

وزارة التربية والتعليم



مركز القياس والتقويم التربوي
The Center for Educational Assessment and Measurement (CEAM)

امتحان دبلوم التعليم العام (التربية الخاصة)
الفصل الدراسي الأول - الدور الأول
للعام الدراسي ١٤٤٨/١٤٤٧ هـ - ٢٠٢٥ / ٢٠٢٦ م

تنبيه:
- المادة: English Language
- الأسئلة في (١٣) صفحة.
- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

تعليمات مهمة:

- يجب الحضور إلى قاعة الامتحان قبل عشر دقائق على الأقل من بدء زمن الامتحان.
- يجب إحضار أصل ما يثبت الهوية وإبرازها للعاملين بالامتحانات.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات ، ويستثنى من ذلك الدارسون من غير العمانيين بشرط الالتزام بالذوق العام، ويمنع على جميع المتقدمات ارتداء النقاب داخل المركز وقاعات الامتحان.
- يحظر على الممتحنين اصطحاب الهواتف النقالة وأجهزة النداء الآلي وآلات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الصفة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أياً كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتثال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.
- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق ، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (▭) وفق النموذج الآتي:

س - عاصمة سلطنة عمان هي:

▭ القاهرة ▭ الدوحة

■ مسقط ▭ أبوظبي

ملاحظة: يتم تظليل الشكل (■) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ■ **غير صحيح** ▭ ◉ ◒ ☒ ☑

مُسَوَّدَة، لا يتم تصحيحها

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Vocabulary 1 (Items 1 – 7) (7 marks)

For each item, shade in the bubble (⬭) under the correct option.
(*There is **one** extra word in the box.*)

Dhaka, the capital of Bangladesh, is a **(1)** city that has a big problem with traffic. The **(2)** are full of buses and cars, especially in the morning. Many people **(3)** a long time going to work or school by car, which makes them nervous. Some people **(4)** walking or cycling instead of driving cars. The cars' smoke is bad and causes **(5)** pollution and makes breathing difficult. The government is working hard to **(6)** this problem. It is planning new projects to make transportation in the city **(7)** and safer.

	air	crowded	faster	harder	prefer	roads	solve	spend
1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
6.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
7.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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Vocabulary 2 (Items 8 – 15) (8 marks)

For each item, shade in the bubble (⬭) next to the correct option.

8. Mazoon cooks _____ pizza. Everybody likes it.

⬭ tasty ⬭ awful ⬭ horrible

9. Shopkeepers try to understand what _____ want to buy.

⬭ producers ⬭ consumers ⬭ sellers

10. When starting university, students feel _____ because they don't have friends yet.

⬭ social ⬭ useful ⬭ lonely

11. She got the job because she was _____ and positive.

⬭ confident ⬭ busy ⬭ lazy

12. Ali graduated with a _____ in engineering last year.

⬭ rule ⬭ plan ⬭ degree

13. The new car is very fast. It has a high _____ when driving on the road.

⬭ engine ⬭ place ⬭ speed

14. I had dinner with my family in a nice _____ last night.

⬭ restaurant ⬭ school ⬭ museum

15. The police officer _____ the children to cross the road safely.

⬭ played ⬭ helped ⬭ worked

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Grammar 1 (Items 16 – 22) (7 marks)

For each item, shade in the bubble (⬭) under the correct option.
(*There is **one** extra word in the box.*)

We are planning a holiday next month. Our hotel **(16)** by the sea. It **(17)** a swimming pool and a playground. The weather will **(18)** hot, so we will take light clothes. We booked two rooms **(19)** the family. We are going to take a boat trip **(20)** we like fishing. We are going to enjoy our time **(21)** have fun. We will return home **(22)** Friday.

	and	be	because	for	has	is	on	the
16.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
17.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
18.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
19.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
20.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
21.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
22.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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Grammar 2 (Items 23 – 30) (8 marks)

For each item, shade in the bubble (⬭) next to the correct option.

