

وزارة التربية والتعليم



مركز القياس والتقويم التربوي
The Center for Educational Assessment and Measurement (CEAM)

امتحان دبلوم التعليم العام (إناث)

الفصل الدراسي الأول - الدور الأول

للعام الدراسي ١٤٤٧ / ١٤٤٨ هـ - ٢٠٢٥ / ٢٠٢٦ م

تنبيه:
- المادة: الرياضة المدرسية.
- الأسئلة في (٥) صفحات.
- زمن الإجابة: ساعتان.
- الإجابة في الورقة نفسها.

اسم الطالب الرباعي مع القبيلة:			
الرقم المدني:		**رقم الجلوس:**	
المدرسة:		**الشعبة:**	

تعليمات مهمة:

- يجب الحضور إلى قاعة الامتحان قبل عشر دقائق على الأقل من بدء زمن الامتحان.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات.
- يحظر على الممتحنين اصطحاب الهواتف النقالة وأجهزة النداء الآلي وآلات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الصفة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أيًا كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتثال لإجراءات التفتيش داخل المدرسة طوال أيام الامتحان.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (▭) وفق النموذج الآتي:

س - عاصمة سلطنة عمان هي:

▭ القاهرة ▭ الدوحة

▬ مسقط ▭ أبوظبي

ملاحظة: يتم تظليل الشكل (▬) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ▬ غير صحيح ▭ ◉ ◔ ✗ ✓

السؤال	الدرجة بالأرقام (بالأحمر)		الدرجة بالحروف (بالأحمر)	التوقيع بالاسم	
	آحاد	عشرات		المصحح (بالأحمر)	المدقق (بالأخضر)
١					
٢					
٣					
المجموع				جمعه (بالأحمر)	مراجعة الجمع والتشطيب (بالأزرق)
المجموع الكلي	٣٠				

الحقوق محفوظة لمركز القياس و التقويم التربوي / وزارة التربية و التعليم

مُسَوَّدَة، لا يتم تصحيحها

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Answer all the following questions

Question One:

6

Put a (✓) next to the correct statement and an (✘) next to the incorrect one:

1. The nature of hurdle racing performance requires hurdlers to have flexibility in the hip joint. ( )
2. During the gripping and holding phase in shot put, the fingers spread around the shot, with the thumb and pinky slightly wrapping around the sides. ( )
3. Muscular strength helps shot put athletes perform the movement with a steady rhythm. ( )
4. The ribbon flutter in rhythmic artistic exercises is performed with gentle waves of the wrist and forearm. ( )
5. The league format is characterized by having its competitions conclude with the strongest matches. ( )
6. If **8** teams are participating in the competition, the fixed retention symbol (FRS) method is used in the match schedule. ( )

Question Two:

6

Shade in the bubble (⬭) next to the correct answer for each of the following items.

7. The term 'Muscular Endurance' is also referred to as:

⬭ Speed strength ⬭ Strength endurance

⬭ Speed endurance ⬭ Endurance

8. All of the following are considerations for developing cardiorespiratory endurance **except**:

⬭ High-intensity load

⬭ Long training duration

⬭ Training suited to the nature of the sport

⬭ Continuity of performance

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Question Two (continued):

9. The committee responsible for inspecting sports tools, equipment, and devices during the organization of a shot-put competition is:

- ☐ the Coordination Committee
- ☐ the Technical Committee
- ☐ the Accommodation Committee
- ☐ the Public Relations Committee

10. The figure that illustrates the ribbon's rotation around the sagittal axis is:

- ☐ 
- ☐ 
- ☐ 
- ☐ 

11. According to the data shown in the table, the position achieved by the Rustaq team in the single-round league competition is:

- ☐ First
- ☐ Second
- ☐ Third
- ☐ Fourth

Team Name	Played	Won	Drawn	Lost
Sohar	4	2	–	2
Nizwa	4	1	1	3
Salalah	4	3	1	–
Al-Seeb	4	–	1	3
Rustaq	4	1	1	2

Note: Points are calculated as follows: 3 points for a win, 1 point for a draw, and zero (nil) for a loss.

