



Sultanate of Oman
Ministry of Education

Teacher's Book

Grade 11A

Engage With English

2011 – 2012



His Majesty Sultan Qaboos bin Said, Sultan of Oman

**Ministry of Education
Sultanate of Oman**

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Contents

Theme

Unit 1

Unit 2

1

Communication

read a text both for gist and detail

analyse the structure of a reading text

review ways of differentiating between uses of present simple and present continuous verb forms

review question words

2

Those Teenage Things

identify the main ideas in a reading text

use language associated with adolescence

review ways of differentiating between uses of past simple and past continuous verb forms

3

Travellers and Tourists

practise skimming and scanning skills

sort information into categories

review ways of expressing the future

put paragraphs into a sequence

4

Innovation

consider 'focus questions' when reading a text

infer meaning from context

match words and phrases to meanings

review past participles of verbs

review past passive verb forms



Map

Unit 3

use language associated with mobile phones, and SMS language

understand and use abbreviations

Unit 4

analyse what makes a conversation successful

practise conversational strategies

Unit 5

analyse the structure of an e-mail

consider rules for writing an e-mail

write an informal e-mail

focus on adjectives describing personal qualities

use language associated with friendship

listen for specific information

practise ways of asking questions

understand and use a simple correction code for proofreading

write an informal letter to a problem page

use language associated with holiday brochures and tourist attractions

focus on adjectives used in descriptions of places

listen for gist and specific information

practise making and responding to suggestions

make a presentation

analyse a description of a tour

listen to a series of events and put them into sequence

design a tour for visitors to Oman

use language associated with innovation and inventions

build up a table of word forms

use language associated with virtual reality

practise the use of indirect questions

focus on strategies to make a listening text easier

use language associated with e-shopping, and joining an online DVD club

write an e-mail of complaint

Learning Objectives for Grade 11A

In Theme One you will –

- consider and discuss different ways of communication, particularly body language and the Internet
- analyse the structure of a reading text
- practise strategies for reading a text both for gist and in detail
- review usages of the present simple and present continuous
- expand vocabulary associated with mobile phones and practise SMS abbreviations
- practise listening for specific information
- analyse the structure of a successful conversation
- improve your conversational skills
- examine rules for writing e-mails and analyse e-mails according to the rules
- write your own e-mails

In Theme Two you will –

- consider and discuss the changes brought about by adolescence
- identify the main ideas in a reading text
- develop your vocabulary by finding words with similar meanings
- discuss the relationship between parents and teenagers
- review usages of the past simple and past continuous
- create a poem for your best friend or someone else important to you
- consider and discuss Western influences on teenagers
- listen to interviews and fill in information on a chart
- use a simple correction code for proofreading and editing
- write an informal letter to a problem page

In Theme Three you will –

- discuss different types of holidays and tourism
- consider the differences between travellers and tourists
- review usages of future tense forms
- write a description of a tour
- expand vocabulary associated with holidays and tourism
- listen for specific information
- do a role play about tourist development
- make and respond to suggestions
- design a tour for visitors to Oman
- write a description of a trip to the Wahiba Sands desert

In Theme Four you will –

- consider and discuss innovations and inventions
- find specific information in a reading text
- do a trivia quiz
- review the usage of the past passive
- discuss the inventions which you consider to be most helpful and most harmful
- talk about the uses and limitations of virtual reality
- use prediction skills to help with understanding a listening text
- consider e-shopping and the disadvantages of buying something online
- read and discuss terms and conditions for joining an online DVD club
- write an e-mail of complaint

Cross – Curricular Links

Theme I: Communication

Social studies/Life skills

Knowledge of body language and facial expressions used by some professionals
Understanding how body language is used in interviews and presentations
Knowledge of body language used in formal and informal situations
Developing an awareness of good conversational strategies
Learning about another culture
Learning about Shakespeare's life, and *Romeo and Juliet*

Science/Technology

Knowledge of the history of the Internet and the development of computers
Knowledge of the usages of the Internet and personal blogging
Developing an awareness of computer and Internet addiction
Developing an awareness of the advantages and disadvantages of mobile phones
Knowledge of Internet services such as e-mailing, e-shopping, blogging and social networking
Knowledge of the various ways animals use to communicate

Learning/Communication skills

Co-operation with a partner or group
Taking turns when playing a game
Taking part in a role play
Learning about ways of dealing with shyness
Learning how to improve conversational skills

Critical thinking skills

Recognising and using language associated with communication technology
Analysing the structure of an e-mail, and writing an informal e-mail
Justifying opinions
Reviewing the writing process
Recognising and using abbreviations and collocations
Evaluation of the theme, and self-evaluation

Theme 2: Those Teenage Things

Social studies/Life skills

- Developing an awareness of teenagers' interests and issues affecting teenagers
- Developing an awareness of the relationship between parents and teenagers
- Understanding the nature of adolescence
- Understanding the factors that cause changes in teenage behavior
- Increasing an awareness of the dangers of smoking
- Developing an awareness of healthy eating and sleeping habits
- Developing an awareness of Western influence on Omani teenagers
- Understanding the importance of communicating feelings and emotions
- Understanding the importance of teenage friendships
- Learning about another culture
- Learning about famous teenagers in the past

Science/Technology

- Developing an awareness of how to balance computer usage

Learning/Communication skills

- Co-operation with a partner or group
- Taking part in a role play
- Giving a presentation to a partner
- Asking questions
- Understanding the benefits of having friends from different cultures

Critical thinking skills

- Proofreading and editing a text
- Writing a letter to explain a problem
- Recognising and using language associated with adolescence
- Matching synonyms and antonyms
- Justifying opinions
- Categorisation
- Evaluation of the theme, and self-evaluation

Theme 3: Travellers and Tourists

Social studies/Life skills

Developing an awareness of different types of holidays and tourism
Developing an awareness of the benefits and disadvantages of tourism
Analysing the impact of foreign tourism on local culture
Knowledge of popular tourist sites in Oman
Learning about another culture
Learning about Omani sailing heroes

Learning/Communication skills

Co-operation with a partner or group
Expressing future plans and intentions
Choosing the criteria for a stay at a hotel
Taking part in a debate
Making and responding to suggestions
Finding out about things to do on holiday
Planning and preparing for a holiday
Writing a postcard

Critical thinking skills

Analysing advertisements for different types of holidays
Analysing descriptions of different places
Categorisation
Considering suitable holidays for different groups of people
Writing a description of a tourist resort
Writing a description of a tour
Planning and designing a tour for visitors to Oman
Evaluation of the theme, and self-evaluation

Theme 4: Innovation

Social studies/Life skills

Developing an awareness of life in the past in Oman
Developing an awareness of the differences brought about by technology
Analysing an online DVD company's regulations and membership terms
Analysing ways of making a complaint
Learning about another culture
Learning about young Omani inventors

Science/Technology

Developing an awareness of various inventions and innovations
Knowledge of features and benefits of smart homes
Understanding how inventions can be helpful or harmful
Developing an awareness of virtual reality
Considering the benefits and disadvantages of e-shopping

Learning/Communication skills

Co-operation with a partner or in a group
Taking part in a trivia quiz
Asking questions
Giving advice

Critical thinking skills

Recognising and using language associated with innovation and inventions
Analysing whether inventions are helpful or harmful
Analysing the changes brought about by smart homes
Presenting an argument
Justifying opinions
Writing a formal letter or e-mail of complaint
Evaluation of the theme, and self-evaluation
Read about Omani heroes in the past and present