23. You should be able ⬭ **to** / ⬭ **or** travel alone.

24. Mazin will easily find a job ⬭ **by** / ⬭ **if** he gets some training.

25. The house is clean ⬭ **so** / ⬭ **and** comfortable.

26. The car was ⬭ **cleaned** / ⬭ **clean** by my brother.

27. I wish I ⬭ **had** / ⬭ **were** bought the book.

28. Last summer, my sister ⬭ **went** / ⬭ **gone** to London to study English.

29. They have not met ⬭ **for** / ⬭ **since** September.

30. Ahmed will get fat if he ⬭ **doesn't** / ⬭ **don't** exercise every day.

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Reading 1 (Items 31 – 35) (5 marks)

*Match the five texts on the left with the texts in the box. Shade in the bubble (⬭) under the correct option. (There are **two** extra texts in the box.)*

31. At university, students are allowed to borrow up to five books from the library every time.

32. A new park is opened in our area. It is very big and has many different plants.

33. Zaher was upset. He booked a flight from Oman to India. The flight was late because the plane did not take off on time.

34. Tourists love visiting Masirah island because of the nature and the sea. It has wild animals and rocky beaches.

35. Nowadays, school buses are safe for children. They have rules and safety system.

A.	The fort is very old. It was built in 1948. It is good to know about its history.
B.	The seats were very small, and he felt uncomfortable in the plane. He wrote a complaint to the airline.
C.	Visitors can take a boat tour to discover its beautiful rocks and its amazing wildlife.
D.	They must return them within two weeks. They also can use e-books.
E.	The flowers are from different countries. I heard the blue roses were brought from Europe.
F.	She won the prize of the best-selling book. She was happy.
G.	However, parents believe that taking their children to school by car is better.

	A	B	C	D	E	F	G
31.	⬭	⬭	⬭	⬭	⬭	⬭	⬭
32.	⬭	⬭	⬭	⬭	⬭	⬭	⬭
33.	⬭	⬭	⬭	⬭	⬭	⬭	⬭
34.	⬭	⬭	⬭	⬭	⬭	⬭	⬭
35.	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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Reading 2 (Items 36 – 42) (7 marks)

Read the email. Then complete the task

Dear Ali,

I hope you are doing well! I have some good news to share with you.

Last summer, I was awarded a scholarship from the Omani French Institute in Muscat as one of the top students. It offered me a two-month course in France. The program also included three cultural workshops about French life.

The institute in Paris was already full, and they suggested studying in Lyon or Nice. I chose Lyon because my father told me that many Omanis are there. It was my first time to travel outside Oman.

When I arrived in France, I stayed alone for the first week. Then I went to stay with a French family just like other students. The family was very kind and friendly. Every evening, we had dinner together. They taught me how to cook French food like fries and omelets which I loved so much. Unfortunately, they did not have rice, and I had to order it from a restaurant.

Living with a French family helped me learn the French language and the culture. I liked walking in the old streets and sitting in small cafés. However, I did not like weekend markets because they were very noisy.

During my stay in France, I faced some challenges. For example, I missed my family a lot, but I learned how to deal with it. Also, the weather was cold, and I had to wear a jacket all the time. The most difficult challenge was understanding the language. I could not understand people in the streets. I was upset about it.

Next summer, I think you should learn a new language instead of going camping. When you learn a language, you can talk to more people, travel easily, and understand other cultures. It also helps you in school and work.

Take care and write back soon!

Best wishes,

Hamad

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Reading 2 (continued)

For each item, shade in the bubble (⬭) next to the correct option.

36. The French course was for _____ months.

⬭ one ⬭ two ⬭ three

37. Hamd chose the institute in _____ to take French course.

⬭ Paris ⬭ Nice ⬭ Lyon

38. Hamad lived _____ for the first week in France.

⬭ alone ⬭ with a family ⬭ with students

39. Hamad had to order _____ from the restaurant.

⬭ omelets ⬭ rice ⬭ fries

40. The weekend markets were very _____.

⬭ old ⬭ small ⬭ noisy

41. The biggest challenge for Hamad was _____ .

⬭ missing family ⬭ cold weather ⬭ understanding people

42. Hamad suggested that Ali should _____ next summer.

⬭ go camping ⬭ learn a language ⬭ travel to France

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Reading 3 (Items 43 – 50) (8 marks)

Read the text. Then complete the tasks.

The Ice Hotel is a special building made of ice and snow. It is in a small village in Sweden. This hotel is open only in the winter because when the weather gets warm, the hotel melts. The first Ice Hotel was built in 1989 when a man decided to make something special with the ice. He invited artists and built the first ice building, which was used as an art exhibition. Later, the building became the hotel.