12. If the total number of matches to be played in the single-round league competition is 21, then the actual number of matches to be played in each round is:

- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6

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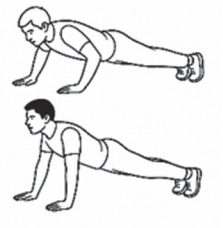
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Question Three:

18

13. Figures (A) and (B) show two different exercises, each targeting a specific physical fitness component. Identify the physical component developed by each exercise, then compare the two exercises in terms of oxygen consumption and capillaries, according to the table below:

Figure	 (A)	 (B)
Physical Component	_____	_____
Oxygen Consumption	_____	_____
Capillaries	_____	_____

14. Artistic exercises help enhance students' neuromuscular coordination and develop their sense of space and rhythmic movement. Based on your study of ribbon exercises with musical rhythm, answer the following:

a. Explain: the reason for the presence of the metal ring in the exercise ribbon.

_____

_____

b. The flutter and rotation of the ribbon around itself are movements that can be performed with the ribbon. Write down other movements that can be performed:

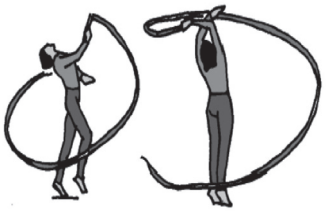
_____

_____

c. The figure shows one of the movements performed with the ribbon. Name it:

_____

_____



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Question Three (continued):

15. Both Reem and Laila participated in the shot-put competition, which was held in accordance with the official rules of the event. Their performances varied across the three attempts for each athlete.

a. Study the cases given for each competitor using the descriptions provided and referring to the first attempt as an example. Then, determine the result of each attempt (valid or failed), stating the distance if the attempt was valid, and the reason if it was failed.

First Attempt – Laila	First Attempt – Reem
Description: Laila performed her attempt holding the shot at the base of the finger phalanges, placed it in the hollow beneath the chin, but during the action she took the shot behind the line of the shoulders, and then pushed it 11.80 m into the throwing sector.	**Description:** Reem performed her attempt holding the shot at the base of the finger phalanges, placed it in the hollow beneath the chin, pushed it 12.90 m into the throwing sector, then exited from the rear half of the circle.
Result: failed **Distance / Reason:** Bringing the shot behind the shoulder line.	**Result:** Valid **Distance / Reason:** (12.90) m

Laila's Second Attempt	Reem's Second Attempt
Description: Laila pushed the shot from inside the throwing circle, and it landed at a distance of 12.50 meters within the throwing sector. She, however, stepped out from the rear half of the circle immediately before the shot landed.	**Description:** Reem pushed the shot from inside the throwing circle, and it landed at a distance of 13.25 meters within the throwing sector. However, she exited from the front half of the circle after the shot landed.
Result: _____ **Distance / Reason:** _____ _____	**Result:** _____ **Distance / Reason:** _____ _____

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Question Three (continued):

Laila's Third Attempt	Reem's Third Attempt
Description: Laila performed her attempt within the first minute, pushed the shot powerfully, and it landed 13.50 meters inside the throwing sector.	**Description:** Reem pushed the shot with great force, and it landed on one of the boundary lines of the throwing sector, at a distance of 14.50 meters from the throwing line.
Result: _____ **Distance / Reason:** _____ _____	**Result:** _____ **Distance / Reason:** _____ _____

b. Write the best result for each competitor in the competition:

The best result for each competitor:	
Laila: _____	**Reem:** _____

16. The following table shows the organization of a single-round league for 9 teams.

a. Write the remaining rounds in clockwise order, based on the data shown in the table.

Round 1	Round 2	Round 3	Round 4	Round 5	Round 6	Round 7	Round 8	Round 9	Balance
	8×R		6×R		4×R		2×R		
	7×9		5×7		3×5		1×3		
	6×1		4×8		2×6		9×4		
	5×2		3×9		1×7		8×5		
	4×3		2×1		9×8		7×6		

b. Calculate the number of matches in the competition, writing the equation.

Equation: _____

The number of matches: _____

[End of Examination]

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مركز القياس والتقويم التربوي
The Center for Educational Assessment and Measurement (CEAM)

Answer Key – General Education Diploma Examination

First Semester – First Session
Academic Year: 2025 / 2026
Subject: Physical Education (Girls)

وزارة التربية والتعليم

Total Marks: 30 **Note: The answer key consists of 3 pages.**

Questions One : (12 marks)

Item No.	Answer	Mark	Page	Cognitive Level
1	√	1	4	Knowledge
2	√	1	13	Knowledge
3	×	1	17	Knowledge
4	√	1	32	Knowledge
5	×	1	49	Knowledge
6	×	1	50–51	Reasoning
7	Strength endurance	1	6	Knowledge
8	High-intensity load	1	8	Knowledge
9	Technical committee	1	22–23	Application
10		1	33	Reasoning
11	Fourth	1	53	Application
12	(3)	1	50	Reasoning

