

وزارة التربية والتعليم



مركز القياس والتقويم التربوي
The Center for Educational Assessment and Measurement (CEAM)

امتحان دبلوم التعليم العام (ذكور)
الفصل الدراسي الأول - الدور الأول
للعام الدراسي ١٤٤٧ / ١٤٤٨ هـ - ٢٠٢٥ / ٢٠٢٦ م

تنبيه:
- المادة: الرياضة المدرسية.
- الأسئلة في (٦) صفحات.
- زمن الإجابة: ساعتان.
- الإجابة في الورقة نفسها.

اسم الطالب الرباعي مع القبيلة:			
الرقم المدني:		**رقم الجلوس:**	
المدرسة:		**الشعبة:**	

تعليمات مهمة:

- يجب الحضور إلى قاعة الامتحان قبل عشر دقائق على الأقل من بدء زمن الامتحان.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات.
- يحظر على الممتحنين اصطحاب الهواتف النقالة وأجهزة النداء الآلي وآلات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الصفة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أيًا كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتثال لإجراءات التفتيش داخل المدرسة طوال أيام الامتحان.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (▭) وفق النموذج الآتي:

س - عاصمة سلطنة عمان هي:

▭ القاهرة ▭ الدوحة
▬ مسقط ▭ أبوظبي

ملاحظة: يتم تظليل الشكل (▬) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ▬ غير صحيح ▭ ◉ ◔ ✗ ✓

السؤال	الدرجة بالأرقام (بالأحمر)		الدرجة بالحروف (بالأحمر)	التوقيع بالاسم	
	آحاد	عشرات		المصحح (بالأحمر)	المدقق (بالأخضر)
١					
٢					
٣					
المجموع				جمعه (بالأحمر)	مراجعة الجمع والتشطيب (بالأزرق)
المجموع الكلي	٣٠				

الحقوق محفوظة لمركز القياس و التقويم التربوي / وزارة التربية و التعليم

مُسَوَّدَة، لا يتم تصحيحها

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Answer all the following questions

Question One:

6	

Put a (✓) next to the correct statement and an (✘) next to the incorrect one:

1. The nature of hurdle racing performance requires hurdlers to have flexibility in the hip joint. ( )
2. During the gripping and holding phase in shot put, the fingers spread around the shot, with the thumb and pinky slightly wrapping around the sides. ( )
3. Muscular strength helps shot put athletes perform the movement with a steady rhythm. ( )
4. The volitional traits of football players are considered among the key factors influencing the implementation of game strategies. ( )
5. The league format is characterized by having its competitions conclude with the strongest matches. ( )
6. If **8** teams are participating in the competition, the fixed retention symbol (FRS) method is used in the match schedule. ( )

Question Two:

6	

Shade in the bubble (⬭) next to the correct answer for each of the following items.

7. The term 'Muscular Endurance' is also referred to as:

⬭ Speed strength ⬭ Strength endurance

⬭ Speed endurance ⬭ Endurance

8. All of the following are considerations for developing cardiorespiratory endurance **except**:

⬭ High-intensity load

⬭ Long training duration

⬭ Training suited to the nature of the sport

⬭ Continuity of performance

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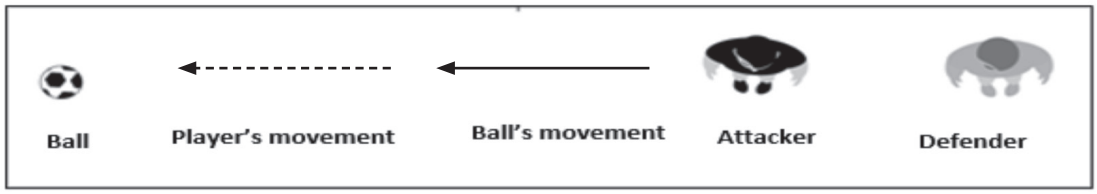
Question Two (continued):

9. The committee responsible for inspecting sports tools, equipment, and devices during the organization of a shot-put competition is:

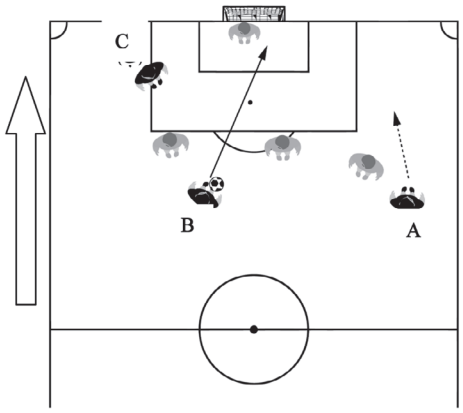
- ☐ the Coordination Committee
- ☐ the Technical Committee
- ☐ the Accommodation Committee
- ☐ the Public Relations Committee