Every winter, artists from different countries come to help build the hotel. They get the ice from the nearby Torne River. Each year, the hotel is different, with new rooms decorations, and designs. It looks like a beautiful frozen castle.

The Ice Hotel usually has about 30 guest rooms, a small playground, and an art gallery. Everything inside is made of ice! No fireplaces or warm lights are allowed inside. Guests use warm sleeping bags on top of ice beds covered with reindeer skins.

The hotel covers around 6,000 square meters. People visit from all over the world to see this amazing place. Entry tickets cost 150 Omani Rial for adults, 100 Omani Rial for students, and are free for children under 12. Groups can get tickets for 120 Omani Rial per person.

Visitors can do many activities such as ice skiing and skating. Some people even get married there! The Ice Hotel usually starts in December and ends in April. However, the best time to visit is during February. Although it is very cold inside the ice hotel, there is a warm building nearby where guests can eat, shower, and relax.

The Ice Hotel is not just a place to sleep; it is also a work of art and a winter wonderland. If you like snow, ice, and something different, this could be the perfect place for your next holiday!

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Reading 3 (continued)

Task 1: *For each item, write a short answer* ***(not more than FOUR WORDS and a NUMBER).***

43. Where is the Ice Hotel located? (country)

_____

44. When was the first Ice Hotel built?

_____

45. What river do artists get the ice from?

_____

46. How many guest rooms does the Ice Hotel usually have?

_____

Task 2: *For each item, shade in the bubble (⬭) next to the correct option.*

47. The ice building was first used as _____ .

⬭ a castle ⬭ an art exhibition ⬭ a playground

48. Guests use _____ to stay warm while sleeping in the Ice Hotel.

⬭ sleeping bags ⬭ fire ⬭ lights

49. The entry ticket for students is about _____ Omani Rial.

⬭ 150 ⬭ 120 ⬭ 100

50. The best time to visit the Ice Hotel is in _____ .

⬭ December ⬭ April ⬭ February

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Writing 1 (10 marks)

*Write **at least 80 words** on the following topic:*

"Studying at school is better than studying online."

Do you agree or not? Give your reasons.

*Your writing should be **clear**, **convincing** and **well-organised**.*

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Writing 1 (continued)

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Writing 2 (10 marks)

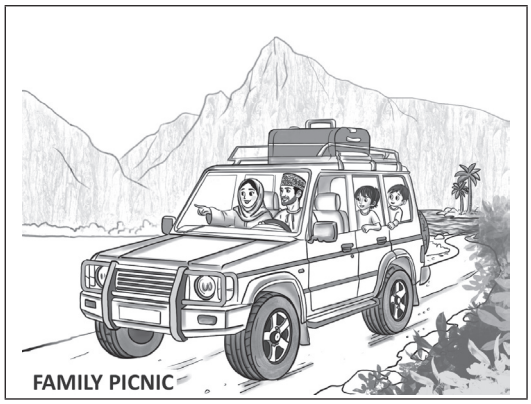
*Write a **story** of at least **80 words** based on the following pictures.*

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

went	enjoyed	told	fell into	tried
couldn't swim	shouted	farmer	saved	thanked

①



②



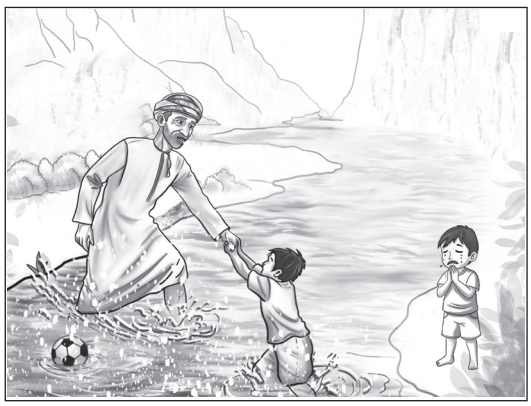
③



④



⑤



⑥



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Writing 2 (continued)

[End of Examination]

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مُسَوَّدَة

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****

VOCABULARY 1 (7 mks)

	air	crowded	faster	harder	prefer	roads	solve	spend
1.	○	●	○	○	○	○	○	○
2.	○	○	○	○	○	●	○	○
3.	○	○	○	○	○	○	○	●
4.	○	○	○	○	●	○	○	○
5.	●	○	○	○	○	○	○	○
6.	○	○	○	○	○	○	●	○
7.	○	○	●	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY 2 (8mks)