Question Two: (18 marks)

Item No.	Sub-item	Correct Answer	Mark	Page	Cognitive Level
13	--	<table><tr><th>Figure</th><th>(A)</th><th>(B)</th></tr><tr><td>Muscular endurance</td><td>Muscular strength</td><td>Muscular endurance</td></tr><tr><td>Oxygen consumption</td><td>Functions in the absence of oxygen</td><td>Functions in the presence of oxygen</td></tr><tr><td>Blood capillaries</td><td>Few and scattered</td><td>Many and widespread</td></tr></table>	Three marks (half a mark for each sub-item)	1, 6, 7	Knowledge
14	A	– Helps the ribbon move and rotate easily.	One mark	40	Reasoning
	B	– Swinging and rotating the arms with the ribbon.– The ribbon undulates in a snake-like motion (ribbon crawling).	Two marks (one mark for each sub-item)	40	Knowledge
	C	– Horizontal rotation of the arm above the head.	One mark	43	Reasoning
15	A	**Second attempt – Reem:** Attempt: Unsuccessful. Reason: She left from the front half of the throwing circle. **Second attempt – Layla:** Attempt: Unsuccessful. Reason: She left the circle before the shot landed on the ground. **Third attempt – Reem:** Attempt: Unsuccessful. Reason: The shot landed on one of the boundary lines of the throwing sector. **Third attempt – Layla:** Attempt: Successful. Result: (13.50 m). **Note:** The answer is considered correct if the student answers both sub-items correctly in each case.	Two marks (half a mark for each attempt)	30	Reasoning

Continue Question Two:

<table>
<tr><th>Item No.</th><th>Sub-item</th><th>Correct Answer</th><th>Mark</th><th>Page</th><th>Cognitive Level</th></tr>
<tr><td>15</td><td>B</td><td>– Best result for Reem: (12.90 m)
– Best result for Layla: (13.50 m)</td><td>One mark (half a mark for each sub-item)</td><td>30</td><td>Knowledge</td></tr>
<tr><td>16</td><td>A</td><td>
<table>
<tr><th>First Round</th><th>Second Round</th><th>Third Round</th><th>Fourth Round</th><th>Fifth Round</th></tr>
<tr><td>9 × R</td><td>8 × R</td><td>7 × R</td><td>6 × R</td><td>5 × R</td></tr>
<tr><td>8 × 1</td><td>7 × 9</td><td>6 × 8</td><td>5 × 7</td><td>4 × 6</td></tr>
<tr><td>7 × 2</td><td>6 × 1</td><td>5 × 9</td><td>4 × 8</td><td>3 × 7</td></tr>
<tr><td>6 × 3</td><td>5 × 2</td><td>4 × 1</td><td>3 × 9</td><td>2 × 8</td></tr>
<tr><td>5 × 4</td><td>4 × 3</td><td>3 × 2</td><td>2 × 1</td><td>1 × 9</td></tr>
</table>
<table>
<tr><th>Sixth Round</th><th>Seventh Round</th><th>Eighth Round</th><th>Ninth Round</th><th>Balance</th></tr>
<tr><td>4 × R</td><td>3 × R</td><td>2 × R</td><td>1 × R</td><td>9 × R</td></tr>
<tr><td>3 × 5</td><td>2 × 4</td><td>1 × 3</td><td>9 × 2</td><td>8 × 1</td></tr>
<tr><td>2 × 6</td><td>1 × 5</td><td>9 × 4</td><td>8 × 3</td><td>7 × 2</td></tr>
<tr><td>1 × 7</td><td>9 × 6</td><td>8 × 5</td><td>7 × 4</td><td>6 × 3</td></tr>
<tr><td>9 × 8</td><td>8 × 7</td><td>7 × 6</td><td>6 × 5</td><td>5 × 4</td></tr>
</table>
<u>Note</u>: Teams are arranged in the rounds according to their order in the first round.
</td><td>Six marks (one mark for each round)</td><td>51</td><td>Application</td></tr>
<tr><td></td><td>B</td><td>Equation: Number of matches = Number of participating teams × (Number of participating teams – 1) ÷ 2
Result: Number of matches = 9 × (9 – 1) ÷ 2 = 36 matches</td><td>Two marks (one mark for each sub-item)</td><td>50</td><td>Application</td></tr>
</table>

End of Answer Key

وزارة التعليم

امتحان دبلوم التعليم العام (إناث)

الفصل الدراسي الأول - الدور الثاني

للعام الدراسي ١٤٤٧ / ١٤٤٨ هـ - ٢٠٢٥ / ٢٠٢٦ م

تنبيه:
- المادة: الرياضة المدرسية.
- الأسئلة في (٥) صفحات.
- زمن الإجابة: ساعتان.
- الإجابة في الورقة نفسها.