10. Using the key, the diagram that shows an offside violation in football for player (**B**) at the moment of receiving the ball is:

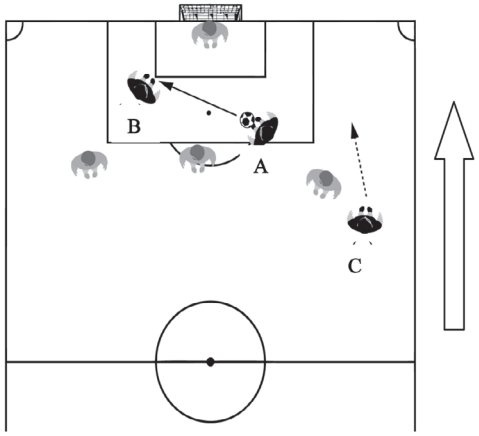
The key:



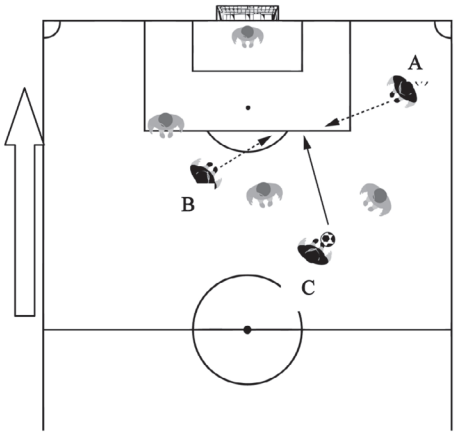
☐



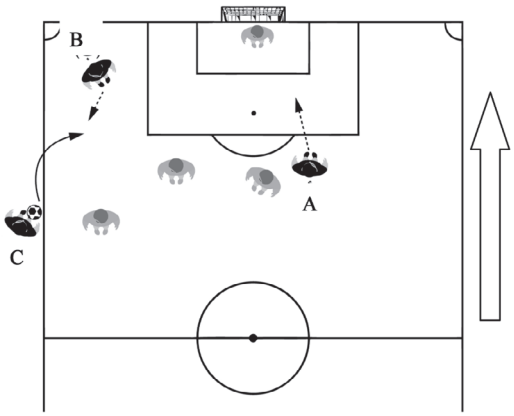
☐



☐



☐



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Question Two (continued):

11. According to the data shown in the table, the position achieved by the Rustaq team in the single-round league competition is:

- ☐ First
- ☐ Second
- ☐ Third
- ☐ Fourth

Team Name	Played	Won	Drawn	Lost
Sohar	4	2	–	2
Nizwa	4	1	1	3
Salalah	4	3	1	–
Al-Seeb	4	–	1	3
Rustaq	4	1	1	2

Note: Points are calculated as follows: 3 points for a win, 1 point for a draw, and zero (nil) for a loss.

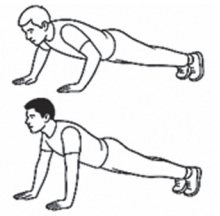
12. If the total number of matches to be played in the single-round league competition is 21, then the actual number of matches to be played in each round is:

- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6

Question Three:

18

13. Figures (A) and (B) show two different exercises, each targeting a specific physical fitness component. Identify the physical component developed by each exercise, then compare the two exercises in terms of oxygen consumption and capillaries, according to the table below:

Figure	 (A)	 (B)
Physical Component	_____	_____
Oxygen Consumption	_____	_____
Capillaries	_____	_____