8.	● tasty	○ awful	○ horrible
9.	○ producers	● consumers	○ sellers
10.	○ social	○ useful	● lonely
11.	● confident	○ busy	○ lazy
12.	○ rule	○ plan	● degree
13.	○ engine	○ place	● speed
14.	● restaurant	○ school	○ museum
15.	○ played	● helped	○ worked

Notes: One mark each. Responses must be indicated clearly

GRAMMAR 1 (7 mks)								
	and	be	because	for	has	is	on	the
16.	○	○	○	○	○	●	○	○
17.	○	○	○	○	●	○	○	○
18.	○	●	○	○	○	○	○	○
19.	○	○	○	●	○	○	○	○
20.	○	○	●	○	○	○	○	○
21.	●	○	○	○	○	○	○	○
22.	○	○	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated clearly.

GRAMMAR 2 (8 mks)
23. to
24. if
25. and
26. cleaned
27. had
28. went
29. since
30. doesn't

Notes: One mark each. Responses must be indicated clearly.

READING 1 (5 mks)							
	A	B	C	D	E	F	G
31.	○	○	○	●	○	○	○
32.	○	○	○	○	●	○	○
33.	○	●	○	○	○	○	○
34.	○	○	●	○	○	○	○
35.	○	○	○	○	○	○	●

Notes: One mark each. Responses must be indicated clearly.

READING 2 (7 mks)					
36.	○	one	●	two	○ three
37.	○	Paris	○	Nice	● Lyon
38.	●	alone	○	with a family	○ with students
39.	○	omelets	●	rice	○ fries
40.	○	old	○	small	● noisy
41.	○	missing family	○	cold weather	● understanding people
42.	○	go camping	●	learn a language	○ travel to France

Notes: One mark each. Responses must be indicated clearly.

READING 3 (8 mks)			
43.	Sweden		
44.	1989		
45.	Torne River		
46.	30/thirty (rooms)		
47.	○ a castle	● an art exhibition	○ a playground
48.	● sleeping bags	○ fire	○ lights
49.	○ 150	○ 120	● 100
50.	○ December	○ April	● February

Notes: *One mark each.*

Qs 43-46: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 47-50: Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.*
- *There may be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.*
- *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.*
- *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (not zero) should be awarded.*
- *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING 1 (10 mks)	
10	– Expresses opinions on topics in a lively, interesting way. – Texts are well-organised and clear. – Not many language errors.
8	– Expresses opinions on topics reasonably well, but use of supporting arguments is only partially effective. – There are noticeable language errors, which occasionally obscure the writer's meaning.
6	– Manages to express opinions on topics, but only in a limited way. – Writing generally lacks clarity and coherence, and contains frequent errors.
4	– Attempts are made to discuss topics, but the results are clearly inadequate. – Language used is very limited and/or contains many serious errors.
2	– A very feeble attempt to discuss the topic: very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (10 mks)	
10	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
8	– Tells stories reasonably well, attempting to provide some additional detail. – However, there are noticeable language errors and texts sometimes lack coherence
6	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
4	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
2	– A very feeble attempt to tell the story: very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures) OR Hardly any writing at all, or not written in English OR Complete nonsense.

ARRIVING AT FINAL SCORES

VCB/ GRM/ RDG: In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

1) No action required: With (machine-marked) 'multiple choice', 'matching' or 'True/False 'items, discrepancies are automatically excluded by the *ePen* marking system.
2) Action required: With 'short answer' items (RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies. (Note: This is now done automatically by the *ePen* marking system.). If they occur, read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores.(**See below*) (Note: This is now done automatically by the *ePen* marking system.)