اسم الطالب الرباعي مع القبيلة:			
الرقم المدني:		**رقم الجلوس:**	
المدرسة:		**الشعبة:**	

تعليمات مهمة:

- يجب الحضور إلى قاعة الامتحان قبل عشر دقائق على الأقل من بدء زمن الامتحان.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات.
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- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (▭) وفق النموذج الآتي:

س - عاصمة سلطنة عمان هي:

▭ القاهرة ▭ الدوحة

■ مسقط ▭ أبوظبي

ملاحظة: يتم تظليل الشكل (■) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ■ **غير صحيح** ▭ ◉ ◪ ☒ ☑

السؤال	**الدرجة بالأرقام (بالأحمر)**		**الدرجة بالحروف (بالأحمر)**	**التوقيع بالاسم**	
	آحاد	**عشرات**		**المصحح (بالأحمر)**	**المدقق (بالأخضر)**
١					
٢					
٣					
المجموع				**جمعه (بالأحمر)**	**مراجعة الجمع والتشطيب (بالأزرق)**
المجموع الكلي	**٣٠**				

الحقوق محفوظة للمديرية العامة للتقويم التربوي / وزارة التعليم

مُسَوَّدَة، لا يتم تصحيحها

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Answer all the following questions

Question One:

6

Put a (✓) next to the correct statement and an (✗) next to the incorrect one:

1. Agility means the ability to change body positions in different directions with accuracy and speed. ( )
2. In the shot-put event, players are allowed to wear gloves while performing their attempts. ( )
3. Preparing first aid units is one of the duties of the catering committee when organizing a shot-put competition. ( )
4. Body movements must be controlled when using the ribbon in rhythmic artistic exercise sequences. ( )
5. Chance and luck factors are reduced in a two-stage league compared to a single-stage league. ( )
6. The balance chart in the league schedule is used to ensure the correct order that matches the second round. ( )

Question Two:

6

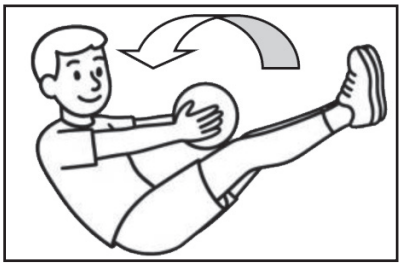
Shade in the bubble (⬭) next to the correct answer for each of the following items.

7. Muscular endurance is defined as the ability of muscles to perform repeated effort at an intensity that is:

⬭ Maximum ⬭ Moderate

⬭ Below maximum ⬭ Low

8. The figure shown represents an exercise that develops one component of physical fitness, which is:



⬭ Muscular strength

⬭ Speed

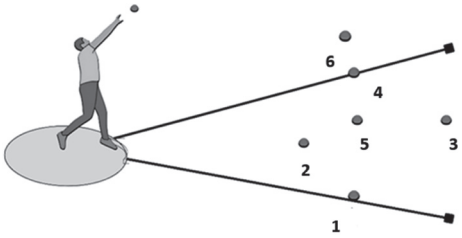
⬭ Flexibility

⬭ Respiratory endurance

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Question Two (continued):

9. The numbers indicating the **failed attempts** in the shot-put event, as shown in the given figure, are:



- ☐ (3, 2, 5)
- ☐ (1, 2, 5)
- ☐ (1, 4, 6)
- ☐ (3, 4, 6)

10. The length of the ribbon stick used in rhythmic artistic exercises ranges from 50 cm to:

- ☐ 70 cm
- ☐ 80 cm
- ☐ 90 cm
- ☐ 70 cm

11. The number of rest rounds each team gets in each stage when organizing a single-stage league with 7 teams is:

- ☐ Once
- ☐ twice
- ☐ Three times
- ☐ No rest

12. The total number of matches played in a two-stage league with 10 teams is:

- ☐ 45
- ☐ 50
- ☐ 90
- ☐ 100

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Question Three:

18

13. Fatima aimed to develop his *cardiorespiratory endurance*.

She began by studying the *considerations related to developing this component*, then identified *some suitable physical activities* for that purpose. In addition, She reviewed both *direct and indirect measurement methods*.