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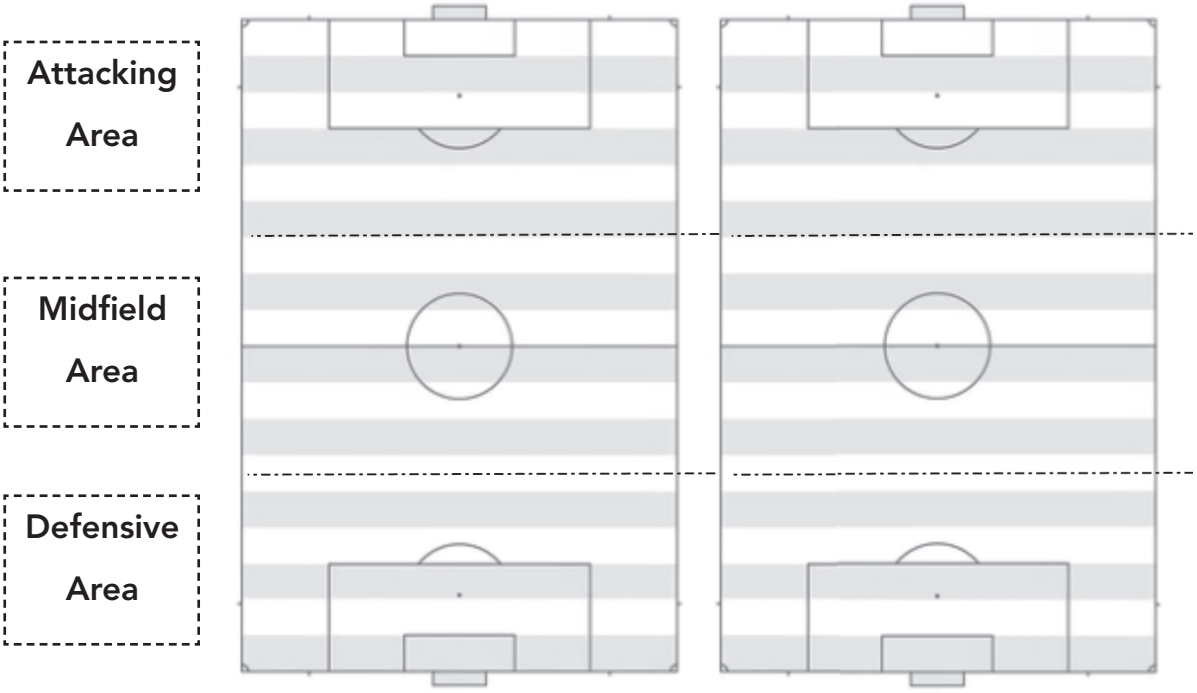
Question Three (continued):

14. The playing formations in football are among the important aspects that help distribute players across the field according to their abilities while defining each player's responsibility on the pitch. In light of your study of the two formations:
First formation: (3-5-2) **Second** formation: (4-3-3)

Answer the following questions:

a. Identify the distribution of players (their positions) in the diagrams for each formation.

Note: Each player is represented by the symbol (×).



b. Write one advantage for each formation.

First formation: _____

Second formation: _____

c. When is each formation used?

First formation: _____

Second formation: _____

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Question Three (continued):

15. Both Rashid and Majid participated in the shot-put competition, which was held in accordance with the official rules of the event. Their performances varied across the three attempts for each athlete.

a. Study the cases given for each competitor using the descriptions provided and referring to the first attempt as an example. Then, determine the result of each attempt (valid or failed), stating the distance if the attempt was valid, and the reason if it was failed.

First Attempt – Majid	First Attempt – Rashid
Description: Majid performed his attempt holding the shot at the base of the finger phalanges, placed it in the hollow beneath the chin, but during the action he took the shot behind the line of the shoulders, and then pushed it 11.80 m into the throwing sector.	**Description:** Rashid performed his attempt holding the shot at the base of the finger phalanges, placed it in the hollow beneath the chin, pushed it 12.90 m into the throwing sector, then exited from the rear half of the circle.
Result: Valid **Distance / Reason:** Bringing the shot behind the shoulder line.	**Result:** failed **Distance / Reason:** (12.90) m

Majid's Second Attempt	Rashid's Second Attempt
Description: Majid pushed the shot from inside the throwing circle, and it landed at a distance of 12.50 meters within the throwing sector. He, however, stepped out from the rear half of the circle immediately before the shot landed.	**Description:** Rashid pushed the shot from inside the throwing circle, and it landed at a distance of 13.25 meters within the throwing sector. However, he exited from the front half of the circle after the shot landed.
Result: _____ **Distance / Reason:** _____ _____	**Result:** _____ **Distance / Reason:** _____ _____

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Question Three (continued):

Majid's Third Attempt	Rashid's Third Attempt
Description: Majid performed his attempt within the first minute, pushed the shot powerfully, and it landed 13.50 meters inside the throwing sector	**Description:** Rashid pushed the shot with great force, and it landed on one of the boundary lines of the throwing sector, at a distance of 14.50 meters from the throwing line.
Result: _____ **Distance / Reason:** _____ _____	**Result:** _____ **Distance / Reason:** _____ _____

b. Write the best result for each competitor in the competition:

The best result for each competitor:	
Majid: _____	**Rashid:** _____

16. The following table shows the organization of a single-round league for 9 teams.

a. Write the remaining rounds in clockwise order, based on the data shown in the table.