2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale*. 'In-between marks' can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.
[* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]

وزارة التعليم

امتحان دبلوم التعليم العام (التربية الخاصة)

الفصل الدراسي الأول - الدور الثاني

للعام الدراسي ١٤٤٨/١٤٤٧ هـ - ٢٠٢٥ / ٢٠٢٦ م

تنبيه:
- المادة: English Language
- الأسئلة في (١٣) صفحة.
- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

تعليمات مهمة:

- يجب الحضور إلى قاعة الامتحان قبل عشر دقائق على الأقل من بدء زمن الامتحان.
- يجب إحضار أصل ما يثبت الهوية وإبرازها للعاملين بالامتحانات.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات ، ويستثنى من ذلك الدارسون من غير العمانيين بشرط الالتزام بالذوق العام، ويمنع على جميع المتقدمات ارتداء النقاب داخل المركز وقاعات الامتحان.
- يحظر على الممتحنين اصطحاب الهواتف النقالة وأجهزة النداء الآلي وآلات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الصفة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أياً كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتثال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.
- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق ، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (○) وفق النموذج الآتي:

س - عاصمة سلطنة عمان هي:

○ القاهرة ○ الدوحة

● مسقط ○ أبوظبي

ملاحظة: يتم تظليل الشكل (●) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ● **غير صحيح** ⊖ ◉ ◔ ⊗ ✓

مُسَوَّدَة، لا يتم تصحيحها

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Vocabulary 1 (Items 1 – 7) (7 marks)

For each item, shade in the bubble (⬭) under the correct option.
(There is **one** extra word in the box.)

The Grand Bazaar in Istanbul is one of the oldest **(1)** in the world. There are about 4000 shops which **(2)** carpets, jewellery, spices, and handmade goods. The streets between the shops are **(3)** with little space for people to walk. People can taste traditional **(4)** and enjoy fresh juices. Turkish people and **(5)** from many countries visit the Bazaar every day. The Bazaar is a good place to learn about Turkish **(6)** such as language and traditions. Many people buy gifts and take **(7)** to remember their visit.

	cope	culture	food	photos	markets	narrow	sell	tourists
1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
6.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
7.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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Vocabulary 2 (Items 8 – 15) (8 marks)

For each item, shade in the bubble (⬭) next to the correct option.

8. The mall has many shops with _____ lights.

⬭ bright ⬭ proud ⬭ lazy

9. The tour guide _____ us to visit the museum first.

⬭ compared ⬭ told ⬭ improved

10. During the flight, the _____ felt very comfortable.

⬭ passengers ⬭ engines ⬭ lifeboats

11. Now, there are fewer car_____ in Oman because of safety rules.

⬭ interviews ⬭ accidents ⬭ skills

12. My sister wants to be a doctor. That is her future _____.

⬭ campus ⬭ culture ⬭ career

13. The mountain was very high. It was _____ to go up.

⬭ delicious ⬭ difficult ⬭ foreign

14. Fatma works as a _____ in a hotel where she prepares food.

⬭ chef ⬭ teacher ⬭ guide

15. In traffic, some drivers feel _____ and nervous.

⬭ interested ⬭ expensive ⬭ angry

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Grammar 1 (Items 16 – 22) (7 marks)

For each item, shade in the bubble (⬭) under the correct option.
(*There is **one** extra word in the box.*)

Hilal loves shopping **(16)** The Grand Mall. He will buy a lot of things **(17)** he finds good discounts. The mall **(18)** many clothing stores. There are also electronic shops **(19)** sell new phones and games. Hilal uses a loyalty card, so he can **(20)** points each time he buys. He likes to shop with **(21)** sister because she gives him good advice. Hilal feels happy when finishing **(22)** shopping and buys everything he needs.

	at	get	got	has	his	if	the	which
16.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
17.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
18.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
19.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
20.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
21.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
22.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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Grammar 2 (Items 23 – 30) (8 marks)

For each item, shade in the bubble (○) next to the correct option.

23. Khalid usually plays football ○ **with** / ○ **above** his brother.

24. Students need ○ **of** / ○ **to** study hard to pass exams.

25. The restaurant ○ **were** / ○ **was** clean and comfortable.

26. Mayar ○ **doesn't** / ○ **didn't** buy shoes yesterday.

27. I wish I had ○ **listened** / ○ **listen** to my teacher's advice.

28. Rayan has ○ **been** / ○ **being** working all night.

29. They have not finished their work ○ **yet** / ○ **just**.

30. Sara has the ○ **most** / ○ **more** exiting job in the company.

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Reading 1 (Items 31 – 35) (5 marks)

*Match the five texts on the left with the texts in the box. Shade in the bubble (⬭) under the correct option. (There are **two** extra texts in the box.)*