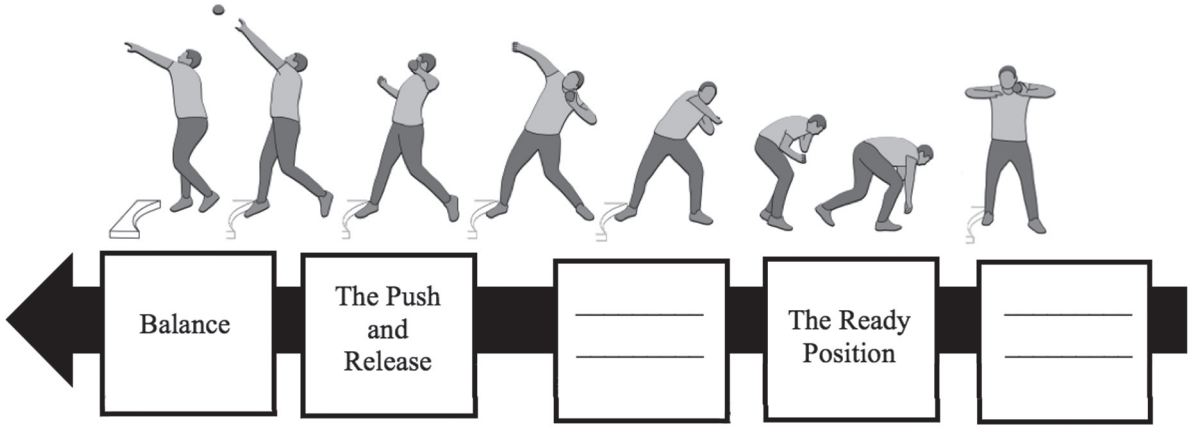
After that, she prepared a *table* illustrating these aspects. Based on what Fatima did, mention two items for each aspect.

Cardiorespiratory Endurance	Considerations	- _____ - _____
	Activities	- _____ - _____
	Direct Measurement Methods	- _____ - _____

14. The shot put is one of the field events, and its motor performance differs both technically and legally from other throwing events, as the shot is pushed, not thrown.

In light of your study of the glide technique in the shot put, answer the following:

A. Write the remaining technical stages in the diagram below, using the provided figure for guidance



B. Compare the push and release phase and the balance phase in terms of their objectives:

- Push and release phase: _____
- Balance phase: _____

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Question Three (continued):

15. Rhythmic artistic exercises play an important role in enhancing the aesthetic aspects of movement. The use of apparatus varies in shaping movement depending on the type of tool used.

Based on your study of ribbon exercises with musical rhythm, mention two examples for each of the following: ribbon arm rotations and ribbon fluttering, according to the table below:

Ribbon Arm Rotation	- _____
	- _____
Ribbon Fluttering	- _____
	- _____

16. Based on your study of organizing a single round league competition, answer the following.

A. The following are two tables: the first table shows the results of the league competition for six teams (Nizwa, Bahla, Samail, Fanja, Al-Bashaer, and Izki), while the second table is an empty table that includes the results and ranking of the teams in the competition. Complete the blank spaces in the second table using the information given in the first one, keeping in mind that the winning team receives three points, a draw gives each team one point, and the losing team receives no points.

Round 1	Round 2	Round 3	Round 4	Round 5
Nizwa × Izki 2 – 3	Nizwa × Al-Bashaer 1 – 1	Nizwa × Fanja 0 – 1	Nizwa × Samail 3 – 1	Nizwa × Bahla 2 – 2
Bahla × Al-Bashaer 2 – 1	Izki × Fanja 1 – 1	Al-Bashaer × Samail 2 – 1	Fanja × Bahla 4 – 0	Samail × Izki 2 – 1
Samail × Fanja 3 – 4	Bahla × Samail 3 – 2	Izki × Bahla 3 – 4	Al-Bashaer × Izki 3 – 2	Fanja × Al-Bashaer 1 – 0

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Team Name	Played	Won	Drew	Lost	Points	Ranking
Nizwa	5	1	2	_____	5	_____
Bahla	5	_____	1	1	_____	Second
Samail	5	1	_____	4	3	_____
Fanja	5	_____	1	0	_____	First
Al-Bashaer	5	2	_____	2	7	_____
Izki	5	_____	1	3	_____	Fifth

B. Mention two disadvantages of the league system.

– _____

– _____

[End of Examination]