Round 1	Round 2	Round 3	Round 4	Round 5	Round 6	Round 7	Round 8	Round 9	Balance
	8×R		6×R		4×R		2×R		
	7×9		5×7		3×5		1×3		
	6×1		4×8		2×6		9×4		
	5×2		3×9		1×7		8×5		
	4×3		2×1		9×8		7×6		

b. Calculate the number of matches in the competition, writing the equation.

Equation: _____

The number of matches: _____

[End of Examination]

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مركز القياس والتقويم التربوي
The Center for Educational Assessment and Measurement (CEAM)

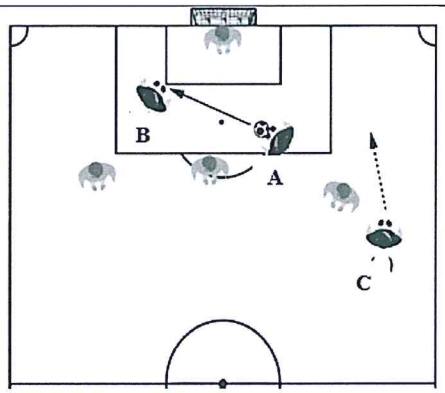
Answer Key – General Education Diploma Examination

First Semester – First Session
Academic Year: 2025 / 2026
Subject: Physical Education (Boys)

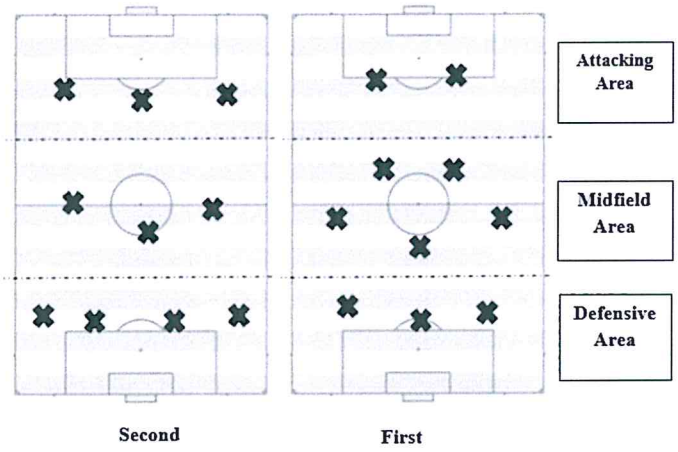
وزارة التربية والتعليم

Total Marks: 30 **Note: The answer key consists of 4 pages.**

Questions One: (6 marks)

Item No.	Answer	Mark	Page	Cognitive Level
1	√	1	4	Knowledge
2	√	1	13	Knowledge
3	×	1	17	Knowledge
4	√	1	32	Knowledge
5	×	1	49	Knowledge
6	×	1	50–51	Reasoning
7	Strength endurance	1	6	Knowledge
8	High-intensity load	1	8	Knowledge
9	the Technical Committee	1	22–23	Application
10		1	33	Reasoning
11	Fourth	1	53	Application
12	3	1	50	Reasoning

Question Three: (18 marks)

Item No.	Part	Correct Answer	Mark	Page	Cognitive Level
13	—	<table><tr><th>Figure</th><th>(A)</th><th>(B)</th></tr><tr><td>Muscular endurance</td><td>Muscular strength</td><td>Muscular endurance</td></tr><tr><td>Oxygen consumption</td><td>Functions in the absence of oxygen</td><td>Functions in the presence of oxygen</td></tr><tr><td>Blood capillaries</td><td>Few and scattered</td><td>Many and widespread</td></tr></table>	Three marks (half a mark for each sub-question).	1, 6, 7	Knowledge
14	A	 **Note:** The student identifies the players with the symbol (x) in each area. The teacher evaluates the correct answer.	Two marks (one mark for each part)	36–37	Application
	B	**Formation (1):** 1. Control of the midfield. 2. Defensive and offensive support. 3. Using free spaces to overcome opponents. 4. Launching attacks through the center and wings. **Formation (2):** 1. Proper player distribution across the field. 2. Allows players to advance from the back. 3. Wide attacking movements. 4. Control of the midfield. 5. Organized play and team support during attacks. **Note:** The student should mention only one point.	One mark (half a mark for each part)	35–36	Knowledge

Continue Question Three:

Item No.	Part	Correct Answer	Mark	Page	Cognitive Level
14	C	**Formation (1):** 1. When facing a team with lower physical and technical abilities. 2. Easy transition during the match from attack to defense. **Formation (2):** 1. When two teams are similar in physical and skill levels. 2. When the teams' rankings in the league table are close. **Note**: The student should mention only one point.	One mark (half a mark for each part)	35–37	Knowledge
15	A	**Rashid's second attempt:** Attempt: Invalid. Reason: He left the front half of the throwing circle. **Majid's second attempt:** Attempt: Invalid. Reason: He left the circle before the shot landed on the ground. **Rashid's third attempt:** Attempt: Invalid. Reason: The shot landed on one of the boundary lines of the throwing sector. **Majid's third attempt:** Attempt: Valid. Result: (13.50 m). **Note:** The answer is considered correct if the student answers both sub-parts correctly in each case.	Two marks (half a mark for each attempt)	30	Reasoning
	B	**Best result for Rashid:** (12.90 **Best result for Majid:** (13.50 m)	One mark (half a mark for each sub-part)	30	Knowledge

Continue Question Three:

<table>
<tr><th>Item No.</th><th>Part</th><th>Correct Answer</th><th>Mark</th><th>Page</th><th>Cognitive-Level</th></tr>
<tr><td>16</td><td>A</td><td>
<table>
<tr><th>First Round</th><th>Second Round</th><th>Third Round</th><th>Fourth Round</th><th>Fifth Round</th></tr>
<tr><td>9 × R</td><td>8 × R</td><td>7 × R</td><td>6 × R</td><td>5 × R</td></tr>
<tr><td>8 × 1</td><td>7 × 9</td><td>6 × 8</td><td>5 × 7</td><td>4 × 6</td></tr>
<tr><td>7 × 2</td><td>6 × 1</td><td>5 × 9</td><td>4 × 8</td><td>3 × 7</td></tr>
<tr><td>6 × 3</td><td>5 × 2</td><td>4 × 1</td><td>3 × 9</td><td>2 × 8</td></tr>
<tr><td>5 × 4</td><td>4 × 3</td><td>3 × 2</td><td>2 × 1</td><td>1 × 9</td></tr>
</table>
<table>
<tr><th>Sixth Round</th><th>Seventh Round</th><th>Eighth Round</th><th>Ninth Round</th><th>Balance</th></tr>
<tr><td>4 × R</td><td>3 × R</td><td>2 × R</td><td>1 × R</td><td>9 × R</td></tr>
<tr><td>3 × 5</td><td>2 × 4</td><td>1 × 3</td><td>9 × 2</td><td>8 × 1</td></tr>
<tr><td>2 × 6</td><td>1 × 5</td><td>9 × 4</td><td>8 × 3</td><td>7 × 2</td></tr>
<tr><td>1 × 7</td><td>9 × 6</td><td>8 × 5</td><td>7 × 4</td><td>6 × 3</td></tr>
<tr><td>9 × 8</td><td>8 × 7</td><td>7 × 6</td><td>6 × 5</td><td>5 × 4</td></tr>
</table>
Note: Teams are arranged in the rounds according to their ranking in the first round.
</td><td>Six marks (one mark for each round)</td><td>51</td><td>Application</td></tr>
<tr><td>16</td><td>B</td><td>Equation:
Number of matches = Number of participating teams × (Number of participating teams − 1) ÷ 2

Result:
Number of matches = 9 × (9 − 1) ÷ 2 = 36 matches</td><td>Two marks (one mark for each part)</td><td>50</td><td>Application</td></tr>
</table>

End of Answer Key

وزارة التعليم

امتحان دبلوم التعليم العام (ذكور)

الفصل الدراسي الأول - الدور الثاني

للعام الدراسي ١٤٤٧ / ١٤٤٨ هـ - ٢٠٢٥ / ٢٠٢٦ م

تنبيه:
- المادة: الرياضة المدرسية.
- الأسئلة في (٥) صفحات.
- زمن الإجابة: ساعتان.
- الإجابة في الورقة نفسها.

اسم الطالب الرباعي مع القبيلة:			
الرقم المدني:		**رقم الجلوس:**	
المدرسة:		**الشعبة:**	

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- يجب على الممتحن الامتثال لإجراءات التفتيش داخل المدرسة طوال أيام الامتحان.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (▭) وفق النموذج الآتي:

س - عاصمة سلطنة عمان هي:

▭ القاهرة ▭ الدوحة

■ مسقط ▭ أبوظبي

ملاحظة: يتم تظليل الشكل (■) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.