31. After her bad day, Layla went to the mall and bought a handbag and some clothes.

32. Tourists like to visit Oman to try fishing, riding boats, and eating local food.

33. At university, students study, join activities and make friends. It is hard to do all these at the same time.

34. If you work in a hotel or a restaurant, you must smile, speak clearly, and be kind to visitors.

35. Ahmed missed his flight last month. He was late because of traffic. So now he plans his travel better.

A.	He goes early to the airport and checks his time carefully.
B.	You must be helpful and friendly when talking to customers.
C.	She did not need the dress, but she bought one to feel good. Shopping helped her feel happier.
D.	They love eating grilled fish and enjoy swimming in the sea on their holidays.
E.	They got lost in the big airport and missed the plane.
F.	It is difficult to study and have fun, so students must plan their time carefully.
G.	He likes shopping online because it is fast and easy.

	A	B	C	D	E	F	G
31.	⬭	⬭	⬭	⬭	⬭	⬭	⬭
32.	⬭	⬭	⬭	⬭	⬭	⬭	⬭
33.	⬭	⬭	⬭	⬭	⬭	⬭	⬭
34.	⬭	⬭	⬭	⬭	⬭	⬭	⬭
35.	⬭	⬭	⬭	⬭	⬭	⬭	⬭

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Reading 2 (Items 36 – 42) (7 marks)

Read the email. Then complete the task.

Dear Sales Manager,

I hope you are well. I am writing to complain about a handbag I ordered from your website recently.

My sister told me that your prices are high, and you do not have many different styles. But I chose your store because I read good reviews about your customer service. So, I ordered a white handbag with a new design and a small size online.

First, the handbag was delivered very late. I expected it to arrive between three to five days as mentioned on the website. However, it took nine days. When I opened the box, I found a blue handbag. It was not the color I ordered, and I was disappointed because it was the wrong color.

I sent an email to your customer service. I also sent photos of the handbag on WhatsApp. They agreed to exchange it for me even if it was sold online or in store. However, the sales manager refused to change the handbag because it was sold on sale.

I went to your store in Oman Mall in Muscat to exchange the handbag for a similar one. Unfortunately, the shop assistant told me that they only had a green handbag. I found a similar handbag in your store in Suhar, but I would need to pay extra money for the delivery. I did not like this option, so I went to your store in Barka, but it was closed.

After all this trouble, I kindly ask for a full refund so I can buy a handbag from another store. I do not want an exchange or a gift card from your store. I am sorry to say that I am not satisfied with the service I received. I hope you understand and can help me with this request.

I look forward to hearing from you.

Best regards,

Muna Al-Harthy

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Reading 2 (continued)

For each item, shade in the bubble (○) next to the correct option.

36. Muna chose the store because of its _____.

○ different styles ○ low prices ○ customer service

37. The delivery took _____ days to arrive.

○ three ○ five ○ nine

38. The color of the handbag which Muna received was _____.

○ white ○ blue ○ green

39. Muna sent the photos of the handbag through the _____.

○ email ○ website ○ WhatsApp

40. The sales manager refused to change the handbag because it was sold _____.

○ online ○ on sale ○ in store

41. Muna found the store in _____ closed.

○ Muscat ○ Suhar ○ Barka

42. Muna asked for _____ only.

○ a full refund ○ an exchange ○ a gift card

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Reading 3 (Items 43 – 50) (8 marks)

Read the text. Then complete the tasks.

Louis Braille was born in 1809 in France. When he was only three years old, he had an accident with one of his father's tools. The accident hurt his eyes, and later he became completely blind. Life was very difficult for a blind child at that time, but Louis was very clever and creative.

In 1819, his parents sent him to the Paris Blind School. At the school, Louis used special books for blind students. These books had very big letters raised on the page so students could touch them. However, the books were huge, heavy, and very expensive. The school only had fourteen books in total. Reading them was slow and tiring because the letters were so large.

Louis wanted to make reading easier for blind people. In 1821, he learned about a secret code that the French army used at night. Soldiers used it to send messages without speaking. The code was made of dots and dashes. Louis tried this system, and it was a little better than the big letters at school. But it was still not good enough. A single page could only hold one or two sentences.

Louis did not stop. He worked hard to create a new system. Finally, he invented the Braille system. In his system, each letter of the alphabet is made of small dots arranged in a simple pattern. Blind people can quickly feel the dots with their fingers. This made reading and writing much faster.

