	○	video calls	● recorded sessions
40.	○	teenagers	○	adults	● elders
41.	○	attendance	○	tools	● slow internet
42.	○	challenge	●	replace	○ limit

Notes: One mark each. Responses must be indicated clearly.

READING 3 (8 mks)					
43.	The Flying Scot				
44.	Italy				
45.	Graham Hill				
46.	1973				
47.	○ doctor	○ professional driver	● mechanic		
48.	○ An Austin	● a Jaguar	○ a Cooper		
49.	● 1966	○ 1969	○ 1971		
50.	● Canada	○ United States	○ Scottland		

Notes: *One mark each.*

Qs 43-46: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 47-50: Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.*
- *There may be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.*
- *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.*
- *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (not zero) should be awarded.*
- *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING 1 (10 mks)	
10	– Presents relevant information clearly, coherently and in an interesting way. – Not many language errors.
8	– Presents relevant information with reasonable success. – However, there are noticeable language errors, occasionally making the text unclear.
6	– Manages to convey some relevant information, but only in a limited way. – Writing lacks coherence and is sometimes unclear. There are frequent errors.
4	– Attempts are made to convey some information, but the results are clearly inadequate. – Language used is very limited and/or contains many serious errors.
2	– A feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Not related to the topic) OR Just copied from the question--paper OR Hardly any writing at all, or not written in English OR Complete nonsense.

WRITING 2 (10 mks)	
10	– Impact on intended reader(s) is very positive. – Writing clearly succeeds in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy
8	– Impact on intended reader is fairly positive. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to the reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
6	– Impact on intended reader is mixed. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to the reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
4	– Impact on intended reader is negative. – Writing clearly fails to achieve its intended purpose. – There is little evidence of any attempt to use appropriate language. – The language used is very limited or distorted.
2	– Impact on intended readers(s) is very negative. – Writing clearly fails to achieve its intended purpose. – The language used is extremely limited and/or seriously distorted and/or very inappropriate
0	*No attempt at the task:* EITHER Irrelevant. (Completely unrelated to the task/ instructions) OR Hardly any writing at all, or not written in English. OR Complete nonsense.

*Note 1: The task is to write a **letter/** an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks.* PROCEDURE*: Each marker marks the content of the e-mail according to the Rating Scale **—** then, if either the greeting or the closing are missing, **deduct three marks** from the content-score.*

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.

ARRIVING AT FINAL SCORES

VCB/ GRM/ RDG: In these three sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

1) No action required: With (machine-marked) 'multiple choice', 'matching' or 'True/False 'items, discrepancies are automatically excluded by the *ePen* marking system.
2) Action required: With 'short answer' items (RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies. (Note: This is now done automatically by the *ePen* marking system.). If they occur, read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores.(**See below*) (Note: This is now done automatically by the *ePen* marking system.)

2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		**WRT 2**	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator. [* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]