صحيح ■ **غير صحيح** ▭ ◉ ◪ ✗ ✓

السؤال	**الدرجة بالأرقام (بالأحمر)**		**الدرجة بالحروف (بالأحمر)**	**التوقيع بالاسم**	
	آحاد	**عشرات**		**المصحح (بالأحمر)**	**المدقق (بالأخضر)**
١					
٢					
٣					
المجموع				**جمعه (بالأحمر)**	**مراجعة الجمع والتشطيب (بالأزرق)**
المجموع الكلي	**٣٠**				

الحقوق محفوظة للمديرية العامة للتقويم التربوي / وزارة التعليم

مُسَوَّدَة، لا يتم تصحيحها

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Answer all the following questions

Question One:

6

Put a (✓) next to the correct statement and an (✗) next to the incorrect one:

1. Agility means the ability to change body positions in different directions with accuracy and speed. ( )
2. In the shot-put event, players are allowed to wear gloves while performing their attempts. ( )
3. Preparing first aid units is one of the duties of the catering committee when organizing a shot-put competition. ( )
4. The 4/4/2 formation in football is characterized by securing the defensive area of the field. ( )
5. Chance and luck factors are reduced in a two-stage league compared to a single-stage league. ( )
6. The balance chart in the league schedule is used to ensure the correct order that matches the second round. ( )

Question Two:

6

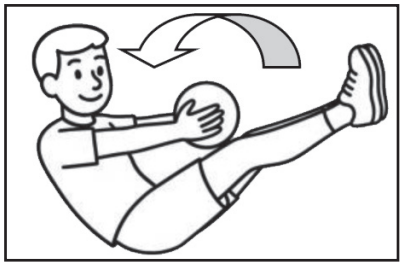
Shade in the bubble (⬭) next to the correct answer for each of the following items.

7. Muscular endurance is defined as the ability of muscles to perform repeated effort at an intensity that is:

⬭ Maximum ⬭ Moderate

⬭ Below maximum ⬭ Low

8. The figure shown represents an exercise that develops one component of physical fitness, which is:



⬭ Muscular strength

⬭ Speed

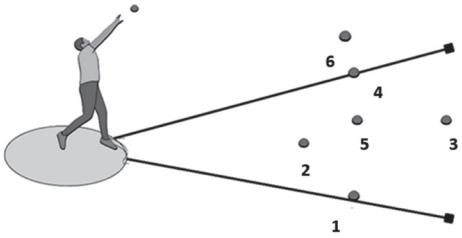
⬭ Flexibility

⬭ Respiratory endurance

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Question Two (continued):

9. The numbers indicating the **failed attempts** in the shot-put event, as shown in the given figure, are:



- ☐ (3, 2, 5)
- ☐ (1, 2, 5)
- ☐ (1, 4, 6)
- ☐ (3, 4, 6)

10. The factor **that does not affect** the execution of playing strategies in football is:

- ☐ Physical fitness level
- ☐ Mastery of basic skills
- ☐ Players' age range
- ☐ Mental preparation level

11. The number of rest rounds each team gets in each stage when organizing a single-stage league with 7 teams is:

- ☐ Once
- ☐ twice
- ☐ Three times
- ☐ No rest

12. The total number of matches played in a two-stage league with 10 teams is:

- ☐ 45
- ☐ 50
- ☐ 90
- ☐ 100

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Question Three:

18

13. Mohammed aimed to develop his *cardiorespiratory endurance*.

He began by studying the *considerations related to developing this component*, then identified *some suitable physical activities* for that purpose. In addition, he reviewed both *direct and indirect measurement methods*.

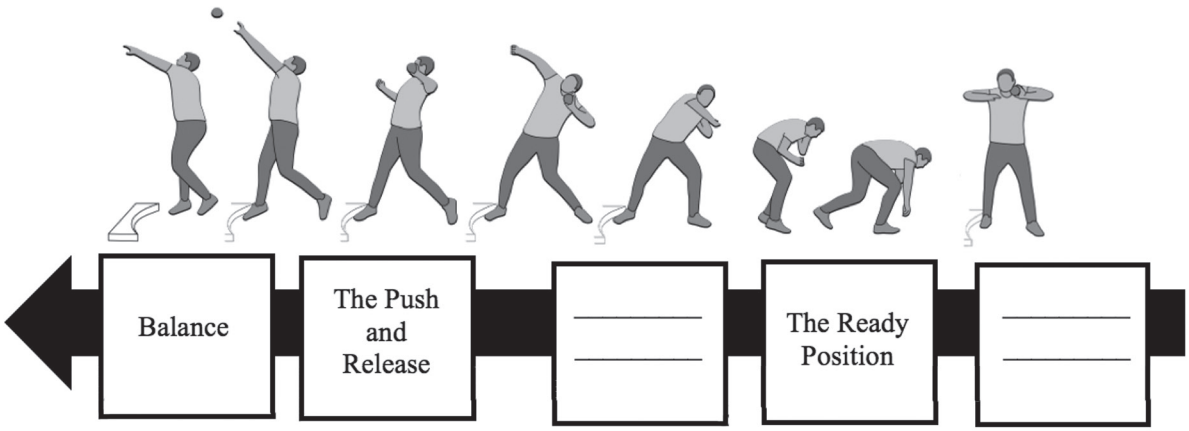
After that, he prepared a *table* illustrating these aspects. Based on what Mohammed did, mention two items for each aspect.