Later, his system was also used for numbers, music notes, and even mathematics. Today, Braille is used all around the world. It was translated into Arabic and English to give blind people the chance to learn, read, and live more independently.

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Reading 3 (continued)

Task 1: *For each item, write a short answer* ***(not more than FOUR WORDS or a NUMBER).***

43. Where was Louis Braille born? (country)

_____

44. How many books did Paris Blind School have?

_____

45. What did the French army use the secret code for?

To _____

46. Which languages was the Braille system translated into? (list one)

_____

Task 2: *For each item, shade in the bubble (○) next to the correct option.*

47. Louis Braille was _____ old when he had an accident.

○ one year ○ two years ○ three years

48. Louis's parents sent him to the Paris Blind School in _____.

○ 1809 ○ 1819 ○ 1821

49. The French army code was made of _____.

○ music notes ○ big letters ○ dots and dashes

50. The Braille system made reading and writing much _____.

○ harder ○ faster ○ slower

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Writing 1 (10 marks)

*Write at least **80 words** on the following topic:*

"Advertisements usually tell us about new products"

Do you agree or not? Give your reasons.

*Your writing should be **clear**, **convincing** and **well-organised**.*

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Writing 1 (continued)

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Writing 2 (10 marks)

*Write a **story** of at least **80 words** based on the following pictures.*
You can use the words in the box to help you.
*You can also put in more details to make your story **lively** and **interesting**.*

went	work	read	message	didn't see
accident	injured	ambulance	stayed	advised

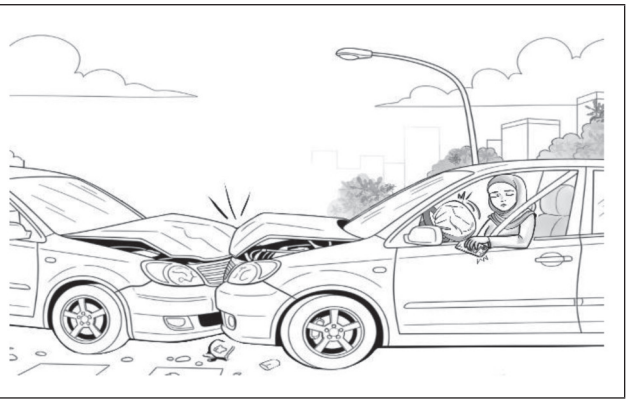
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②



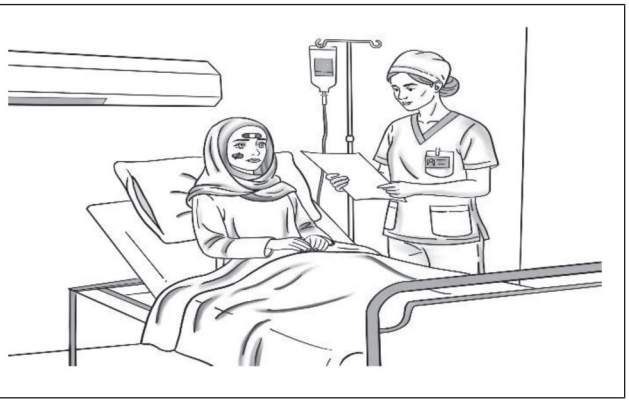
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④



⑤



⑥



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Writing 2 (continued)

[End of Examination]

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****

VOCABULARY 1 (7 mks)

	cope	culture	food	photos	markets	narrow	sell	tourists
1.	○	○	○	○	●	○	○	○
2.	○	○	○	○	○	○	●	○
3.	○	○	○	○	○	●	○	○
4.	○	○	●	○	○	○	○	○
5.	○	○	○	○	○	○	○	●
6.	○	●	○	○	○	○	○	○
7.	○	○	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY 2 (8mks)

8.	● bright	○ proud	○ lazy
9.	○ compared	● told	○ improved
10.	● passengers	○ engines	○ lifeboats
11.	○ interviews	● accidents	○ skills
12.	○ campus	○ culture	● career
13.	○ delicious	● difficult	○ foreign
14.	● chef	○ teacher	○ guide
15.	○ interested	○ expensive	● angry

Notes: One mark each. Responses must be indicated clearly

GRAMMAR 1 (7 mks)								
	at	get	got	has	his	if	the	which
16.	●	○	○	○	○	○	○	○
17.	○	○	○	○	○	●	○	○
18.	○	○	○	●	○	○	○	○
19.	○	○	○	○	○	○	○	●
20.	○	●	○	○	○	○	○	○
21.	○	○	○	○	●	○	○	○
22.	○	○	○	○	○	○	●	○

Notes: One mark each. Responses must be indicated clearly.