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مُسَوَّدَة

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الحقوق محفوظة للمديرية العامة للتقويم التربوي / وزارة التعليم

Answer Key – General Education Diploma Examination

First Semester – Second Session
Academic Year: 2025 / 2026
Subject: Physical Education (Girls)

Total Marks: 30 **Note: The answer key consists of 3 pages.**

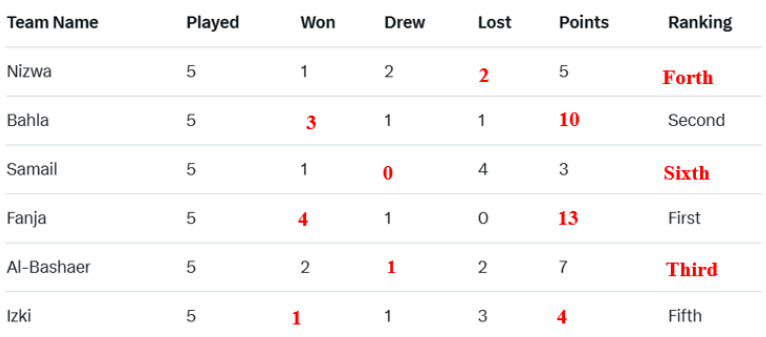
Questions One : (12 marks)

Item No.	Answer	Mark	Page	Cognitive Level
1	√	1	5	Knowledge
2	×	1	29	Knowledge
3	×	1	23, 24	Knowledge
4	√	1	40	Knowledge
5	√	1	52	Knowledge
6	×	1	51	Reasoning
7	Below maximum.	1	6	Knowledge
8	Muscular strength.	1	2	Knowledge
9	(1, 4, 6).	1	30	Application
10	70 cm	1	40	Knowledge
11	Once.	1	52	Reasoning
12	(90).	1	52	Application

Question Two: (18 marks)

Item No.	Sub-item	Correct Answer	Mark	Page	Cognitive Level
13	—	**Special considerations:** – The long duration of performance in the exercise. – Continuity in performance. –Using a load of relatively low intensity. – Involving the largest possible number of major muscle groups. – Suitability of the training to the nature and components of the game and skill. –Starting the training in a later stage of the training plan. – Varying the exercises as much as possible. **Activities:** –Long-distance swimming. – Long-distance running. – Marathon. – Cycling. **Direct measurement methods:** – Measuring pulse. – Blood pressure. – Vital capacity. – Speed of recovery. **Note:** The student mentions only *two* from each section.	Three marks (½ mark for each point)	8–9	Knowledge
14	A	– Holding and carrying the shot. – Gliding and rotating.	One mark (½ mark for each point)	—	Reasoning
	B	**Pushing/release phase:** transferring the speed gained by the body to the shot and achieving the greatest pushing distance. **Balance phase:** keeping the player stable and maintaining body balance to avoid falling or stepping outside the circle.	Two marks (1 mark for each point)	15–16	Reasoning

Continue Question Two: (18 marks)

Item No.	Sub-item	Correct Answer	Mark	Page	Cognitive Level
15	—	**Ribbon Arm Rotation:** -Vertical arm rotation beside the body, forward and backward. -Horizontal arm rotation above the head. -Horizontal arm rotation above the head, followed by vertical swinging backward and forward. -Vertical arm rotation beside the body forward and backward, then rotating it horizontally above the head. -Rotation of both arms while jumping upward with an arched jump. -Rotation of both arms while jumping upward with a split jump. -Rotation of both arms while jumping upward with a front stag jump. **Ribbon Fluttering:** -Fluttering the ribbon while walking or running. -Fluttering the ribbon while jumping upward. -Fluttering the ribbon after a vertical swing beside the body **Note: The student mentions only two examples from each type.**	Four marks (one mark for each item).	42-46	Knowledge
16	A	 **Team Name / Played / Won / Drew / Lost / Points / Ranking** Nizwa 5 1 2 **2** 5 **Forth** Bahla 5 **3** 1 1 **10** Second Samail 5 1 **0** 4 3 **Sixth** Fanja 5 **4** 1 0 **13** First Al-Bashaer 5 2 **1** 2 7 **Third** Izki 5 **1** 1 3 **4** Fifth	Six marks (½ mark for each point)	53	Application
	B	– The long duration and the large number of matches, especially when the number of participating teams is high. – Many matches are one-sided. – The competition does not necessarily end with the best matches. **Note:** The student mentions only two of them.	Two marks (1 mark for each point)	49	Knowledge

End of Key Answer