Cardiorespiratory Endurance	Considerations	- _____ - _____
	Activities	- _____ - _____
	Direct Measurement Methods	- _____ - _____

14. The shot put is one of the field events, and its **motor performance** differs both technically and legally from other throwing events, as the shot is pushed, not thrown.

In light of your study of the glide technique in the shot put, answer the following:

A. Write the remaining technical stages in the diagram below, using the provided figure for guidance



B. Compare the push and release phase and the balance phase in terms of their objectives:

- Push and release phase: _____
- Balance phase: _____

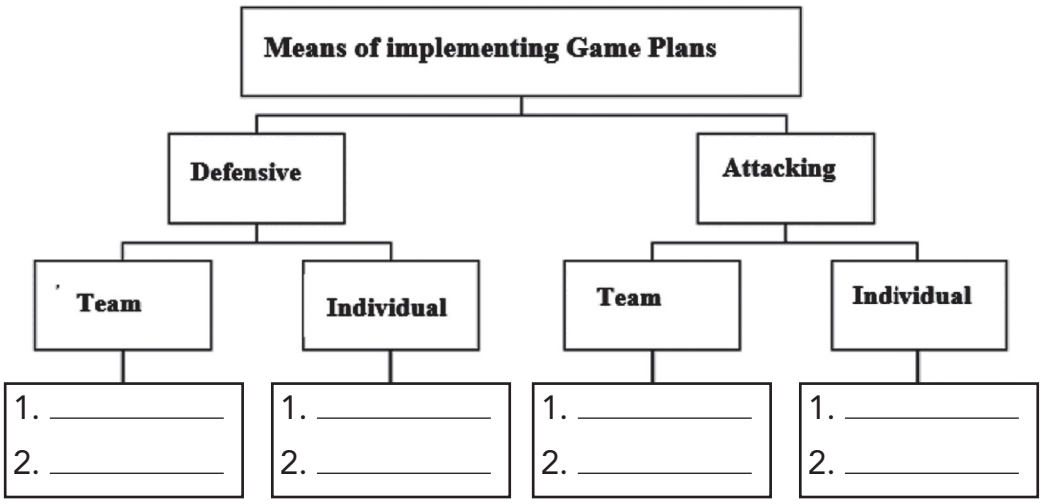
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Question Three (continued):

15. The game plans in football vary between offensive (attacking) and defensive strategies.

Write two methods for carrying out each type of game plan in the empty boxes of the diagram below:



16. Based on your study of organizing a single round league competition, answer the following.

A. The following are two tables: the first table shows the results of the league competition for six teams (Nizwa, Bahla, Samail, Fanja, Al-Bashaer, and Izki), while the second table is an empty table that includes the results and ranking of the teams in the competition. Complete the blank spaces in the second table using the information given in the first one, keeping in mind that the winning team receives three points, a draw gives each team one point, and the losing team receives no points.

Round 1	Round 2	Round 3	Round 4	Round 5
Nizwa × Izki 2 – 3	Nizwa × Al-Bashaer 1 – 1	Nizwa × Fanja 0 – 1	Nizwa × Samail 3 – 1	Nizwa × Bahla 2 – 2
Bahla × Al-Bashaer 2 – 1	Izki × Fanja 1 – 1	Al-Bashaer × Samail 2 – 1	Fanja × Bahla 4 – 0	Samail × Izki 2 – 1
Samail × Fanja 3 – 4	Bahla × Samail 3 – 2	Izki × Bahla 3 – 4	Al-Bashaer × Izki 3 – 2	Fanja × Al-Bashaer 1 – 0