GRAMMAR 2 (8 mks)
23. ● **with** / ○ **above**
24. ○ **of** / ● **to**
25. ○ **were** / ● **was**
26. ○ **doesn't** / ● **didn't**
27. ● **listened** / ○ **listen**
28. ● **been** / ○ **being**
29. ● **yet** / ○ **just**.
30. ● **most** / ○ **more**

Notes: One mark each. Responses must be indicated clearly.

READING 1 (5 mks)							
	A	B	C	D	E	F	G
31.	○	○	●	○	○	○	○
32.	○	○	○	●	○	○	○
33.	○	○	○	○	○	●	○
34.	○	●	○	○	○	○	○
35.	●	○	○	○	○	○	○

Notes: One mark each. Responses must be indicated clearly.

READING 2 (7 mks)						
36.	○	different styles	○	low prices	●	Customer service
37.	○	three	○	five	●	nine
38.	○	white	●	blue	○	green
39.	○	email	○	website	●	whatsApp
40.	○	online	●	on sale	○	In store
41.	○	Muscat	○	Suhar	●	Barka
42.	●	a full refund	○	an exchange	○	a gift card

Notes: One mark each. Responses must be indicated clearly.

READING 3 (8 mks)			
43.	France		
44.	14 / fourteen		
45.	send messages (without speaking)		
46.	Arabic/ English		
47.	○ one year	○ two years	● three years
48.	○ 1809	● 1819	○ 1821
49.	○ music notes	○ big letters	● dots and dashes
50.	○ harder	● faster	○ slower

Notes: *One mark each.*

Qs 43-46: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 47-50: Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- *The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.*
- *There may be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.*
- *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.*
- *However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (not zero) should be awarded.*
- *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING 1 (10 mks)	
10	– Expresses opinions on topics in a lively, interesting way. – Texts are well-organised and clear. – Not many language errors.
8	– Expresses opinions on topics reasonably well, but use of supporting arguments is only partially effective. – There are noticeable language errors, which occasionally obscure the writer's meaning.
6	– Manages to express opinions on topics, but only in a limited way. – Writing generally lacks clarity and coherence, and contains frequent errors.
4	– Attempts are made to discuss topics, but the results are clearly inadequate. – Language used is very limited and/or contains many serious errors.
2	– A very feeble attempt to discuss the topic: very little relevant content. – The points made by the writer are confused and disjointed. – The language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (10 mks)	
10	– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details. – The text is coherent and easy to read. Not many language errors.
8	– Tells stories reasonably well, attempting to provide some additional detail. – However, there are noticeable language errors and texts sometimes lack coherence
6	– Manages to convey the main outline of the story, but only in a limited way. – Language used is limited in range and/or contains quite frequent errors.
4	– An attempt is made to tell the story, but important points are either missing or unclear. – Language used is very limited and/or contains many serious errors.
2	– A very feeble attempt to tell the story: very little relevant content. – Language used is extremely limited and/or seriously distorted.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures) OR Hardly any writing at all, or not written in English OR Complete nonsense.

ARRIVING AT FINAL SCORES

VCB/ GRM/ RDG: In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

1) No action required: With (machine-marked) 'multiple choice', 'matching' or 'True/False 'items, discrepancies are automatically excluded by the *ePen* marking system.
2) Action required: With 'short answer' items (RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies. (Note: This is now done automatically by the *ePen* marking system.). If they occur, read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just ***one level***, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores.(**See below*) (Note: This is now done automatically by the *ePen* marking system.)

2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. ***more than one level,*** the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

IMPORTANT NOTE: As in previous years, ***individual*** markers should ***only*** award the marks specified in the relevant Rating Scale*. 'In-between marks' can ***only*** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.
[* Note: This means that, even though the computer screen shows all the possible final scores, ***individual*** markers should ***only*** use those scores which are mentioned in the scale.]