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Team Name	Played	Won	Drew	Lost	Points	Ranking
Nizwa	5	1	2	_____	5	_____
Bahla	5	_____	1	1	_____	Second
Samail	5	1	_____	4	3	_____
Fanja	5	_____	1	0	_____	First
Al-Bashaer	5	2	_____	2	7	_____
Izki	5	_____	1	3	_____	Fifth

B. Mention two disadvantages of the league system.

– _____

– _____

[End of Examination]

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الحقوق محفوظة للمديرية العامة للتقويم التربوي / وزارة التعليم

Answer Key – General Education Diploma Examination

First Semester – Second Session
Academic Year: 2025 / 2026
Subject: Physical Education (Boys)

Total Marks: 30 **Note: The answer key consists of 3 pages.**

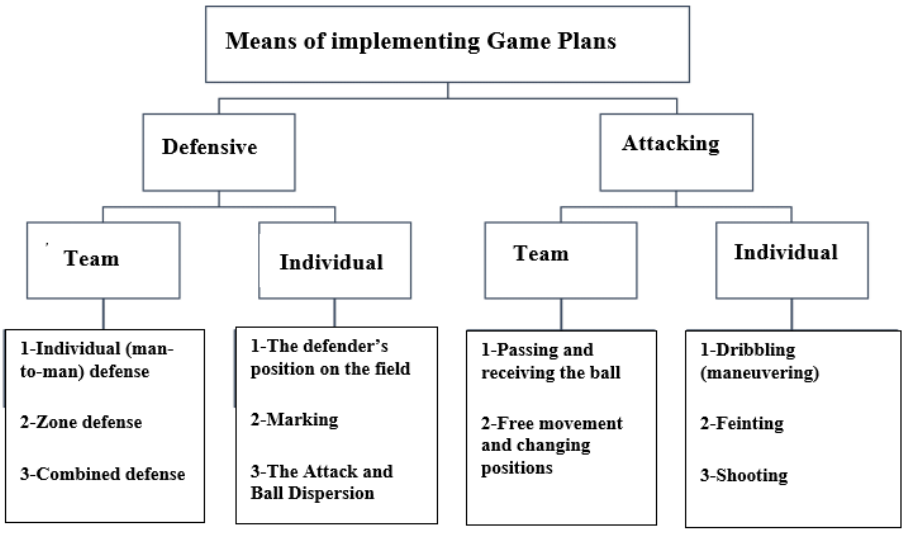
Questions One : (12 marks)

Item No.	Answer	Mark	Page	Cognitive Level
1	√	1	5	Knowledge
2	×	1	29	Knowledge
3	×	1	23, 24	Knowledge
4	√	1	36	Knowledge
5	√	1	52	Knowledge
6	×	1	51	Reasoning
7	Below maximum.	1	6	Knowledge
8	Muscular strength.	1	2	Knowledge
9	(1, 4, 6).	1	30	Application
10	Players' age rate.	1	32	Knowledge
11	Once.	1	52	Reasoning
12	(90).	1	52	Application

Question Two: (18 marks)

Item No.	Sub-item	Correct Answer	Mark	Page	Cognitive Level
13	—	**Special considerations:** – The long duration of performance in the exercise. – Continuity in performance. –Using a load of relatively low intensity. – Involving the largest possible number of major muscle groups. – Suitability of the training to the nature and components of the game and skill. –Starting the training in a later stage of the training plan. – Varying the exercises as much as possible. **Activities:** –Long-distance swimming. – Long-distance running. – Marathon. – Cycling. **Direct measurement methods:** – Measuring pulse. – Blood pressure. – Vital capacity. – Speed of recovery. **Note:** The student mentions only *two* from each section.	Three marks (½ mark for each point)	8–9	Knowledge
14	A	– Holding and carrying the shot. – Gliding and rotating.	One mark (½ mark for each point)	—	Reasoning
	B	**Pushing/release phase:** transferring the speed gained by the body to the shot and achieving the greatest pushing distance. **Balance phase:** keeping the player stable and maintaining body balance to avoid falling or stepping outside the circle.	Two marks (1 mark for each point)	15–16	Reasoning

Continue Question Two: (18 marks)

Item	Sub-item	Correct Answer	Mark	Page	Cognitive Level
15	—	 **Note:** The student mentions *two methods only* in each section.	Four marks (½ mark for each point)	33	Knowledge
16	A		Six marks (½ mark for each point)	53	Application
	B	– The long duration and the large number of matches, especially when the number of participating teams is high. – Many matches are one-sided. – The competition does not necessarily end with the best matches. **Note:** The student mentions only two of them.	Two marks (1 mark for each point)	49	Knowledge

End of Key Answer